



配录音带



全方位呈现全国各地示范教研成果

金榜之星[®]



第一步

新学期起跑线[®]

XIN XUE QI QI PAO XIAN

随堂梯度练测+活页卷

总主编：王永乾

5 年 级 英 语 (上)

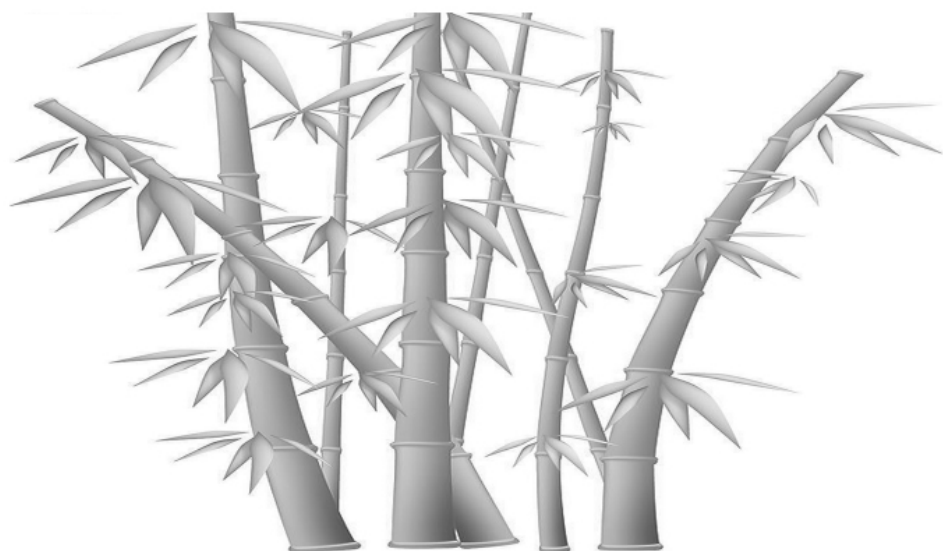


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新学期 起跑线



人教版PEP

五年级（上）

英 语

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Unit 1 My New Teachers

Period 1 Part A Let's learn

抢占起跑线

一、听录音,选出你所听到的单词。

- () 1. A. young B. strong C. short
() 2. A. tall B. old C. thin
() 3. A. funny B. kind C. tall
() 4. A. art B. maths C. Mr
() 5. A. we B. who C. very

二、听录音,写出下列各句的顺序。

- () 1. I know. He's my father.
() 2. What's he like?
() 3. Mr Carter. He's from Canada.
() 4. He's tall and strong. He's very funny.
() 5. Who's your English teacher?

激活新亮点

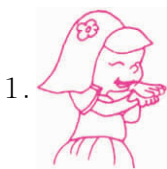
三、单项选择。

- () 1. Who are _____?
A. she B. he C. they
() 2. _____ you have a new teacher?
A. Do B. Is C. Are
() 3. This is _____ new science teacher.
A. I B. he C. our
() 4. He's _____ English teacher.
A. tall B. an C. fat

- () 5. He _____ three new teachers.
A. have B. has C. are

跨越七彩虹

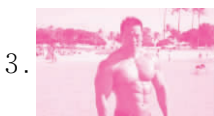
四、把下列图片与相应的英语相连,并写出汉语意思。



1. A. funny _____



2. B. strong _____



3. C. thin _____



4. D. old _____

智慧冲浪板

五、读一读。

Good, Better, Best 好,更好,最好
Good, better, best, 好上加好求更好,
Never let it rest. 永不停步朝前走。
Till good is better, 做到好后要更好,
And better, best. 最好要把更好超。

Period 2 Part A Let's talk

抢占起跑线

一、听录音,选出你听到的句子中涉及到的单词。

- | | |
|-------------------|------------|
| () 1. A. you | B. English |
| | C. whose |
| () 2. A. strong | B. stand |
| | C. seven |
| () 3. A. talk | B. three |
| | C. thin |
| () 4. A. short | B. she |
| | C. shoe |
| () 5. A. Chinese | B. science |
| | C. sunny |

二、判断下面每组单词画线部分发音是(T)否(F)相同。

- | | |
|----------------------|---------------|
| () 1. <u>pe</u> ach | <u>h</u> ead |
| () 2. <u>y</u> oung | <u>m</u> outh |
| () 3. <u>k</u> ind | <u>b</u> ike |
| () 4. <u>f</u> unny | <u>b</u> us |
| () 5. <u>th</u> ree | <u>br</u> ead |

三、单项选择。

- () 1. — _____ your math teacher?
—Miss Li.
A. Who B. Who's
- () 2. —What's she like?
— _____
A. Apples.
B. She's tall and thin.
- () 3. We have three new _____, an

English teacher, an art teacher and a P.E. teacher.

