

# 应用英语

## (一)

主 编 万妍 胡珂 黄明明

电子科技大学出版社

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副主编 孙晶晶 万海玉

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# 序 言

本套教材是根据中职教育的特点和现状而编写的，共分为上、下两册教材，并附有配套的学习指导教材。本套教材力求体现素质教育和以能力为本的教改精神，既考虑学生的原有实际水平，又综合听、说、读、写等技能，在注重实际使用的同时，突出中职教育特色，以满足人才市场的需求。

本套教材的主要特点归纳如下：

1. 充分考虑学生原有的实际水平，以满足不同水平学生的需要，并且与初中英语教材相衔接，语音、语法、词汇的复现，能巩固、扩展基础知识和基本语言技能。

2. 课文的体裁多样，有人物传记、对话、说明文、论说文等。话题也涉及了教育、旅游、家庭、购物、健康、社交、食品、音乐、运动、娱乐、学习、假日、名人等各方面。

3. 体现了时代精神，选材多样，突出语言材料的思想性，融知识性、实用性与趣味性为一体，使学生易于接受。

4. 编写基本原则：以话题为主线（Topic-Based），采用“任务型教学”（Task-based Teaching）为模式，即一个单元中设计几项语言任务，围绕一个主题展开，总体设计呈现出循序渐进的原则。

5. 结构布局：本册书分为 9 个单元，每个单元由 Warm-up、Listening、Speaking、Comprehensive English、Grammar、Writing 和 Having Some Fun 等模块组成，各个模块之间既相互关联，又各有侧重。教师可根据各班学生的学习情况和课时数的多少自由搭配，灵活使用，选择余地大，可操作性强。

本书编写过程中，编者参阅了相关书籍，在此特向原作者一并致谢。

本套教材是由蓝天学院中专部外语教研室编写。本册为第一册的教科书，具体编写安排如下：Unit 1 由万海玉老师编写；Unit 2 由王正翔老师编写；Unit 3 由黄淑珍老师编写；Unit 4 由孙晶晶老师编写；Unit 5 由胡敏老师编写；Unit 6 由周琦老师编写；Unit 7 由黄明明老师编写；Unit 8 由万妍老师编写；Unit 9 由罗佳老师编写；Revision 1 由黄淑珍老师编写；Revision 2 由孙晶晶老师编写；Revision 3 由黄明明老师编写。附表中的不规则动词表由万妍老师编写；数字表达法由黄明明老师编写；构词法之派生词由王正翔老师编写；度量衡表由周琦老师编写；美国州及首府一览表由孙晶晶老师编写；英国郡及管辖区一览表由黄明明老师编写；常见国家首都、人民及语言一览表由万海玉老师编写；常见英美人名表由罗佳老师编写。

由于时间仓促，水平有限，编写中错漏之处在所难免，恳请广大同仁批评指正。

蓝天学院中专部  
外语教研室  
2006 年 12 月

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# 1 Introduction

## Warm-up



**A Tick out (✓) those words that are associated with introduction.**

- |                  |                   |                  |
|------------------|-------------------|------------------|
| (    ) surname   | (    ) first name | (    ) spell     |
| (    ) last name | (    ) family     | (    ) interest  |
| (    ) age       | (    ) marriage   | (    ) religious |
| (    ) politics  | (    ) salary     | (    ) pronounce |

**B Answer the following questions.**

1. Do you like to make new friends?
2. What should you say when you meet a new friend at first time?
3. What will you say when you want to introduce yourself?
4. What's your first name?
5. Is it difficult for foreigners to pronounce and to remember Chinese names?

