



读交大之星
圆名校之梦



新华传媒
XINHUA MEDIA

金牌英语听力

▶ 二年级

本书编写组 ▶ 编



听力材料——精选真实语境

听力题目——命题严谨权威

听力录音——发音清晰规范

听力词汇——归纳重点词汇



JP2



上海交通大学出版社
SHANGHAI JIAO TONG UNIVERSITY PRESS



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内容提要

本书精选原汁原味的听力材料，编制科学新颖的听力题目，归纳听力材料中的核心词汇。录音清晰规范、地道纯正，并配有谚语、儿歌，加强学生的课外知识积累。本书既是小学生提高英语听力水平的首选辅导资料，也可以作为教师讲授英语听力的参考用书。

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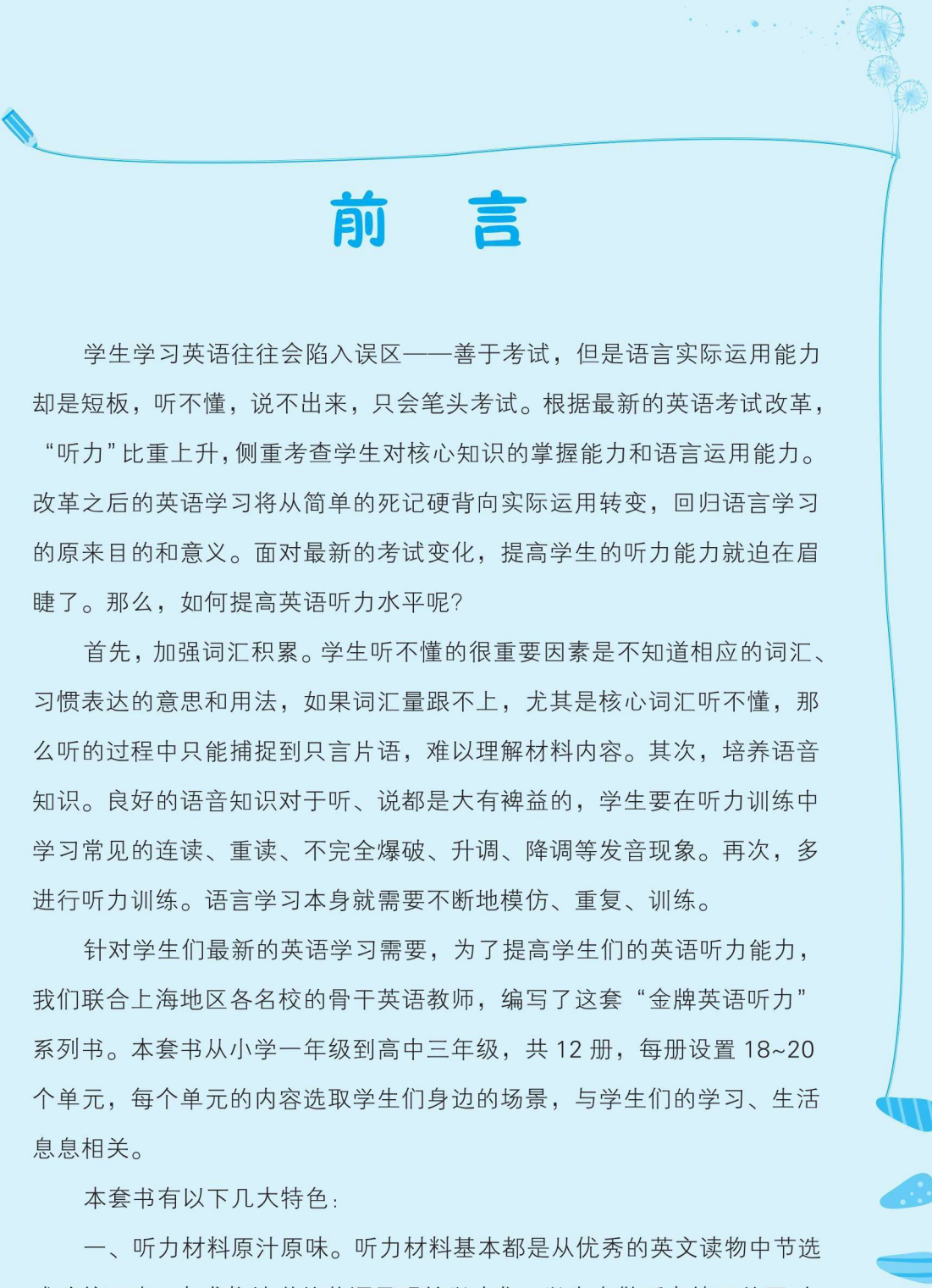
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前言

