



每日10分钟 培养孩子的英文耳朵

小学英语听力

周计划

含MP3光盘

主题模式 场景呈现
生词注释 进阶训练

一年级



主编 / 刘弢 吕春昕

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看着市场上浩如烟海、质量参差不齐的小学英语教辅图书,有一个想法在我们心中由来已久,那就是编写一套真正内容扎实、效果明显、让学生和家长们的每一分钱都不虚掷的小学英语听力丛书。经过精心选编、无数次推敲和取舍,现在,这套丛书终于完稿了,以下是它们的几个主要特点,希望对您有所帮助。

一、选取中等及中等以上难度的听力材料,避免低水平重复。目前小学英语教材的特点是低年级过于简单,中高年级难度爬升又太快。进入初、高中更是如此。为此,我们适当扩展了低年级的词汇、句型,提升了部分题型难度,以使小读者在课业负担较轻时打好基础,避免进入高年级后手忙脚乱,力不从心。

二、采取主题划分的模式,基本与小学阶段的教学同步。这样的安排有利于增强同类词汇的记忆效果,提升学生在各种语境下的英语应用能力,也符合各类考试中听力部分以对话为主导、体现主题的考查要求。

三、疑难词、关键词注释、朗读。每周听力训练前都安排有“Word Box”一栏,读者可先跟读其中的生词,熟悉其发音。这样,在听后面的材料时,就能得心应手,应对自如了。

四、采用每周五天的周计划模式。全书共20周,一周之内每天听10分钟,题量不大便于坚持,以达到循序渐进的目的。

本丛书的出版离不开华东理工大学出版社编辑们的策划和支持,正是由于他们专业的建议和严谨的敬业精神,这套书才得以更佳的面貌呈现,在此,我们深表谢意。

Term 1

上学期

- 003 第1周 My Family
- 006 第2周 My Classmates and Friends
- 010 第3周 In the Classroom
- 013 第4周 In the Fruit Shop
- 017 第5周 In the Restaurant
- 020 第6周 On the Farm
- 023 第7周 In the Zoo
- 026 第8周 In the Park
- 029 第9周 See and Hear
- 032 第10周 Taste and Smell

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Term 2

下学期

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- 040 第12周 My Favourite Food
- 043 第13周 My Favourite Drinks
- 046 第14周 My Body
- 049 第15周 My Clothes
- 052 第16周 My Abilities
- 055 第17周 Seasons and Weather
- 058 第18周 Birthday and Festivals
- 061 第19周 Review (I)
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- 069 听力材料与参考答案

Contents



Term 1

上学期



My Family

Word Box

dad /dæd/ *n.* [口]爸爸

mum /mʌm/ *n.* [口]妈妈

daddy /'dædi/ *n.* [儿]爸爸

mummy /'mʌmi/ *n.* [儿]妈妈

uncle /'ʌŋkl/ *n.* 叔叔, 姑父; 舅舅, 姨父

aunt /ɑ:nt/ *n.* 姑姑, 婶婶; 姨妈, 舅妈

friend /frend/ *n.* 朋友

classmate /'klɑ:smeɪt/ *n.* 同学

young /jʌŋ/ *adj.* 年轻的

happy /'hæpi/ *adj.* 快乐的

doctor /'dɒktə/ *n.* 医生

driver /'draɪvə/ *n.* 司机

nurse /nɜ:s/ *n.* 护士

worker /'wɜ:kə/ *n.* 工人

teacher /'ti:tʃə/ *n.* 教师

waiter /'weɪtə/ *n.* 男侍者

policeman /pə'li:smən/ *n.* (男)警察

policewoman /pə'li:swʊmən/ *n.*
(女)警察

Monday

Listen and number. (听录音, 按照听到的先后顺序给图片排序。)



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Tuesday

Listen and choose. (听录音,选择听到的单词。)

- () 1. A. dad B. daddy C. mum D. mummy
- () 2. A. father B. mother C. brother D. sister
- () 3. A. grandfather B. grandmother
C. father D. mother
- () 4. A. brother B. sister C. uncle D. aunt
- () 5. A. uncle B. aunt C. friend D. classmate

Wednesday

Listen and choose. (听录音,选择正确的答语。)

- () 1. A. He's my father. B. She's my mother.
C. He's my brother. D. He's my grandfather.
- () 2. A. He is my brother. B. She is my sister.
C. He is tall. D. He is fat.
- () 3. A. She's a doctor.
B. No, she's my aunt.
C. She's so young.
D. Yes, she's my grandmother.
- () 4. A. Yes, he is. B. No, she's thin.
C. Yes, she is. D. No, he's fat.
- () 5. A. Yes, she is. B. No, he is tall.
C. No, she is thin. D. Yes, he can.

Thursday

Listen and write. (听录音, 写出听到的单词。)

1. This is my father. He is _____.
2. This is my mother. She is _____.
3. This is my brother. He is _____.
4. This is my _____. She is _____.
5. This is _____. I am _____.

