

与教材零距离同步 和教学最紧密相融

DAOXUEAN

杨淑琴 主编

导学案

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英语

八年级下册

(人教版)

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黄河出版传媒集团
宁夏人民教育出版社

图书在版编目 (C I P) 数据

导学案: 人教版. 八年级英语. 下册/ 杨淑琴主编
— 银川: 宁夏人民教育出版社, 2014. 2 (2015. 3重印)
ISBN 978-7-5544-0535-2

I. ①导… II. ①杨… III. ①英语课—初中—教学参
考资料 IV. ①G634

中国版本图书馆CIP数据核字(2014)第028081号

导学案 八年级英语 下册 (人教版)

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责任编辑 李亚慧
装帧设计 万明华
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黄河出版传媒集团 出版发行
宁夏人民教育出版社

地 址 宁夏银川市北京东路139号出版大厦 (750001)
网 址 www.yrpubm.com
网上书店 www.hh-book.com
电子信箱 jiaoyushe@yrpubm.com
邮购电话 0951-5014284
经 销 全国新华书店
印刷装订 宁夏雅昌彩色印务有限公司
印刷委托书号 (宁) 0000544

开 本 880 mm × 1230 mm 1/16 字 数 150千字
版 次 2014年2月第1版 印 张 7
印 次 2015年3月第2次印刷 印 数 3735册
书 号 ISBN 978-7-5544-0535-2/G · 2368

定 价 9.40元

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序

随着“普九”工作的完成，中小学校已将提高质量作为办人民满意教育最核心、最紧迫的任务。各校在课堂教学模式的改革和创新上作了许多思考和探索，通过对课标、教材、学情的深入研究而编制适合学生自主学习、自主探究和课内外有效训练的学习资料，让学生有目的地去学习，带着问题去学习。

为了巩固原有的教研成果，帮助学生进一步增强学习兴趣，提高学习成绩，在原州区教育局的统筹安排和指导下，区直各中学推荐优秀英语教师成立学科组，编写《导学案·英语》一书，经过近一年时间的充分准备，反复修改，七、八、九三个年级的《导学案·英语》即将出版了。

编写过程中，我们感触最深的有以下几点。首先，大家认为编写工作是一次学习、交流、总结、提高的过程。在完成学校教学工作任务之余，编写者积极投入，牺牲了大量休息时间，钻研教材，研究学情，安排内容，设计环节，做了大量的工作。书稿经多次交流，一再修改，才慎重出版。其次，《导学案·英语》的编写要在“导”与“学”两个字上下功夫、见成效。学生使用中要效率高、负担轻、针对性强。因此，“导”既有学习内容的指导，又有学习方法的指导和要求；“学”要使每一位学生都能产生学习的动力，经过努力，学有所获。

该书在编写过程中得到了各校英语教研组、备课组以及各位老师的大力支持，同时也得到了黄河出版传媒集团宁夏人民教育出版社的大力支持及编审人员的热情帮助和指导，在此一并表示衷心的感谢！

杨淑琴

2013年7月

编者寄语

“艰辛与快乐并存，付出与收获共有。”原州区教育局牵头，英语学科骨干教师组成学科组，根据义务教育《英语课程标准》人教版英语课本，编写成了《导学案·英语》。

编者通过对课标、教材、学情的深入研究，本着适合学生自主学习、自主探究和课内外有效训练的目的，带着问题去学习，既解决了“教与学衔接不紧”的问题，也避免了学生盲目购买大量资料的现象，减轻了学生课业负担及经济负担，收到了良好的教学效果。

在编写过程中，学科组以“导学、诱思”为出发点，突出学生的主体作用，自学行为。以注重学法指导，强化知识运用，精心打造优质、高效课堂为重点，努力提高英语教学水平。它与课本同步，重视基础知识和语言技能的训练，同时强调语言的综合运用，学生可在真题中领会课时所讲的知识，更直观、更快捷地感受中考。

编者能力有限，经验不足，虽想尽力做好，但唯恐落叶之不能尽扫，难免有遗珠之漏和纰缪之处，呈请同人、朋友指瑕纠正。

愿《导学案·英语》成为你们的良师益友！

编者

2013年7月



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Unit 1 What's the matter ?

Section A

学习目标

1. 掌握重点单词和短语: matter, stomach, sore back, fever, toothache, cough, lie down, take your temperature, hurt。
2. 学习重点句子: What's the matter? I have a cold.
3. 学会应用情态动词 should。
4. 学习互相询问对方的身体情况及其回答和提出建议。

学习重难点

情态动词 should 的用法。句型 What's the matter? I have a ...

学习过程

一、自主学习

1. 翻译下列短语。

- | | |
|-----------------|----------------|
| (1) 你怎么啦? _____ | (2) 我感冒了 _____ |
| (3) 我发烧 _____ | (4) 我嗓子疼 _____ |
| (5) 我牙疼 _____ | (6) 我咳嗽 _____ |

2. 完成下列对话。

A: What's the _____ ?

