

THE GUIDANCE TO CLASS



适合普通高中课程标准实验教科书(人教版)

高中英语

必修 2



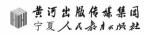


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◎编写说明

随着普通高中课程标准的颁布,新课程教改实验在宁夏、山东、广东、海南等实验区逐步推开。耳目一新的教学材料、充满个性的教学活动、丰富多样的学习方式等使新课程标准下的课堂教学焕发出了生机。同时教材的多样化和教学活动的个性化也对教师的教学行为和学生的学习行为提出了更高的要求。

如何实现教学活动的规范化、有序化和有效化,是课堂教学改革的关键,是课改以来我们一直重点关注的问题。为此,我们成立了"六盘山高级中学课堂行动研究课题组",致力于研究解决新课程标准下课堂教学实践中出现的新问题,寻找理论与实践的结合点,推进课堂教学改革。在总结实践经验的基础上,我们编写了对教师教学行为和学生学习行为具有引领、指导和规范作用的教学操作方案——《课堂导用》系列从书。

在《课堂导用》系列丛书的编写过程中,我们力求运用新课程的基本理念,全面贯彻和落实新课程标准的精神,注重改变学生的学习方式,整体考虑知识与能力、过程与方法、情感态度与价值观的和谐发展,从实际出发,落实基础,强调能力,突出创新。该系列丛书的出版,对于实现新课程标准下教学活动的规范化、有序化,促进学生学习方式的转变,提高教学质量具有重要意义。

◎从书体例

本套丛书通过建构系统化的知识结构、提供多样化的学习材料、精心设计研讨式的探究问题,帮助学生理解课程内容,培养学生的探究意识、创新精神和实践能力,提升学生的综合素质。英语分册设置以下五个板块:

词海拾贝 将每单元中的重点词按其词义、习惯用法、固定搭配进行科学、系统的归纳和拓展,建立了一个相互联系的"知识场",举例分析,精讲巧练,使学生们在学习词汇时不仅 夯实基础而且获得举一反三的能力,从而扩大词汇量。

互动课堂 深入剖析本单元课文中的重难点,联想拓展相关知识点,归纳整合。通过精讲精练、师生互动,使学生学会自主学习、合作学习、探究学习。

语法解读 从基本概念入手,将每个语法项目系统化、条理化,符合学生循序渐进的认知规律,并利用高考真题来提炼知识点,揭示高考命题趋势,帮助学生快速高效地提高运用 英语的能力。最后配有针对性练习,用以检测学生的实际解题能力。 写作点拨 按照高考常见的 11 种文体的写作方法和技巧进行编写,强调实用性,突出指导性。经典范文填空并背诵部分,开拓了学生视野;模拟写作部分,使学生达到写作练习和自我检测的目的。

达标测评 本部分把单元的词汇、句型和语法等知识点,落实到单项填空、完形填空、阅读理解、短文改错和书面表达等题型中,从不同角度、不同思路对学生进行有针对性的训练,以促进学生的应考综合能力的培养和提高。

为了及时巩固和检测学生的实战能力,本书每个单元还提供了一套期中(期末)综合测试题。

◎ 使用建议

自主学习 新课程倡导积极主动的学习态度,倡导自主、合作、探究的学习方式。本套丛书各板块的设置特别关注调动学生学习的积极性、发挥学生的主体作用、培养学生的学习兴趣、挖掘学生的学习潜能。希望同学们借助这些板块,在学习中主动观察、思考、表达、探究,逐步形成积极主动的学习习惯。

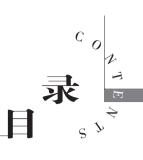
循序渐进 丛书力求遵照同步学习的客观规律,在板块设置、内容安排、方法应用、能力 考查等方面都充分考虑了梯度性和渐进性,逐步从基本要求向较高要求递进。学习中要充分 关注这一特点,以学习板块为顺序,由浅入深,循序渐进。这样,才能保证理想的学习效果。

学以致用 各板块的设置和习题的选取,充分考虑了其实用性、新颖性和探究性,选用了大量与实际生产、社会生活、中外时事和科技发展相关的问题。学习过程中要以此为契机,关注社会,关注生活,实现书本、课堂向社会、生活延伸,使对学生的创新意识和实践能力的培养落到实处。

