



每日10分钟 培养孩子的英文耳朵

小学英语听力

周计划

含MP3光盘

主题模式 场景呈现
生词注释 进阶训练

二年级



主编 / 刘弢 吕春昕



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前言

看着市场上浩如烟海、质量参差不齐的小学英语教辅图书,有一个想法在我们心中由来已久,那就是编写一套真正内容扎实、效果明显、让学生和家长们的每一分钱都不虚掷的小学英语听力丛书。经过精心选编、无数次推敲和取舍,现在,这套丛书终于完稿了,以下是它们的几个主要特点,希望对您有所帮助。

一、选取中等及中等以上难度的听力材料,避免低水平重复。目前小学英语教材的特点是低年级过于简单,中高年级难度爬升又太快。进入初、高中更是如此。为此,我们适当扩展了低年级的词汇、句型,提升了部分题型难度,以使小读者在课业负担较轻时打好基础,避免进入高年级后手忙脚乱,力不从心。

二、采取主题划分的模式,基本与小学阶段的教学同步。这样的安排有利于增强同类词汇的记忆效果,提升学生在各种语境下的英语应用能力,也符合各类考试中听力部分以对话为主导、体现主题的考查要求。

三、疑难词、关键词注释、朗读。每周听力训练前都安排有“Word Box”一栏,读者可先跟读其中的生词,熟悉其发音。这样,在听后面的材料时,就能得心应手,应对自如了。

四、采用每周五天的周计划模式。全书共20周,一周之内每天听10分钟,题量不大便于坚持,以达到循序渐进的目的。

本丛书的出版离不开华东理工大学出版社编辑们的策划和支持,正是由于他们专业的建议和严谨的敬业精神,这套书才得以以更佳的面貌呈现,在此,我们深表谢意。

编者



上学期

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Term 1

上学期



Family

Word Box

uncle /'ʌŋkl/ *n.* 叔叔, 姑父; 舅舅, 姨父

aunt /ɑ:nt/ *n.* 姑姑, 婶婶; 姨妈, 舅妈

fat /fæt/ *adj.* 胖的

thin /θɪn/ *adj.* 瘦的

short /ʃɔ:t/ *adj.* 矮的

tall /tɔ:l/ *adj.* 高的

young /jʌŋ/ *adj.* 年轻的

old /əʊld/ *adj.* 老的

begin /bɪ'ɡɪn/ *v.* 开始

smile /smaɪl/ *v.* 微笑

Monday

Listen and choose. (听录音, 选择听到的单词。)

() 1. A. friend B. classmate C. brother D. sister

() 2. A. grandfather B. grandmother
C. boy D. girl

() 3. A. dad B. daddy C. mum D. mummy

() 4. A. brother B. sister C. uncle D. aunt

() 5. A. young B. old C. tall D. short

Tuesday

Listen and choose. (听录音, 选择正确的答语。)

- () 1. A. He's my father. B. She's Betty.
C. He's my brother. D. He's my grandfather.
- () 2. A. He is Jim. B. He is a boy.
C. He is tall. D. He is short.
- () 3. A. She's a doctor. B. No, she's my aunt.
C. She's so young. D. Yes, she's my grandmother.
- () 4. A. Yes, he is. B. No, she's thin.
C. Yes, she is. D. No, he's fat.
- () 5. A. Yes, he is. B. No. She is tall.
C. No. She is short. D. Yes, she is.

Wednesday

Listen and write. (听录音, 写出听到的单词。)

1. This is my grandfather. He is _____.
2. This is my grandmother. She is _____.
3. This is my brother. He is _____.
4. This is my sister. She is _____.
5. This is my _____. He is _____ and _____.

Thursday

Listen and judge. (听录音,判断正误。正确的打√,错误的打×。)

- () 1. The girl's brother is fat.
- () 2. The girl's mother is tall.
- () 3. Danny is thin.
- () 4. Kitty is short.
- () 5. Tom is big and tall.

Friday

Listen and judge. (听短文,判断正误。正确的打√,错误的打×。)

- () 1. Sam is my friend.
- () 2. It is snowing.
- () 3. Sam can not go out.
- () 4. Sam begins to read a good story.

