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全方位呈现全国各地示范教研成果

金榜之星[®]



第一步

新学期起跑线[®]

XIN XUE QI QI PAO XIAN

随堂梯度练测+活页卷

总主编：王永乾

4 年级英语 (上)

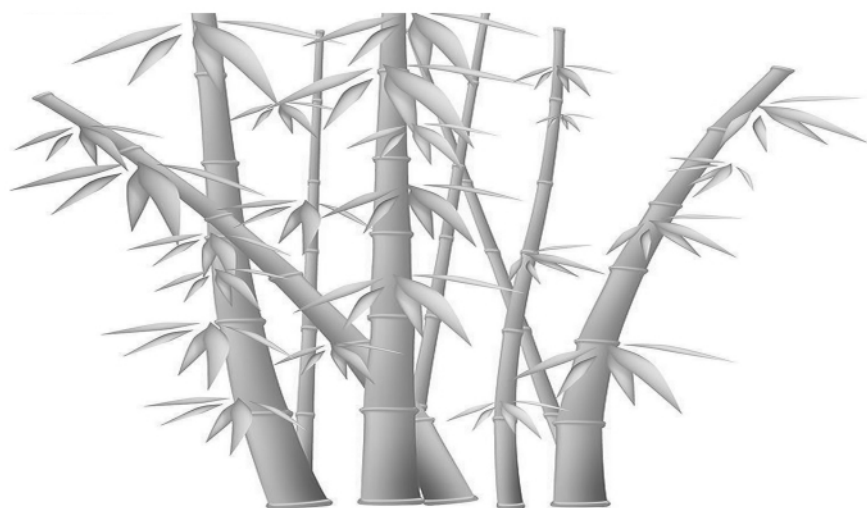


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新学期 起跑线



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四年级（上）

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Unit 1 My Classroom

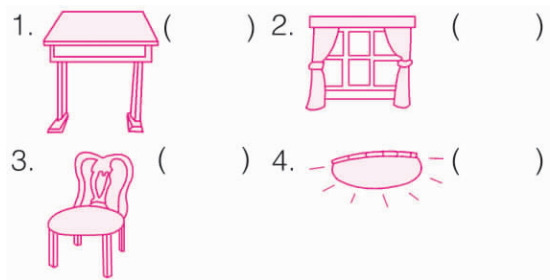
Period 1



一、选择你所听到的单词，将答案标号写在题前括号内。

- () 1. A. light B. right C. night
() 2. A. put B. sit C. let
() 3. A. floor B. door C. board
() 4. A. cat B. car C. coat

二、听录音，判断对(√)错(×)。



三、读一读，写一写。

window

classroom

picture

light

board

door

四、选择正确的译文。

- () 1. 打开门。
A. Open the door.
B. Open the desk.
C. Close the door.
- () 2. 打开灯。
A. Turn the light.
B. Turn on the light.
C. Open the light.
- () 3. 扫地。
A. Clean the floor.
B. Sweep the door.
C. Sweep the floor.

()4. 在教室里。

A. In the classroom.

B. In classroom.

C. In a classroom.

五、读方框中的单词,观察一下教室里这些物品的颜色,然后把单词所在的方框涂上相应的颜色。

board	classroom
window	picture
light	chair
desk	door

六、连线。

put up the	floor
sweep the	window
open the	picture
clean the	light
turn on the	door



七、仔细观察小方框中的字母,把它们按正确顺序连起来,组成一个新的单词。

1. s k d e

2. c a h i r

3. o o d r

4. l h i g t

八、读短文,根据自己教室的实际情况填阿拉伯数字。

My classroom is very clean and nice. It has _____ door(s) and _____ window(s). You can see _____ desks, _____ chairs and _____ big board(s) in the classroom. They are all new. I love my new classroom.



九、小朋友们仔细观察你的教室里都有哪些物品呢? 你能来画一画并写出它们的英文名字吗?

