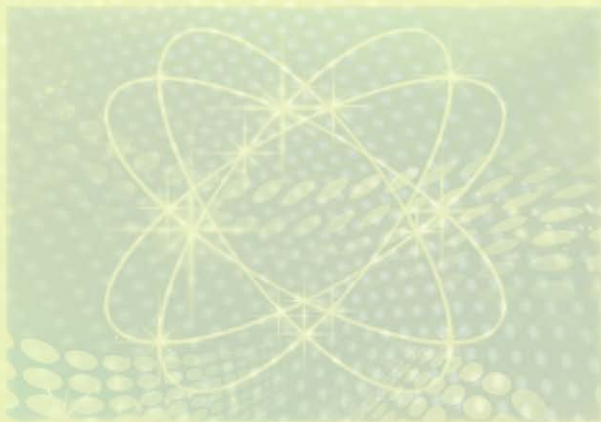


Practical English for Professional Colleges

高职高专实用英语 听说教程 上

主编 李芳媛 章波



复旦大学出版社

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前 言

《高职高专实用英语》是根据教育部颁发的《高职高专教育英语课程教学基本要求》编写的一套供非英语专业高职学生使用的英语教材,共分上下两级,每级包括《读写教程》、《听说教程》、《练习册》、《读写教程教师用书》、《听说教程教师用书》5个分册。本教材以“实用为主,够用为度”为宗旨,强调学生实用能力的培养,有助于学生通过高等学校英语应用能力考试(B级),适合于为低起点的学生开设两至三学期的公共英语课程的院校使用。

本教材共24单元,每级12个单元,其中:

《读写教程》分为3个板块,Part A为基础性课文,以精讲多练为主,包括课文、注解、语法知识、练习;Part B为应用性课文,以学习实用性的写作为主,包括样例、写作方法、练习;Part C为阅读性课文,包括课文、阅读技巧、练习,以扩大词汇量和介绍阅读技巧为主。

《听说教程》围绕对应的《读写教程》的单元主题展开,旨在对学生进行系统的语言训练,并侧重于数字、商务交流等方面的练习,力求使学生在听、说方面得到进一步的巩固和提高。每单元都包含有Phonetics, Listen In, Listen More, Oral Practice, Cultural Tips, Enjoy Yourself等几大板块,每个板块由多个Section组成,既有语音、单词、句子等方面的基础训练,又有情景会话、短文等方面的能力提高训练。本教材配备了立体化的教学资料,包括磁带、光盘等,以方便师生使用。

《教师用书》为教师提供了每单元相关的背景知识、语言点的解析和拓展、语法知识的补充材料、课文译文、练习答案、《练习册》的参考答案及听力部分的文字材料及答案。

《练习册》每册12个单元,每个单元包括两个部分,第一部分为与课文内容相对应的练习,起到巩固知识的作用;第二部分为结合高等学校英语应用能力考试(B级)的要求设计的模拟试题练习,起到实践运用的作用,为学生参加这项考试

提供了极好的准备素材。

《高职高专实用英语》汲取了现行国内同类教材的优点,并结合当前高职高专学生的实际情况和教学经验,以我国高职人才培养特点和教学改革成果为依据,突出教学内容的实用性和针对性,将语言基础能力与实际涉外交际能力的培养有机地结合起来,以满足 21 世纪全球化经济发展对高职人才的需求。

本教材在编写中得到了上海交通大学刘鸿章教授的悉心指导,在此谨致谢忱。由于编写时间紧迫,加之编者水平有限,错误和疏漏在所难免,恳请专家和读者不吝赐教。

编者
2007 年 5 月

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Unit 1

How to Describe Yourself



Highlights

Phonetics

/i:/, /ɪ/, /e/, /æ/, /p/, /b/, /t/, /d/, /k/, /g/

Proverbs and Sayings

Nothing is too difficult, if you put your heart into it.

Tongue Twister

Tea for the thin twin tinsmith.

Listen In

Numbers, Short Conversations and a Short Passage

Listen More

How to Describe Yourself

Oral Practice

Use the useful expressions given to talk about how to describe yourself.

