

应用英语教程学中练

孟兴坤



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●21世纪高职高专英语规划教材

应用英语教程学中练

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内 容 提 要

《应用英语教程》系列教材是根据教育部颁发的《高职高专教育英语课程教学的基本要求》以及高职高专院校人才培养特点和教学改革的最新成果编写而成。旨在突出教学内容的实用性和针对性,将语言基础能力的培养与语言综合技能的训练有机地结合起来,贴近《高等学校英语应用能力考试大纲》的要求,以满足全球化社会经济发展对高等院校人才的要求。

本套教材包括《应用英语教程》和《应用英语教程学中练》,及配套的音带和教学参考书。本书为《应用英语教程学中练》,共10个单元,以高等学校英语应用能力考试(A级)的题型为依托,将每个单元的重点词汇,词组,句型和语法等语言知识渗透到各个题型中,内容与教材完全配套,旨在对《应用英语教程》起到补充和增强的作用,同时,也为学生参加A级考试打下基础。

前 言

本书是为《应用英语教程》教材配套编写的同步学习练习用书。全书共10个单元,与教材完全配套,旨在对《应用英语教程》起到补充和增强的作用,同时,也为学生参加A级考试打下基础。

本书根据《高等学校英语应用能力考试大纲》的要求,主要以高等学校英语应用能力考试(A级)的题型为依托,并根据需要作了相应的调整,每个单元分8个部分,去掉了Listening Comprehension部分,增加了Part III Sentence Correcting 和 Part IV Sentence Translation 两大题型。

Sentence Correcting 主要是对每个单元的语法知识通过改错的形式进行强化练习,加深学生的印象。

Sentence Translation 主要是针对Text A里所出现的最为有用的句子结构或表达方式,重新组合一些句子,让学生能够通过翻译进一步掌握它们,从而能够熟练运用,达到提升学生语言综合运用的能力。

除了题型上的调整,由于本书的容量及根据多年一线教学所掌握的学生在语言运用上的薄弱之处,我们在题目的量上也作了相应的调节,Part VII English Texts Translation 这一部分,增加了一篇短文翻译,加大学生在文章翻译方面的训练强度,以提高语言运用能力。

其他部分,如Part I Vocabulary, Part II structure, Part V Reading Comprehension, Part VI Translation—from English to Chinese, Part VIII Writing 无论在题型上,在量上,还是在难度上都与A级考试保持一致,但在内容上又与教材配套,每个单元的重点词汇,词组,句型和语法等语言知识都渗透到各个题型中去,提高单词和词组的复现率,让学生进一步熟悉课文和相关的各种表达方式。

本书后面还附有所有题目的详细解答,学生完全可以自主学习,也可以由教师在课堂上择要讲解。

本书既让学生在练习中巩固和深化各单元的重点语言知识,为学生参加A级考试储备了必备的知识,又让学生在练习的过程当中熟悉了A级考试的题型和难度。兼备了《应用英语教程》的补充教材和高等学校英语应用能力考试的模拟练习两项功能。

《应用英语教程学中练》是由湖北城市建设职业技术学院刘芳和张友玲主编,潘丽,石慧为副主编,付丽莎,陈静,彭蓓,杨婷婷,杨倩等人参加编写。由于时间仓促,书中难免存有不当之处,诚望广大师生提出宝贵意见,以待再版时修订。

编者
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Unit 1



Part I Vocabulary

Directions: In this part, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the four choices marked A, B, C and D.

1. Lucy heard a terrible noise _____ brought her heart into her mouth.
A. who B. what C. that D. this
2. Xiao Ling _____ the English teacher's words.
A. has kept an eye on B. has kept in mind
C. has kept down D. has kept off
3. She _____ late to finish her work last night.
A. stayed up B. stayed around C. stayed with D. stayed away
4. The little girl _____ the drawer with candies.
A. crushed B. depressed C. crammed D. compressed
5. The inversion is _____ of the literary style.
A. tropical B. oriental C. kind D. typical
6. I hope that the great success you have got _____ you to make greater efforts.
A. will inspect B. will inspire C. inspired D. will inquire
7. A business tax cut is needed to _____ industrial investment.
A. spurt B. spy C. spur D. spread
8. I must _____ you on a successful interview.
A. congratulate B. approve C. remark D. appreciate
9. This news program only covers _____ events.
A. equal B. external C. elegant D. expensive
10. In all _____ the meeting on Friday morning will be cancelled.
A. likelihood B. likeness C. likewise D. liking

Part II Structure

Directions: There are 10 incomplete statements here. Fill in each blank with the proper form of the words given in the brackets.

