

知识梳理与专项提高训练

《跨越中考英语》编写组 编



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跨越

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跨越中考英语(上、下册)

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第一部分 教材复习篇

知识梳理

7A Unit 1 Making friends

和例此生		
一、重点词汇		
1.题目;标题	2.问候	3.地址
4.街道	5.杂志	6.业余爱好
7.国际象棋	8.餐馆	9.羽毛球
10.工程师	11.年龄	12.乒乓球运动
13.左边	14.信息;资料	15.队长;组长;船长
	17.笔迹;书法	18.站立
19 .填写(表格);完成	20.回答	21.困难的
二、重点词组		
1.担任工作	2.热衷=	于
3.在中间	4.最美	好的祝愿
5.在右边	6.在左	边
7 .在的旁边	8.对…	…友好的
9.将来	10.锻炼	兵身体
11 .持续(一段时间)	12.在··	••••的末尾
13.去游泳	14.去海	爭边
三、句型详解		
1 .I would like to be your		
would like to 表示"想要、	愿意"的意思 ,同 want to 之意	盖。
e.g. 今晚你想去看申	电影吗 ?	
,,,	go to the	cinema tonight?
2.My hobby is playing ch	C	emema tomgitt:
	ess 是动词-ing 形式作表语。	
e.g. 他的兴趣是集曲		
	e an	d
3.I want to be an enginee		1.)
, 14	igineer 是动词不定式形式作	
★ e.g.) 对一个医生而言	言,最重要的事情就是拯救人	们的性命。
To a doctor, tl	he most important thing is _	
四 语法聚隹		

- 1.特殊疑问词
- (1)what what 是针对"事物"提问,其用法主要有以下两种情况:
- ①what 后跟名词,如:What day is it today? 今天星期几?
- ②what 后不跟名词,如:What's your favourite colour? 你最喜欢什么颜色?
- (2)where where 是针对"处所"提问,如:Where do you live? 你住哪里?
- (3)when when 是针对"时间"提问,如:When were you born? 你是什么时候出生的?

(4) how old, how many
how old, how many 是由 how 加形容词组成的疑问词组。如:
How old is your mother? 你母亲多大年纪了?
e.g. (1)The famous writer died <u>in America in 1981</u> .(对划线部分提问)
and did the famous writer die?
(2)There are <u>forty</u> students in our class .(对划线部分提问)
students in our class?
2.冠词 a, an, the
(1)不定冠词 a, an 的用法
①在叙述时用于第一次提到的某人或某物。
②泛指人或事物的某一类别,以区别于其他种类。
③泛指某人或某物。
④用于表示时间、速度、价格等意义的名词之前,有"每一"的意思,相当于 every。
⑤用在某些物质名词或抽象名词前,表示"一阵、一份、一类、一场"等。
⑥用于某些固定词组中。
a few/little/bit (一点儿), have a swim/walk/talk/look/dance/drink/rest = swim/walk/talk/look/dance/drink/rest, have a cold (感冒), have a good time (玩得高兴), in a hurry (匆忙)
for a while (一会儿), keep a diary (写目记), do sb.a favor (帮助某人)
②用于可视为一体的两个名词前。
(2)定冠词 the 的用法
①表示双方都知道的人或事物。
②表示特指的或上文已提到过的人或事物。
③表示世界上独一无二的事物。
④用在序数词、形容词最高级前面,以及对特定的两个人或事物进行比较时的比较级前。
⑤用在姓氏的复数名词前表示一家人或夫妻俩。
⑥用在单数名词前表示一类人或事物。
⑦用在江河、海洋、山脉、群岛、沙漠等专有名词前,或用在由普通名词构成的专有名词前。
⑧与某些形容词连用表示一类人。
⑨用在表示方位或西洋乐器名称的名词之前。
⑩用在某些固定词组中。
in the morning/afternoon/evening (在早晨/下午/晚上); in the daytime (在白天); in the end
(最后); all the time (一直); at the same time (同时); by the way (顺便说); in the open air (在户
外); at the age of (在岁时); at the beginning of (在开始时); on the other side of (在
的另一边);in the middle of (在中间);at the moment (此刻,那时)
e.g. (1)I want to go to Paris where I can learn French language.
A./ B.a C.an D.the
(2) Tom is my best friend. He is onlyten-year-old boy.
A.a B.an C.the D./
2.12
能力提升

一、单词拼写

1 .I have a \underline{p} . He often writes to me .

