



产用表语师力



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听力材料——腊选真实语境

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听为词汇——归纳重点词汇









金牌英语听力



本书编写组 编



内容提要

本书精选原汁原味的听力材料,编制科学新颖的听力题目,归纳听力材料中的核心词汇。录音清晰规范、地道纯正,并配有谚语、儿歌,加强学生的课外知识积累。本书既是小学生提高英语听力水平的首选辅导资料,也可以作为教师讲授英语听力的参考用书。

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前言

学生学习英语往往会陷入误区——善于考试,但是语言实际运用能力却是短板,听不懂,说不出来,只会笔头考试。根据最新的英语考试改革,"听力"比重上升,侧重考查学生对核心知识的掌握能力和语言运用能力。改革之后的英语学习将从简单的死记硬背向实际运用转变,回归语言学习的原来目的和意义。面对最新的考试变化,提高学生的听力能力就迫在眉睫了。那么,如何提高英语听力水平呢?

首先,加强词汇积累。学生听不懂的很重要因素是不知道相应的词汇、习惯表达的意思和用法,如果词汇量跟不上,尤其是核心词汇听不懂,那么听的过程中只能捕捉到只言片语,难以理解材料内容。其次,培养语音知识。良好的语音知识对于听、说都是大有裨益的,学生要在听力训练中学习常见的连读、重读、不完全爆破、升调、降调等发音现象。再次,多进行听力训练。语言学习本身就需要不断地模仿、重复、训练。

针对学生们最新的英语学习需要,为了提高学生们的英语听力能力, 我们联合上海地区各名校的骨干英语教师,编写了这套"金牌英语听力" 系列书。本套书从小学一年级到高中三年级,共 12 册,每册设置 18~20 个单元,每个单元的内容选取学生们身边的场景,与学生们的学习、生活 息息相关。

本套书有以下几大特色:

一、听力材料原汁原味。听力材料基本都是从优秀的英文读物中节选 或改编而来,力求将地道的英语呈现给学生们。学生在做听力练习的同时, 可以学习地道的原文,同时积累素材,达到"听说读写"的融会贯通。



二、听力题型科学新颖。根据不同学段的学习要求,结合最新考试和课标要求设置听力题型,设题科学合理,加强对读音、词汇的辨析,以及对长短句、短文内容的理解。

三、听力发音地道纯正。每本书都配有听力原文的录音光盘,发音绝对地道纯正,根据学段要求合理控制语速。学生在听力练习之外,可以利用录音内容进行模仿、复述练习,增强语感,同时纠正以前的错误发音。学习发音现象,积累口语素材。

四、注重核心词汇学习。每本书都配有"Word Bank",将听力材料中的核心词汇和表达罗列出来,配有最新国际音标和释义,有助于学生在听力练习的同时,加强词汇的积累和运用。

五、注重课外知识积累。小学和初中部分单元后配有短小精悍的熟语、谚语等,可以让学生们在听力训练之外积累课外知识,为"写"和"说"提供有益的素材,对全面加强英语学习很有帮助。小学分册每单元后还配有朗朗上口的小儿歌,生动活泼,便于吟诵。

Success comes from diligence. (成功来自勤奋。) 只要同学们平时多听多练,就一定能获得好成绩!

最后,我们希望"金牌英语听力"这套书能够帮助同学们提高英语的"听说读写"能力,陪伴同学们顺利通过各学段的学习和考试!

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Unit 1 Nice to meet you!

e I. L	_ister	n and choose(听录音,选	造出听到的音标、单词	司或词组)
	() 1. A. / ti:n /	B. / ten /	C. / ti: /
	() 2. A. / met /	B. / mi: /	C. / mixt /
	() 3. A. ride	B. write	C. rise
	() 4. A. tall and thin	B. tall and fat	C. short and fat
	() 5. A. a black table	B. a blue desk	C. a black desk
30 II.	Liste	n and choose (听录音,)	选出听到单词的反义	词)
	() 1. A. tall	B. short	C. long
	() 2. A. soft	B. hard	C. high
	() 3. A. happy	B. soft	C. sad
	() 4. A. hungry	B. thirsty	C. full
	() 5. A. rough	B. smooth	C. sharp
36 III.	Liste	en and choose (听录音,	选出最恰当的应答句	J)
	(1. A. Yes, he is.	B. Yes, she is	
		C. Yes, it is.		
	() 2. A. Yes, he can.	B. Yes, he is.	
		C. Yes, she can.		
	() 3. A. I can skip a rope.	B. Yes, I can	skip a rope.
		C. No, I can skip a rope.		
	() 4. A. She is a girl.	B. She can rea	ad and write.
		C. She is five years old.		