# Listening

## Part I Warming-up Exercise

### A Sentence Structure: Listen carefully. Draw a circle around the letter beside the sentence you hear.

- |                                                                                                                       |                              |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------|
| 1. A. Sheila is a secretary.<br>C. He is a secretary.                                                                 | B. She is a secretary.       |
| 2. A. Is this your friend Jane?<br>C. Is this your friend James?                                                      | B. Is this your friend John? |
| 3. A. She is from Finland.<br>C. She is from Greenland.                                                               | B. She is from England.      |
| 4. A. John studies in London.<br>C. John is still in London.                                                          | B. John stays in London.     |
| 5. A. Is this the box?<br>C. Is this the bus?                                                                         | B. Is this the boss?         |
| 6. A. The glass is small.<br>C. The classroom is small.                                                               | B. The class is small.       |
| 7. A. There are some books on the table.<br>B. Their books are on the table.<br>C. There are some boxes on the table. |                              |
| 8. A. That's a hall.      B. That's the hall.      C. That's all.                                                     |                              |

### B Difficult Sentences: You are going to hear some sentences chosen from the comprehension material in this lesson. Listen carefully and repeat.

- What is your address?  
—— 12 Princess Street.
- See that man near the door?  
—— He's our boss.
- What's that, Robert?  
—— This? Oh, it's an aspirin. I've got a headache.
- And where are you from?  
—— Sydney, Australia.
- Are you here on holiday?

— Yes, I am.

## Part II What Is Your Name?

| Vocabulary Pr   | oper Name       |
|-----------------|-----------------|
| address 地址      | Jane            |
| married 已婚的     | James           |
| secretary 秘书    | Edinburgh       |
| type-writer 打字机 | Princess Street |
| boss 老板         |                 |
| editor 编辑       |                 |

### Cultural Notes

People in the West usually do not ask about others' age. Questions about age, income and family are considered personal. They are only acceptable in such settings as interviews, courtrooms, etc. "How old is your wife?" is a very personal and impolite question to ask, so the man evades the question.

Lunchtime may be as early as 11:30 a.m., or as late as 2:00 p.m..

### Exercises

#### A Choose the correct answer to each question you hear on the tape.

- What is the second speaker's name?  
A. Robert Fox. B. Albert Fox.
- Where does he live?  
A. London. B. Edinburgh.
- What is his telephone number?  
A. 4907. B. 4709.
- How old is he?  
A. 35. B. 45.
- Is he married?  
A. No. B. Yes.

#### B Fill in the blanks with the words you hear on the tape.

Hello! My name is Alice. I'm a \_\_\_\_\_. This is my \_\_\_\_\_.  
\_\_\_\_\_. And this is Jane. She is a \_\_\_\_\_ too. Listen. That's her  
\_\_\_\_\_. See that man near the \_\_\_\_\_? He's our boss. He's the  
\_\_\_\_\_. His name's Mr. James. Well, it's one o'clock. Lunchtime. Goodbye.

## Part III Where Are You From?

| Vocabulary Practice | Character Name |
|---------------------|----------------|
| journalist 新闻记者     | Robert Shade   |
| aspirin 阿斯匹林(解热镇痛药) | Lulu           |
| beer 啤酒             | Sheila Martin  |
| pub 酒吧              | Sydney         |

## Cultural Notes

A pub is a place where beer, other drinks, and meals are served. Many people go there at lunchtime.

## Exercises

**A Decide whether the statements are true or false. Write T for true and F for false.**

- \_\_\_\_\_ Robert is a journalist.
- \_\_\_\_\_ Lulu is a secretary.
- \_\_\_\_\_ She is American.
- \_\_\_\_\_ Robert has got a headache.
- \_\_\_\_\_ Robert and Lulu go to the pub for lunch.

**B Listen to the dialogue and write the answer to each question in the space given.**

A: What's your name, please?

B: \_\_\_\_\_

A: And where are you from?

B: \_\_\_\_\_

A: What's your job?

B: \_\_\_\_\_

A: Are you here on holiday?

B: \_\_\_\_\_

A: Thank you, Miss Martin.

# Speaking

## Basic Patterns

### What to say when...

#### 1. Introducing oneself

1) May I introduce myself? My name is... or I'm...

