

 帮学生减负 助教师增效 让家长放心!

(第二版)

小学 英语



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杨天立 主编

四年级



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前言

“听”是语言交际活动的基础。小学阶段的孩子们处在听觉最敏锐、模仿力和记忆力最强的阶段,这一时期无疑是培养孩子们听力能力的最佳时期。同时,培养阅读能力是有效发展学生的综合语言运用能力的手段之一,孩子们在小学阶段就应该有意识地进行英语阅读习惯和能力的培养,为终身发展打下良好的基础。教育部最新的《全日制义务教育英语课程标准》中也明确指出:“语言技能包括听、说、读、写四个方面的技能以及这四种技能的综合运用能力。听和读是理解的技能,说和写是表达的技能。”听力训练和阅读训练是相辅相成的,都是对理解能力的培养。

为了更好地体现听力和阅读能力相互促进的效果,我们组织了一批经验丰富的一线英语教师,按照课程标准中规定的各级听读要求,结合听、读各自的特点,编写了本套丛书各类听力和阅读材料。这套书的突出特点在于:

1. 材料新颖,图文结合,激发兴趣

基础阶段的英语课程目标中首先提到的是对学生英语兴趣的培养,因而本套书在选材内容方面注重趣味性、生活性,贴近学生日常生活。编排方面配有双色图片和可爱的动物形象,版式活泼,提供轻松的训练环境。

2. 合理训练方式,训练体系完整,题型贴近考试

本书秉持语言习得规律来设计听、读训练,从最基础的音、词、短语入手,逐渐深入至句子、对话、段落,形成完整的训练体系。听力训练主要包括听音辨音,听句子选图片,判断句子正误,听对话,听写单词,听力理解等。阅读训练包括看图选词,选句子完成对话,看图填空、判断,首字母填空,阅读理解等。这些题目形式活泼多样,角度灵活多变,与学生平时小考、期中、期末、升学考的试题相近,现学现用。

3. 单元设置有序,篇目精挑细选

本书设置 90 篇听力训练和 90 篇阅读训练,分为 18 个星期,与学校课程进度同步。每周从星期一到星期五各安排一份听力练习和一份阅读练习,题量适中,能让孩子们每天轻轻松松地定量完成任务,从而养成良好的学习习惯。同时,每篇阅读和听力的文章,都是从海量题库中精挑细选出来的,符合课标要求。