Period 2



一、根据所听单词,选择正确的汉语意思。

- () 1. A. 计算机 B. 电灯 C. 电话
() 2. A. 班级 B. 班长 C. 教室
() 3. A. 大的 B. 新的 C. 旧的
() 4. A. 门 B. 地板 C. 飞机
() 5. A. 座位 B. 墙 C. 桌子

二、根据所听的句子,排列顺序。

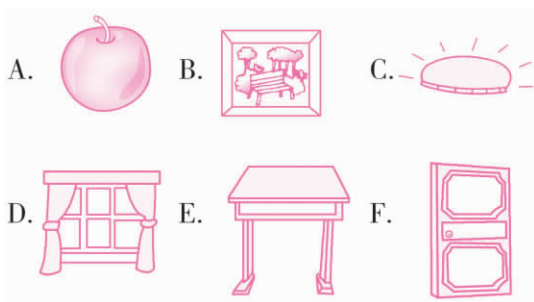
- () It's so big.
() We have fun every day.
() Where's my seat?
() We have a new classroom.
() It's near the window.
() Work and play.

三、听句子,填入所缺的单词。

1. It's near the _____.
2. Let's go and _____ a look.
3. This is my new _____.
4. We have 6 new _____.
5. In the _____ every day.



四、将与单词对应的图片的序号填入括号内。



- () 1. window () 2. light
() 3. apple () 4. desk
() 5. door () 6. picture

五、选择。

- () 1. Where's the desk?
A. It's near the door.
B. It's the door.
C. This is my desk.
() 2. What's this?
A. This is my friend.
B. It's my friend.
C. It's a light.
() 3. Let's clean the window.
A. Good job.
B. Good night.
C. Good idea.

六、认读单词和短语,组成句子,大声地读出来。

1. our new classmate. / This is / Zhang Peng.

→ _____

2. Look, / my / this is / new desk.

3. It's / Wow! / so / big!



七、读一读这首小歌谣,为每一段选择一幅正确的图片。

() 1. Work and play?

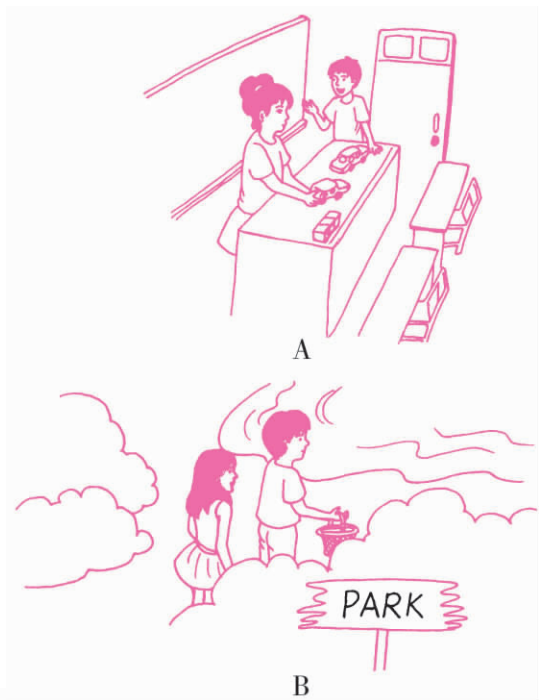
Work and play.

In the classroom every day.

() 2. Work and play.

Work and play.

We have fun every day.



八、想一想,选择单词并把它的序号写在横线上。

上。

1. Hello, Joe. _____ have a new classroom.

2. Sarah, this is my new desk, _____ is near the window.

3. Miss White is our English teacher. _____ is very nice.

4. That man is tall. _____ is my father.

A. We B. He C. It D. She



九、想一想,猜一猜。

假期时 Susan 晚上 8:15 睡觉,这个时间比她哥哥 Harry 早睡 15 分钟,比姐姐 Mary 晚睡一个半小时,而她的表哥 Bob 早在一小时之前就睡下了,谁是第一个休息的人?

