



# 产用或语师力



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听力材料——腊选真实语境

听力题目——命题严谨权威

听力录音——发音清晰规范

听为词汇——归纳重点词汇









## 金牌英语听力



本书编写组 编



#### 内容提要

本书精选原汁原味的听力材料,编制科学新颖的听力题目,归纳听力材料中的核心词汇。录音清晰规范、地道纯正,并配有谚语、儿歌,加强学生的课外知识积累。本书既是小学生提高英语听力水平的首选辅导资料,也可以作为教师讲授英语听力的参考用书。

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## 前言

学生学习英语往往会陷入误区——善于考试,但是语言实际运用能力却是短板,听不懂,说不出来,只会笔头考试。根据最新的英语考试改革,"听力"比重上升,侧重考查学生对核心知识的掌握能力和语言运用能力。改革之后的英语学习将从简单的死记硬背向实际运用转变,回归语言学习的原来目的和意义。面对最新的考试变化,提高学生的听力能力就迫在眉睫了。那么,如何提高英语听力水平呢?

首先,加强词汇积累。学生听不懂的很重要因素是不知道相应的词汇、习惯表达的意思和用法,如果词汇量跟不上,尤其是核心词汇听不懂,那么听的过程中只能捕捉到只言片语,难以理解材料内容。其次,培养语音知识。良好的语音知识对于听、说都是大有裨益的,学生要在听力训练中学习常见的连读、重读、不完全爆破、升调、降调等发音现象。再次,多进行听力训练。语言学习本身就需要不断地模仿、重复、训练。

针对学生们最新的英语学习需要,为了提高学生们的英语听力能力, 我们联合上海地区各名校的骨干英语教师,编写了这套"金牌英语听力" 系列书。本套书从小学一年级到高中三年级,共 12 册,每册设置 18~20 个单元,每个单元的内容选取学生们身边的场景,与学生们的学习、生活 息息相关。

#### 本套书有以下几大特色:

一、听力材料原汁原味。听力材料基本都是从优秀的英文读物中节选 或改编而来,力求将地道的英语呈现给学生们。学生在做听力练习的同时, 可以学习地道的原文,同时积累素材,达到"听说读写"的融汇贯通。



二、听力题型科学新颖。根据不同学段的学习要求,结合最新考试和课标要求设置听力题型,设题科学合理,加强对读音、词汇的辨析,以及对长短句、短文内容的理解。

三、听力发音地道纯正。每本书都配有听力原文的录音光盘,发音绝对地道纯正,根据学段要求合理控制语速。学生在听力练习之外,可以利用录音内容进行模仿、复述练习,增强语感,同时纠正以前的错误发音。学习发音现象,积累口语素材。

四、注重核心词汇学习。每本书都配有"Word Bank",将听力材料中的核心词汇和表达罗列出来,配有最新国际音标和释义,有助于学生在听力练习的同时,加强词汇的积累和运用。

五、注重课外知识积累。小学和初中部分单元后配有短小精悍的熟语、谚语等,可以让学生们在听力训练之外积累课外知识,为"写"和"说"提供有益的素材,对全面加强英语学习很有帮助。小学分册每单元后还配有朗朗上口的小儿歌,生动活泼,便于吟诵。

Success comes from diligence. (成功来自勤奋。) 只要同学们平时多听多练,就一定能获得好成绩!

最后,我们希望"金牌英语听力"这套书能够帮助同学们提高英语的"听说读写"能力,陪伴同学们顺利通过各学段的学习和考试!

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## Unit 1 It's me.

I. Liste	n and choose(听录音,	选出听到的音标、	单词或词组)
(	) 1. A. / neɪm /	B. / tim /	C. / tom /
(	) 2. A. / sku:l /	B. / smo:l /	C. / səul /
(	) 3. A. / 'mʌðə /	B. / 'fa:ðə /	C. / 'sɪstə /
(	) 4. A. / ðeə /	B. / tri: /	C. / Ori: /
(	) 5. A. sister	B. father	C. brother
(	) 6. A. photo	B. phone	C. picture
(	) 7. A. look at	B. look like	C. look after
(	) 8. A. your mum	B. your uncle	C. your aunt
(	) 9. A. in our family	B. in my family	C. in your family
(	)10. A. say goodbye to	B. say hi to	C. say hello to
🦓 II. Liste	en and choose(听录音	,选出听到的句子	)
(	) 1. A. Who's the lady he	re? B. Who's the	lady there?
	C. Who's the lady ove	er there?	
(	) 2. A. Look, it's me.	B. Look, it's h	iim.
	C. Look, it's mine.		
(	) 3. A. Sam looks like his	mother.	
	B. Sandy looks like h	is father.	
	C. Sam looks like his	father.	