学生学习英语往往会陷入误区——善于考试，但是语言实际运用能力却是短板，听不懂，说不出来，只会笔头考试。根据最新的英语考试改革，“听力”比重上升，侧重考查学生对核心知识的掌握能力和语言运用能力。改革之后的英语学习将从简单的死记硬背向实际运用转变，回归语言学习的原来目的和意义。面对最新的考试变化，提高学生的听力能力就迫在眉睫了。那么，如何提高英语听力水平呢？

首先，加强词汇积累。学生听不懂的很重要因素是不知道相应的词汇、习惯表达的意思和用法，如果词汇量跟不上，尤其是核心词汇听不懂，那么听的过程中只能捕捉到只言片语，难以理解材料内容。其次，培养语音知识。良好的语音知识对于听、说都是大有裨益的，学生要在听力训练中学习常见的连读、重读、不完全爆破、升调、降调等发音现象。再次，多进行听力训练。语言学习本身就需要不断地模仿、重复、训练。

针对学生们最新的英语学习需要，为了提高学生们的英语听力能力，我们联合上海地区各名校的骨干英语教师，编写了这套“金牌英语听力”系列书。本套书从小学一年级到高中三年级，共12册，每册设置18~20个单元，每个单元的内容选取学生们身边的场景，与学生们的学习、生活息息相关。

本套书有以下几大特色：

一、听力材料原汁原味。听力材料基本都是从优秀的英文读物中节选或改编而来，力求将地道的英语呈现给学生们。学生在做听力练习的同时，可以学习地道的原文，同时积累素材，达到“听说读写”的融汇贯通。



二、听力题型科学新颖。根据不同学段的学习要求，结合最新考试和课标要求设置听力题型，设题科学合理，加强对读音、词汇的辨析，以及对长短句、短文内容的理解。

三、听力发音地道纯正。每本书都配有听力原文的录音光盘，发音绝对地道纯正，根据学段要求合理控制语速。学生在听力练习之外，可以利用录音内容进行模仿、复述练习，增强语感，同时纠正以前的错误发音。学习发音现象，积累口语素材。

四、注重核心词汇学习。每本书都配有“Word Bank”，将听力材料中的核心词汇和表达罗列出来，配有最新国际音标和释义，有助于学生在听力练习的同时，加强词汇的积累和运用。

五、注重课外知识积累。小学和初中部分单元后配有短小精悍的熟语、谚语等，可以让学生们在听力训练之外积累课外知识，为“写”和“说”提供有益的素材，对全面加强英语学习很有帮助。小学分册每单元后还配有朗朗上口的小儿歌，生动活泼，便于吟诵。

Success comes from diligence.（成功来自勤奋。）只要同学们平时多听多练，就一定能获得好成绩！

最后，我们希望“金牌英语听力”这套书能够帮助同学们提高英语的“听说读写”能力，陪伴同学们顺利通过各学段的学习和考试！

编 者



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Unit 1 Hi, Birdie!