A.I. B.mine C.me D.his () 2. Many people enjoy tennis in the United Kingdom. A.play B.to play C.playing D.plays () 3 can be played both indoors and outdoors. A. Football B.Rugby C. Hocky D. Badminton () 4. There is a clear introduction about China this book. A. at B. in C.over D. with () 5. We often see the writer's at the end of a letter. A. greeting B. title C. address D. signature () 6 did you have the party last night? —In the City Park. A. What B. Where C. Why D. When () 7. —Would you like to go to the movies with me this afternoon? —A. Yes, I'd love to. B. Yes, please. C. I won't go there with you. D. Why do you think so? () 8. —I have been to the Great Wall. —A. So I have B. So have I C. I have So D. I so have E.完形填空 Is it easy or to learn English? Different people may have 2 answers. Have you 3 read ads of this kind in the newspapers or magazines? "Learn English well in six weeks, 4 give your money back" "Easy and funny. Our books and tapes 5 you learn your English well in a month. From the first day your spoken English will be 6 and just send "Of course.it 7 happens quite like that. Think of what a small child does. He 8 to what people say. He tries what he hears. When he wants something, he has to 9 it. He is using the language, talking in it and thinking it all the time. Good teachers, tapes books, and dictionaries will help, but they can't do the 10 work for him. () 1. A. different B. difficult C. difficulty D. difference () 2. A. different B. difficult C. the same D. difference () 2. A. different B. difficult C. the same D. difference () 2. A. different B. difficult C. wonderful D. helpful () 3. A. never B. yet C. ever D. already () 1. A. and B. but C. so D. or () 3. A. never B. yet C. ever D. already () 1. A. ond B. but C. so D. or () 2. A. different B. difficult C. wonderful D. helpful () 3. A. reads B. Blistens C. writes D. comes		2 .Jim likes reading m	after lunch.		
5. He r that he knew nothing about it . ***2 单项选择 (**) 11. This is a picture of		3 .You can <u>c</u> a	book from these.		
一、美野选择 () 1. This is a picture of		4 .The twin sisters alv	ways enjoy playing <u>t</u>	on Saturdays .	
() 1. This is a picture of		5.He <u>rthat</u> he	knew nothing about	it.	
A. I B. mine C. me D. his () 2. Many people enjoy	=,	单项选择			
S. Many people enjoy	()1 .This is a picture	ofI sto	od between my broth	ners in the photo.
A .play		A .I	B.mine	C.me	D .his
A .play	()2 .Many people enjo	oytennis	s in the United Kingo	lom .
C. Ja					
A .Football B .Rugby C .Hocky D .Badminton 4 .There is a clear introduction about China	(~ *	<u>.</u>	
A . There is a clear introduction about China					D .Badminton
A .at B .in C .over D .with ()5 .We often see the writer's at the end of a letter . A .greeting B .title C .address D .signature ()6 .— did you have the party last night? —In the City Park . A .What B .Where C .Why D .When ()7 .—Would you like to go to the movies with me this afternoon? —A .Yes , I'd love to . B .Yes , please . C .I won't go there with you . D .Why do you think so? ()8 .—I have been to the Great Wall . — A .So I have B .So have I C .I have So D .I so have 三 完形填空 Is it easy or to learn English? Different people may have 2 answers .Have you 3 read ads of this kind in the new spapers or magazines? "Learn English well in six weeks , 4 give your money back "Easy and funny .Our books and tapes 5 you learn your English well in a month .From the first day your spoken English will be 6 and just send "Of course .it happens quite like that . Think of what a small child does .He 8 to what people say .He tries what he hears .When he wants something .he has to 9 it .He is using the language .talking in it and thinking it all the time .Good teachers .tapes .books .and dictionaries will help .but they can't do the ower for him . ()1 .A .different B .difficult C .difficulty D .difference ()2 .A .different B .difficult C .the same D .difference ()3 .A .never B .yet C .ever D .already ()4 .A .and B .but C .so D .or ()5 .A .know B .help C .make D .let ()6 .A .forgetful B .careful C .wonderful D .helpful ()7 .A .ever B .really C .just D .never ()8 .A .reads B .listens C .writes D .comes	(•	book.
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the time .Good teachers , tapes , books , and dictionaries will help , but they can't do the 10 work for him . ()1 .A .different B .difficult C .difficulty D .difference D .difference D .difference D .difference D .already D .difference D	he				
work for him . ()1 .A .different B .difficult C .difficulty D .difference ()2 .A .different B .difficult C .the same D .difference ()3 .A .never B .yet C .ever D .already ()4 .A .and B .but C .so D .or ()5 .A .know B .help C .make D .let ()6 .A .forgetful B .careful C .wonderful D .helpful ()7 .A .ever B .really C .just D .never ()8 .A .reads B .listens C .writes D .comes					
()1 .A .different B .difficult C .difficulty D .difference ()2 .A .different B .difficult C .the same D .difference ()3 .A .never B .yet C .ever D .already ()4 .A .and B .but C .so D .or ()5 .A .know B .help C .make D .let ()6 .A .forgetful B .careful C .wonderful D .helpful ()7 .A .ever B .really C .just D .never ()8 .A .reads B .listens C .writes D .comes				· · · · · · · · · · · · · · · · · · ·	
()2 .A .different B .difficult C .the same D .difference ()3 .A .never B .yet C .ever D .already ()4 .A .and B .but C .so D .or ()5 .A .know B .help C .make D .let ()6 .A .forgetful B .careful C .wonderful D .helpful ()7 .A .ever B .really C .just D .never ()8 .A .reads B .listens C .writes D .comes	(B .difficult	C .difficulty	D .difference
()3 .A .never B .yet C .ever D .already ()4 .A .and B .but C .so D .or ()5 .A .know B .help C .make D .let ()6 .A .forgetful B .careful C .wonderful D .helpful ()7 .A .ever B .really C .just D .never ()8 .A .reads B .listens C .writes D .comes	(*	
()4 .A .and B .but C .so D .or ()5 .A .know B .help C .make D .let ()6 .A .forgetful B .careful C .wonderful D .helpful ()7 .A .ever B .really C .just D .never ()8 .A .reads B .listens C .writes D .comes	(
()5 .A .know B .help C .make D .let ()6 .A .forgetful B .careful C .wonderful D .helpful ()7 .A .ever B .really C .just D .never ()8 .A .reads B .listens C .writes D .comes	(•		-
()6 .A .forgetful B .careful C .wonderful D .helpful ()7 .A .ever B .really C .just D .never ()8 .A .reads B .listens C .writes D .comes	(
()7 .A .ever B .really C .just D .never ()8 .A .reads B .listens C .writes D .comes	(-		
()8 .A .reads B .listens C .writes D .comes	(-			
	(·		
U DO A Walf for Billook for U ask for II send for	()9 .A .wait for	B .look for	C .ask for	D .send for
()10 .A .student's B .students' C .teacher's D .teachers'	(

