



大学金砖英语数字化系列教材

农林类大学金砖英语 视听说教程4

总主编 王正元

主 编 邹艳丽

College

Golden Brick English

Viewing, Listening & Speaking

(For Agriculture, Farming and Forestry Students)

4



对外经济贸易大学出版社

University of International Business and Economics Press



大学金砖英语数字化系列教材

总主编 王正元

农林类大学金砖英语 视听说教程 4

College Golden Brick English Viewing, Listening & Speaking 4

(For Agriculture, Farming and Forestry Students)

主 编 邹艳丽

副 主 编 王 欢 张 姝

编写人员 赵 晶 郭继鹏

张黎黎 金 赫

对外经济贸易大学出版社

中国·北京

图书在版编目 (CIP) 数据

农林类大学金砖英语视听说教程 . 4 : 英文 / 邹艳丽主编
· 一北京: 对外经济贸易大学出版社, 2012
大学金砖英语数字化系列教材 / 王正元总主编
ISBN 978-7-5663-0323-3

I. ①农… II. ①邹… III. ①英语 - 听说教学 - 高等
学校 - 教材 IV. ①H319.9

中国版本图书馆 CIP 数据核字 (2012) 第 103223 号

© 2012 年 对外经济贸易大学出版社出版发行

版权所有 翻印必究

农林类大学金砖英语视听说教程 4
College Golden Brick English
Viewing, Listening & Speaking 4
(For Agriculture, Farming and Forestry Students)

王正元 总主编
邹艳丽 主 编
责任编辑: 戴 菲

对外经济贸易大学出版社
北京市朝阳区惠新东街 10 号 邮政编码: 100029
邮购电话: 010 - 64492338 发行部电话: 010 - 64492342
网址: <http://www.uibep.com> E-mail: uibep@126.com

唐山市润丰印务有限公司印装 新华书店北京发行所发行
成品尺寸: 185mm × 260mm 13 印张 301 千字
2012 年 11 月北京第 1 版 2012 年 11 月第 1 次印刷

ISBN 978-7-5663-0323-3
印数: 0 001 - 3 000 册 定价: 32.00 元 (含光盘)

“大学金砖英语数字化系列教材”编委会

学术委员会

主 任：胡壮麟（北京大学）

副主任：王 寅（四川外语学院）

委 员：（按姓氏拼音排名）

陈 峰（辽宁大学）

陈 迎（中国医科大学）

崔 敏（吉林大学）

董广才（辽宁师范大学）

李晓敏（沈阳农业大学）

乔梦铎（哈尔滨工业大学）

张绍杰（东北师范大学）

郑新民（上海外国语大学中国外语战略研究中心）

主编委员会

委 员：（按姓氏拼音排名）

白塔娜（燕山大学）

曹立华（辽宁大学）

陈 迎（中国医科大学）

金启军（东北大学）

马瑞香（沈阳大学）

王 丹（东北林业大学）

王亚光（沈阳工业大学）

于丽艳（哈尔滨工程大学）

赵 冰（沈阳药科大学）

邹艳丽（吉林农业大学）

毕凤春（沈阳农业大学）

陈鸣芬（海南大学）

冯 彦（吉林大学）

李晓敏（沈阳农业大学）

乔梦铎（哈尔滨工业大学）

王健坤（哈尔滨工程大学）

闫怡恂（沈阳师范大学）

张 萍（沈阳师范大学）

郑占国（燕山大学）

编写说明

经过国内外二十余所大学的一百五十余名中、外英语教师的共同努力，我们完成了这套《大学金砖英语数字化系列教材》的编写以及教辅资源的开发 and 建设工作。

这套教材包括二十四本纸质教材和配套教辅资源“金砖英语在线”，工作量很大，为此，全体工作人员付出了艰巨的劳动。在此谨向这套教材编写学术委员会的专家、领衔主编的各位教授、参加编写和技术开发的全体教师，以及帮助出版本套教材的对外经济贸易大学出版社的领导和编辑，表示衷心的感谢。