B: I have a _____ .

A: You _____ take your temperature.

B: I took my temperature just now. I don't have a _____ .

A: You _____ lie down and _____. If your head still _____ tomorrow, then you go to a _____ .

3. 翻译下列对话。

- (1) 你发烧了吗? _____
- (2) 我不知道, 我应该做什么? _____
- (3) 你应该量个体温。 _____
- (4) 谢谢。 _____

二、展示交流

认真朗读 Section A 2d, 完成下面对话中的空白, 每空一词。

Mandy: Lisa, are you _____ ?

笔记

Lisa: I have a _____ and I can't _____ my _____.

What _____ I _____?

Should I _____ my temperature?

Mandy: No, it doesn't _____ you have a fever. What did you do on the weekend?

Lisa: I played _____ all weekend.

Mandy: That's _____ why. You need to _____ from computer.

Lisa: Yeah, I think I sat in the same way _____ too long _____ moving.

Mandy: I think you _____ lie _____ and rest. If your head and neck still _____ tomorrow, then _____ a doctor.

Lisa: OK. _____, Mandy.

三、合作探究

1. 询问各自的身体情况, 并提出建议。

eg: A: What's the matter?

B: I have a stomachache.

A: You shouldn't eat so much next time.

寻问对方身体状况时用: What's the matter? 其后常与介词 with 连用。

还可以用: What's wrong (with) you?

What's the trouble (with you)?

What's your trouble?

回答时常用: I have a cold / fever / stomachache / toothache / headache. 或 I have sore throat / sore back.

2. 情态动词 should 的用法。

(1) should 常用来表示劝告、建议、认为某人应该做某事。

(2) should 本身不能单独做谓语, 必须和动词原形连用。should 没有人称和数的变化, 其否定形式为 shouldn't。

eg: We should study hard. 我们应该努力学习。

You shouldn't play computer games. 你不应该玩电脑游戏。

学习评价

通过本节课的学习, 我最大的收获是 _____

感到自己有待加强的是 _____

学后反思

Unit 1 What's the matter ?

Section B

学习目标

1. 掌握重点单词和短语: cough, trouble, bandage, knee, nosebleed, hurt, hit, sunburned, risk, situation, kilo, rock, put a bandage on it, put some medicine on it, put your head back, have a nosebleed, feel sick, go to hospital, get an X-ray。

2. 学习重点句子: Aron is used to taking risk.

I have problems breathing.

3. 学会应用询问对方身体情况的句子, 回答并提出建议。

What's the matter ? / What happened ? Are you OK ?

No, I don't feel well . / I feel ... / I have a ... / Should I ... ?

You should ... / You shouldn't ...

学习重难点

1. I'm not feeling well. = I don't feel well . = I feel ill. = I feel terrible.

2. I hope you feel better soon.

3. I'm sorry to hear that.

学习过程

一、自主学习

翻译下列短语。

(1) 去医院 _____ (2) 用水冲洗 _____

(3) 用绷带包扎 _____ (4) 敷上药 _____

(5) 拍 X 光照片 _____ (6) 把你的头转回来 _____

(7) 伤了膝盖 _____ (8) 鼻子出血 _____

二、展示交流

1. 个人迅速朗读课文, 并理解文意。

2. 翻译下列短语。

(1) be used to doing sth. _____ (2) lost one's life _____

(3) find himself in a very dangerous situation _____

笔记

- (4) free his arm _____ (5) save one's own life _____
 (6) cut off _____ (7) get out of _____

3. 理解 3a 的短文, 并做仿照练习。

4. 实践活动: 组内同学分别运用本节所学短语讲述自己的一个经历。

5. 总结: 思考、归纳、谈论你从这篇短文中学会了哪些自救方法。

三、达标拓展

1. 翻译下列句子。

- (1) 他在体育课上伤了自己。 _____
 (2) 带他去医院。 _____
 (3) 给他上点药。 _____
 (4) 有的人的头被砸了。 _____
 (5) 有人流鼻血了。 _____
 (6) 给他量体温。 _____


2. 用适当的介词填空。

- (1) Put a bandage _____ it.
 (2) Run it _____ water.
 (3) Put _____ a clean T-shirt.
 (4) Someone got hit _____ the head.
 (5) Get hit _____ a ball.