第2周

Classmates and Friends

Word Box

enjoy /ɪn'dʒɔɪ/ v. 喜欢;欣赏

paint /peɪnt/ v. 画

learn /lɜ:n/ v. 学

show /ʃəʊ/ v. 给……看;展示

listen /'lɪsn/ v. 听

swim /swɪm/ v. 游泳

look /lʊk/ v. 看

write /raɪt/ v. 写

Monday

Listen and number. (听录音,按照听到的先后顺序给图片排序。)



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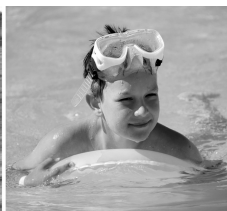
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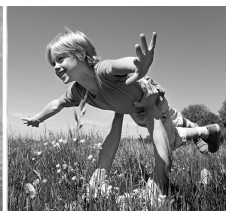
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Tuesday

Listen and choose. (听录音, 选择听到的单词。)

- () 1. A. dance B. read C. swim D. play
- () 2. A. read B. draw C. write D. sing
- () 3. A. swim B. fly C. run D. draw
- () 4. A. write B. sing C. fly D. read
- () 5. A. play B. skip C. ride D. dance

Wednesday

Listen and choose. (听录音, 选择正确的答语。)

- () 1. A. I'm thin. B. I can dance.
C. She's Kitty. D. I'm Danny.
- () 2. A. No. I'm Kitty. B. I'm seven years old.
C. I can write. D. Yes, I'm Sam.
- () 3. A. My name is Danny. B. I can run.
C. No. I'm a girl. D. No. I'm short.

- () 4. A. Yes, he is. B. No. I'm nine.
C. No. He is fat. D. He is Peter.
- () 5. A. She can't run. B. She is Kitty.
C. She is my friend. D. She can swim.

Thursday

Listen and write. (听录音, 写出听到的单词。)

1. Hi! I'm Ben. I can swim, but I can't _____.
2. Hi! I'm Sam. I can _____, but I can't play football.
3. Hi! I'm Tom. I can _____, but I can't skip rope.
4. Hi! I'm Alice. I can fly a kite, but I can't _____.
5. Hi! I'm Mary. I can _____, but I can't _____.

Friday

Listen and judge. (听短文, 判断正误。正确的打√, 错误的打×。)

- () 1. Peter paints a face.
- () 2. Peter paints a flower.
- () 3. Peter gives the pictures to his friends.
- () 4. Peter's friends like the pictures.



Body

Word Box

arm /ɑ:m/ *n.* 手臂, 胳膊

body /'bɒdi/ *n.* 身体

foot /fʊt/ *n.* 脚

hair /heə/ *n.* 头发

hand /hænd/ *n.* 手

head /hed/ *n.* 头

leg /leg/ *n.* 腿

tooth /tu:θ/ *n.* (复) **teeth** /ti:θ/) 牙齿

brown /braʊn/ *n.* 棕色

long /lɒŋ/ *adj.* 长的

round /raʊnd/ *adj.* 圆的

small /smɔ:l/ *adj.* 小的

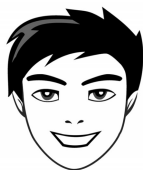
face /feɪs/ *n.* 脸

mouth /maʊθ/ *n.* 嘴, 口

soft /sɒft/ *adj.* 软的

Monday

Listen and number. (听录音, 按照听到的先后顺序给图片排序。)



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Tuesday

Listen and choose. (听录音,选择听到的单词。)

- () 1. A. arm B. head C. nose D. hair
() 2. A. leg B. nose C. face D. mouth
() 3. A. mouth B. knee C. hair D. head
() 4. A. face B. head C. hand D. foot
() 5. A. knee B. mouth C. teeth D. hair

Wednesday

Listen and choose. (听录音,选择正确的答语。)

- () 1. A. He's tall B. He's fat.
C. It's black. D. It's short.
() 2. A. They are blue. B. She's short.
C. They are big. D. She's six.
() 3. A. No. He has small hands. B. He has a small head.
C. He's my brother. D. Yes, he does.
() 4. A. Yes, you are B. Yes, it is.
C. Yes, you have. D. No. It's yellow.
() 5. A. No. She's short. B. No, he can't draw.
C. Yes, he is. D. No. He is tall.

Thursday

Listen and choose. (听录音,判断正误。正确的打√,错误的打×。)

- () 1. Sam is big and tall.
- () 2. Alice's hair is very short.
- () 3. Betty's eyes are big and black.
- () 4. John's face is long.
- () 5. Ben's nose and eyes are big.

Friday

Listen and judge. (听短文,判断正误。正确的打√,错误的打×。)

- () 1. Betty can not hear.
- () 2. Betty can do many things.
- () 3. Betty likes to ride a bicycle.
- () 4. Betty rides with her mother.



In the Park

Word Box

balloon /bə'lu:n/ *n.* 气球

bridge /brɪdʒ/ *n.* 桥

lake /leɪk/ *n.* 湖

grass /grɑ:s/ *n.* 草

leaf /li:f/ *n.* 叶

net /net/ *n.* 网

see-saw /'si:so:/ *n.* 跷跷板

slide /slaid/ *n.* 滑梯

swing /swɪŋ/ *n.* 秋千

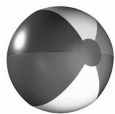
find /faɪnd/ *v.* 发现, 找到

lose /lu:z/ *v.* 丢失

climb /klaɪm/ *v.* 攀登; 爬

Monday

Listen and number. (听录音, 按照听到的先后顺序给图片排序。)



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