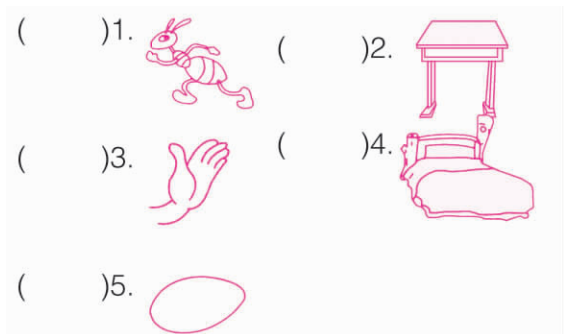
Period 3



一、听录音,选择听到的单词或字母。

- () 1. A. bc B. ac C. ad
() 2. A. ce B. bd C. ae
() 3. A. cat B. car C. coat
() 4. A. egg B. bed C. ant
() 5. A. ball B. door C. call
() 6. A. hand B. head C. hard

二、听录音,判断图片是否正确。



三、听录音,选择合适的单词填空。

- A. Put up B. Clean
C. Open D. Turn on

1. _____ the light.
2. _____ the window.
3. _____ the picture.
4. _____ the door.



四、补全单词,并与对应图片连线。

1. d _ _ sk

A.



2. d _ _ r

B.



3. c _ _ r

C.



4. b _ _ ll

D.



五、选择。

() 1. —What's this?

—It's _____.

- A. doors B. lights
C. a window

() 2. —What are they?

— _____

- A. They are lights.
B. It's a light.
C. They are light.

六、连词成句。

1. in classroom is the what

2. go have let's and a look

3. have we classroom new a



七、情景选择。

() 1. 你想向别人介绍你的新书桌,应该说: _____

- A. This is my desk.
- B. This is my new desk.
- C. This is my big desk.

() 2. Mike 想去看看新教室,他应该说: _____

- A. Have a look.
- B. Let go and have a look.
- C. Let's go and have a look.

() 3. 想表达教室很大,应该说: _____

- A. It's not big.
- B. It's so big.
- C. Wow! It's new.

() 4. 我想知道我的桌子在哪里,应该说: _____

- A. Where's my desk?

B. Where's my seat?

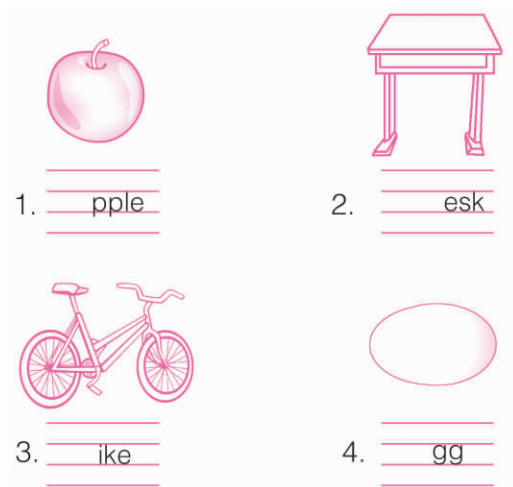
C. It's my desk.



八、读单词,数字母,并写出阿拉伯数字。

1. ant, apple, hand, again → I can see _____ as.
2. beef, boy, ball, banana → I can see _____ bs.
3. cat, cake, car, class → I can see _____ cs.
4. doctor, duck, desk, friend → I can see _____ ds.
5. egg, elephant, bed, where → I can see _____ es.

