

Practical English for Professional Colleges

高职高专实用英语 听说教程（下）

主编 万田华 龙婷



复旦大学出版社

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前 言

《高职高专实用英语》是根据教育部颁发的《高职高专教育英语课程教学基本要求》编写的一套供非英语专业高职学生使用的英语教材,共分上下两级,每级包括《读写教程》、《听说教程》、《练习册》、《读写教程教师用书》、《听说教程教师用书》5个分册。本教材以“实用为主,够用为度”为宗旨,强调学生实用能力的培养,有助于学生通过高等学校英语应用能力考试(B级),适合于为低起点的学生开设两至三学期的公共英语课程的院校使用。

本教材共 24 单元,每级 12 个单元,其中:

《读写教程》分为 3 个板块,Part A 为基础性课文,以精讲多练为主,包括课文、注解、语法知识、练习;Part B 为应用性课文,以学习实用性的写作为主,包括样例、写作方法、练习;Part C 为阅读性课文,包括课文、阅读技巧、练习,以扩大词汇量和介绍阅读技巧为主。

《听说教程》围绕对应的《读写教程》的单元主题展开,旨在对学生进行系统的语言训练,并侧重于数字、商务交流等方面的练习,力求使学生在听、说方面得到进一步的巩固和提高。每单元都包含有 Special Listening, Listen In, Listen More, Oral Practice, Cultural Tips, Enjoy Yourself 等几大板块,每个板块由多个 Section 组成,既有语音、单词、句子等方面的基础训练,又有情景会话、短文等方面的能力提高训练。本教材配备了立体化的教学资料,包括磁带、光盘等,以方便师生使用。

《教师用书》为教师提供了每单元相关的背景知识、语言点的解析和拓展、语法知识的补充材料、课文译文、练习答案、《练习册》的参考答案和听力部分的文字材料及答案。

《练习册》每册 12 个单元,每个单元包括两个部分:第一部分为与课文内容相对应的练习,起到巩固知识的作用;第二部分为结合高等学校英语应用能力考试(B级)的要求设计的模拟试题练习,起到实践运用的作用,为学生参加这项考试

提供了极好的准备素材。

《高职高专实用英语》汲取了现行国内同类教材的优点,并结合当前高职高专学生的实际情况和教学经验,以我国高职人才培养特点和教学改革成果为依据,突出教学内容的实用性和针对性,将语言基础能力与实际涉外交际能力的培养有机地结合起来,以满足 21 世纪全球化经济发展对高职人才的需求。

本教材在编写中得到了上海交通大学刘鸿章教授的悉心指导,在此谨致谢忱。由于编写时间紧迫,加之编者水平有限,错误和疏漏在所难免,恳请专家和读者不吝赐教。

编者
2007 年 5 月

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Unit 1

Music



Highlights

Special Listening

Business Card

Listen In

Nationality , Short Conversations and a Short Passage

Listen More

Music

Oral Practice

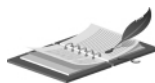
Talking About Music

Cultural Tips

Valentine's Day

Enjoy Yourself

Drunk



Special Listening

Section A

Directions: In this section, you will hear ten phrases. Each will be read only once. Listen and repeat, and find out whether different words of each phrase contain same vowels or not. Write “S” (same) or “D” (different) .

- | | |
|-------------------------|---------------------------|
| 1. greeting card () | 2. business card () |
| 3. fax number () | 4. enclosed invoice () |
| 5. E-mail address () | 6. general manager () |

7. sales lady ()

8. warmly welcome ()

9. sincerely yours ()

10. business trip ()

Section B

Directions: In this section, you will hear ten sentences. Each will be read only once. Listen carefully, and circle the letter beside the word you hear in each sentence.