A. teachers B. teacher



四、连词成句。

1. is pretty active and lady The

2. Is our smart teacher English

3. like is What she

4. a have We maths teacher



五、阅读短文,判断句子是(Y)否(N)正确。

We have a new English teacher, Miss Black. She is from America. She is young. She is tall and thin. She is very funny. Her hair is long. She has big eyes, a small nose and a small mouth. I like her very much. I like her class, too.

- () 1. Miss Black is from Canada.
- () 2. Our new English teacher is young.
- () 3. Miss Black is short and thin.
- () 4. Miss Black has small eyes.
- () 5. The writer likes Miss Black very much.

Period 3 Part A Read and write

抢占起跑线

一、按要求完成下列词组。

1. He's(完全形式) _____
2. Who's(完全形式) _____
3. Zhang Peng's English teacher(中文意思) _____
4. from Canada(中文意思) _____

二、读一读,选出每组中发音不同的单词。

- () 1. A. peach B. tea C. bread
- () 2. A. black B. cake C. apple
- () 3. A. strong B. short C. seat
- () 4. A. blue B. brown C. blow

三、单项选择。

- () 1. —Is your English teacher strict?
—Yes, she is, but she's very _____.
A. tall and strong B. thin and short
C. kind
- () 2. —Who's your math teacher?
—Mr Black. He's from _____.
A. Chinese B. Canada
C. English
- () 3. —Is your music teacher active?
—No, she isn't. She's _____.
A. smart B. tall and pretty
C. quiet

激活新亮点

四、找朋友,用线连起来。

P. E. teacher

在学校

so much

科学老师

at school

体育老师

thin and short

非常

science teacher

瘦小

跨越七彩虹

五、阅读对话,判断句子是(Y)否(N)正确。

A: Do you have new teachers, Tom?

B: Yes.

A: Who are they?

B: Mr Lin and Mr Sun.

A: Are they young?

B: Mr Lin is young, but Mr Sun isn't.

A: Is Mr Lin a university student?

B: Yes, he's very funny.

A: Is Mr Sun strict?

B: Yes, but we all like him.

- () 1. Tom has two new teachers.
- () 2. Mr Sun isn't strict.
- () 3. Mr Lin is young. Mr Sun is old.
- () 4. Mr Lin is funny.
- () 5. Tom likes his new teachers very much.

Period 4 Part B Let's learn

抢占起跑线

一、听录音,选出你听到的单词,在听到的单词后打“√”。

- | | | | |
|------|-----------|------|----------|
| 1. { | strict() | 2. { | lady() |
| | smart() | | very() |
| 3. { | Mr() | 4. { | quiet() |
| | Miss() | | but() |

二、填入所缺字母,完成单词并写出中文。

- | | |
|----------------------|-------------------|
| 1. t ____ ll() | 2. f ____ nny() |
| 3. k ____ nd() | 4. str ____ ct() |
| 5. sm ____ ____ t() | |

激活新亮点

三、单项选择题。

- () 1. This is _____ university student.
A. an B. a C. 不填
- () 2. — _____ funny?
— Yes, she is.
A. Is he B. Who's C. Is she
- () 3. _____ your art teacher like?
A. What's B. Who C. What
- () 4. My maths teacher is _____.
A. kind B. red C. black
- () 5. — Is she kind?
— _____
A. Yes, she does. B. No, she is.
C. Yes, she is.

跨越七彩虹

四、翻译下列句子。

1. 谁是你的英语老师?
_____ your English teacher?
2. 刘老师很严格,但我们都喜欢她。
Miss Liu is _____, but we all _____.

五、阅读短文,判断句子是(Y)否(N)正确。

Hi, I'm Li Lei. There are three people in my family. My father is a doctor. He's tall. He's very kind. He likes art so much.