九、看图片,写出单词的首字母,补全单词。



Period 4



一、听录音,将物品与对应颜色连线。



1. A. red



2. B. yellow



3. C. blue



4. D. green

二、听录音,选择所听到的单词。

- () 1. A. 教师 B. 教室 C. 同学
() 2. A. 电脑 B. 电话 C. 电视
() 3. A. 红色 B. 黄色 C. 绿色
() 4. A. door B. floor C. wall
() 5. A. desk B. door C. duck



三、读读,写写。

1. fan _____

2. computer _____

3. floor _____

4. wall _____

5. yellow _____

四、选择合适的汉语意思。

- () 1. This is my classroom.
A. 这是教室。 B. 这是我的教室。
() 2. The wall is white.
A. 墙是白色的。 B. 墙是灰色的。
() 3. The floor is green.
A. 地板是绿的。 B. 门是绿色的。
() 4. The fan is light green.
A. 电扇是黑色的。 B. 电扇是浅绿色的。

五、找出不同类的单词。

- () 1. A. apple B. cat C. dog
() 2. A. desk B. chair C. egg
() 3. A. fan B. light C. wall
() 4. A. boy B. ball C. girl
() 5. A. wall B. floor C. car



六、根据你的 classroom 填写所缺的数字与单词。

My Classroom

My classroom is very _____, but it's clean and nice. It has _____ doors and _____ windows. There are _____ big _____ boards in the classroom. You can see _____ desks and chairs in it. They are all _____. We have _____ on the teacher's desk.

My classroom is very lovely.

Period 5



一、听录音,将听到的句子中所含的单词的序号填在括号里。

- () 1. A. class B. classroom
 C. classmate
- () 2. A. clean B. sweep C. put
- () 3. A. big B. so C. nice
- () 4. A. desk B. seat C. chair
- () 5. A. our B. my C. his

二、听录音,选择合适的答语。

- A. Good job. B. Good morning.
C. It's ince. D. All right.
- () 1. Good morning, Miss White.
- () 2. Let's clean the desks.
- () 3. The classroom is clean and nice.
- () 4. Look at the picture.



三、小小翻译家。

1. 早上好。 _____
2. 好主意。 _____
3. clean the board _____
4. Good job. _____

四、下面句子中均有一处错误,指出并改正。

- () 1. What's at the classroom?
 A B C _____
- () 2. Lets clean the desks.
 A B c _____
- () 3. Look in the picture.
 A B C _____

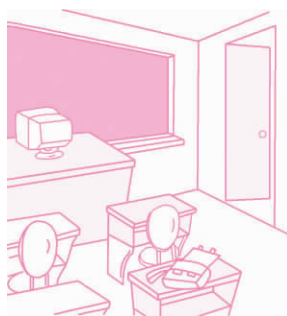


五、在下列情境中你会用英语说什么?

- () 1. 你觉得某位同学说出了一个好主意。
- () 2. 你早上去学校时碰到 Miss Lee.
- () 3. Tom 的工作做得很好。
- () 4. 下午见到同学问候。
- () 5. 早上上学之前对父母说。
- A. Good job. B. Good afternoon.
C. Good morning. D. Good bye.
E. Good idea!



六、看图,读句子,画“√”或“×”。



- () 1. I can see a window.
- () 2. I can see a board.
- () 3. I can see some desks.
- () 4. I can see a schoolbag. It is on the teacher's desk.
- () 5. I can see a computer on the teacher's desk.
- () 6. I can see a picture on the wall.

Period 6



一、选出你所听到的字母或单词。

- () 1. A. ab B. bd C. ac
- () 2. A. ae B. be C. bh
- () 3. A. fe B. fg C. ge
- () 4. A. hot B. hat C. hand
- () 5. A. wall B. door C. desk
- () 6. A. near B. new C. you

二、根据听到的句子,排列顺序。

- () A. We have a new classroom.
- () B. Let me clean the door.
- () C. Where's the sharpener?
- () D. It's nice and clean.
- () E. Let's go and have a look.
- () F. The wall is white.