- | | | | |
|---------------|------------|-------------|------------|
| 1. A. bring | B. bought | C. brown | D. brought |
| 2. A. teeth | B. tea | C. key | D. deed |
| 3. A. grin | B. grown | C. green | D. grow |
| 4. A. heavy | B. hard | C. hurry | D. hence |
| 5. A. drove | B. drive | C. driven | D. dove |
| 6. A. David | B. Dave | C. Dad | D. dentist |
| 7. A. today | B. tomato | C. tomorrow | D. toll |
| 8. A. head | B. wealthy | C. healthy | D. heat |
| 9. A. Holland | B. holiday | C. hold | D. heat |
| 10. A. think | B. thanks | C. thought | D. thin |

Section C

Directions: Listen to a dialogue, and then complete the card. This dialogue will be read twice.

Jim Brown's Company: 1Jim Brown's Position: 2Telephone Number: 3

Fax Number: 6705572

E-mail Address: bobbrown@allthebest.com

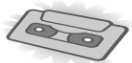
Section D

Directions: Listen to a passage, and write "T" (true) or "F" (false) for each statement you hear. This passage will be read twice.

() 1. Lucy will soon get divorced.

() 2. Lucy decided to get married in a church.

- () 3. St. Julia is the church's name.
- () 4. Lucy's aunt will come to the wedding ceremony.
- () 5. Lucy's aunt has blood pressure problem.



Listen In

Section A

Directions: In this section, you will hear ten sentences. Each will be read only once. Listen carefully and fill in the blanks with a proper nationality.

Tips: 国籍要使用国名的形容词形式,如: Chinese, British 等。

Name	Nationality
1. Mozart	_____
2. Beethoven	_____
3. Michael Jackson	_____
4. John Lennon	_____
5. Celine Dion	_____
6. Liszt	_____
7. Xenakis	_____
8. Berlioz	_____
9. Stravinsky	_____
10. Rossini	_____

Section B

Directions: In this section, you will hear ten sentences. Each will be read only once. Listen carefully and choose the best response from the four choices marked A, B, C and D.

- | | |
|--|--------------------------|
| 1. A. It is interesting. | B. No, I'm afraid not. |
| C. Yes, you are right. | D. Sure. |
| 2. A. I had a dream. | B. I had no time. |
| C. I was an actor. | D. I liked it very much. |
| 3. A. So do I. | B. Yes, I did. |
| C. No, I didn't. | D. By train. |
| 4. A. Can you remember when you heard it before? | |

- B. He sings well.
C. That name sounds familiar.
D. Please sing a song.
5. A. He is fond of those things. B. He is good at those things.
C. He is sick of those things. D. He is proud of those things.
6. A. Yes, we won't. B. No, we will.
C. Yes, we will miss the beginning. D. Never be late again.
7. A. Oh, he is so kind. B. He enjoyed playing the piano.
C. I enjoyed playing the piano. D. He forced me to play his piano.
8. A. He has gone there. B. Yes, I have been there twice.
C. Maybe. D. By plane.
9. A. Never mind. B. No, you don't need to.
C. I'm sure. D. Yes, I do.
10. A. Of course. B. I like it very much.
C. Madonna's. D. All right.

Section C

Directions: In this section, you will hear ten short conversations between two speakers. At the end of each conversation, there is a question about what was said. Listen carefully and choose the best answer to each question you have heard.

1. A. They don't have to go to the concert.
B. His brother will let them use the car.
C. The subway is fine with her.
D. They'll have to rent a car as early as possible.
2. A. They both liked it.
B. Neither liked it.
C. The mother didn't like it, but the father did.
D. The father agreed with the mother.
3. A. Every day. B. Once a week.
C. Twice a day. D. Nobody can tell.
4. A. She is sure to go to the concert.
B. She will go to the concert alone.
C. MDR Orchestra is not very famous.

- D. The ticket must be very expensive.
5. A. She likes different music in different situation.
B. She likes neither.
C. She likes popular music better.
D. She likes classical music better.
6. A. Review the lessons. B. Have an examination.
C. Go to the concert. D. Talk with the man.
7. A. They are listening to the radio. B. They are watching television.
C. They are swimming in the channel. D. They are waiting for the bus.
8. A. It was in a drawer of the desk.
B. The woman forgot who had borrowed it.
C. It was lost.
D. The man threw it away by accident.
9. A. 4:00. B. 6:20.
C. 7:00. D. 7:40.
10. A. She hadn't heard it. B. She didn't like it.
C. She didn't care. D. She wasn't careful.