四、中考链接

- () 1. — _____ ?
 — I have a headache and I don't feel like eating anything. (2014 孝感)
 A. How are you B. What can I do for you
 C. What's the matter with you D. How do you it
- () 2. — You look sad. What has happened ?
 — Everyone _____ us to win the match, but we lost. (2013 菏泽)
 A. expects B. expected C. hopes D. hoped
- () 3. — Mum, I'm not feeling well.
 — Oh, dear ! _____ (2014 南充)
 A. What's wrong ? B. Not at all.
 C. What's matter ? D. All right.
- () 4. — What's wrong with you, Eric ? You look tired.
 — I _____ to prepare for the final exam last night. (2013 南京)
 A. picked up B. woke up C. stayed up D. put up
- () 5. Again and again the doctor _____ the crying baby girl, but he couldn't find out what was wrong with her. (2013 广东)
 A. looked over B. looked after C. looked for D. looked ou



 学习评价

通过本节课的学习，我最大的收获是 _____
感到自己有待加强的是 _____

 学后反思

Unit 1 单元测试

I. 听句子, 选出句子中所包含的信息, 读两遍。(5分)

- () 1. A. skate. B. send. C. lend.
- () 2. A. lake. B. boat. C. bike.
- () 3. A. going sightseeing.
 B. going hiking.
 C. riding a bike.
- () 4. A. I want to take many photos.
 B. I want to show the photos to my classmates.
 C. I want to take photos of my classmates.
- () 5. A. Linda will come back next week.
 B. Linda is going to Shanghai next week.
 C. Linda is leaving for Beijing next week.

II. 听句子, 选择正确的答案, 读两遍。(5分)

- () 6. A. I like reading very much.
 B. Two hours.
 C. Twice a month.
- () 7. A. She likes watching TV.
 B. She goes shopping sometimes.
 C. Yes, she often visits her grandparents.
- () 8. A. I have a healthy lifestyle.
 B. I like drinking coffee.
 C. I like playing volleyball best.
- () 9. A. You are wrong.
 B. Yes, I think so.
 C. Let me have a look.
- () 10. A. Yes, please.
 B. That's a good idea.
 C. Thanks.

III. 听对话和问题, 选择正确的答案, 读两遍。(5分)

() 11. A.



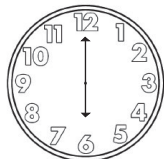
B.



C.

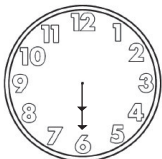


() 12. A.



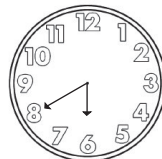
6:00

B.



6:30

C.



6:40

() 13. A. Hard-working.

B. Outgoing.

C. Quiet.

() 14. A. In the library.

B. In the classroom.

C. In the school hall.

() 15. A. John.

B. David.

C. Lucy.

IV. 听语段和问题, 选择正确的答案, 读两遍。(5分)

() 16. If it is hot in the afternoon, what will they do in the morning?

A. They'll watch TV.

B. They'll play games.

C. They'll go shopping.

() 17. Where will they have a picnic?

A. In the school.

B. On the water.

C. In the park.

() 18. Who invited the speaker to a birthday party?

A. Mike.

B. Mary.

C. Mary's friend.

() 19. When the speaker know Mike was ill, how would she go to the party?

A. On foot.

B. By taxi.

C. By train.

() 20. What happened when the speaker was talking on the phone?

A. The cat walked over her shirt.

B. The cat ran out of the house.

C. The cat was ill.

V. 听短文填空, 读两遍。(5分)

21. Here are the writer's three friends' _____.

22. Peter likes _____ and _____ exercises.

23. Peter often gets up late and _____ exercises.

24. Betty does the running _____ a week.

25. Mike surfs the Internet _____ a week.

笔记

VI. 单项选择。(10分)

- () 26. — _____
— I have a headache.
A. What's the matter, Judy? B. Where are you, Judy?
C. Who are you? D. What are you doing, Judy?
- () 27. He _____ stay at home and look after his mother yesterday.
A. needed to B. musted C. have to D. has to
- () 28. I think walking is _____ our health.
A. good at B. bad at C. well in D. good for
- () 29. We should not eat _____ junk food.
A. too many B. too much C. many too D. much too
- () 30. — I have got a bad cold. I feel terrible.
— _____
A. All right. B. Is that so?
C. Sorry to hear that. D. I'm afraid so.
- () 31. — What's the matter?
— I have a _____. I have to go to the doctor.
A. head B. tooth C. cold
- () 32. Did you _____ some medicine?
A. take B. eat C. drink
- () 33. Are you feeling _____ today?
A. better B. good C. well
- () 34. What's _____ you?
A. matter with B. matter of C. the matter with
- () 35. _____ you have a sore throat?
A. Do B. Are C. Can

VII. 完形填空。(10分)

Teachers' Day is 36 . I think it's very important to our teachers. They will be 37 than us. What are we going to do for our teachers? They are great and selfless (无私的) and they put all their heart into teaching. They never think about 38 they will get, only want to let us 39 well.

Thanks for 40 us so 41 and giving us so 42 help, we'd better give some little beautiful cards 43 them to express (表示) our best 44 .