Friday

Listen and judge. (听录音, 判断正误。正确的打√, 错误的打×。)

- () 1. **B:** What's your father?
G: He is a policeman.
- () 2. **B:** What's your mother?
G: She is a nurse.
- () 3. **B:** What's your uncle?
G: He is a worker.
- () 4. **B:** What's your aunt?
G: She is teacher.
- () 5. **B:** What's your brother?
G: He is a doctor.

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My Classmates and Friends

Word Box

enjoy /ɪn'dʒɔɪ/ v. 喜欢; 欣赏

say /seɪ/ v. 说

learn /lɜ:n/ v. 学

swim /swɪm/ v. 游泳

listen /'lɪsn/ v. 听

write /raɪt/ v. 写

look /lʊk/ v. 看

strong /strɒŋ/ adj. 强壮的

play /pleɪ/ v. 玩

Monday

Listen and number. (听录音, 按照听到的先后顺序给图片排序。)



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小学英语听力周计划(一年级)



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Tuesday

Listen and choose. (听录音,选择听到的单词。)

- () 1. A. dance B. read C. sing D. play
- () 2. A. read B. draw C. dance D. sing
- () 3. A. look B. learn C. say D. draw
- () 4. A. write B. look C. listen D. enjoy
- () 5. A. play B. sing C. dance D. write

Wednesday

Listen and choose. (听录音,选择正确的答语。)

- () 1. A. She's thin. B. She can dance.
C. She's Kitty. D. This is Betty.
- () 2. A. He is fat. B. He is five years old.
C. He can draw. D. He is Sam.

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- () 3. A. My name is Danny. B. I can read.
 C. Nice to see you. D. I'm short.
- () 4. A. Yes, he is. B. Yes, he can.
 C. No, he is fat. D. He is Eddie.
- () 5. A. No, she can't sing. B. She is Kitty.
 C. She is my friend. D. Yes, she is.

Thursday

Listen and judge. (听录音,判断正误。正确的打√,错误的打×。)

- () 1. Look! This is Ben. He's tall.
- () 2. Look! This is Sam. He's thin.
- () 3. Look! This is Tom. He's short.
- () 4. Look! This is Alice. She's fat.
- () 5. Look! This is Mary. She's my classmate.

Friday

Listen and write. (听录音,写出听到的单词。)

1. **B:** She's my friend. She is thin. She can _____. Who is she?
G: She's Alice.
2. **B:** He's my classmate. He is fat. He can _____. Who is he?
G: He's Ben.

3. **B:** He's my friend. He's _____. He can _____. Who is he?

G: He's Sandy.

4. **B:** She's my classmate. She's _____. She can _____. Who is she?

G: She's Sue.

5. **B:** He's my teacher. He's _____. He can _____. Who is he?

G: He's Mr. King.

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In the Classroom

Word Box

crayon /'kreɪən/ *n.* 蜡笔

eraser /ɪ'reɪzə/ *n.* 橡皮

knife /naɪf/ *n.* 小刀

map /mæp/ *n.* 地图

paper /'peɪpə/ *n.* 纸

pen /pen/ *n.* 钢笔

picture /'pɪktʃə/ *n.* 图画; 照片

table /'teɪbl/ *n.* 桌子

expensive /ɪk'spensɪv/ *adj.* 昂贵的

have got [口语](= have) 有, 拥有

and /ænd/ *conj.* 和; 加

Monday

Listen and number. (听录音, 按照听到的先后顺序给图片排序。)



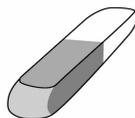
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Tuesday

Listen and choose. (听录音, 选择听到的单词。)

- () 1. A. ruler B. rubber C. pencil D. book
- () 2. A. pen B. paper C. crayon D. eraser
- () 3. A. bag B. book C. picture D. rubber
- () 4. A. rubber B. ruler C. pencil D. map
- () 5. A. bag B. picture C. map D. knife

Wednesday

Listen and choose the best answer. (听录音, 选出最恰当的答句。)

- () 1. A. This is my father. B. It's a ruler.
C. Yes, it is. D. No, it isn't.
- () 2. A. Two bags. B. It's a rubber.
C. Yes, it's a pencil. D. No, it isn't.
- () 3. A. Ten rulers. B. Six books.
C. Four rubbers. D. It's green.
- () 4. A. Yes, here you are. B. Thank you.
C. Yes, she can. D. How nice.
- () 5. A. It's a ruler. B. It's very expensive.
C. It's on the table. D. It's blue.

Thursday

Listen and judge. (听录音,判断正误。正确的打√,错误的打×。)

- () 1. **B:** What's this?
G: It's a desk.
- () 2. **B:** What's that?
G: It's a chalk.
- () 3. **B:** Give me a bag, please.
G: Here you are.
- () 4. **B:** Give me a crayon, please.
G: Here you are.
- () 5. **B:** Have you got a pen?
G: Yes, here you are.
B: Thank you.

Friday

Listen and write. (听录音,写出听到的单词。)

1. **B:** How much is _____ and three?
G: It's _____.
2. **B:** How much is _____ and five?
G: It's _____.
3. **B:** How much is _____ and seven?
G: It's _____.
4. **B:** How much is _____ and five?
G: It's _____.
5. **B:** How much is _____ and six?
G: It's _____.