

这里有阅读的眷恋、深情、体悟; 这里我们一起分享,让阅读与学习相长,思维共智慧齐飞……

胡 爽 ①主编



智慧教育活动丛书

人物掠影

胡爽 主编

远方出版社

图书在版编目(CIP)数据

人物掠影:英汉对照/胡爽编. -2 版. -呼和浩特: 远方出版社, 2008. 4

(智慧教育活动从书)

ISBN 978-7-80595-872-9

I. 人… Ⅱ. 胡… Ⅲ. ①英语一汉语一对照读物②名人一生平事迹一世界一青少年读物 Ⅳ. H319. 4:K

中国版本图书馆 CIP 数据核字(2008)第 043160 号

智慧教育活动丛书 人物掠影

主 编 胡爽

责任编辑 张 旭

出版发行 远方出版社

社 址 呼和浩特市乌兰察布东路 666 号

邮 编 010010

发 行 新华书店

印 刷 廊坊市华北石油华星印务有限公司

开 本 850×1168 1/32

字 数 2100 千字

印 张 150

版 次 2008年4月第2版

印 次 2008年4月第1次印刷

印 数 3000

标准书号 ISBN 978-7-80595-872-9

总定价 888.00元(共30册)

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前言

许多教育专家都认同这样的观点:教育的一半是知识教育,另一半是智慧教育。智慧教育对学生的未来发展起着决定性作用。但如今,我们往往重视知识教育,却忽视了智慧教育。

很多人都看见过苹果落地,看见过吊灯的自然摆动,都觉得这是正常的。结果,苹果还是苹果,吊灯还是吊灯。但拥有智慧的牛顿、伽利略却能从中看到事物的本质,产生联想。从而发现了地球的引力作用,发明钟表。由此,我们不仅要推崇知识,更要启迪智慧。

生活本是智慧之源,当我们倡导教育要回归智慧的时候,理所当然呼唤教育也要回归生活。我们应该把书本中的智慧和生活中的智慧结合起来。引导这种结合,本身需要一种悟性,这种悟性只有热爱智慧的人在实践中才能获得;只有热爱智慧才能从书本中、生活中去汲取智慧、获得智慧,才能把对学习、生活水平的理想转化为现实生活中的实践智慧,从而走向智慧的优化和创新。可以说,热爱智慧——获得智慧——优化智慧,这就是智慧教育生成的三

部曲。

因此,我们精心组织编写了《智慧教育活动丛书》,让学生在阅读中,在获得知识的同时,积极思考,提高阅读能力,养成良好的阅读习惯,提升学生整体的阅读素养与人文素养,优化智慧。本套丛书选材广泛,内容丰富,体裁灵活多变,选入的主题有语言学习、体育运动、文化生活、环境保护、文学艺术、音乐影视、风俗礼仪、自然科学、饮食文化、兴趣爱好、科学技术、地球、电脑、情感、成长、诗歌、幽默、名人、旅游、交际、演讲等,从各个层面分主题介绍。并采取中英文对照的形式编排,让学生在学习过程中,体会、认识两种语言与文化的差异,增强跨文化意识;同时,本套书也可作为各种英语活动、竞赛的教材、参考资料。

限于编者水平有限,时间仓促,难免有纰漏之处,恳请 读者批评指正。

编者



智慧教育活动

丛书

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The Other Life of Winston Churchill

Winston Churchill began his love affair with painting in his 40s, amid disastrous circumstances. In 1915, as First Lord of the Admiralty, Winston Churchill was deeply involved in a campaign in the Dardanelles that could have shortened the course of a bloody world war. But at last, the mission ended with failure, and suffered with great loss of life. So Churchill paid the price, both publicly and privately. He was removed from the admiralty and effectively sidelined.

Overwhelmed by the catastrophe[®], Winston Churchill retired with his family to Hoe Farm where was a country retreat in Surrey. There, as he later recalled, "The muse of painting came to my rescue!"

One day, when Winston Churchill wandered in the

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garden, he chanced upon his sister-in-law sketching with watercolors. He watched her for a few minutes, then borrowed her brush and tried his hand. The muse had cast him spell!

Therefore, Churchill soon decided to experiment with oils. Delighted with this distraction from his dark broodings, his wife rushed off to buy whatever paints she could find.

However, for Churchill, the next step seemed difficult, because when he contemplated with the blameless whiteness of a new canvas, he became unaccustomed nervous. He started with the sky and very gingerly mixed a little blue paint on the palette, and then with infinite precaution made a mark about as big as a bean upon the affronted snow-white shield. At that moment the sound of a motorcar was heard in the drive. From this chariot stepped the gifted wife of his neighbor.

Taking a big brush she splashed into the turpentine⁴, walloped⁵ into the blue and the white, frantic⁶ flourish on the palette, and then several fierce strokes and slashes of blue on the absolutely cowering canvas. Later that time, his neighbor began to teach him painting.



In painting, Churchill had discovered a companion with whom he was to walk for the greater part of the years that remained to him. In 1921, his mother died, followed two months later by the loss of his beloved three-year-old daughter, then painting offered deep solace. Battered by grief, Winston took refuge at the home of friends in Scotland, finding comfort in his painting.