4. 参考答案和听力原文,双管齐下

文后提供了所有练习的参考答案,听力部分提供听力原文,供学生和家长们自主查询,检验学习成果。

本套书的设计充分结合英语基础课程教学要求,部分题目增加难度,帮助学生拓展学习。我们相信只要同学们坚持每天训练,独立完成每天的练习,对英语能力的提高一定大有帮助。

编者



第一学期

第一周	2
第二周	6
第三周	10
第四周	14
第五周	19

第六周	23
第七周	28
第八周	32
第九周 期末复习	37

第二学期

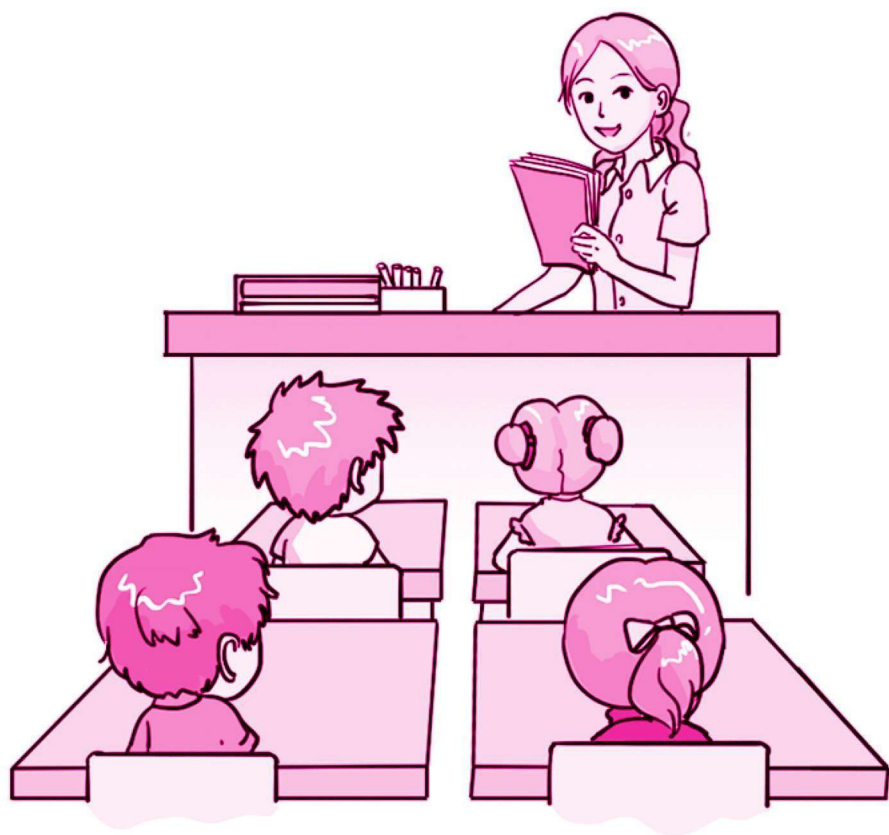
第一周	42
第二周	47
第三周	51
第四周	56
第五周	61

第六周	66
第七周	71
第八周	76
第九周 期末复习	82

参考答案·听力原文	87
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The first semester

第一学期





第一周

WEEK 1



Monday



解题思路

I Read and fill in the blanks. (根据短文内容填空。)

A. but B. tall C. name D. and E. her

My sister's 1 is Jill. She can dance, 2 she can't swim. 3 good friend is Alice. She is a 4 girl. She can swim 5 sing. They are very happy.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

II Listen and fill in the blanks. (听录音, 填入所缺的字母或字母组合。)

A. m 1 d B. f 2 ct C. t 3 cket D. f 4 llow
E. 5 am F. 6 aft G. fir 7 H. ta 8

1. _____ 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____ 8. _____



听录音



Tuesday



解题思路

I Read and fill in the blanks. (阅读短文, 填空, 每空一词, 首字母已给。)

Look at the photo of my uncle's f 1. This is my a 2. Her name is Ann. She is a dancer. She can d 3. This is my uncle. His name is Sam. He can drive a car. He can drive his car to work every day. This is my c 4. His name is John. He is a s 5. He can play football.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____



II Listen and choose. (听录音, 选出听到的单词。)

- | | | |
|-------------------|----------|------------|
| () 1. A. ride | B. write | C. white |
| () 2. A. near | B. year | C. pear |
| () 3. A. bread | B. head | C. hand |
| () 4. A. picture | B. photo | C. parents |
| () 5. A. park | B. party | C. garden |
| () 6. A. want | B. water | C. what |



听录音



I Read and choose. (阅读短文, 选择正确的答案。)



解题思路

Robot

How are you, everyone? I'm your good friend. My name is Robot. I'm very clever. What can I do? Do you know?

I can see with my eyes. I can hear with my ears. I can talk with my mouth. And I can play football with my legs and feet. I look like a man. But I'm not a real man. I can do some difficult and dangerous things. I can help people to do many important things.

Can you speak English? I am good at it. I can sing many English songs. But I can't dance. Do you like me? Let's play together.

- () 1. What can Robot do with his ears?
- A. See. B. Hear. C. Talk. D. Play football.
- () 2. What does Robot look like?
- A. He looks like a rabbit.
- B. He looks like a man.
- C. He looks like a computer.
- D. He likes playing football.
- () 3. Can Robot sing and dance?
- A. Yes, he can.
- B. No, he can't.
- C. He can sing, but he can't dance.
- () 4. Which language can Robot speak?
- A. Chinese. B. Japanese. C. English. D. Indian.



II Listen and choose the opposite words. (听录音, 选出听到单词的反义词。)



听录音

- | | | |
|------------------|----------|-----------|
| () 1. A. sweet | B. sour | C. bitter |
| () 2. A. tall | B. thin | C. long |
| () 3. A. hungry | B. happy | C. tired |
| () 4. A. brave | B. cool | C. sad |
| () 5. A. hot | B. warm | C. cool |



Thursday



解题思路

I Read and choose. (阅读对话, 选择正确的答案。)

Visiting a fire station

Miss Fang: This is a fire station. This is Mr. Xu. He's Jill's father.

Students: Good afternoon, Mr. Xu.

Mr. Xu: Good afternoon. Welcome to our fire station. This is a fire engine.

Danny: Wow! It's so big!

Peter: Fire is dangerous. Are you afraid, Mr. Xu?

Mr. Xu: No, I'm not. I'm a firefighter. I can help people. I like my job. Don't play with fire, children.