一、编写依据

我们在组织编写这套教材前后，反复学习了教育部颁发的《大学英语课程教学要求》，在几所大学召开了英语教师和学生座谈会，就“你们喜欢什么样的大学英语教材”听取了师生的意见，并以《大学英语课程教学要求》为依据，组织编写了这套教材。

二、编写理念

我们在编写这套教材时，坚持满足“不同层次要求”和“个性化要求”两个基本理念；充分考虑了大学生英语“一般要求”、“较高要求”、“更高要求”的水平差异性及其不同专业人才对英语需求的个性，在教材设计上注意突出以下特点：

- 1. 满足“一般要求”、“较高要求”、“更高要求”的层级特点；
- 2. 满足“理工”、“医学”、“农林”、“社科”不同学科需求内容个性化特点；
- 3. 可以在线自主学习的数字化特点。

三、教材构成

这套《大学金砖英语数字化系列教材》由纸质教材和配套教辅资源“金砖英语在线”（www.goldenenglishedu.cn）两个部分构成。纸质教材按读者对象分为“理工”、“医学”、“农林”、“社科”四大类。

读写教程		视听说教程	
1-2 册	通用（1-2 学期）	1-2 册	通用（1-2 学期）
3-4 册	理工（3-4 学期）	3-4 册	理工（3-4 学期）
3-4 册	医学（3-4 学期）	3-4 册	医学（3-4 学期）
3-4 册	农林（3-4 学期）	3-4 册	农林（3-4 学期）
3-4 册	社科（3-4 学期）	3-4 册	社科（3-4 学期）

四、教材文本

为了保证语言鲜活、地道、时尚，本套教材“视听说”全部文本由美国教师 Jeff Engell, Morgan Matens, Greg Hall 执笔编写；“读写教程”部分文本除了由上述美国教师所写外，另一部分由中方编者选编、改写。一、二册教材内容和文本侧重于通用的共性，三、四册教材文本内容侧重于专业个性。本教材所用的所有文本语言地道、规范、生动、时代性强。

五、编写团队

本套教材的编写得到了胡壮麟教授为主任的教材编写学术委员会各位专家的悉心指导，并获得了主编委员会二十余位教授的大力支持。来自吉林大学、东北大学、中国医科大学、华中科技大学、北京大学医学部等二十余所高校的有丰富教学经验的中、外英语教师，共计一百五十余人参加了本套数字化系列教材编写工作。