Cultural Tips

Methods of Greeting

Enjoy Yourself

Jealousy



Phonetics

Section A

Directions: In this section, you will hear some phonetic symbols and words. Each will be read only once. Listen and repeat, pay special attention to the pronunciation of the alphabets in bold type in each group.

1. /i:/	see	team	knee	piece	legal
2. /ɪ/	limit	minister	district	silly	rich
3. /e/	pleasure	forget	lend	century	effort
4. /æ/	salary	jam	sand	exact	animal
5. /p/	point	pen	public	appear	suppose
6. /b/	stubborn	ribbon	probably	Ben	back
7. /t/	right	take	attack	letter	pretty
8. /d/	different	child	pudding	muddy	sudden
9. /k/	cut	accurate	kettle	kiss	pocket
10. /g/	dog	leg	struggle	beggar	guard

Section B

Directions: In this section, you will hear one word read from each group. Each will be read only once. After each group, there will be a pause. During the pause, circle the letter beside the word you hear.

- | | | | |
|----------------|-------------|-------------|-------------|
| 1. A. tea | B. beat | C. meat | D. neat |
| 2. A. bit | B. lid | C. hit | D. did |
| 3. A. head | B. dead | C. peasant | D. feather |
| 4. A. bat | B. tap | C. dad | D. bag |
| 5. A. pale | B. pile | C. pearl | D. peas |
| 6. A. behave | B. beheld | C. behind | D. behold |
| 7. A. tap | B. tape | C. taper | D. tapir |
| 8. A. clock | B. skill | C. stomach | D. accept |
| 9. A. distract | B. distraut | C. district | D. distrust |
| 10. A. goat | B. got | C. good | D. god |

Section C

Directions: Listen and choose the right sounds you hear in the sentences. Each will be read only once.

- His **speech** is very successful.
 A. /ɪ/ /i:/ B. /i:/ /e/ C. /ɪ/ /ɪ/ D. /i:/ /i:/
- The **bread** is bad.
 A. /i:/ /ʌ/ B. /e/ /eɪ/ C. /e/ /æ/ D. /ɪ/ /e/

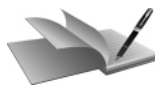
3. The **sheep** were **shipped** to Japan.
 A. /ɪ/ /i:/ B. /i:/ /ɪ/ C. /ɪ/ /ɪ/ D. /i:/ /i:/
4. He **worked** as a **detective**.
 A. /ɪd/ /d/ B. /t/ /d/ C. /d/ /d/ D. /ɪt/ /t/
5. The students in **Grade One** are very **clever**.
 A. /g/ /s/ B. /ʒ/ /k/ C. /g/ /k/ D. /dʒ/ /s/
6. This is a **map** of **Canada**.
 A. /æ/ /æ/ B. /ə/ /e/ C. /æ/ /ə/ D. /ə/ /æ/
7. The **hat** and the **sweater** cost \$12.50.
 A. /ʌ/ /e/ B. /æ/ /i:/ C. /æ/ /e/ D. /ə/ /eɪ/
8. **Anybody** who broke the law should be **punished**.
 A. /ʌ/ /p/ B. /e/ /b/ C. /æ/ /p/ D. /e/ /p/
9. The game **stopped** when the ball was **handed** to the man.
 A. /d/ /ɪd/ B. /ɪd/ /ɪd/ C. /t/ /ɪd/ D. /ɪd/ /t/
10. The **actor** is good at making **gestures**.
 A. /s/ /g/ B. /k/ /dʒ/ C. /k/ /ʒ/ D. /k/ /g/

Section D

Directions: In this section, you will hear fifteen sentences. Each will be read only once. Circle the word you hear in brackets.

1. I can see the (sheep/ship) over there.
2. Please point out the (hand/head) of the animal.
3. I (fell/fall) down from the upstairs.
4. Mary went to a (pop/bop) last night.
5. We (feed/fed) meat to our dog.
6. I gave a (bag/bat) to my friend as a birthday gift.
7. Let's (check/chat) with Mrs. Smith.
8. There is a yellow (cattle/kettle) in my home.
9. I bought some (pork/fork) .
10. I (meet/met) an old friend of mine in the street.
11. Can you explain the word ("write/ride) " ?
12. Have you seen this kind of (cake/cat) .
13. Do you (feel/fear) cold?
14. We are (pecking/picking) pears.