1. After three-month treatment, her health is gradually___(improve).
2. That's a___(habit) topic. We needn't spend so much time on it.
3. Nancy is___(experience) in taking care of the elderly.
4. This is an article that requires great___(concentrate).
5. They have done a___(system) analysis of all the elements which influenced agricultural production.
6. Since Bob is still very shy in public. Kate doesn't think that he___(master) the skills of communication with others.
7. The plan is made___(motivate) the employees to work more efficiently.
8. James never even stopped to _____ (congratulation) me.
9. The ship _____ (sink) after hitting an iceberg in 1896.
10. The only _____ (accessible) to the top of the mountain was a narrow winding road.

Part III Sentences Correcting

Directions: Each of the following sentences is not grammatically correct. Please correct them.

1. The refining and petrochemical industry in this area have developed rapidly.
2. Sam's mother is making a shirt to him.
3. The workers asked Mr. Green give Judy a rise.
4. There is going to be two English parties and one English lecture next week.
5. Not only the earth but also some other planets moves around the sun.
6. My best friend has written to me a letter.
7. There has no need for us to discuss the problem again.
8. Mary together with Tom have kept the important documents in the cabinet.
9. Jane and Emily is Professor Jim's excellent teaching assistants.
10. More than one person have got a cold.

Part IV Translation

Directions: Translate the following sentences into English.

1. 你的英语口语已经有了很大的进步。
2. 听到这个鼓舞人心的消息,我们感到非常高兴。
3. 他们要求我今晚去玛丽家。
4. 有人叫他离开这座城市,因此他走了。
5. 穿过那个门没有通向大街的路。
6. 学校因为苏珊工作出色而奖励了她。
7. 你必须把注意力集中在工作上。
8. 我对她的惊人发现表示热烈祝贺。
9. 我们的第一次相遇很短暂。
10. 我希望我们能在最后期限之前完成工作。
11. 他父母是社会活动的积极参与者。
12. 养成一种良好的习惯是很重要的。
13. 这些事件给了他创作第一部小说的灵感。
14. 我英语及格,但数学不及格。
15. 他们因为这个女孩的奇怪发音而取笑她。

Part V Reading comprehension

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 1 to 5. For each question or statement there are 4 choices marked A, B, C and D. You should make the correct choice.

The young people who talk of the village as being "dead" are talking nothing but nonsense, as in their hearts they must surely know. No, the village is not dead. There is more life in it now than there ever was. But it seems that "village life" is dead, gone for ever. It began to decline about a hundred years ago. When many girls left home to go into service in town many miles away, and men also left home in increasing numbers in search of work, and home was where work was. There are still a number of peo-

ple alive today who can remember what "village life" meant in the early years of the present century. It meant finding your entertainment in the village of within walking distance of it. It meant housewives tied to the home all day and every day. It meant going to bed early to save lamp-oil and coal. Then came the First World War and the Second World War.

After each war, new ideas, new attitudes, new trades and occupations were revealed to villagers. The long-established order of society was no longer taken for granted. Electricity and the motorcar were steadily operating to make "village life" and "town life" almost alike.

Now with the highly developed science and technology and high-level social welfare for all, there is no point whatever in talking any longer about "village life." It is just life, and a better life. Finally, if we have any doubt about the future, or about the many changes which we have seen in our lives, we have only to look in at the school playground any mid-morning; or see the children as they walk homeward in little groups. Obviously there children are better fed, better clothed, better educated, healthier, prettier and happier than any generation of children that ever before walked the village street.

1. By saying that village is not dead, but "village life" is dead, the writer suggests that _____.
 - A. "village life" today is no longer like what it used to be
 - B. "village life" today is rather uninteresting
 - C. the two statements are against each other
 - D. those young people who talk of the village as being "dead" are wrong
2. It was _____ that "village life" began to take a sharp turn.
 - A. during the two world wars
 - B. about a century ago
 - C. only recently
 - D. with electricity and motorcars introduced into the village
3. As is suggested in paragraph 2, villagers in the past _____.
 - A. found it difficult to enjoy themselves
 - B. lived a simpler life than villagers today
 - C. knew fewer people than villagers today
 - D. liked to wash themselves with cold water