六、感谢

本套教材的音频、视频录制得到了下列单位的帮助和支持：

辽宁电视台

秦皇岛港务局魔笛音乐工作室

燕山大学机械学院

燕山大学外国语学院

燕山大学车辆学院

沈阳大学

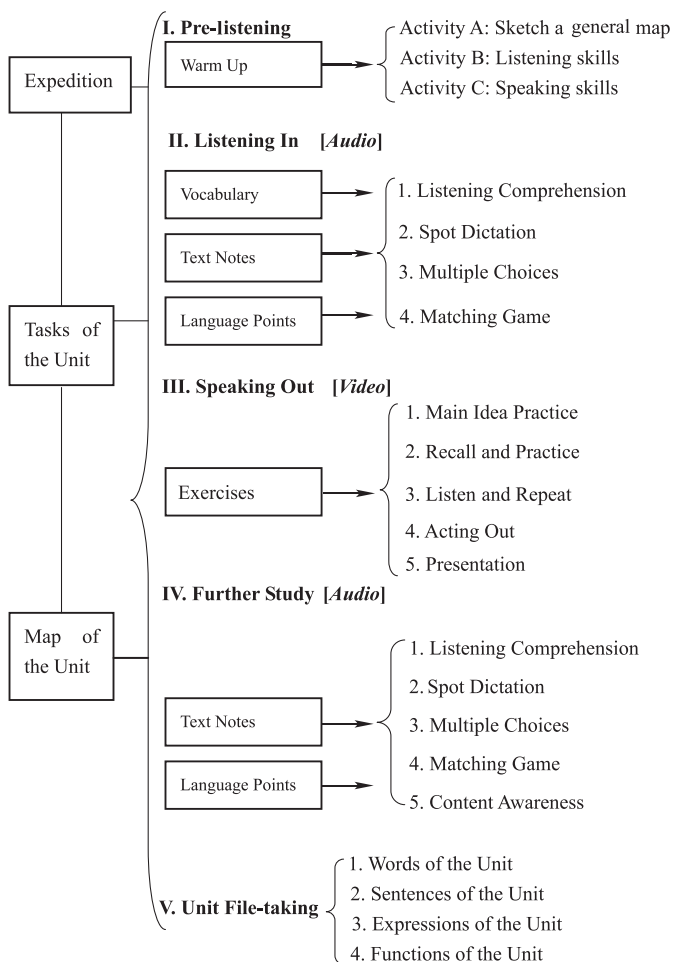
总主编 王正元

前言

《大学金砖英语视听说教程》是以《大学英语课程要求》为指导，以大学生为读者对象，以满足不同层次、个性化需求为理念编写的一套数字化教材。

本套视听说教程包括通用（1-2 册）、理工（3-4 册）、医药（3-4 册）、农林（3-4 册）和社科（3-4 册），共十本，每本十个单元。每单元包括音频 3 个、视频 1 个，为了满足英语听说机考的需要，我们在每个单元设立了 Internet Based CET Testing。

1. 教材单元结构



2. 教材文本及 Video & Audio 的录制

本套视听说教材文本语言生动、活泼，具有当代美语口语特点，同时在内容上又能满足大学生专业发展个性化需求。本套教材文本全部聘请美国外教执笔写作。第一、二册为通用教材，文本内容以日常口语、社会、文化内容为主。第三、四册分别为理工类、农林类、医药类和社科类，其内容以各类的个性为主。本套教材的全部音频、视频都由美籍教师录制，语音纯正，语言标准、生动。

3. 在线平台

本套视听说教材配有 MP3 光盘，提供文本的音频及视频，并开发了“英语听力在线测评系统”、“英语四、六级机考在线热身系统”等，不仅所有教材的听力练习可以在线自测评估（八项功能），而且金砖英语网站可以向师生提供大学音频、视频在线学习、基于计算机的自我测评平台。立体化的学习资源有利于学生英语听力的迅速提高。

4. 使用建议

1) 这套视听说教材在编写时，考虑到大学一年级有过级考试的需求，我们编写的《视听说》第 1 册、第 2 册为通用型，供大一的两个学期使用；第 3 册、第 4 册分别为“农林”、“理工”、“医药”、“社科”四类，为个性型，可分别供给个性化需求的院校大学英语教学使用。

大学金砖英语视听说教程		
1 册（通用）	各类大学生	1 学期
2 册（通用）	各类大学生	2 学期
3 册（理工）	理工院校	3 学期
4 册（理工）	理工院校	4 学期
3 册（医学）	医药院校	3 学期
4 册（医学）	医药院校	4 学期
3 册（农林）	农林院校	3 学期
4 册（农林）	农林院校	4 学期
3 册（社科）	社科院校	3 学期
4 册（社科）	社科院校	4 学期

2) 第 1、2 册配有相应的《教学参考书》；第 3、4 册不配参考书，书后附有 **Script & Answer Keys**，以方便学生使用，降低购书成本。

3) 师生可以充分支持本教材的金砖英语网络 (www.jinzhuenglish.com)，进行在线练习，搜索获取自定义英语学习资料，充分利用本网络提供的英语数字化资源。