7A Unit 2 Our daily life

知识梳理

一、重点词汇	
1.生活;生命	2.公司;生意
3.制服;校服	4.活动
5.警卫;卫兵;看守	6.牙科医生
7.经理;老板	8.主管;掌管;照管
9.丈夫	10.手指
11.找到;发现	12.洗;洗脸(或手等);洗澡
13.讨论	14.做;使得
15.继续做	16.抱住;拿着;抓住
17.(数量上)最多;最大	18.每日的;日常的
19.有危险的;不安全的	20.愤怒的;生气的
二、重点词组	
1.和·····一样	2.找出;查明
3.日常生活	4.优等生
5.吃早餐	6.吃早饭的时候
7.给打电话	8.去的路上
9.吃午饭	10.回到
11.吃晚饭	12.忙于
13.半小时	14.步行回家
15.管理;掌管;负责	16 .对负责 ;照看
17.乘公共汽车	18.迟到
19.生气	20.说实话
21.去慢跑	22.除之外
三、句型详解	
1.I will find out about Cheng Na's dai	ly life.(注意 find out , find 用法上的区别。)
e.g. (1)她发现一只钱包掉在地上	She a wallet lying on the ground .
	Have you why he was late?
	t on my school uniform .(注意 put on, dress, wear 用
法上的区别。)	•
黛 e.g. (1)他总是穿着白衬衫。He	always a white shirt.
	The boy his coat and went out .
(3)她每天早上给她的婴儿多	F衣服。
She her baby	y every morning.
	ways a smile on her face.
	nts on the way to school .(注意 sometimes, sometime,
some time, some times 用法的区别。)	•