Historians have called the decade after 1929, when the Conservative government fell and Winston was out of office, his wilderness years. Politically he may have been wandering in barren places, a lonely fighter trying to awaken Britain to the menace of Hitler, but artistically that wilderness bore abundant fruit. During these years he often painted in the South of France. Of the 500 oil paintings extant, roughly 250 date from 1930 to 1939.

Painting remained a joy to Churchill to the end of his life. In his book Painting as a Pastime he said, "Happy are the painters, for they shall not be lonely. Light and color, peace and hope, will keep them company to the end of the day."

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- ① catastrophe n. 大灾,大祸,惨败
- ② contemplate v. 思忖,思量,仔细考虑
- ③ gingerly adv. 极为谨慎地,极为小心地,轻手轻脚地
- ④ turpentine n. 松脂,松木油
- ⑤ wallop v. 痛打,痛击
- ⑥ frantic adj. 发狂的,狂暴的,狂乱的





温斯顿・丘吉尔生活偶记

温斯顿·丘吉尔,在他四十多岁时开始迷恋上绘画,而当时正是环境异常恶劣的时候。1915年,邱吉尔时任海军大臣,积极投身于达达尼尔海峡的一场战役中,这场战役本可以缩短那段血雨腥风的世界大战。但是最后战争以失败而告终,并且伤亡惨重,因此,丘吉尔于公于私都付出了惨重代价。他被从海军部调离且实则坐起了冷板凳。

在灾难的折磨下,温斯顿·丘吉尔携家带口来到霍·华姆,那是萨利郡的一处乡间闲居。在那儿,正如他后来回忆道,"是绘画中的冥想拯救了我!"

一天,温斯顿·丘吉尔在花园中散步,偶然间他看到了弟 娘在用水彩作画。他观察了一会儿,然后向她借了画笔并一 试身手。他的专注仿佛给他施了魔法!

因此,不久丘吉尔就决定他要尝试画油画。妻子看到他 从阴暗的忧思中解脱出来,非常开心,赶忙去买所有能买到的 颜料。

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但是,对于丘吉尔来说,迈出下一步就似乎有些困难了,因为每当他看到一块洁白无暇的新画布时,就会感到无所适从的紧张。他先从天空画起,非常谨慎地在调色板上加入一点儿蓝色调,然后以万分的小心,在这块被蓄意冒犯的雪白的防护板上点上豌豆大的一笔。这时,传来一阵驾驶机动车的马达声。他邻居那位才华出众的太太从这辆车中姗然而下。

她拿起那支最大的画笔,松油飞溅,她在蓝白颜料间挥毫泼墨,在调色板上疯狂的龙飞凤舞,然后在颤动不止而又发皱的油画布上用力画下了几笔蓝色。之后,他的邻居开始教他画画。

在绘画中,丘吉尔找到了能陪他度过余生大部分时光的知已。1921年,他的母亲去世,而仅仅2个月后,他又失去了他深爱着的3岁女儿,那时候作画给了他很大的安慰。在痛苦的打击下,温斯顿来到苏格兰朋友们的家中以求得安慰,用绘画来解脱自己。

史学家把 1929 年后的 10 年,也就是保守党政府垮台而 温斯顿下台的时间,称为他的荒凉岁月。政治上,他一直在举 步维艰的处境中徘徊,是一个孤独的勇士在努力唤起受到希 特勒威胁的国人,但在艺术上,他在那荒凉岁月中却硕果累 累。这些年他经常在法国南部作画。在现存的 500 多张油画 中,大约 250 张是 1930 至 1939 年间的作品。



绘画给丘吉尔带来的乐趣直到他的人生尽头。在他所著的《画中的消遣》里,他说:"画家其乐融融,因为他们不会孤独。光与色,和平与希望,会始终伴随他们,直至生命终点。"





Henry the Navigator That Never Went to Sea

The modern sailing ship was developed by a man who never went to sea. He was Prince Henry of Portugal, the younger son of the Portuguese king and an English princess.

Prince Henry lived in the fifteenth century. As a boy he became devoted to the sea, and he dedicated himself to improving the design of ships and the methods of sailing them.

In 1416, when he was twenty-two, Henry founded a school for mariners[®], to which he invited everyone who could help him—Jewish astronomers[®], Italian and Spanish sailors, and Arab mathematicians and map makers who knew how to use the crude[®] compass of the day and could improve it.



Henry's goal was to design and equip vessels that would be capable of making long ocean voyages without having to hug the shore. The caravel carried more sails and was longer and slimmer[®] than any ship then made, yet was tough enough to withstand gales at sea.

He also developed the carrack, which was a slower ship, but one that was capable of carrying more cargo.

To Prince Henry the world owes credit for development of craft that made oceanic exploration possible. He lives in history as Henry the Navigator.



- ① mariner n. 水手,船员
- ② astronomer n. 天文学家
- ③ crude adj. 粗糙的,粗陋的
- ④ slim adj. 苗条的,纤细的

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