My mother is an English teacher. She's active and funny. She's strict, too. Her class is so much fun. All her students like her. She likes music. I'm strong. And I'm active and smart. I like my family.

- () 1. His mother's class is fun.
() 2. Li Lei is strict.
() 3. Li Lei's father is kind.

智慧冲浪板

英语国家对人的称呼

在英语国家中, sir(先生), madam(女士)一般单独使用,不与人的姓名或姓氏连用。 Mr(先生), Mrs(夫人), Miss(小姐), Ms(女士), 这四个词不能单独使用,也不能只与名字连用,必须放在姓名或姓氏之前。例如, Mr Smith 史密斯先生、Mrs Green 格林夫人、Miss Li 李小姐、Ms Lu 陆女士。在西方国家,女子结婚后,一般随丈夫的姓氏;在中国,女子结婚后尽管不改姓,但人们称呼她时,一般也用丈夫的姓。

Period 5 Part B Let's talk

抢占起跑线

一、听录音,选出你听到的一项。

- () 1. A. thin B. this
() 2. A. Miss B. Mr
() 3. A. break B. black
() 4. A. English B. science
() 5. A. What is your father like?

B. Where is he from?

二、听录音,填空。

1. _____ is your art teacher _____? He
is _____ and _____.
2. _____ is he? _____ is my father.
3. Our principal is _____, but she is _____
_____.
4. The story is _____, but it's very _____.

激活新亮点

三、单项选择。

- () 1. — _____ your math teacher?
— Miss Li.
A. Who B. Who's
C. What's
() 2. — What's he like?
— _____.
A. Bananas B. He's tall and thin

C. He's thirty

- () 3. Our English teacher is _____ Can-
ada.
A. from B. like
C. to
() 4. I have three new _____, an art
teacher, an English teacher and a
math teacher.
A. teacher B. friend
C. teachers
() 5. Our math teacher is very _____.
She is tall and thin.
A. short B. strong
C. young



四、翻译下列句子。

1. 你的体育老师长什么样子?
_____ your _____ teacher like?
2. 他既年轻又活跃。
He is _____ and _____.
3. 我有一位新朋友,她很文静的。
I _____ new friend. She is _____.

Period 6 Part B Read and write

抢占起跑线

一、听录音,选择所听到的单词。

- () 1. A. snow B. small
C. smart
- () 2. A. you B. young
C. your
- () 3. A. long B. young
C. strong
- () 4. A. tea B. bee
C. see
- () 5. A. kind B. line
C. thin

二、听录音,选出你所听到的句子。

- () 1. A. I have three teachers.
B. I have five teachers.
- () 2. A. He's tall and strong.
B. He's tall and thin.
- () 3. A. Who's that young lady?
B. Who's that old man?
- () 4. A. Is she quiet?
B. Is she strict?
C. Yes, she is.
D. No, she isn't.

三、选出画线部分发音与众不同的一项。

- () 1. A. thin B. strict C. like
- () 2. A. ea B. bread C. meat
- () 3. A. ook B. black C. blue
- () 4. A. brown B. library C. read
- () 5. A. seat B. jeans C. really

激活新亮点

四、选择填空。

- () 1. _____ you have new teachers?
A. Do B. Is C. Are
- () 2. What _____ he like?
A. is B. am C. are
- () 3. We have _____ English teacher.
A. a B. an C. the
- () 4. She's _____ university student.
A. a B. an C. the
- () 5. I _____ a new math teacher.
She's Mrs White.
A. have B. has C. am

跨越七彩虹

五、读短文,判断正(T)误(F)。

I'm Sarah. I have three new teachers, a science teacher, an art teacher and an English teacher. My science teacher is Mr Liu. He's tall and thin. My art teacher is Miss Zhao. She's pretty and young. My English teacher is Miss Sun. She's an old woman. She's kind.

- () 1. I have two new teachers.
- () 2. My art teacher is an old woman.
- () 3. My English teacher is Miss Sun.
- () 4. My science teacher is tall and thin.
- () 5. Miss Sun is strict.