黛 e.g. (1)大卫经常骑自行车	生上学,但是有时候乘公交车。	
_	school by bike, but he goes to school by bu们将举行一天的校运动会。	ıs.
We will have a one (3)去年,他在广州呆了	day school sports meeting next week. 一些时间。	
Last year, he staye	d in Guangzhou for	
(4)这是一个有趣的故事	事,我看过几遍了。	
This is an interesting	ng story .I saw it	
四、语法聚焦		
1.一般现在时		
(1)一般现在时的含义		
我们用一般现在时来描述经常性或	习惯性的动作、现在的特征或状态、客观存在及普遍真理等	0
(2)—般现在时的构成		
一般现在时主要用动词原形表示, 动词的第三人称单数形式。	如果主语是第三人称单数,则在动词原形后加-s 或-es,即	用
e.g. (1)猫吃鱼。Cats	fish .	
(2)米莉现在住在广州的		
	in a flat in Guangzhou?	
(3)周末,我爸爸通常跑		
	y father usually for half an hour	
(4)你现在是阅读兴趣/		
	nember of the Reading Club?	
2.描述频率的副词或副词短语		
(1)表示频率的副词 :always, usua	lly , often , sometimes , seldom , never 等。	
(2)表示频率的副词短语 :once a w	·	
. \	在的地方。Jack arrives at work early.	
(2)他上学很少迟到。I	He is late for school .	
(3)我每天早上都在同-	一时间醒来。I wake up at the same time.	
能力提升		
一、单词拼写		
1 .We must w our hands be	efore dinner.	
2. His mother is a d		
3.Please don't be <u>a</u> with n	ne .It wasn't my fault .	
4 .I <u>b</u> a teacher .		
5.I'll be in cof the whole t	actory when Mr.Black is away.	
二、单项选择		
()1 .She always gets the highest i	marks in the exam .She is one of in her class	
A .best students	B.the top students	
C.the best student	D.top student	

()2 .Can you finish you	ur homework in	?	
			C.an half hour	D.half hour
()3 .Qingdao is			
	A .in	B.on	C.to	D .at
()4 .She quickly took of	off the old dress and	l a new or	ne.
	A .dressed	B.wore	C.put on	D .had
()5 .We go to school e		_ Sunday and Saturda	у.
	A .on	B.except	•	D.besides
()6 .Do you enjoy	-	•	
		B.to watch	C.watching	D.watches
()7 .We have		_	
		B.to visited	C .visited	D .visiting
()8 .—Ms .Lin is very			C
			vely and interesting.	
	A .always	B.sometimes		D.never
= =	书面表达		- · · · · · · · · · · · · · · · · · · ·	
	注意:			
	1.词数:80 左右。信的	开头和结尾已给出,	不计入总词数;	
	2.根据所给信息作适当	6发挥,要求条理清楚	逐,语意连贯,字迹工整	0
Dear	Shirley,			
	Thank you for telling	me about your Chin	ese teacher .I think he	e has a good sense of humor .
Now	let me tell you someth	ning about my Engli	sh teacher, Miss Li.	
	Best wishes!			
				Yours sincerely , Li Qiang

7A Unit 3 Troubles

知识梳理

一、重点词汇		
1.钱包	2.课题	_ 3.描写;形容;说明
4.贼;小偷	5.报纸	_ 6.按钮
7.邮递员	8.礼物	9.大学
10.想法	11.谎言;谎话	12.原因;理由
13.处理	14 .争论 ;吵架	15.偷
16.跟随	17.举报;报告	18.到达;抵达
19.抬起	20.比较;对比	21 .归还 ;返回
22.内疚的	23.美味的;可口的	24 .可能的 ;能做到的
二、重点词组		
1.解决;处理;应付		2.(某人)遇到
3.逃跑		4.追赶
5.熬夜		6.生(某人的)气
7.考虑	<u></u>	8.四处走
9.迅速;赶快		10.有时间玩乐
11 .毫无疑问地		12.和一样
13.改变主意		14 .不是就是
15 .说谎		16.立即;马上
17.同时		18.正在那时
19.走到跟前;走近		20.尽可能快
三、句型详解		
1.I'm afraid someone	will steal it.	
afraid 是个形容词,意	为"害怕;恐怕,担心",a	fraid 只能用来作表语(即放在系动词之后),不能
作定语。		
be afraid of sth./doin	g sth.是固定短语,意为	可"害怕某物或做某事"。
e.g. (1)别怕狗。	Don't	dogs.
(2)玛丽害	自一个人呆在家里。	
		at home alone.
•		st picture ? (注意 do with , deal with 用法的区别。)
XH.	tells us	
A.what to	do with trouble	B.what to deal with trouble
C.how to c	lo about trouble	D .how to deal about trouble
3 .Yesterday an excitin	ng thing happened to u	s .(注意 happen,take place 的用法。)
使 e.g. (1)那起交运	通事故发生在一个寒冷	的夜晚。