Section D

Directions: In this section, you will hear a short passage three times. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to fill in the ten blanks with the words or phrases you have just heard. Finally, when the passage is read for the third time, you should check what you have written.

The Composer of *Silent Night, Holy Night*

There is probably no country in the world, which is so closely 1 in people's minds with music as Austria. Haydn, Mozart, Schubert and Johann Strauss are 2 names in every corner of the globe.

But this country has also produced composers who have never captured the 3 like their own more famous generation, even though their music is known and loved all over the world. Perhaps the best example is the 4 of Franz Xaver Gruber. He composed the melody of the world's best-loved Christmas song, *Silent Night, Holy Night*. Gruber was born 5 two hundred years ago this

year, and to mark his two hundredth anniversary of his birth, a lot of memorial services, concerts and exhibitions are being 6 around Christmastime in Salzburg Province.

We owe the composition of *Silent Night, Holy Night* to a 7 of coincidences. In the village church of Oberndorf, the mice had damaged the bellows of the organ, and the instrument could not be repaired in time for the Midnight Mass on Christmas Eve of the year 1818. To 8 that this most 9 of the year's church services should not be completely without music, the village priest Joseph Mohr wrote the words of a new song, and Franz Xaver Gruber set the text to music. So it was on that Christmas Eve of the year 1818 that *Silent Night, Holy Night* was heard for the first time.

Gruber was a teacher until his retirement. He composed some 70 works 10. He died in 1863 in Hallein, where he is buried.



Listen More

Vocabulary

- | | | |
|----------------------------------|----|--------------|
| 1. jazz /dʒæz/ | n. | 爵士乐 |
| 2. rock'n'roll | | 摇滚乐 |
| 3. light music | | 轻音乐 |
| 4. country music | | 乡村音乐 |
| 5. pop music | | 流行音乐 |
| 6. classical music | | 古典音乐 |
| 7. folk /fəʊk/ | n. | 民歌 |
| 8. hip-hop /'hɪp-hɒp/ | n. | 街舞 |
| 9. band /bænd/ | n. | 乐队 |
| 10. album /'ælbəm/ | n. | 专辑 |
| 11. guitar /gɪ'tɑː/ | n. | 吉他 |
| 12. electronic organ | | 电子琴 |
| 13. pianist /'piənɪst, 'pjænɪst/ | n. | 钢琴家, 钢琴演奏家 |
| 14. violinist /'vaɪəlɪnɪst/ | n. | 小提琴演奏者, 小提琴家 |
| 15. English Pop Songs | | 英语流行金曲 |
| 16. Chinese Top Ten | | 华语十大金曲 |

Section A

Directions: In this section , you will hear four English songs twice. Match what you hear with the pictures below.



Picture A



Picture B



Picture C



Picture D

The first song——
The second song——
The third song——
The fourth song——

Section B

Directions: Listen to a dialogue , and complete the following chart with the information you hear. This dialogue will be read twice.



	Musical Instruments		
Tom			
Susan			

Section C

Directions: Listen to a dialogue , and match the information in Column A with that in Column B. This dialogue will be read twice.

Column A (person)

1. Jennifer
2. Jennifer's father
3. Jennifer's mother
4. Jennifer's brother

Column B (music)

- A. light music
- B. jazz
- C. country music
- D. rock'n'roll

Section D

Directions: Listen to a dialogue, and write "T" (true) or "F" (false) for each statement you hear. This dialogue will be read twice.

- () 1. The woman likes the singer Rain.
- () 2. The man likes the singer Rain.
- () 3. The man likes Rain's songs.
- () 4. The man likes Rain's voice.
- () 5. Rain is a hot singer from Hong Kong.
- () 6. The man dislikes Rain's songs because he can't understand his language.

Section E

Directions: Listen to a passage, and choose the best answer to each question you hear. This passage will be read three times.