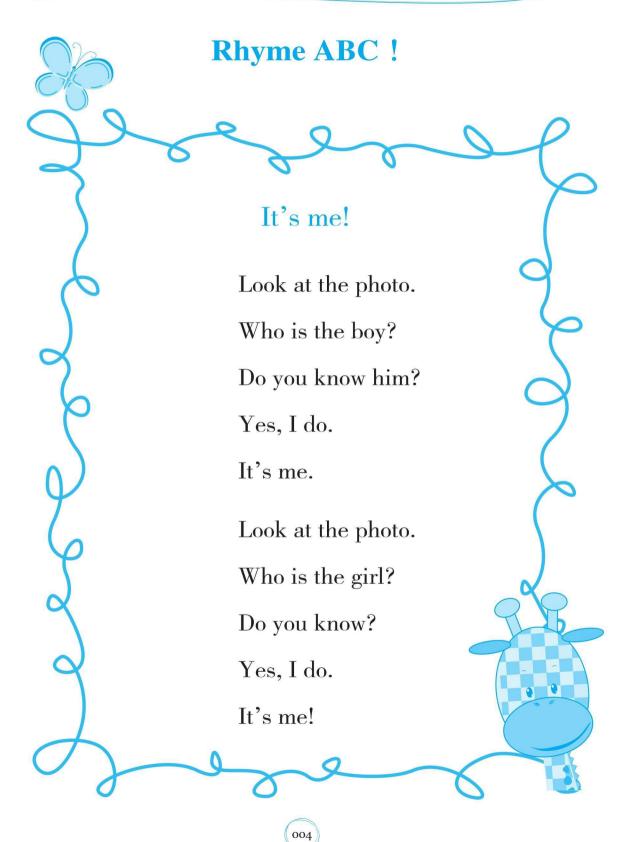


	(	) 4. A. —Who's she? —She is my e	lder sister.
		B. —Who's he? —He is my littl	le brother.
		C. —What's he? —He is a good	l pupil.
	(	) 5. A. How many boys are there in y	vour class?
		B. How many girls are there in y	our class?
		C. How many children are there	in your class?
301	II. Lis	iten and choose(听录音,选出最恒	合当的应答句)
	(	) 1. A. She is my sister.	B. She is tall.
		C. She is in the room.	
	(	) 2. A. No, he isn't.	B. No, I'm not.
		C. Yes, she is.	
	(	) 3. A. No, she isn't a teacher.	B. She is working.
		C. She is a teacher.	
	(	) 4. A. Let's go.	B. Thank you.
		C. That's all right.	
	(	) 5. A. Yes, I am.	B. Yes, I do.
		C. Yes, he does.	
201	V. Lis	sten and fill in the blanks(听录音,	, 填入所缺的单词)
	1. Lo	ook, this is my brother. He is l	ovely.
	2. Th	ne baby looks happy in this	
	3. —	-Are there people in your famil	ly, Tom? —Yes.
	4. —	-Who is the lady in ?	

	—She is my uncle's girlfrier	nd, Mary.
	5. —Can you me in the	ne picture? —Haha, it's you!
38	V. Listen and judge(听录音 一致,一致的用"T"表示,	,判断下列句子是否与听到的内容 不一致的用"F"表示)
	( ) 1. Tom's grandpa is of	der than his grandma.
	( ) 2. Tom's grandparents	s are healthy.
	( ) 3. Tom's father is fifty	-five.
	( ) 4. Tom's mother is a t	eacher.
	( ) 5. Tom's parents work	very hard.
+>	*****Word Bank ****	falalalalalalalalalalalalalalala
#	elder sister 姐姐	girlfriend / 'gs:lfrend / n. 女朋友
	than / ðæn / conj. 比	healthy / 'helθɪ / adj. 健康的

Be swift to hear, slow to speak. 多听少说。





## Unit 2 I'm looking for my mother.

餐 I. Listen and choose(听录音,选出听到的音标、单词或词组)				
(	) 1. A. / hɪə /	B. / hɜːz /	C. / ha: /	
(	) 2. A. / 'mɔːnɪŋ /	B./'iːvnɪŋ/	C. / a:ftə'nu:n /	
(	) 3. A. / him /	B. / həum /	C. / hois /	
(	) 4. A. / 'brʌðə /	B. / 'ʌŋk(ə)l /	C. / a:nt /	
(	) 5. A. beautiful	B. good	C. nice	
(	) 6. A. mother	B. sister	C. father	
(	) 7. A. looking at	B. looking for	C. looking after	
(	) 8. A. in the reading	room B. in the	e sitting room	
C. in the living room				
(	) 9. A. have an idea	B. do not know	C. have no idea	
(	)10. A. go and say	B. go and find	C. go and ask	
🤡 II. Listen and choose ( 听录音,选出听到的句子 )				
(	) 1. A. Where is your	mother? B. When	re is his mother?	
	C. Where is my m	nother?		
(	) 2. A. Are your moth	er and father both wo	orking here?	
B. Are his mother and father both working here?				
	C. Are your mother and father both studying here?			