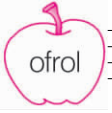
三、在括号中填入相应的大小写字母。

F() []g Hh I()

四、读单词,圈出与黑体字母相同的字母。

1. **f** fish French fries
farmer fifteen
2. **G** GIRL GOOSE
GOOD GIRAFFE
3. **h** hot dog hamburger
hat hand
4. **I** ICE—CREAM ICE WATER
IDEA IN

五、把小苹果内的字母重新排列,使它成为你学过的单词,然后写在旁边的四线格内。

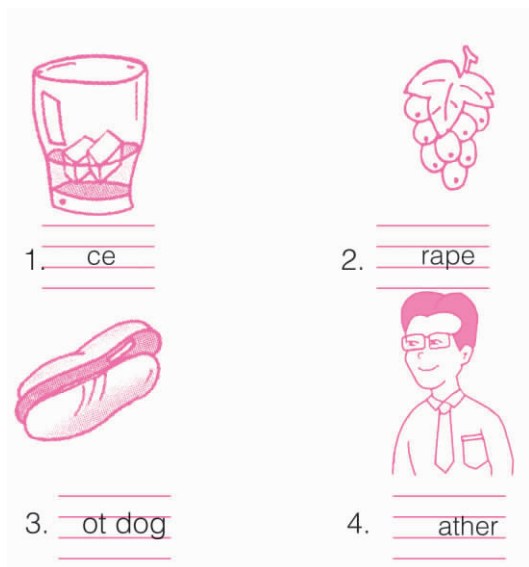
1.  _____
2.  _____
3.  _____
4.  _____

六、找出不同类的单词。

- () 1. A. farmer B. desk C. doctor
() 2. A. fish B. cat C. good
() 3. A. nice B. new C. idea
() 4. A. in B. at C. the



七、看图片,写出单词的首字母,补全单词。



八、小马虎把下列句子中的单词顺序都打乱

了,你能帮帮他吗?

1. board let the me clean

2. classroom like I my

3. the what classroom in is

九、情景选择。

- () 1. 做值日时,你想扫地,应该说:
A. Let's sweep the floor.
B. Let me sweep the floor.
C. Let me clean the board.
- () 2. 你是一名新同学,第一次来到这个教室,想打听自己的座位,应该说:
A. Where's my seat?
B. Where's my classmate?
C. Where's my desk?



十、改头换面。(变换下列单词中的某一个字母,使之成为另一个单词)

例: on → in

1. cat _____ 2. there _____
3. wall _____ 4. night _____
5. now _____ 6. bee _____
7. rice _____ 8. that _____
9. book _____ 10. toy _____

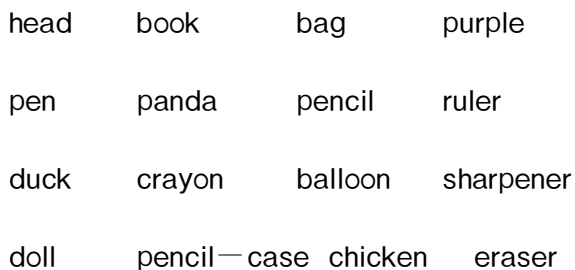
Period 1



三、看谁写得又快又好。

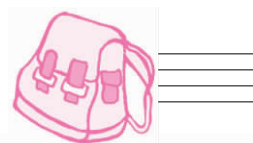


四、读一读,圈出其中的文具单词。



ruler, pen, book, bag, pencil

Look! This is my new



 _____ and a  _____ in _____

超越七彩虹

The image contains four separate illustrations of children. Illustration A shows a boy with a bowl-cut hairstyle, wearing a striped shirt and shorts, sitting on a small stool and writing with a pen on a piece of paper on a desk. Illustration B shows a girl with pigtails wearing a white cap and a jacket, holding a book up to her face. Illustration C shows a girl with pigtails wearing a dress, sitting on a wooden chair. Illustration D shows a girl with pigtails wearing a dress, sitting on a mat and reading a book.

智慧冲浪板