《大学金砖英语数字化系列教材》编委会

目 录

Unit	Expedition	Tasks	Pre-listening	Listening In	Speaking Out	Further Study	Unit File-taking
Unit 1 Gardening and Vegetables Page 1	☆ Do you know anything about gardening? Do you like it? ☆ Have you ever planted any vegetables by yourself? ☆ Have you ever made a vegetable salad?	<ul style="list-style-type: none"> Learn something about the gardening and vegetables. Learn some terms of gardening. Express yourself more clearly by recalling, repeating, acting out and presentation. 	Activity A Sketch a map of The Best Salad. Activity B Listening skills: narrative order Activity C Speaking skills: ways of saying sorry; ways of expressing oneself clearly; ways of giving examples	The Best Salad! <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	I Love Local! <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	Rainfall <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<u>Words:</u> pluck, texture, mint <u>Sentences:</u> —What makes a...? —Make sure (that)... <u>Expressions:</u> —run into, — in a hurry <u>Functions</u>
Unit 2 Livestock Farming Page 18	☆ Do you like animals? ☆ What animals have impressed you a lot? ☆ Can you describe an animal?	<ul style="list-style-type: none"> Learn to describe the appearance of an animal. Learn some useful listening skills for numbers. Practice how to introduce the function of something and how to interview a person. 	Activity A Sketch a general map of The Legendary Chupacabra. Activity B Listening skills: proper nouns: name of a country Activity C Speaking skills: ways of expressing one's opinion; ways of raising questions	The Legendary Chupacabra <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	Goats on Campus? <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	Cattle Thieves! <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<u>Words:</u> terrifying, demon <u>Sentences:</u> —Have you ever heard of...? — I swear... <u>Expressions:</u> —all the way, — appear to be <u>Functions</u>
Unit 3 Veterinary Medicine Page 35	☆ Do you keep a pet? ☆ What animals do you like to keep as a	<ul style="list-style-type: none"> Learn something about the veterinary medicine. Learn some useful listening 	Activity A Sketch a general map of Health Insurance for a Hamster. Activity B Listening	Health Insurance for a Hamster? <ul style="list-style-type: none"> Vocabulary Text 	Getting into Vet School <ul style="list-style-type: none"> Vocabulary Text Notes Language 	Fat Cat <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<u>Words:</u> procedure, bundle <u>Sentences:</u> —Chances are... —I don't want to be the bearer of bad news, but ... <u>Expressions:</u>

Unit	Expedition	Tasks	Pre-listening	Listening In	Speaking Out	Further Study	Unit File-taking
	pet? ☆ If your pet is ill, what will you do?	skills for some medical terminology. ● Express yourself more clearly by recalling, repeating, acting out and presentation.	skills: proper nouns of medicine Activity C Speaking skills: ways of expressing different opinions; ways of giving suggestions	Notes ● Language Points ● Exercises	Points ● Exercises		—put sb. to sth. <u>Functions</u>
Unit 4 Ocean, Sea and Fishing Page 52	☆ Do you like eating fish? In what way would you like the fish to be cooked? ☆ Do you like fishing? ☆ Have you ever seen any strange fish?	● Learn something about ocean fish. ● Learn some useful listening skills for some fishing terms. ● Practice in introducing a special species, asking for advice and enquiring about the progress of something.	Activity A Sketch a general map of The Secret Life of Eels. Activity B Listening skills: general idea Activity C Speaking skills: ways of introducing a special species; ways of asking for advice; ways of enquiring about the progress of something	<i>The Secret Life of Eels</i> ● Vocabulary ● Text Notes ● Language Points ● Exercises	<i>Attack of the Asian Carp</i> ● Vocabulary ● Text Notes ● Language Points ● Exercises	<i>Fish Dinner</i> ● Vocabulary ● Text Notes ● Language Points ● Exercises	<u>Words:</u> slimy, gross, annoyance <u>Sentences:</u> —I used to be.... <u>Expressions:</u> —be related to ... <u>Functions</u>
Unit 5 Wild Animal Protection Page 70	☆ Do you like wildlife? Have you ever seen any wildlife? ☆ What kind of wildlife do you like? What's the present situation of this kind of wildlife? ☆ What do you think	● Learn something about wildlife. ● Learn some useful listening skills for names of different animals. ● Practice in retelling what you have read in an article. ● Practice in interviewing others	Activity A Sketch a general map of Shooting Animals to Protect Them. Activity B Listening skills: topic sentence Activity C Speaking skills: ways of retelling what you read in an article; ways of interviewing others	<i>Shooting Animals to Protect Them</i> ● Vocabulary ● Text Notes ● Language Points ● Exercises	<i>Can an Animal Become Un-Endangered?</i> ● Vocabulary ● Text Notes ● Language Points ● Exercises	<i>Gorilla Veterinarians</i> ● Vocabulary ● Text Notes ● Language Points ● Exercises	<u>Words:</u> trip, wildlife, apartheid <u>Sentences:</u> — You might think... but... <u>Expressions:</u> — in charge of, —make out of <u>Functions</u>