The traffic	aggidant		a cold night
	已发生了很大的 ³		a cord night.
		∠ / u 。	in our hometown
四、语法聚焦	1800		in our nometown:
1.一般过去时			
我们用一般过去时来谈论	计去发生的事情	토 1 .	
一般过去时的构成一般有			
(1)大部分动词后加-ed:		7,,,,,,,	
(2)以 e 结尾的动词后加-			
(3)以辅音字母加-y 结尾	的动词,把 y 变质	闐 i 加-ed:try → trie	$\cdot d$
(4)以一个辅音字母结尾	,重读闭音节的动	动词,双写最后一个辅	i音字母加-ed: stop → stopped
(5)不规则动词的过去式	用心去背诵		
e.g. (1)四年前我们	门全家搬到了广州	H 。	
My family		Gu	angzhou four years ago .
(2)昨天米莉洛	设有做数学家庭的	乍业 。	
Millie		her ma	ths homework yesterday .
2.表示过去的时间状语			
与一般过去时连用的时间	引状语有 :last nig	ht, yesterday, last v	week, some years ago, in 1990,
in the past, in the other day	at that time, j	ıst now 等。	
能力提升			
一、单词拼写			
1. The box is too heavy f	for me to l	_•	
2 . <u>F</u> me and I'll s	how you the wa	у.	
3.When did you <u>b</u>	to learn English	1?	
4.He <u>r</u> the boy to		r for making a noise	•
5 .I can't <u>f</u> my bik	e .		
二、单项选择			
()1 .Are you going to tal	_		
A .see	B.watch	C.look	D.notice
()2. His sister is afraid _	<u> </u>		_
A .at	B.in	C .of	D.on
()3.The bell rings.Ever			
A .hurry	B .hurries	C.hurry to	D .hurries into
()4 .We happened to go		_	D I I
A .aboard ()5 .The young man	B.abroad	C .board	D.broad didn't steal anything from us.
. J.) The voling man			

()6.—I'm sorry you have missed the bus .It .			It five m	five minutes ago .	
	—What a pity!				
	A .leaves	B.was leaving	C .left	D .has left	
()7 .Did you finish	your homew	ork?		
	A .do	B.to do	C.doing	D.did	
()8.—Did he steal the	girl's purse?			
	A .Yes ,he is		B.No ,he doesn't		
	C.Yes, he isn't		D.No,he didn't		
三、语	法选择				
I	Ben went to school last	year but he didn't	like studying .He <u>1</u>	football all day and2_	
did h	is homework well . His	s parents hoped he	could <u>3</u> , but he	didn't to that.They <u>4</u>	
worri	ed about <u>5</u> but th	ney didn't know <u></u>	5 to do.One day B	en's class teacher called his	
paren	its and <u>7</u> them tha	nt Ben didn't come t	o school.When Ben_	8 home, his father asked	
him _	9 ," <u>10</u> have yo	ou been?"			
(1 .A .play	B.plays	C.played	D .is playing	
()2 .A .always	B .usually	C.often	D.never	
()3.A.work hard	B .hard work	C.work quickly	D.quickly work	
()4 .A .are	B.were	C .all	D .had	
()5 .A .it	B.they	C.him	D.his	
()6 .A .what	B.how	C.which	D.when	
()7 .A .tells	B.told	C.spoke	D .said	
()8.A.came from	B.came to	C.comes back	D.came back	
()9 .A .angry	B .happy	C.angrily	D .happily	
()10 .A .Where	B.Which	C.How	D.When	