Students: Yes, Mr. Xu. Thank you, Mr. Xu. Goodbye!

Mr. Xu: You're welcome. Bye.

- () 1. Jill's father works at the _____.
A. police station B. supermarket C. fire station
- () 2. Jill's father is _____.
A. afraid B. brave C. happy
- () 3. Fire is dangerous. You _____ play with fire.
A. can't B. don't C. aren't
- () 4. The fire engine is _____.
A. big B. small C. black
- () 5. Mr. Xu _____ his job.
A. like B. doesn't like C. likes





II Listen and choose. (听录音, 选择正确的问句或答句。)



听录音

- () 1. A. She's a cook.
B. She can cook.
C. She likes cooking.
- () 2. A. I'm five. B. I'm fine. C. I have five.
- () 3. A. Yes, he can. B. Yes, he is. C. Yes, he has.
- () 4. A. He's my uncle.
B. She's my aunt.
C. He's my grandfather.
- () 5. A. What does he do?
B. What has he?
C. What can he do?



I Read and write. (阅读短文, 根据短文内容填空。)



解题思路

Hello, I'm Wendy. I have a cat. Its name is Ginger. It's brown and black. It can climb the tree. That's my friend Kitty. She has a dog. Its name is Sam. It's white and black. It's three. It can run fast. We like our pets very much.

- A. Wendy 1 a cat.
B. The cat's 2 is Ginger.
C. Ginger 3 climb the tree.
D. Kitty's 4 is white and black.
E. Ginger and Sam are our 5 .
1. _____ 2. _____ 3. _____ 4. _____ 5. _____

II Listen and fill in the blanks. (听录音, 填入所缺单词。)



听录音

- A. 1 name is Sally. She's twelve.
B. This is my friend, Ben. He can 2 .
C. My student number is 3 . I'm Kitty.
D. Your 4 has a nice coat.
E. The man in the white 5 is a teacher.
F. Are you a doctor? No, I'm a 6 .
1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____



第二周

WEEK 2



Monday



解题思路

I Read and judge. (阅读短文, 判断句子是否与短文内容相符。)

I have a cousin. Her name's Mary. This is her bedroom. It's not big but it's very clean and tidy. There is a small bed in it. On the bed there are some lovely toys. They're rabbits, bears and dolls. The dolls are between the rabbits and the bears. She likes dolls best. There is a desk and a chair near the bed. On the desk, there are two picture-books and three English books. On the wall you can see a photograph. There are three people in it. They're her father, her mother and her. They're a happy family.

- () 1. My cousin is a boy.
- () 2. Mary likes toy rabbits best.
- () 3. There are five books on her desk.
- () 4. On the wall, there's a photo of her family.
- () 5. The dolls are behind the toy bears.

II Listen and choose. (听录音, 选出听到的单词。)

- | | | |
|------------------|-----------|-----------|
| () 1. A. hall | B. tall | C. fall |
| () 2. A. Sam | B. gym | C. jam |
| () 3. A. coffee | B. office | C. face |
| () 4. A. many | B. any | C. May |
| () 5. A. behind | B. beside | C. before |



听录音



Tuesday



解题思路

I Read and judge. (阅读短文, 判断句子是否与短文内容相符。)

Today is Saturday. It is a sunny day. My family is going to the zoo. We



can see many animals there. Now I can see the elephants. They're big and strong. Their tails are long. They like eating bananas. They don't like eating bread. Then I can see the tigers. They like sleeping in the sun. I am not afraid of them. They are in the cage. We are very happy today.

- () 1. Tomorrow is Saturday.
 () 2. We are in the park now.
 () 3. The elephants like bananas and bread.
 () 4. The tigers like sleeping in the sun.
 () 5. We are very happy in the zoo.

II Listen and choose. (听录音, 选择正确的答句。)



听录音

- () 1. A. OK.
 B. Nice to meet you, too.
 C. Thank you.
- () 2. A. He's Jim. B. She's my sister. C. She's a cook.
- () 3. A. It's nine. B. I'm fine. C. It's sunny.
- () 4. A. No, he can't. B. No, he is. C. No, he isn't.
- () 5. A. No, it can't. B. Yes, he is. C. He can sing.