	(	) 3. A. Sam is looking after h	nis father.	
		B. Sam is looking after h	is mother.	
		C. Sam is looking for his	mother.	
	(	) 4. A. —Who are you? —	Are you my mum?	
		B. —What are you? —	Are you a worker?	
		C. —Where are you? —	-Are you in the kitche	en?
	(	) 5. A. How many boys are t	here in your family?	
		B. How many girls are th	nere in your family?	
		C. How many people are	there in your family?	•
<b>36</b> II	II. List	ten and choose ( 听录音,	选出最恰当的应答句	)
	(	) 1. A. I'm here.	B. I'm OK.	C. Sure.
	(	) 2. A. No, she is a worker.	B. She is there.	
		C. Yes, she is.		
	(	) 3. A. She is a teacher.	B. She is teaching he	ere.
		C. Yes, she is a teacher.		
	(	) 4. A. Of course. Go ahead.	B. Not at all.	
		C. Thank you.		
	(	) 5. A. Am I?	B. Thank you.	
		C. Yes, I know.		
361	V. Lis	ten and fill in the blanks (	听录音,填入所缺的	〕单词)
	1. Th	is is my mother. She	as a waitress in KFC.	
	2. The	e boy is for his mothe	er in the park.	

3. —Is ye	our mother a nurse, Tom? —No, she is a
4. —Who	o is the tall man the tree? —Oh, he is Mike, my
classma	ate.
5. —Can	you me where my mother goes?
—Sorr	ry, I don't know.
	and judge(听录音,判断下列句子是否与听到的内容一致的用"T"表示,不一致的用"F"表示)
( )	1. The girl is talking with a policeman.
( )	2. The girl can't find her mother in the zoo.
( )	3. The girl's mother goes to buy something.
( )	4. The girl doesn't go to the park gate office.
( )	5. The policeman will have a broadcast.
	ord Bank **********************

both / bəυθ / adj. 两个的;两者的 kitchen / 'kɪtʃɪn / n. 厨房 have no idea 不知道 go ahead 请便 broadcast / 'brɔːdkɑːst / v. 广播,播出



Better be poor than wicked. 宁可做穷人,不要做坏人。



### Rhyme ABC!





Mum, where are you?

I'm here.

I'm right here.

Mum, where are you?

I'm here.

I'm right here.

I love you, Mum.

I love you too, baby.

## Unit 3 Who is looking after the baby?

飞 I. List	en and choose ( 听录	音,选出听到的音杨	、单词或词组)
(	) 1. A. / 'a:ftə /	B. / laɪk /	C. / 'filtə /
(	) 2. A. / 'mʌðə /	B. / 'brʌðə /	C. / 'fa:ðə /
(	) 3. A. clothes	B. cat	C. shirt
(	) 4. A. old	B. young	C. younger
(	) 5. A. for a day	B. for a week	C. for a while
(	) 6. A. your brother's n	name B. my bro	ther's name
	C. your sister's nar	me	
(	) 7. A. have no money	B. have no	o time
	C. has no time		
(	) 8. A. holding the bab	y B. feeding	g the baby
	C. feeding the boy		
(	) 9. A. a book	B. a cooker	C. a cook
(	)10. A. five years old	B. five we	eks old
	C. five months old		
🦓 II. List	ten and choose ( 听录	音,选出听到的句子	子)
(	) 1. A. Look at the girl.	So cute.	
	B. Look at the boy.	So cute.	
	C. Look at the baby	y. So cute.	



	( )	2. A. Is your mother lool	king after the bab	y, Ian?
		B. Is your father looki	ng after the baby,	Ian?
		C. Is your mother look	king for the baby,	Ian?
	( )	3. A. Sally is Mary's you	ınger sister.	
		B. Kelly is Mike's you	unger brother.	
		C. Sally is Mike's you	inger sister.	
	( )	4. A. Who is going to co	ok, your mum or y	your dad?
		B. Who is going to rea	ad a book, your m	other or your father?
		C. Who is going to pla	ay outside, your b	rother or your sister?
	( )	) 5. A. —How is your little brother? —He is tall and strong.		
		B. — How is your big	; sister? —She is	tall and strong.
		C. — How is your big	; brother? —He is	stall and strong.
<b>₩</b> III.	Listen	and choose ( 听录音	,选出最恰当的原	应答句)
	( )	1. A. They are fine.	B. In the li	iving room.
		C. Yes, they are.		
	( )	2. A. No, she isn't.	B. She is a	t home.
		C. Yes, he is.		
	( )	3. A. Our mother will.	B. Yes, she	e will.
		C. They are crying.		
	( )	4. A. No, she is a baby.	B. She is five.	C. Yes, she is.
	( )	5. A. No, I can't.	B. Yes, I will.	C. Yes, I do.
SO IV	Lister	and fill in the blanks	(听录音, 埴入	所缺的单词)