但愿本套从书成为你学习的好帮手。

受水平所限,本丛书的疏漏和错误在所难免,恳请各位读者提出宝贵意见,以使《课堂导用》系列从书的质量不断提高,日臻完善。

《课堂异用》编委会



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Unit 1

Cultural relics

目标导航

类别	课程标准要求掌握的项目		
话题	cultural relics protection; famous cultural relics in China and abroad		
词汇	cultural survive remain state rare dynasty vase belong gift ton stone design jewel king reception light mirror wonder remove furniture secretly wooden doubt apart trial opinion evidence prove pretend maid castle sailor treasure besides		
	look into / belong to / in search of / in return / at war / take apart / think highly of		
功能	1. 征求看法(asking for opinions) Are you sure he / she was telling the truth? How do you know that? How can you be sure he / she was telling the truth? Why/Why not? 2. 发表看法(giving opinions) I don't believe because That can't be true. It's (not) a fact. I (don't)agree with you. I don't agree that It can be proved. The truth is (not) easy to know. I think they have said useful things has no reason to lie		
语法	定语从句(III) 1. 限制性定语从句(Restrictive attributive clause) A cultural relic is something that has survived for a long time. It is your job to look into any reports of cultural relics that have been found in China. 2. 非限制性定语从句(Non-restrictive attributive clause) This gift was the Amber Room, which was given this name because almost seven thousand tons of amber were used to make it.		

Section I Vocabulary

词海抬贝

- **1. doubt vt.** 怀疑;不信(在否定句和疑问句中后接 that 引导的从句;在肯定句中后接 if / whether 引导的从句。)
 - e.g. He doubted if / whether he would learn somthing new from the new teacher.

I don't doubt that he will come to help me.



- n. 怀疑;疑问(后接同位语从句。在否定句中后接 that 引导的同位语从句;在肯定句中后接 whether 引导的同位语从句。注意此时不可以用 if 替换 whether,因为 if 不可以用来引导同位语从句。)
- e.g. I have no doubt that he will succeed.

He had his doubt whether they would give him another chance to have a try.

There is no doubt that our team will win the game.

[**联想**] without doubt 毫无疑问 beyond doubt 毫无疑问 in doubt 怀疑 no doubt 想必,肯定地

●翻译下列句子

- (1) 我不能肯定这辆公交车是否去动物园。
- (2) 我不否认李明是个受欢迎的男孩。
- (3) 毫无疑问,对学生来说,学习是最重要的事。
- _____
- **2. consider vt.** 考虑;细想(其后跟名词、动词-ing 形式或由连接副词或连接代词引起的不定式短语。)
 - vt. 考虑:细想
 - e.g. Please take time to consider the problem.

The teacher considered giving a new course to the students.

I have begun to consider what to do next.

He stopped a moment to consider.

- vt. 认为;把 …… 视为 (其后常接 that 从句或复合宾语)
- **e.g.** We consider that he told a lie.

Julie considered herself (to be) very lucky.

All the people consider him as a great person.

[**联想**] considerable adj. 相当大 / 多的 consideration (un.) 体贴,考虑; (cn.) 需要考虑的事

●用 consider 的适当形式填空

- (1) My car is too old. I'm _____ getting a new one.
- (2) His last book was a _____ success.
- (3) I would _____ it an honor to give you a speech here.

	(4) He showed no for his wife.
	(5) Price and quality are the two main
	(6) the distance, he arrived very quickly.
3.	cultural adj. 文化的;与文化有关的
	e.g. There are cultural differences between the two countries.
	Their main task is organizing cultural and social activities.
	[联想] culture n. 文化(作可数名词时,指某种类型的文化;作不可数名词时,用于一般
	意义,指艺术、文学等的统称。)
	e.g. The children are taught to respect different cultures.
	Venice is s beautiful city full of culture and history.
	●用 culture 的适当形式填空
	(1) He is thought to be a man of in the village.
	(2) As is known, Beijing is the political and center of China.
	(3) Chinese has already become widely known in Europe.
	(4) The museum has many famous relics.
4.	survive vt. & vi. 比 ····· 活得长; 从 ····· 中生还
	e.g. Mary survived her husband by three years.
	Tom didn't survive long after the accident.
	The objects in the museum have survived through the years.
	[联想] survival n. 幸存;残存物(者)
	survivor n. 幸存者
	surviving adj. 活着的,残存的
	●用 survive 的适当形式填空
	(1) The old man two world wars.
	(2) The girl was the only of the plane crash.
	(3) His made everyone very happy.
	(4) Did anyone the earthquake?
	(5) He is the last member of the family.
5.	in search of 寻找
	in the / one's search for = in search of 寻找
	search sb. / sth. 搜身 / 搜查某物
	search for 寻找;找出,查出;发现