Wednesday



解题思路

I Read and judge. (阅读短文, 判断句子是否与短文内容相符。)

Colours and Feelings

Colour is very important in our lives. In different countries, colours have different meanings, for example, in China, red can be a happy colour. But in some countries, people think that red is an angry colour. Colours are sometimes called hot, cold and **neutral**. Red and yellow are hot colours. They make a room feel warmer. They make people feel excited. Blue and green are cold colours. They make a room feel cooler. They make people feel calm. Brown and gray are neutral colours. They don't **affect** our feelings.

neutral *adj.* 中性的 **affect** *v.* 影响

- () 1. Yellow and red are hot colours.
 () 2. Blue and green make us feel calm.
 () 3. Colours can affect our feelings.
 () 4. Brown is a neutral colour.
 () 5. Colour isn't important in our lives.



II Listen and choose. (听录音, 选择正确的答句。)



听录音

- () 1. A. He is tall.
B. He is five years old.
C. He can run.
- () 2. A. I like spring. B. It is spring. C. There are four.
- () 3. A. He is a teacher.
B. She is a teacher.
C. She likes coffee.
- () 4. A. This is a photo.
B. That is a photo.
C. There is a photo.
- () 5. A. I am thirsty. B. I am hungry. C. Yes, I am.



Thursday



解题思路

I Read and judge. (阅读短文, 判断句子是否与短文内容相符。)

Mr. Wang is a teacher. He teaches maths. He can play basketball very well. He always plays with his pupils at 12:30. He can jump very high. He can speak English. He likes talking with his pupils after class. He has got a new bicycle. He rides his bicycle to school every morning.

- () 1. Mrs. Wang is a maths teacher.
- () 2. Mr. Wang likes playing basketball.
- () 3. He can jump very high.
- () 4. Mr. Wang can't speak English.
- () 5. Mr. Wang goes to school by bicycle every morning.

II Listen and choose. (听录音, 选择正确的答句。)



听录音

- () 1. A. There is a jacket.
B. It's a jacket.
C. I see a jacket.
- () 2. A. They are tall.
B. They're like to play.
C. They're students.



- () 3. A. It's a square.
B. It's red.
C. Yes, it's a square.
- () 4. A. I have got two. B. There are two. C. They are two.
- () 5. A. He's full. B. He's short. C. He's eight.



解题思路

I Read and choose. (阅读短文, 选择正确的答案。)

It's Wednesday afternoon. There are many pupils on the playground. Some are playing. Some are jumping. There are eight boys of Class One playing football. They're very happy. There are fifteen girls of Class Four flying kites there. The kites are brown and green. Let's count the kites. One, two, three... There are five.

- () 1. It's _____ afternoon.
A. Thursday B. Tuesday C. Wednesday
- () 2. There are _____ pupils on the playground.
A. fifteen B. many C. eight
- () 3. The boys are from Class _____.
A. Four B. One C. Five
- () 4. There are _____ kites in the sky.
A. seven B. eight C. five
- () 5. —What colour are the kites?
—They're _____.
A. brown and green
B. brown and yellow
C. red and brown

II Listen and judge. (听录音, 判断句子是否与所听内容相符。)

- () 1. I get up at seven.
- () 2. I walk to school.
- () 3. Nancy is my teacher. She teaches me English.
- () 4. I like to eat oranges and apples.
- () 5. I can't jump very high.



听录音



第三周

WEEK 3



Monday



解题思路

I Read and judge. (阅读短文, 判断句子是否与短文内容相符。)

Taiwan

Taiwan **Province** is an important part of China. It lies in the southeast of China. The **climate** there is warm and **wet**. So many plants grow very well. Many kinds of fruits there are really delicious, like bananas, oranges and so on. Taiwan also has many beautiful places. And lots of people visit there. Taiwan is a **rich** place. China is getting stronger and stronger. All the people hope our country become more and more beautiful in the future.

province *n.* 省 **climate** *n.* 气候 **wet** *adj.* 湿的 **rich** *adj.* 富有的

- () 1. Taiwan Province lies in the southeast of China.
- () 2. The fruits are really bad in Taiwan Province.
- () 3. Many people visit Taiwan Province.

II Listen and choose. (听录音, 选出听到的单词。)

- () 1. A. three B. street
- () 2. A. home B. Tom
- () 3. A. shop B. ship
- () 4. A. between B. beside
- () 5. A. many B. any
- () 6. A. map B. cap



听录音



Tuesday



解题思路

I Read and judge. (阅读短文, 判断句子是否与短文内容相符。)

My grandfather is ill. I want to visit him. My mother and I want to buy