Unit 2 My Days of the Week

Period 1 Part A Let's learn

抢占起跑线

一、听录音,选出所听到的单词。

- () 1. A. Monday B. Sunday
C. Thursday
- () 2. A. Friday B. Monday
C. Saturday
- () 3. A. today B. day
C. Monday
- () 4. A. homework B. weekend
C. read
- () 5. A. books B. studies
C. maths

二、听录音,选出听到的句子。

- () 1. A. What day is it today?
B. Today is Friday.
- () 2. A. It's Monday.
B. It's Tuesday.
- () 3. A. We have Chinese.
B. We have English.

激活新亮点

三、读一读,连一连。

- | | |
|-----------|------|
| Monday | 星期一 |
| Wednesday | 星期二 |
| Thursday | 星期三 |
| Tuesday | 星期四 |
| Saturday | 星期五 |
| Friday | 星期六 |
| Sunday | 星期日 |
| have | 天;日子 |
| day | 有 |

四、选择填空。

- () 1. 今天是星期几? 你该怎样说: _____
A. What is it today?
B. What day is it today?
- () 2. 每逢星期一我们上什么课? 你该怎样说: _____
A. What do we have on Mondays?
B. What day do we have on Mondays?
- () 3. 让我看一看。你该怎样说: _____
A. Let I see. B. Let me see.
- () 4. 今天是星期五。你该怎样说: _____
A. Today is Friday. B. Today Friday.

跨越七彩虹

五、补全对话。

- Mom: It's 7:00. It's time to get up.
- Lucy: 1, Mom?
- Mom: It's Thursday, 2?
- Lucy: We have computer, science and P. E. class. 3
- Mom: Wait! 4, what do you have on Fridays?
- Lucy: 5.

- A. I like Thursdays.
- B. We have English, math and science on Fridays
- C. What day is it today
- D. What do you have on Thursdays
- E. Tomorrow is Friday

Period 2 Part A Let's talk

抢占起跑线

一、听录音，判断下列图片正(T)误(F)。

1.

7

Tuesday

()

2.

8

Wednesday

()

3.

星期五

语文

英语

数学

()

4.

星期一

语文

数学

体育

()

二、听录音，标序号。

Saturday

()

Wednesday

()

Monday

()

Thursday

()

Sunday

()

Tuesday

()

Friday

()

三、翻译下列词语。

1. 做家务 _____

2. 看电视 _____

3. read books _____

4. play computer games _____

激活新亮点

四、选择填空。

() 1. What _____ is it today?

A. today B. day

() 2. Today _____ Friday.

A. is B. are

() 3. We _____ English, math and P. E.

A. have B. has

() 4. What do you do _____ Sundays?

A. on B. in

() 5. The last(最后) day of a week is _____.

A. Sunday B. Saturday

五、按要求完成下面的单词。

1. Sun.(完整形式) _____

2. do not(缩写形式) _____

3. active(反义词) _____

4. two(同音词) _____

跨越七彩虹

六、阅读短文，判断句子是(Y)否(N)正确。

My name is Amy. I go to school from Monday to Friday. Every morning I get up at 6:30. I have four classes in the morning and two in the afternoon. We have English, math and science on Monday morning. I like Fridays very much, because I have P. E. class.

() 1. Amy gets up at 6:30.

() 2. Amy has five classes every day.

() 3. Amy has English, math and science on Monday morning.

() 4. Amy likes Saturdays.

() 5. Amy likes math very much.

8

Period 3 Part A Read and write

抢占起跑线

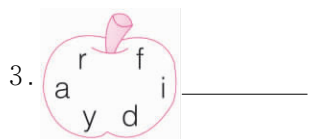
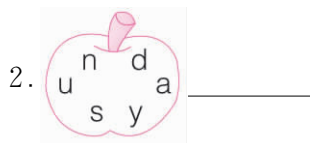
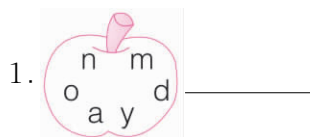
一、听录音,选出你所听到的单词。

- () 1. A. Wednesday B. Thursday
() 2. A. today B. tomorrow
() 3. A. Chinese B. English
() 4. A. maths B. science
() 5. A. on B. and

二、听录音,填上所缺的词。

_____ day is it today? It's _____
_. We have _____, _____ and _____
_____ on Wednesdays.

三、调整字母顺序,组成学过的单词。



激活新亮点

四、根据实际情况来回答。

1. —What day is it today?

—It's _____.

2. —What day is it yesterday(昨天)?