(1) I went off in s	earch a garage	where I could buy some	petrol.
A. of	B. for	C. out	D. with
(2) He moved to I	Brazil search of	a better life.	
A. on	B. at	C. in	D. for
5. wonder n. 奇迹	E;惊奇 v. 想知道;感到	惊讶 / 好奇	
no wonder 怪不得	导;不足为奇		
do wonders 创奇	迹		
be lost in wonder	惊奇得出神		
be filled with wond	der 非常惊奇		
It's a wonder that .	令人惊奇的是		
[辨析] wander.	/ wonder		
wander	作动词时,意为"徘徊,漫	步,迷路,蜿蜒"等;作	名词时,意为"压
徊"等。			
wonder	作动词时 音用为"相知	直,纳闷,感到惊讶"等;	作名词时 音为'
wonder	下90时,忐忑为 心和	巨,和19,心内的的一个,	
·····································		巨,有114,心内内的一个,	,[[4] [4] [4] ,态力
		E, 3114, 322 MW 1,	, [F4] P3F3 ; NS/3
奇迹"等 ●单项选择			
奇迹"等 ●单项选择	等 。		
奇迹"等 ● 单项选择 (1) He was so ner A. way	vous during the test. No _	he didn't pass C. wonder	the exam.
奇迹"等 ● 单项选择 (1) He was so ner A. way	vous during the test. No _ B. surprise	he didn't pass C. wonder	the exam.
奇迹"等 ● 单项选择 (1) He was so ner A. way (2) The child look A. wonder	vous during the test. No _ B. surprise ted at the strange pictures	he didn't pass C. wonder in C. return	the exam. D. matter
奇迹"等 ● 单项选择 (1) He was so ner A. way (2) The child look A. wonder	Yous during the test. No _ B. surprise ted at the strange pictures B. English	he didn't pass C. wonder in C. return	the exam. D. matter D. trouble
奇迹"等 ●单项选择 (1) He was so ner A. way (2) The child look A. wonder (3) The pyramids	B. surprise ted at the strange pictures B. English are one of the	he didn't pass C. wonder in C. return of the world.	the exam. D. matter
奇迹"等 ●单项选择 (1) He was so ner A. way (2) The child look A. wonder (3) The pyramids A. hills	B. surprise ted at the strange pictures B. English are one of the B. countries	he didn't pass C. wonder in C. return of the world.	the exam. D. matter D. trouble
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奇迹"等 ●单项选择 (1) He was so ner A. way (2) The child look A. wonder (3) The pyramids A. hills ●选词填空 wander / wond (4) He was	B. surprise ted at the strange pictures B. English are one of the B. countries er about in the forest.	he didn't pass C. wonder in C. return of the world. C. palaces	the exam. D. matter D. trouble
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奇迹"等 ●单项选择 (1) He was so ner A. way (2) The child look A. wonder (3) The pyramids A. hills ●选词填空 wander / wond (4) He was (5) I was just (6) The Great Wa	B. surprise ted at the strange pictures B. English are one of the B. countries er about in the forest. where you were justill is one of the	he didn't pass C. wonder in C. return of the world. C. palaces st now. in the world.	the exam. D. matter D. trouble

第(4) 英语:必修 2

	2. In the accident, only two people s at last.
	3. The building is specially d for the homeless people.
	4. Of the two examples, the f is better than the latter.
	5. Enough e can help him a lot in the court.
	6. I got a very friendly (接待) when I arrived there.
	7. I have some (怀疑) whether they will come here on time.
	8. He (移开) his trousers and I found the wound.
	9. Haven't you seen through (识破) he had enough (财宝) by cheating?
	10. The (奇特的) style attracted a large number of people.
ΙΙ.	用所给单词的适当形式填空
	1. The man went into the house and(light) up a cigarette.
	2. To my surprise, Jack and Lily were(secret) married last week.
	3. I don't want to go;(beside), I haven't enough time at the moment.
	4. Some students hold the view that universities should be centres of (cultural)
	5. I have (rare) seen such a beautiful present.
	6. Finally we got several(prove) of his innocence (无罪).
	7. The price of the (wood) beds is reasonable, I think.
Ш.	短语辨析
	A. remain; stay; keep
	1. Her answer "no" even after we begged her to reconsider.
	2. I forgetting to turn the answering machine on.
	3. How long is he planning to with you?
	4. After the party, many people had left and only some there.
	B. consider; regard; treat
	1. He buying a used car, but decided to buy a new one instead.
	2. We all our grandfather with the greatest respect.
	3. Kubrick was widely as one of the most influential post-war film directors.
	C. besides; except; except for
	1. A lot of them are studying other things Japanese.
	2. She was dressed entirely in black, a white lace collar.
	3. All the team were there, Zhang Lei, who was ill.