15. My father put the (ladder/letter) in the room.



Proverbs and Sayings

1. Nothing is too difficult, if you put your heart into it.
世上无难事,只怕有心人。
2. As every thread of gold is valuable, so is every moment of time.
一寸光阴一寸金。
3. All things in their being are good for something.
天生我材必有用。
4. Wisdom is to the mind what health is to the body.
知识之于心灵正如健康之于身体。
5. Better an egg today than a hen tomorrow.
今日一只蛋,胜过明天一只鸡。
6. There is no friend so faithful as a good book.
最忠实的朋友莫过于一本好书。
7. Brevity is the soul of wit.
言贵在简。
8. Deliberate slowly, execute promptly.
谋虑要慢,行动要快。
9. Friendship cannot stand always on one side.
友谊是双方的事。
10. One tree does not make a forest.
独木不成林。



Tongue Twister

1. Tea for the thin twin tinsmith.
2. Silly Billy! Silly Billy! Why is Silly Billy silly? Silly Billy hid a shilling. Isn't Silly Billy silly?
3. Edgar at eight ate eight eggs a day.
4. Betty beat a bit of butter to make a better batter.
5. Keep clean socks in a clean sock stack.
6. A friend in need is a friend indeed.

7. Bill bought boiled beef and broad beans.
8. Brave Greg glanced at grave Greta and glided gladly past guilty Gracie at the glorious garden gala.
9. Can King Kong kiss quicker than Queen Kate?



Listen In

Section A

Directions: In this section, you will hear ten sentences. Each will be read only once. Listen carefully and write down the numbers you have just heard.

Tips: 如何表达年龄, 出生年月

e. g. You hear: I was born in nineteen eighty-nine.
 You write: 1989

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

Section B

Directions: In this section, you will hear ten questions. Each will be read only once. After the question, there will be a pause of ten seconds. When you hear a question, you should choose the correct answer from the four choices marked A, B, C and D.

- | | |
|---|---------------------------------|
| 1. A. About 45 pages. | B. It is very short. |
| C. About 3 hours. | D. It is 2:00. |
| 2. A. Yes, I will go. | B. How about going to the park? |
| C. I am glad to. | D. No, I don't like it. |
| 3. A. Help yourself to it. | B. No problem. |
| C. Sorry, I don't know. | D. Yes, you could. |
| 4. A. I have no idea. | |
| B. Of course, what do you want to know? | |
| C. You are right. | |

- D. The man has been to Beijing before.
6. A. Go swimming. B. Go shopping.
C. Go boating. D. Go sleeping.
7. A. Detective stories. B. Stories about jail escapes.
C. Love stories. D. Stories about royal families.
8. A. Looking for a timetable. B. Buying some furniture.
C. Reserving a table. D. Window shopping.
9. A. A shop. B. A hospital. C. A bookstore. D. A mall.
10. A. Dr. Lemon is waiting for a patient.
B. Dr. Lemon is busy at the moment.
C. Dr. Lemon has lost his patience.
D. Dr. Lemon has gone out to visit a patient.

Section D

Directions: In this section, you will hear a short passage three times. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to fill in the five blanks with the words or phrases you have just heard. Finally, when the passage is read for the third time, you should check what you have written.

It is really my honor to have this opportunity for an 1. I hope I can make a good performance today. I'm 2 that I can succeed. Now I will introduce myself 3. I'm 26 years old, born in Shandong Province. I 4 Qingdao University. My major is electronics. I got my bachelor 5 after my graduation in 2006. I spend most of my time on study, and I have acquired basic knowledge of my major during my school time.



Listen More

Vocabulary

- | | | |
|-------------------------------|----------------------|-------|
| 1. lend/give a hand | | 帮助 |
| 2. offer /'ɒfə/ | <i>vi. & vt.</i> | 提供 |
| 3. arrangement /ə'reɪndʒmənt/ | <i>n.</i> | 安排 |
| 4. provide...for | | 为……提供 |

- | | | |
|--------------------------------|-----------|------|
| 5. free/spare time | | 空闲时间 |
| 6. be sure of | | 肯定 |
| 7. plan for | | 计划 |
| 8. guarantee /ˌɡærən'ti:/ | <i>n.</i> | 保证 |
| 9. do one's best | | 尽力 |
| 10. possibility /ˌpɒsɪ'bɪlɪtɪ/ | <i>n.</i> | 可能性 |

Section A

Directions: Listen to a dialogue, and complete the following chart with the information you hear. The dialogue will be read twice.