❀ I. Listen and tick (听录音, 勾出听到的图片)

- | | | | | | |
|----|---|---|-----|--|---|
| 1. |  |  | 2. |  |  |
| A. | () | B. | () | A. | () |
| | | | | B. | () |
| 3. |  |  | 4. |  |  |
| A. | () | B. | () | A. | () |
| | | | | B. | () |
| 5. |  |  | | | |
| A. | () | B. | () | | |

❀ II. Listen and circle (听录音, 圈出听到的单词或词组)

- | | |
|------------------|-----------------|
| 1. A. mouse | B. rice |
| 2. A. want | B. what |
| 3. A. week | B. wake |
| 4. A. a new pet | B. a new cat |
| 5. A. a cute dog | B. a lovely dog |

❀ III. Listen and number (听录音, 用数字“1~5”给下列图片编号)



()



()



()



()



()

IV. Listen and match (听录音, 将名字和图片连线)

1. Alice



2. Tony



3. Lucy



4. Tommy



5. Mike



V. Listen and circle (听录音, 圈出听到的句子)

1. A. —What's this? —It's a bird.

B. —What's that? —It's a mouse.

2. A. —What's your cat's name? —Molly.

B. —What's your dog's name? —Spotty.

3. A. Wake up! Mummy!

B. Wake up! Tommy!

4. A. —Do you have a pet? —Yes, a lovely bunny.

B. —Do you have a pet? —Yes, a lovely rabbit.

5. A. —What's your name? —My name is Tommy.

B. —What's his name? —His name is Tommy.

VI. Listen and judge (听录音, 判断下列句子是否与听到的内容一致, 一致的用“√”表示, 不一致的用“X”表示)

- () 1. Birdie is a lovely mouse.
- () 2. Birdie is on the top of the big tree.
- () 3. Spotty is Birdie's friend.
- () 4. There are three rabbits.
- () 5. The chicks are Birdie's friends.



Word Bank

birdie / 'bɜ:di / *n.* 鸟

kitty / 'kɪti / *n.* 小猫

puppy / 'pʌpi / *n.* 小狗

mouse / maʊs / *n.* 老鼠

bunny / 'bʌni / *n.* 小兔子

cute / kjʊ:t / *adj.* 可爱的

duckling / 'dʌklɪŋ / *n.* 小鸭子

bark / bɑ:k / *v.* 狗叫



An hour in the morning is worth two in the evening. 一日之计在于晨。

Rhyme ABC !



Hello, Birdie!

Hello, Birdie.

Hello, Birdie.

How are you?

I'm fine. Thank you.

I'm fine. Thank you.

Hi, hi, Birdie.

How are you?

I'm fine.

And you?

Unit 2 Good morning, Miss Fang.

❀ I. Listen and circle (听录音, 圈出听到的单词或词组)

- | | |
|----------------------|------------------|
| 1. A. skip | B. school |
| 2. A. class | B. glass |
| 3. A. here | B. have |
| 4. A. a new book | B. a new pencil |
| 5. A. Mrs Fang | B. Miss Fang |
| 6. A. a doctor | B. a teacher |
| 7. A. 40 years old | B. 30 years old |
| 8. A. our classmate | B. our monitor |
| 9. A. very much | B. very good |
| 10. A. in his office | B. in her office |

❀ II. Listen and number (听录音, 用数字“1~5”给下列图片编号)



()



()



()



()



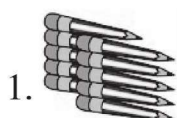
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❀ III. Listen and circle (听录音, 圈出听到的句子)

1. A. —Who's this girl? —She's Lily, my classmate.
B. —Who's this boy? —He's Li Tao, my classmate.

2. A. Good morning, Miss Fang.
B. Good morning, Ms Wang.
3. A. Hi! My name is Lily. B. Hi! My name is Tony.
4. A. —Is Ms Fang your teacher? —Yes, she is.
B. —Is Mr. Fang your teacher? —Yes, he is.
5. A. —What class are you in? —I'm in Class One.
B. —What class are you in? —I'm in Class Two.

IV. Listen and judge (听录音, 判断下列图片是否与听到的内容一致, 一致的用“☺”表示, 不一致的用“☹”表示)



()



()



()



()



()

V. Listen and judge (听录音, 判断下列句子是否与听到的内容一致, 一致的用“√”表示, 不一致的用“X”表示)

- () 1. Miss Fang is the students' new Maths teacher.
- () 2. Miss Fang is from America.
- () 3. Miss Fang likes China.
- () 4. Miss Fang wants to live in China.
- () 5. Miss Fang doesn't like Chinese food.