Section II Learning about the text

背景阅读

The Aswan Dams

The Aswan High Dam was designed to control the Nile River. The huge dam controls flooding and stores water for times of drought, it is equipped to provide hydroelectric power. These benefits however, do not come without a price tag. Engineers and governments must carefully weigh the benefits and the cost of any new technology. Huge environmental projects such as dams must entail even more thought and consideration than a new car engine or a faster microprocessor. The High dam was actually the second dam at Aswan, the first one having been built in 1889. At the time Egypt was controlled by the British and they were interested in increased irrigation capabilities for cash crops, such as cotton. Due to the irregular flooding pattern of the Nile river and increased water demands, the dam had to be raised on 2 occasions (1912 and 1933) in order to ensure its continued usefulness and safety. When debates began again over raising the dam a third time, suggestions were made to possibly build a new super dam. It wasn't until Egypt experience a revolution in 1952 that the political climate allowed the feasibility of a new dam to be properly studied. The new dam, the Aswan High Dam, was a technical marvel, being "5 kilometers long at its crest, and 1 kilometer thick at its base, and rises 107 meters above sea level." And, while most people would agree the flood control and the electricity the dam provides helps economic growth, the cost of these benefits must also be examined. When the Aswan Dam was built, the country of Nubia was flooded. The Egyptian government made arrangements for the Nubians to be relocated, but their lifestyle was destroyed. In fact many of the nomadic tribes in the area were not warned of the changes that would be happening to the river, which affected their routines in caring for their livestock. Prior to the appearance of Lake Nasser, as the northern part of the reservoir created by the dam is known, the Nubians cultivated plots along the shore. Those areas are now completely underwater. Many people have left the settlements that were created for them and returned to the lake's edge, trying to recreate their lost culture.

互动课堂

1. *in search of* the amber room 寻找琥珀屋

in search of 寻找; 其中 search 为名词。search 前若有限定词 the 或 one's,介词常改用for。

e.g. He moved to Australia in search of a better life.			
The search for the missing boy was given up.			
[联想] search vt. & vi. & n. 搜查;搜索;在 中搜索;仔细检查			
search for 寻找			
search for 在 ······ 搜寻 ······			
e.g. The police searched everyone present at the scene of crime.			
The villagers are helping to search the woods for the missing child.			
He who could search for pearls must dive below. (要找珍珠就得下深海。)			
●完成下列句子			
(1) He went out(寻找食物).			
(2) He(搜查了每个房间) in the house.			
(3) They(在他身上搜寻一块手表).			
(4) The police(搜查) him to see if he had a gun.			
2. Frederick William $\ I$, the King of Prussia, $\ could\ never\ have\ imagined$ that his greatest			
gift to the Russian people would have such an amazing history. 普鲁士国王威廉一世绝			
不可能想到他送给俄罗斯人的大礼物会有这一段离奇的历史。			
could not / never have done 表示对过去事情的推测,常用于否定句中,意为"不可能;			
想必不会"。could have done 则意为"本可以做而没有做"。			
e.g. The classroom couldn't have been cleaned by Li Ping because he didn't come to school			
today.			
You could have at least met me at the station.			
[联想] must have done 一定做过某事			
can't have done 不可能做过某事			
may / might not have done 可能没做过某事			
may / might have done 可能做过某事			
ought to have done = should have done 本该做而未做			
ought not to have done = shouldn't have done 本不该做而做了			
needn't have done 本没必要做而做了			
would have done 本来会 (实际上没发生)			
●完成下列句子			
(1) He knew nothing about the book. He(以前不可能读过).			
(2) He went on foot, but he(本可以乘车去的).			
(3) My sister met him at the Grand Theater yesterday afternoon, so he(不			
可能听讨你的讲座).			