7A Unit 4 Hobbies

知识梳理

一、重点词汇	
1.恒星;星;星状物	2.形状
3.行星	4.照片
5.例子;实例	6.历史
7.中心;正中	8.纸
9.角;墙角;壁角	10.底;底部
11.(使)改变位置,移动	12.记得
13.修理	14.收藏;搜集
15.相信	16.得分;记分;评分
17.昂贵的	18.有趣的;有吸引力的
19.特殊的;特别的	20.最差的;最糟的
二、重点词组	
1.过去常常做(某事)	2.能够
3.拍照片	4.除之外;还
5.譬如;例如	6.(外表)看起来
7.在过去	8.在周末
9.考虑到	10.两半
三、句型详解	
1.Get a map of the stars and begin to	find your way through the sky .(注意 through, across,
cross, pass 用法的区别。)	
፟ <mark>♀ e.g.</mark> (1)月光通过窗子进来。M	Toonlight comes in the windows.
(2)过了桥,你就会找到这	家图书馆。
the bridge	, you'll find the library .
(3)你能游过这条河吗?	Can you swim the river?
(4)我希望能通过这次考证	the exam .
2 .It is easy to learn the name of each	
在这个句子中,it作为形式主语,真正	的主语是后面的动词不定式短语 to learn the name of
each group。注意 each 和 every 用法上的	区别。
ϕ e.g. (1)对于我们而言学好英语	括很必要。
necessary	for us English well .
(2)他给我们每个人两件补	上物。
He gave o	f us two presents.
(3)我们应该每天早上读英	语。
We should read Englis	h morning.

3. You are able to see Venus and J	upiter easily .(注意 can, be able to 用法上的区别。)
e.g. (1)他不可能在家。	
Не	at home.(表示猜测时,只能用can。)
(2)她但愿英语考试能及	
She hopes to	pass the English exam .
(be able to 可以用于	F不定式,助动词 will,shall,would 等后,can 不能。)
四、语法聚焦	
1.时间状语从句(when)	
(1)when 引导的时间状语从句,表表	示主句和从句的动作同时发生。
When I was about eight , I got a b	ook about stars.
当我大约8岁的时候,我得到了一	本有关星星的书。
(2)when 引导的时间状语从句中谓时表示"就在那时"。	语动词既可以是延续性动词,又可以是瞬时动词;when 有
We were leaving when he came in (3)when 引导的时间状语从句中用—We'll stand up when teacher come	
(1)当我们到的时候,天空	变黑了。
(2)我说他回来时我就告 I said I would tell hi 2.使用 used to /did not use to 我们用 used to 来表明过去经常发注意 used to, be used to 用法上的区别	im when he 生的事情(现在不做了)。它的否定形式是 did not use to。
★ e.g.)(1)我小的时候,不常常	有些钱。
	Hehave much money .
能力提升	
一、单词拼写	
1 .We're aon this island .	
2 .I don't like this one .Show me a	
3 .We will go cnext Sunday	
4 .Is there anything sin toda	y's newspapers?
5 .Kitty is looking at a holiday b	·
二、单项选择	
()1 .He has learnedEn	glish words.
A .two hundreds	B .hundred of
C.hundreds	D .hundreds of

()2 .Please	there.			
	A .go to	B.to go	C.come	D .go	
(8	make different kinds o		- '8"	
		a good cook .He			
	A .can	B.is able to	C.may	D.will	
(Li Ying's fat	•		
		B.is	C .be	D .am	
()5.—Long time no				
		like years sinc	e I last saw vou .		
	A .looks	B.seems	C .feels	D.sounds	
()6.—Where is the				
	—I brought it to you you were in the reading room yesterday .				
	A .when	B.if	C.because	D.before	
()7boo	kthe des			
	A .The ;on	B.on;the	C.A;on	D.An;on	
(oat ,please		·	
	A .put on it	B.put it on		D.put them on	
三、书	· · · · · · · · · · · · · · · · · · ·		1	1	
1	作为一名中学生,你	学习的课程一定很多	,但同时学校里又有丰富	写多彩的课外活动,例如:有的	
				学喜欢音乐、舞蹈、美术;还有	
的同學	学参加电脑小组、摄	影小组、集邮小组等。	你最喜欢哪一项课外活	舌动?活动中你都做些什么?	
说说	你的想法和理由。				
1	根据中文大意,写出	意思连贯、符合逻辑、	80 词左右的短文。所给	英文提示词语供选用。	
1	提示词语 :I , a midd	lle school student, le	arn, many subjects, af	ter class , take part in activi-	
		ow up , important , be		1	
_		1 1			
_					
_					
_					