The First Day on Campus	
Their Feeling on the First Day	
Present Time	
Starting Time of the Lecture	

Section B

Directions: Listen to a dialogue, and check(√) the two speakers' best friends' names. The dialogue will be read twice.

	Tim	Linda	Jane	Peter	Lily
Tom					
Tina					

Section C

Directions: Listen to a dialogue, and match the information in Column A with that in Column B. The dialogue will be read twice.

Column A

- Tom
- John
- Mike

Column B

- his stove is broken
- will fix the stove
- has a cold

Section D

Directions: Listen to a dialogue, and write “T” (true) or “F” (false) for each statement you hear. The dialogue will be read twice.

- () 1. The speakers in the conversation are talking about the arrangement this week-end.
- () 2. The woman wants to go to the beach if the weather isn't fine.
- () 3. The man doesn't agree with the woman.
- () 4. They will go to the beach by bus.

Section E

Directions: Listen to a passage, and choose the best answer to each question you hear. The passage will be read three times.

1. A. Sales Manager. B. Personnel Manager.
C. General Manager. D. Production Manager.
2. A. Visit Branch Office in Suzhou.
B. Meet with the personnel manager.
C. Discuss report with managers.
D. Prepare the talk.
3. A. 2:00 p. m. Monday. B. 9:00 a. m. Tuesday.
C. 2:00 p. m. Tuesday. D. 9:00 a. m. Wednesday.
4. A. Tuesday. B. Wednesday. C. Thursday. D. Friday.
5. A. Prepare the talk.
B. Examine the company accounts.
C. Meet the leaders of suppliers.
D. Meet with the production manager.

**Oral Practice****Key Sentence Patterns**

1. Can I help you?
需要帮忙吗?
2. What can I do for you?
我能为你做些什么?

3. What's the matter with you?
你怎么了?
4. Can I take...for you?
我能为你带……吗?
5. I'm not sure I can do it.
我恐怕做不了。
6. Can I take a message? /Can I take your message?
我能帮你带个口信吗?
7. I will arrange everything.
我会安排一切的。
8. I'll get it.
我会做到的。
9. I'll do my best.
我会尽力的。
10. I'll give you a hand. /Let me help you.
我会帮你的。/让我来帮你。
11. There is nothing I can do.
我做不了什么。
12. There's a possibility that...
有可能……
13. I'll see what I can do.
我知道我能做什么。
14. Your satisfaction is guaranteed.
我保证让你满意。
15. How is your vacation/holiday(s) /Christmas Day /weekend?
假期/圣诞节/周末怎么样?
16. My plan is ...
我的计划是……
17. Where are you going?
你打算去哪?
18. I'm going to ...
我打算……
19. I'll look forward to seeing you soon.
希望很快能见到你。
20. How are you getting along with...?
你近来和……相处得怎么样?

Talking about How to Describe Yourself

Questions	Responses
May I have your name?	My name is...
Where/When were you born?	I was born in/on...
Where do you live?	I live in...
What is your major?	My major is...
What are your hobbies?	I like...

Sample Conversations

Conversation 1

A: Could I borrow some typing paper?

B: Sure. How much do you need?

A: Just a little.

B: Here you are!

A: Thanks.

B: You're welcome.

Conversation 2

A: Could you do me a favor?

B: Sure. What is it?

A: I've got a problem. I have to fix my roof, but I don't have a ladder. Can I borrow yours?

B: I'm sorry. I don't have one.

A: Oh. Do you know anybody who has?

B: Yes. You should call Charlie. I'm sure he'll be happy to lend you.

A: Thank you.

B: You're welcome.

Conversation 3

A: Well, Tina, our first semester at university is almost over. I can't wait for the holidays.

B: Me, too. Why don't we go away somewhere far away and forget about lectures and essays and all that hard work?