1. A. A teacher. B. A climber.
C. A superman. D. A pop singer.
2. A. He used to be a leader. B. He used to be a teacher.
C. He used to climb hills. D. He used to work in a supermarket.
3. A. Because teaching by day and playing by night made him too tired.
B. Because he didn't like teaching.
C. Because he wanted to make money.
D. Because he loved climbing hills.
4. A. Millions of young people are crazy about Sting.
B. Sting chose to play with his band and succeeded.
C. Sting doesn't have enough money to buy a car.
D. Sting wants to get to the top of pop music.
5. A. Teaching or Playing B. How to Be a Superstar
C. Sting, Make It to the Top D. Money and Happy



Oral Practice

Key Sentence Patterns

1. What kind of music do you like? Why?
你喜欢什么样的音乐? 为什么?
2. Whose composition do you like most?
你最喜欢谁作的曲子?
3. How do you like rock'n'roll?
你觉得摇滚乐怎么样?
4. What do you think of Jazz?
你觉得爵士乐怎么样?
5. Which's your favorite band?
你最喜欢的乐队是哪一个?
6. Who is your favorite singer?
你最喜欢的歌手是谁?
7. Would you like to go to the concert?
你想去听音乐会吗?
8. Do you like singing?
你喜欢唱歌吗?
9. Are you interested in playing musical instruments?
你喜欢演奏乐器吗?
10. Which singer do you like best?
你最喜欢哪个歌手?
11. He is one of my favorite musicians.
他是最喜欢的音乐家之一。
12. I'm crazy about his songs.
我对他的歌很着迷。
13. I like his voice very much.
我很喜欢他的嗓音。
14. I've bought a new record.
我买了一张新唱片。
15. Whose album is it?
是谁的专辑啊?

16. Did you see his show on TV last night?
昨天晚上你在电视上看到他的表演了吗?
17. Did you go to the stadium to see his live performance?
你去体育馆看他的现场表演了吗?
18. Which is the best-selling album?
最畅销的专辑是哪个?
19. What kind of music does he sing?
他演唱的是哪种风格的音乐?
20. Which songs are among the Billboard(排行榜) Top Ten?
十大上榜歌曲是哪几首?

Talking About Music

Questions	Responses
What kind of music do you like?	Pop music. / Classical music. / Country music. / Folk. / Light music. / Jazz. / Rock'n'roll. / Blues. / Symphony.
Do you like singing?	Yes, I do. / I like it very much. / Of course. Yes, but I'm not very good at it. No, I don't. / I don't like it. / I don't care for it.
What do you think of Jazz?	It's interesting. / It's great. It's horrible.
How about going to the concert?	Sounds great. / Good idea. I'd love to. / I'd like to, but ... I can't stand the large crowds of people.
Who is your favorite pop star?	Michael Jackson. / Celine Dion.
What kind of music does he sing?	Classical music.

Sample Conversations

Conversation 1

- A: I bought a new record. Do you want to hear it?
- B: Yeah, sure. Whose album is it?
- A: Madonna.
- B: Madonna? Oh, she is not my favorite singer.
- A: Which singer do you like best?
- B: Michael Jackson.
- A: He is also one of my favorite singers. I like his voice very much.
- B: And I think he has won the hearts of people all over the world.

Conversation 2

- A: Do you like music?
- B: Oh, yes. I like it very much.
- A: Really? So do I. What kind of music do you like?
- B: Well, many kinds. I like Jazz when I am in a good mood. And I prefer classical music when I am in a bad mood.
- A: What do you think of Blues?
- B: Not bad. I often listen to some Blues when I feel tired. It can help me relax.
- A: How about rock'n'roll? I like it very much. It is so exciting.
- B: It's OK, but I don't really like it.

Conversation 3

- A: What's your favorite band?
- B: Well, "S. H. E. ", I guess.
- A: Me, too. I think they are cool.
- B: Yeah. And I'm crazy about their song "Superstar".
- A: Did you see their show on TV last night?
- B: Of course. It was so splendid.
- A: Have you ever seen their live performance?
- B: No. I don't like going to concerts. I just can't stand the large crowds of people there.