(Use your family name and given name; don't use the title such as Mr., Miss, or Ms..)

2) Please let me introduce myself.

3) Allow me to introduce myself.

4) How do you do? My name is...

#### 2. Not catching the name

1) Sorry. What's your first name again?

2) Excuse me. How do you say your name again?

3) I beg your pardon. What is your last name, please?

4) I don't understand. How do you spell your last name?

#### 3. Introducing people

1) Mr. Smith, may I introduce my colleague, Mr. Miller?

2) Dr. Johnson, allow me to introduce Mr. Zhang to you?

3) Mrs. Wang, I'd like to introduce a friend of mine, George.

4) Mike, I'd like you to meet my brother, Sam.

#### 4. Being introduced

1) How do you do?

2) (I'm very) happy/pleased/glad to know/meet you.

### Talk after the models

**Model 1** Friend: I'd like you to meet my friend, Nancy Lee. Nancy, this is my brother, Jack.

Nancy: Hi, Jack. Nice to meet you.

Jack: Hi, Nancy.

**Model 2** Professor: Mr. Lusting, I would like to introduce you to Dr. Jones, director of the

language institute. Dr. Jones, this is Mr. Lusting, the academic adviser from Barnum College.

Mr. Lusting: How do you do, Dr. Jones?

Dr. Jones: It's a pleasure to meet you, Mr. Lusting. I'm glad that we finally have the occasion to meet.

**Model 3** Friend: Hi, George, have you met Bill?

George: No, I haven't. Hi, Bill.

Bill: Hi! How are you doing?

## Exercises

\* **Make the new dialogues according to the information given below.**

1. You are attending a school party and have brought your cousin to meet teachers and friends. How would you introduce your cousin to the following people?
  - 1) your classmate
  - 2) your English teacher
  - 3) the director of the school
2. You are at a party with other students from the university. You don't know anybody and you'd like to meet a few people and start a conversation.
3. You are in the school cafeteria eating lunch when an American student sits down near you. Introduce yourself and initiate a conversation.

# C Comprehensive English



## Introductions

Chen: Excuse me, are you Mr. Smith from the United States?

Smith: Why, Yes, I am.

Chen: How do you do? Very glad to meet you. I'm Chen Hua of C.I.T.S.

Smith: How do you do, Mr. Chen? Thank you very much for coming to meet us.

Chen: With pleasure. Mr. Smith, I would like to introduce you to Dr. Zhang, director of our language institute. Dr. Zhang, this is Mr. Smith, the academic adviser from Yale University.

Smith: How do you do, Dr. Zhang?

Zhang: How do you do? It's a pleasure to meet you, Mr. Smith. I'm glad that we finally have the occasion to meet.

Smith: Now, let me introduce my secretary, Miss Green.

Green: Hello, Mr. Chen. Hello, Dr. Zhang. Glad to meet you.

Lin: Hello, Miss Green. How was your flight?

Green: Very good. We enjoyed it thoroughly. Sorry, what's your first name again?

Chen: H-U-A. I understand that it is difficult for you to pronounce and to remember Chinese names.

Green: Yes, indeed. It is interesting that you put your surname first.

Chen: Yeah. That's quite different from the West.

### Notes to the Text

1. **Very glad to meet you.** 很高兴遇见你。  
be glad to do something 很高兴做某事
2. **How do you do, Dr. Zhang?** 您好, 张博士! (初次见面正式场合中用语)
3. **C.I.T.S = China International Tourist Service** 中国国际旅行社
4. **I understand that it is difficult for you to pronounce and to remember Chinese names.** 我知道要你记住中国人的名字和发音是很难的。  
在这个句子中 it 做形式主语。
5. **Surname/family name/last name** 姓
6. **That's quite different from the West.** 这一点与西方有着很大的不同。  
be different from 与……不同

## Comprehension Exercises

### A Choose the best answer according to the text.

1. How many people are there in the dialogue? \_\_\_\_\_.