() 5. A. His student	number is 16.	
	B. Her student	number is 16.	
	C. My student	number is 16.	
 Ⅳ. Li	sten and choose	(听录音,选出正确的答	案)
() 1. A. 15.	B. 16.	C. 17.
() 2. A. Qingdao.	B. Hangzhou.	C. Beijing.
() 3. A. No, she isn'	t. B. Yes, she is.	
	C. Yes, she is	nine.	
() 4. A. Swimming.	B. Running.	C. Hopping.
() 5. A. Skip a rope.	B. Fly a kite.	
	C. Play footbal	1.	
₯ ∨. Lis	sten and fill in the	missing words (听录	段音,写出所缺的单词)
Hell	lo, everyone. My name	is Maria. I am a girl of	1 I am from Shanghai.
I am not	2 . I am tall. I have	two big eyes and long blac	ek hair. I can <u>3</u> and
write Engli	sh, sing and dance. Bu	ıt I <u>4</u> swim. I like eat	ting hot dogs and pizzas.
This is my	classmate, Lucy. Her	student number is5_	and my student number
is eleven.			
1	2	3 4	5
ൿ Ⅵ. Li	sten and judge (听录音,判断下列句子是	是否与听到的内容一致,
-	致的用"T"表示,不	下一致的用 "F" 表示)	
() 1. Sam's student	number is eleven.	
() 2. Sam likes play	ing basketball.	
() 3. Sam likes swin	nming and he can swim ve	ery fast.
() 4. Mike can sing,	dance and swim.	
() 5. Sam and Mike	are new friends.	

bench / ben(t)∫ / n. 长凳

student number 学号

lose / luːz / v. 遗失

as tall as 和·····一样高

Rhyme ABC!

Nice to meet you!

Nice to meet you!

But the time to say goodbye is coming soon.

So I'll be brave and sing this song to you.

Right here right now.

I want to see you again.

Nice to meet you!

But the time to say goodbye is coming soon,

So I'll be brave and sing this song to you.

Right here right now.

I want to see you again.

Unit 2 What can you do?

🥜 I. List	en and choose (听录	音,选出听到的音	标、单词或词组)
() 1. A. / raɪt /	B. / wait /	C. / raɪz /
() 2. A. / swim /	B. / swiŋ /	C. / switʃ /
() 3. A. draw	B. write	C. drive
() 4. A. a cat	B. a pet	C. a hat
() 5. A. drive	B. ride	C. dive
II. Lis	ten and choose (听录	音,选出听到的句·	子)
() 1. A. Look, my big bro	ther can run fast.	
	B. Look, my little si	ster can run fast.	
	C. Look, my little br	other can run fast.	
() 2. A. Who can paint a	picture? B. W.	ho can draw a picture?
	C. What can you pa	int?	
() 3. A. Can Tim fly a kit	e? B. Ca	n Tom fly a kite?
	C. Can Jim fly a kite	?	
() 4. A. Don't make a day	y dream. B. Do	on't make a toy train.
	C. Don't make a car	rd.	
() 5. A. The little girl can	skip a rope. B. Th	e little girl can run fast.
	C. The little girl can	hop very high.	
🦓 III. Lis	sten and choose (听录	音,选出最恰当的	」应答句)
() 1. A. Yes, he can.	B. Yes, I can.	C. Yes, she can.
() 2. A. I can skip.	B. Yes, I can.	C. Yes, I can skip.

() 3. A. It can run.	B. It can fly.	C. It can swim.
() 4. A. Yes, she can.	B. Yes, I can.	C. Yes, he can.
() 5. A. It can swim fast.	B. It can fly high.	
	C. It can jump high.		
₯ Ⅳ. Lis	sten and choose(听录音,	选出正确的答案)	
() 1. A.She can fly a kite.	B. She can sw	im very well.
	C. She can run very fast.		
() 2. A. He can draw a tiger.	B. He can dra	w a bear.
	C. He can draw a horse.		
() 3. A. Jill.	B. Kitty.	C. Alice.
() 4. A. He can jump.	B. He can run.	C. He can swim.
() 5. A. Alice.	B. Jack.	C. Tim.
₯ V. Lis	ten and fill in the missing	words (听录音,写	写出所缺的单词)
This	is my friend. Her name is Sup	pergirl. She has long	black <u>1</u> . Her
eyes are bi	g and her nose is small. She ca	an <u>2</u> very fast. S	She can swim and
dive, too. S	he can <u>3</u> very high in the	sky. But she can't w	rite. She is afraid
of <u>4</u> .	She can't swim well. She has a	dog. His name is Supe	erdog. He's brown.
He's big. H	Ie can fly in the sky, too. He l	ikes eating5 a	and bones. But he
doesn't like eating fish. Superdog can help Supergirl. They are good friends.			
1	2 3	4 5	
ൿ Ⅵ. Li:	sten and judge(听录音,	判断下列句子是否	5与听到的内容
— <u>z</u>	致,一致的用"T"表示,不	下一致的用 "F" 表	示)
() 1. We can see three children in the picture.			
() 2. Peter and Steven are tall boys.			
() 3. Steven's student number	is fourteen.	



- () 4. May's student number is thirty-two.
- () 5. May can't sing, but she can draw and dance.

a day dream 白日梦

hospital / 'hospit(ə)l / n. 医院

fell / fel / v. 掉下;摔倒 (fall 的过去式) fall off 跌落

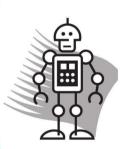
be afraid of 害怕

Rhyme ABC!





I'm a happy robot.