What are you going to do for your teacher 45 Teachers' Day?

- () 36. A. came B. coming C. come D. comes
- () 37. A. happy B. happier C. happiest D. the happiest
- () 38. A. how B. when C. where D. what
- () 39. A. learn B. to learn C. learning D. learns
- () 40. A. teach B. teaches C. teaching D. taught



- () 41. A. good B. well C. bad D. badly
- () 42. A. many B. some C. more D. much
- () 43. A. for B. with C. on D. to
- () 44. A. wish B. hope C. wishes D. idea
- () 45. A. on B. in C. at D. over

VIII. 阅读理解。(10分)

Mr. Yang lives in Guyuan. When he was twenty - eight, his son was born. He called him Yang Xiaotao. The little boy was clever. He and his wife loved him very much. It was September 1st . A new school year began, Yang Xiaotao was happy and wore his most beautiful clothes. He was going to school with his new bag. “Let me take you to school, dear.” said Mrs. Yang. “Thank you, Mummy,” said the boy. “The school is not far from here. I can go there myself.”

At school a teacher met the little boy and asked, “What’s your name, my little friend?” “Yang Xiaotao, sir.” answered the boy. “How old are you?” “Six, sir.” “What’s your father’s name?” “Yang Datao, sir.” “How old is he?” “He is six, too, sir.” “Oh,” the teacher said in surprise. “Is he as old as you?”

“Yes, sir,” said the boy. “He became a father only on the day when I was born.”

- () 46. Mr. Yang is _____ now.
- A. six B. twenty-five
- C. thirty-four D. thirty-five
- () 47. Mr. and Mrs. Yang loved their son because _____ .
- A. the boy was clever
- B. he likes to go to school
- C. he can go to school himself
- D. he can answer their question
- () 48. Yang Xiaotao didn’t let his mother take him to school because _____ .
- A. she was too busy
- B. his friends could take him
- C. the policeman could help him
- D. the school was near and he could take care of himself
- () 49. Yang Xiaotao went to school _____ .
- A. by car B. on foot
- C. by train D. by bike
- () 50. Yang Xiaotao thought _____ .
- A. his father and he were born on the same day
- B. his father was younger than him
- C. his father forgot to tell him about his age
- D. Yang Datao became a father only for six years

笔记

IX. 用单词的适当形式填空。(5分)

51. I _____ (have) a fever today.
 52. _____ he _____ (have) a sore back?
 53. His mother should _____ (lie) down and _____ (rest).
 54. He shouldn't eat _____ (something).
 55. I hope you feel _____ (well) soon.

X. 翻译下列句子。(12分)

56. 怎么了?

57. 我今天感冒了。

58. 或许你应该看牙医。

59. 我现在感到不舒服。

60. 我希望你不久更舒服些。

61. 你应该躺下来休息。

XI. 句型转换。(8分)

62. He has a fever. (对画线部分提问)

_____ with him?

63. Tom should eat something. (改为否定句)

Tom _____ eat _____.

64. My headache started two days ago. (对画线部分提问)

_____ your headache _____?

65. I have a cold. (改为一般疑问句)

_____ you _____ a cold?

XII. 书面表达。(20分)

Tom 今天感冒了, 发高烧, 你知道了后给他写信提出一些建议。例如: 让他量个体温, 多喝水, 躺在床上休息等等。(不少于 50 个单词)

Dear Tom,

I'm sorry to hear that you have a cold. _____

Unit 2 I'll help to clean up the city park.

Section A

学习目标

1. 掌握重点单词和短语: city, cheer, volunteer, notice, lonely, several, clean-up, used to be, care for, give up.

2. 学习重点句型: I'd like to do ... / I'm doing ... / I'm going to do ...

3. 学习语法: would like to do ...

学习重难点

掌握重点句子: I'd like to help homeless people.

学习过程

一、自主学习

翻译下列短语。

- | | |
|--------------|----------------|
| (1) 张贴 _____ | (2) 推迟 _____ |
| (3) 分发 _____ | (4) 关心 _____ |
| (5) 自读 _____ | (6) 放弃 _____ |
| (7) 曾经 _____ | (8) 清除干净 _____ |
| (9) 捐赠 _____ | |

二、展示交流

认真阅读 P10 中 2d 的对话, 完成下列所缺的词语。

Helen: Hi, Tom. I'm making some _____ work in an old people's home this summer.

Tom: Really? I _____ that last summer.

Helen: Oh, what did they ask you to _____?

Tom: Mmm ... things like reading the newspaper to the old people, or just talking them.

They _____ me _____ about the past and how things used _____.

Helen: That sounds interesting.

Tom: Yeah, a lot of old people are _____. We should listen to them and _____ them.

Helen: You're _____. I mean, we're all going to _____ old one day, too.