Unit	Expedition	Tasks	Pre-listening	Listening In	Speaking Out	Further Study	Unit File-taking
	we can do to protect wildlife?						
Unit 6 Water and Soil Conservation Page 89	☆ What happened to the soil? What are the causes and impacts? ☆ Which one do you prefer, meat or vegetables? ☆ Should we form the habit of saving water in our daily life?	<ul style="list-style-type: none"> Learn some argument points about environmental protection: the way of getting coal, to be a vegetarian and water saving. Learn some useful listening skills to understand the main idea and grasp important details of the listening text. Express yourself more clearly with the help of exercises of recalling, repeating, acting out and presentation. 	Activity A Sketch a general map of Top of the Mountain to You. Activity B Listening skills: general idea; argue points and suggestions; narrative order; topic sentence; clue words Activity C Speaking skills: ways of asking and raising more questions; ways of rejecting tactfully; ways of explaining; ways of talking about advantages and disadvantages of something	<i>Top of the Mountain to You</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<i>The Real Price of a Hamburger</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<i>Save Water, Save Money, Save the Earth</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<u>Words</u> : efficient, effective, <u>Sentences</u> : — I'm choosing to be... <u>Expressions</u> : — to take... off <u>Functions</u>
Unit 7 Insects and Pesticides Page 108	☆ Do you know what Four Pests are? ☆ Do you have any experiences in doing away with them? ☆ What is the best way to deal with them according to your opinion?	<ul style="list-style-type: none"> Learn something about insects: fighting bad insects, influences of insects on people and insects photography. Learn some useful listening skills to understand the main idea and grasp important details of the listening text. Express 	Activity A Sketch a general map of Fighting Bad Insects with Good Insects. Activity B Listening skills: general idea, important details, narrative order, topic sentence, clue words Activity C Speaking skills: ways of agreeing or disagreeing with an opinion, ways	<i>Fighting Bad Insects with Good Insects</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<i>Who Needs Bugs?</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<i>Moth Bait</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<u>Words</u> : beetle, bark <u>Sentences</u> : — Well... — What? <u>Expressions</u> : — to keep in check — to eat away <u>Functions</u>

Unit	Expedition	Tasks	Pre-listening	Listening In	Speaking Out	Further Study	Unit File-taking
		yourself more clearly with the help of exercises of recalling, repeating, acting out and presentation.	of expressing dislikes, ways of giving suggestions, ways of explaining with examples.				
Unit 8 Agriculture and Farming Chemicals Page 127	☆ Do you know the woman in the photo? Do you know her work <i>Silent Spring</i> ? ☆ Do you know the benefits of eating organic food? ☆ Do you know the harmful effects of pesticides on human beings?	<ul style="list-style-type: none"> Try to understand the content of “<i>Silent Spring</i>”, and get to know organic food planting and a crop duster’s job. Learn some useful listening skills for years and debating skills. Express yourself more clearly with the help of exercises of recalling, repeating, acting out and presentation. 	Activity A Sketch a general map of <i>Silent Spring</i> Remembered. Activity B Listening skills: general idea; narrative order; year; topic sentence; clue words Activity C Speaking skills: ways of asking and raising more questions; ways of disagreeing with an opinion; ways of giving suggestions	<i>Silent Spring Remembered</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<i>Family Farms</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<i>Crop Dusting</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<u>Words:</u> consequence, soak <u>Sentences:</u> — What made you want to...? <u>Expressions:</u> — to be soaked in/with sth. <u>Functions</u>
Unit 9 Environment and Forestry Page 146	☆ Have you ever travelled to wetlands? ☆ Do you know what agroforestry is? ☆ Do you know the harmful effects of forest fires?	<ul style="list-style-type: none"> Get familiar with wetlands, agroforestry and controlled burning. Learn some useful listening skills to understand the main idea and grasp important details of the listening text. Express yourself more clearly with the help of exercises of recalling, repeating, 	Activity A Sketch a general map of The Wetter the Better. Activity B Listening skills: general idea; narrative order; topic sentence; clue words Activity C Speaking skills: ways of raising questions; ways of explaining; ways of asking for suggestions; ways of apologizing; ways of giving suggestions	<i>The Wetter the Better</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<i>Agroforestry</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<i>Controlled Burning</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<u>Words:</u> wetland, constantly <u>Sentences:</u> — Might I speak with...? <u>Expressions:</u> — to be flooded with <u>Functions</u>