3. ′	The Amber Room was also decorated with gold and jewels. 琥珀屋镶嵌金银珠宝。		
j	ewel (cn.) 宝石,珠宝		
j	ewellery (un.) 是"珠宝"的总称		
(●完成下列句子		
((1) She wears a ring with three(首饰).		
((2) Her husband bought her(两件首饰) as birthday present.		
((3) The watch made of(珠宝) is very expensive.		
4.]	In 1770, the room was completed the way she wanted it. 1770年, 这间琥珀屋按照她的		
1	要求完成了。		
t	he way she wanted it 是方式状语从句,the way 后省略了 in which / that。如:		
7	You should live the way (in which / that) you are. 你应该按你本来的方式生活。		
(●翻译下列句子		
((1) You can do it the way you like.		
	·		
((2) We should train our football players the way other countries do.		
	·		
((3) Don't forget everything is not going the way we wish it.		
_			
	Almost six hundred candles <i>lit</i> the room. 将近 600 只蜡烛照亮了这个房间。		
	lighted / lit 两个作谓语时,可以互换;但作定语(修饰名词)时,只能用 lighted,而不能		
	用 lit。如:		
	He has lit / lighted a match.		
	He went into the dark room with a lighted match in his hand.		
l	[联想] light up 点亮; 照亮; (使) 变亮; (脸) 放光彩		
	Her face lighted up when she heard the good news.		
	●用 light 的适当形式填空		
	(1) He a candle and the candle the room.		
	(2) There is a candle on the desk.		
	(3) He struck a match and up.		
	Sadly, although the Amber Room was one of the great wonders of the world, it is now wiseing 可能的具是健康的是具世界上,他往上只会人类型的态度,可是现在却是不到了		
	nissing. 可悲的是虽然琥珀屋是世界上一件伟大且令人赞叹的奇品,可是现在却找不到了。		
	missing 丢失的;失踪的;缺少的(强调不在现场)		
	ost 失去的;丧失的 gone 过去的;不在的;丢了(只作表语和补足语)		
٤	gone 过去的; 不在的; 去了(只作表语和补足语)		

e.g. Five people v	were missing.		
The boat and	The boat and all the men were lost in the storm.		
My pain in the leg is gone now.			
●选择正确选项			
He got well-prep	pared for the job interview,	for he couldn't risk	the good opportunity.
A. to lose	B. losing	C. to be lost	D. being lost
7. There is no dou	bt that the boxes were th	en put on a train for k	Konigs Nigsberg, which
was at that time	e a German city on the B	altic Sea. 毫无疑问,这	些箱子后来被装上火车
	当时它是波罗的海沿岸的		
There is no doub	ot that 毫无疑问	(that 引导同位语从句)	
There is doubt w	hether 有疑问,不肯定	<u>₹</u>	
e.g. There is no	doubt that our experiment	will succeed.	
	ubt whether our experiment	will succeed.	
	nether 完成下列句子		
(1) I have no d	loubt he will suc	eceed.	
(2) He had his	doubts they won	uld give him another chan	ace to have a try.
语言点练习与巩固			
I. 根据下列各句句	可意及所给单词的首字母:	或汉语提示,写出该单词	的正确形式
1. You can s	from a range of qua	llity products.	
2. The clothes so	old in this store are special	ly d for fat peop	ole.
3. Only women a	3. Only women and children r in the village when the men went out to work.		
4. The hall is d_	4. The hall is d with flowers.		
5. We should do	5. We should do what we can to protect the r animals and plants.		
6. As we all kno	w, the Tang(회	引代) is a long period in (Chinese history.
7. He helped the	7. He helped the old man to (搬开) the stone on the road.		
8. Visitors to the any pictures.	e (城堡), ei	ther from home or abroad	, are not allowed to take
9. The pair of sh	noes he is wearing today is	really(奇特的	1).
10. The hair (风格) of the famous star was popular at that time.			
Ⅱ. 根据括号内所约	合的提示翻译下列各句		
1. 有些植物依靠	靠很少的水就能存活。(su	rvive on)	
2. 我不喜欢在这	文样的坏天气里出去。(far	ncy doing)	

3. 他们到山里去寻找金矿。(in search of)	
4. 我生日时妈妈送给我一本我期盼已久的书。(非限	制性定语从句)
5. 爸爸正在考虑怎样证明他的观点。(consider + 带髮	—————————————————————————————————————
6. 放学后许多学生还在教室继续学习。(remain + v-i	ing 形式)
7. 你能证明你那天在什么地方吗?(prove + 从句)	
8. 我怀疑他明天是否会和我一起去野餐。(I doubt if)
9. 这所优美整洁的学校很受学生们的欢迎。(限制性	定语从句)
10. 我拿不准这礼物是谁的。(belong to)	
Ⅲ. 用所给短语或词组的正确形式填空	
take apart agree with in search of think hig in return look like belong to no doubt	ghly of at war t design
1. The land is for a park.	
2. The book Mike was bought from X	inhua Bookstore yesterday.
3. Young as the boy is, he is able to	the toy car and put it together again.
4. To tell the truth, I really can not	what you said just now.
5. Because of the island, the two countries have been _	for a long time.
6. They walked through the forest the	e missing girl.
7. He gave her a present and she helped him with his st	tudy
8. The student always works hard; there is	that he will be successful in
the coming examination.	
9. The students their teachers' teaching	ng.
10. The twin sisters each other.	
d Hay	

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