I'm Jerry's friend.

I'm from the New Land.

I can walk and talk.

I can sing and dance.

A merry King I'm not.

But I'm a happy robot.

Unit 3 I feel happy.

🦓 I. Lis	ten and choose (听录音,)	选出听到的音标	、单词或词组)
() 1. A. / sæd /	B. / bæd /	C. / sæt /
() 2. A. / fu:l /	B. / fuːd /	C. / fi:l /
() 3. A. book	B. coat	C. boat
() 4. A. thirteen skateboards	B. thirteen black	kboards
	C. thirty skateboards		
() 5. A. go on	B. come on	C. come down
₩ II. Lis	sten and choose (听录音,	选出听到的句子	-)
() 1. A. How does the toy train	n feel? B. How	does the toy bear feel?
	C. How does the toy lion	feel?	
() 2. A. What can you touch?	B. How o	can you feel?
	C. Who can feel it?		
() 3. A. Is your brother hungr	y or thirsty?	
	B. Is your brother thirsty	or hungry?	
	C. Is your sister thirsty o	or hungry?	
() 4. A. My father has a black	bag.	
	B. My brother has a blac	ek bag.	
	C. My grandfather has a	black bag.	
() 5. A. The robot is so clever	. Tim likes it very	much.
	B. The robot walks so fas	st. Tom likes it ve	ry much.
	C. The robot is so cute.	Гот likes it very r	nuch.



🦓 III. Lis	sten and choose (听录音,	选出最恰当的应	(答句)	
() 1. A. Yes, it is beautiful.	B. It look	s beautiful.	
	C. Yes, it can.			
() 2. A. Yes, I can.	B. Yes, I am.	C. Yes, I am hungry.	
() 3. A. It is a skateboard.	B. Yes, it is.	C. It's black and white.	
() 4. A. Yes, she is.	B. Yes, I am.	C. Yes, he is.	
() 5. A. Yes, he is sad.	B. I am sad.	C. He is sad.	
₩ IV. Lis	sten and choose(听录音,	选出正确的答案	₹)	
() 1. A. Hungry.	B. Sad.	C. Thirsty.	
() 2. A. He can ride a bicycle.	B. He car	n't ride a bicycle.	
	C. He can't ride a horse.			
() 3. A. Kitty.	B. Jill.	C. Mary.	
() 4. A. 12.	B. 14.	C. 16.	
() 5. A. Rainy.	B. Cloudy.	C. Windy.	
₹ V. Lis	✔ V. Listen and fill in the missing words (听录音, 写出所缺的单词)			
Hello, I am Sue. I am a1_ girl. This new term I have two new teachers.				
They are Mr. Chen and Miss Li. Mr. Chen is2_ and tall. He is from America. He				
teaches us l	English. He has a <u>3</u> car. I	t's new. He likes	playing football with the	
boys. Miss	Li is a beautiful lady. She has l	long hair and a $_$	4 face. Her hair is	
black. She can sing and dance well. And she can draw some5 I like my new				
teachers.				
1	2 3	_ 4 5.		
VI. Listen and judge(听录音,判断下列句子是否与听到的内容一致,				
一致的用"T"表示,不一致的用"F"表示)				
() 1. Tom and Ben are in the park.				

- () 2. Some people are dancing on the grass.
- () 3. Ben and Tom can play on Ben's skateboard.
- () 4. Tom's bicycle is broken. He is sad.
- () 5. Tom gives Jimmy some cookies to eat.

the Word Bank to the first of t

term / t3:m / n. 学期
dance to the music 伴着音乐跳舞
in blue 穿着蓝色衣服

lady / 'leɪdɪ / n. 女士 ask / ɑːsk / v. 要求,邀请,问

Rhyme ABC!



Rain is falling all around.

It falls on the field and the trees.

It rains on the umbrella here.

And on my head and my body.

But I feel happy in the rain.



Unit 4 Linda's family

🦓 I. List	en and choose (听	录音,选出听到的音标	示、单词或词组)
() 1. A. / fo: /	B. / farv /	C. / fo:θ /
() 2. A. / laɪk /	B. / lrv /	C. / 'lavli /
() 3. A. four	B. five	C. fifteen
() 4. A. very well	B. quite well	C. very bad
() 5. A. a policeman	B. a police officer	C. a policewoman
II. Lis	ten and choose (听	录音,选出听到的句子	子)
() 1. A. What can your	grandfather do?	
	B. What does you	ır grandmother do?	
	C. What can your	grandmother do?	
() 2. A. He's my cousi	n. His name is Tim.	
	B. He's my cousi	n. His name is Tom.	
	C. He's my cousi	n. His name is Jim.	
() 3. A. Is your grandfa	ather sixty years old?	
	B. Is your grandfa	ather seventy years old?	
	C. Is your grandfa	ather eighty years old?	
() 4. A. My father can	play ping-pong well.	
	B. My father can	play tennis well.	
	C. My mother car	n play ping-pong well.	
() 5. A. The short girl	is Lin Fang.	
	B. The fat girl is	Lin Fang.	
	C. The tall girl is	Lin Fang.	