Word Bank

primary / 'praɪməri / *adj.* 初级的

America / ə'merɪkə / *n.* 美国

call / kɔ:l / *v.* 称呼

live / lɪv / *v.* 居住

Chinese / tʃaɪ'ni:z / *n.* 中国人 *adj.* 中国的

delicious / dɪ'lɪʃəs / *adj.* 美味的

Rhyme ABC !

Good morning to you !

Good morning to you! Miss Fang!

Good morning to you! Miss Fang!

Good morning to you! Boys!

Good morning to you! Boys!

Good morning to you! Girls!

Good morning to you! Girls!

Unit 3 What's your name?

I. Listen and tick (听录音, 勾出听到的单词或词组)

- | | |
|--------------------------|----------------------|
| 1. A. fat | B. hat |
| 2. A. bed | B. best |
| 3. A. thin | B. tall |
| 4. A. the girl's name | B. the girl's home |
| 5. A. a pair of trousers | B. a pair of glasses |

II. Listen and choose (听录音, 选出听到的内容)

- () 1. —What's _____ name? —My name is Xiao Hong.
A. you B. your C. yours
- () 2. —Who is your new English teacher? — _____ is.
A. Miss Fang B. Mr. Fang C. Mrs. Fang
- () 3. —What's the fat girl's name? — _____ name is Xiao Ya.
A. His B. She C. Her
- () 4. Can you _____ your name, Peter?
A. write B. right C. read
- () 5. My name _____ Tony.
A. am B. is C. are

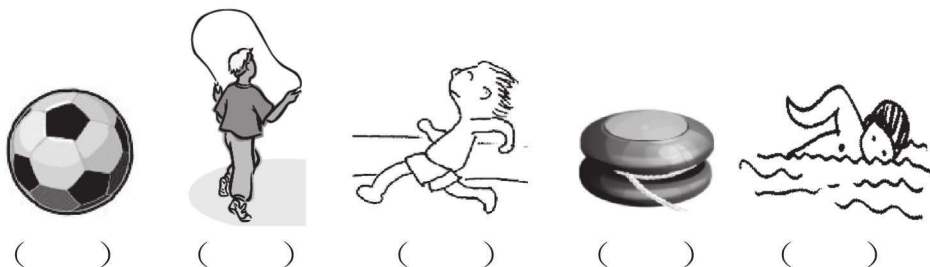
III. Listen and choose (听录音, 选出听到的句子)

- () 1. A. Who is your best friend?
B. Who is your best classmate?
- () 2. A. The boy's name is Mike.
B. The girl's name is Mary.
- () 3. A. There are twenty boys in my class.
B. There are twelve boys in my class.
- () 4. A. My name is Linda. I'm from England.
B. My name is Lily. I'm from England.
- () 5. A. Look at Tom and Tony. They are so happy.
B. Look at Tim and Tony. They are so unhappy.

IV. Listen and choose (听录音, 选出合适的应答句)

- () 1. A. I am in Grade One. B. I am in Class One.
- () 2. A. Yes, she is Linda. B. Linda.
- () 3. A. He is the headmaster. B. She is the head teacher.
- () 4. A. Thank you. B. OK.
- () 5. A. Yes, it's Hongxing Primary School.
B. Hongxing Primary School.

V. Listen and number (听录音, 用数字“1~5”给下列图片编号)



 VI. Listen and judge (听录音, 判断下列句子是否与听到的内容一致, 一致的用“T”表示, 不一致的用“F”表示)

- () 1. The girl's Chinese name is Li Hong.
- () 2. The girl's English name is Ammy.
- () 3. The girl's English teacher gives her the English name.
- () 4. The girl likes her English name.
- () 5. The girl doesn't want to change her Chinese name.

 **Word Bank** 

write / raɪt / v. 写, 写字 unhappy / ʌn'hæpi / adj. 不快乐的
everyone / 'evriwʌn / pron. 每个人 truth / tru:θ / n. 真理
change / tʃeɪndʒ / v. 改变



A heavy snow promise a good harvest. 瑞雪兆丰年。