Unit	Expedition	Tasks	Pre-listening
		acting out and presentation.	
Unit 10 Heroes of the Field Page 166	☆ Have you ever watched “ <i>Gorillas in the Mist</i> ”? ☆ Have you ever watched “ <i>Temple Grandin</i> ”? ☆ Have you ever watched “ <i>An Inconvenient Truth</i> ”?	<ul style="list-style-type: none"> Learn something about heroes of the field: Dian Fossey, Temple Grandin and Al Gore. Learn some useful listening skills for money. Express yourself more clearly with the help of exercises of recalling, repeating, acting out and presentation. 	Activity A Sketch a general map of Dian Fossey. Activity B Listening skills: general idea; narrative order; topic sentence; clue words Activity C Speaking skills: ways of asking questions; ways of explaining; ways of opening a topic

Listening In	Speaking Out	Further Study	Unit File-taking
<i>Dian Fossey</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<i>Temple Grandin</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<i>An Inconvenient Interview</i> <ul style="list-style-type: none"> Vocabulary Text Notes Language Points Exercises 	<u>Words:</u> profound, conservation <u>Sentences:</u> — I thought... <u>Expressions:</u> — to defend...from <u>Functions</u>




Unit 1

Gardening and Vegetables



Expedition of This Unit

Look at the photographs and guess the answers to these questions:

	Do you know anything about gardening? Do you like it?
	Have you ever planted any vegetables by yourself?
	Have you ever made a vegetable salad?

Task of This Unit

- Learn something about the gardening and vegetables.
- Learn some terms of gardening.
- Express yourself more clearly with the help of exercises of recalling, repeating, acting out and presentation.

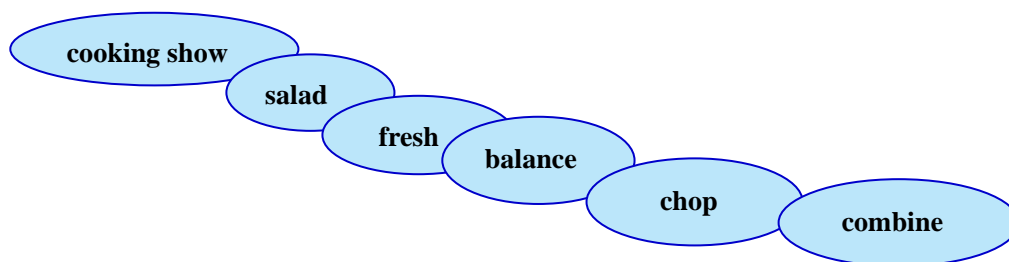
Map of This Unit

- I. Pre-listening: Warm Up
- II. Listening In: The Best Salad!
- III. Speaking Out: I Love Local!
- IV. Further Study: Rainfall
- V. Unit File-taking

I. Pre-listening: Warm Up

Activity A

Sketch a general map of The Best Salad.



Activity B

Listening skills—pay attention to the:

- general idea of the passage;
- narrative order;
- topic sentence: what makes a ...;
- clue expressions: the key to...; the first thing we are going to do is...

Activity C

Speaking skills—have a comprehensive grasp of the:

- ways of saying sorry;
- ways of expressing oneself clearly;
- ways of giving examples.