—It's _____.

3. —What day is it the day after tomorrow?
(后天)

—It's _____.

五、看图,选择正确的单词打勾。



A. hot dog

B. hamburger



A. strong

B. thin



A. have music class

B. have art class



A. 星期二

B. 星期一



A. read books

B. watch TV

六、根据所提供的情景，完成对话。

Alice: 1 .

Amy: Hello, Alice!

Alice: 2 .

Amy: It's Tuesday today.

Alice: 3 .

Amy: Let me see. We have computer, art,
math and English.

Alice: Wait! 4 What do we have on
Wednesdays?

Amy: We have English, science and Chi-
nese.

Alice: I like Wednesdays. What about you?

Amy: 5 .

- A. Me too.

B. Tomorrow is Wednesday.

C. What do we have on Tuesday?

D. What day is it today?

E. Hello, Amy!



七、阅读短文，判断短文后面的句子是(T)否
(F)正确。

Amy: What day is it today?

Tom: It's Monday, I like Monday.

Amy: What do you have today?

Tom: We have maths, science and art.

What about you?

Amy: We have English and P. E. What do
you have tomorrow?

Tom: We have art and P. E. tomorrow.

Amy: Oh, great.

- () 1. Tom has maths, science and art on
Monday.

() 2. Tom has art and P. E. on Monday.

() 3. Amy has English and P. E. today.

() 4. Tomorrow is Tuesday.

() 5. Tom doesn't like Mondays.



学说谚语

1. Do it now.
能做的事情就现在做。

2. Knowledge is power.
知识就是力量。

3. Where there is a will, there is a way.
有志者事竟成。

Period 4 Part B Let's learn

抢占起跑线

一、听录音,选出你所听到的单词。

- | | |
|--------------------|-------------|
| () 1. A. Saturday | B. Sunday |
| C. day | |
| () 2. A. wait | B. often |
| C. do | |
| () 3. A. homework | B. watch TV |
| C. read | |
| () 4. A. match | B. maths |
| C. mouth | |
| () 5. A. class | B. bus |
| C. cup | |

二、听录音,选出你所听到的句子。

- | |
|--------------------------------------|
| () 1. A. What do you do on Sunday? |
| B. What do you do on Saturdays? |
| () 2. A. I often paint or watch TV. |
| B. I often read books. |

- () 3. A. Saturday is fun for me!

B. Sunday is sweet for me!

三、选出不同类的单词。

- | | |
|-------------------|------------|
| () 1. A. class | B. desk |
| C. bed | |
| () 2. A. Chinese | B. math |
| C. chair | |
| () 3. A. math | B. music |
| C. much | |
| () 4. A. Tuesday | B. morning |
| C. Friday | |
| () 5. A. what | B. today |
| C. tomorrow | |



四、改正错误的单词,并译成汉语。

1. English→_____ ()

2. homeork→_____ ()

- 3. Snuday→ _____ ()
- 4. Firday→ _____ ()
- 5. raed→ _____ ()
- 6. wtach→ _____ ()
- 7. mtah→ _____ ()
- 8. oftne→ _____ ()

五、连词成句。

- 1. it, What, today, is, day(?)

- 2. Thursdays, do, What, you, on, have(?)

- 3. on, you, What, do, Saturdays, do(?)

- 4. TV, Saturdays, on, watch, I(.)

六、把问题和答语连起来。

- 1. Who's your English teacher? A. It's Tuesday.
- 2. Is she quiet? B. I watch TV on Saturdays.
- 3. What day is it today? C. Miss White.
- 4. What do you do on Saturdays? D. No, she isn't.



七、读短文,判断下列句子是(Y)否(N)正确。

On Saturday, I often play computer game. Saturday is fun for me. On Sunday, I often play football with my friends. Sunday is sweet for me. This is my weekends. I like my weekends. What about you?

- () 1. I often play computer game on Sunday.
- () 2. I often watch TV on Saturdays.
- () 3. I read books with my friends.
- () 4. On Sunday I play football with my friends.
- () 5. I like my weekends.



变了“色”的星期

- 1. Sunday clothes——节日盛装
- 2. Sunday run——长距离
- 3. Sunday painter——业余画家
- 4. man Friday——忠心的仆人
- 5. blue Monday——烦闷,精神沮丧的时间