



与上海市二期课改教材配套

读交大之星 圆名校之梦

课后精练卷

一年级第二学期

英语

本书编写组 编

课后巩固 同步精练

一卷在手 考试无忧

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前 言

亲爱的小朋友：

你好！

我们向你隆重推荐这套书，它可以成为你英语学习的得力助手，将你引进愉快的学习乐园，帮助你扎扎实实地学好知识，为将来的英语学习打下牢固的基础。下面，请来看看我们这套书的特点吧！

第一，它是完全按照上海市二期课改的精神进行编写的，从练习的内容到练习的形式都符合二期课改英语课程的标准。

第二，它是由一线的高级教师编写的，并由资深的专家修改审定成稿，集广大长期工作在英语教学一线教师的经验，也汇集了名师专家的智慧。

第三，它是与你的学习同步的，在每节课后都有配套的练习，练习的针对性强，能帮助你更好地掌握本领。

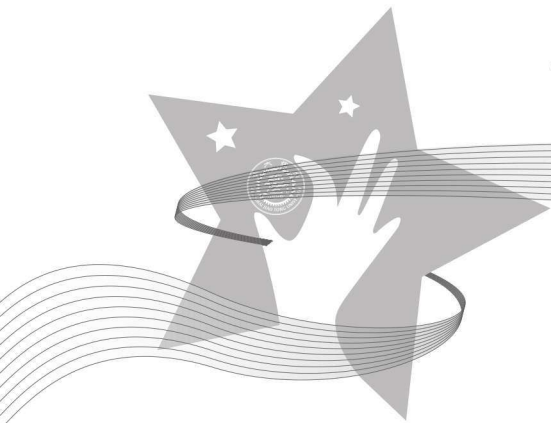
第四，我们在切实减轻你过重课业负担的前提下，精选练习题，供你和你的家长根据实际情况自主调控和选用，也使你有机会从不同的角度进行训练，从而开拓思路，拓展思维。

如果你认真进行训练的话，将会发现其中有许多你从未碰到过的新问题、新挑战，这将有助于你开发智力，增长见识。

这套书无论是对刚进小学的一年级学生还是即将要升入初中的五年级学生而言，都会对你的英语学习带来很大的帮助。我们衷心希望本套书能成为你学习中的贴心朋友。我们衷心祝愿你在知识、能力、素养和创新的学习道路上走得越来越好！

本书编写组

读交大之星 圆名校之梦



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Module 1 Using my five senses



Unit 1 Look and see

第一课时

听力部分

一、听录音，勾出听到的图片。

1. A.



()

B.



()

2. A.

10

B.

8

3. A.



()

B.



()

4. A.



()

B.



()

5. A.



()

B.



()

二、听录音，选出听到的单词。

() 1. A. four

B. five

() 2. A. green

B. blue

() 3. A. bear

B. pear

() 4. A. bird

B. girl

() 5. A. see

B. bee

() 6. A. it

B. is

☆三、听录音，根据听到的顺序，用数字“1~10”给下列图片编号。

				
()	()	()	()	()
				
()	()	()	()	()

笔试部分

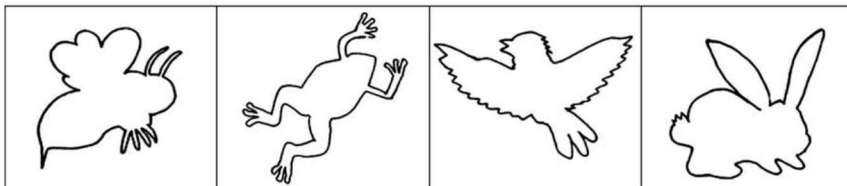
一、读一读,连一连,把单词和图片配对,再把小动物画完。

frog

bee

rabbit

bird



二、读一读,猜猜下面描述的是什么小动物,并勾出正确的单词。

1. It's yellow and black. It's small. It likes flowers. It is busy (忙碌). What is it?
tiger () bee ()
2. It's brown. It's small. It likes bananas. What is it?
bird () monkey ()
3. It's white. It's small. It has red eyes and long ears. What is it?
rabbit () panda ()

三、把问答句连接起来。

1. What do you see?
 - A. I can see a bird.
 - B. It's red.
 - C. It's yellow.
 - D. I see a rabbit.
2. What colour is it?
 - E. I can see a bear.
 - F. I can see a bee.
 - G. I see a frog.
3. What can you see?
 - H. It's blue.
 - I. I see a pencil.

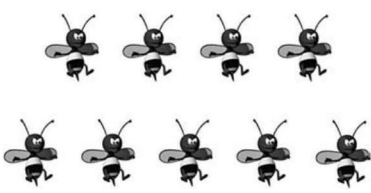
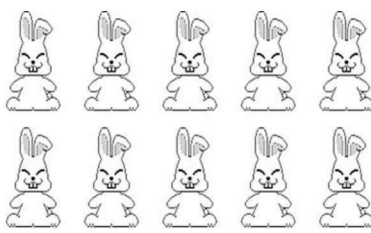
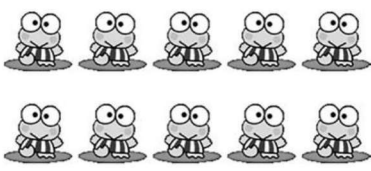
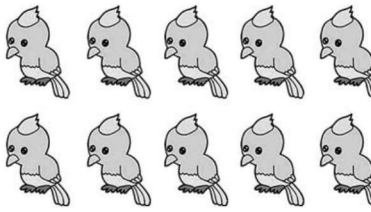
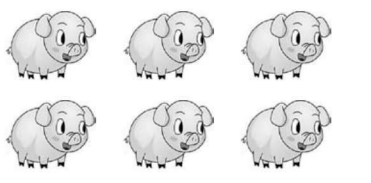
☆四、填入所缺单词完成句子。

1. Hello, I am a rabbit. I am _____.
2. Hello, I am a frog. I am _____. I can _____.
3. Hello, I am a bird. I can _____.
4. Hello, I am a bee. I am small. I am _____. I can _____. Who am _____?

第二课时

听力部分

一、听录音，圈出物品的正确数量。

1. 	2. 
3. 	4. 
5. 	6. 

二、听录音，判断下列图片是否符合听到的内容，符合的用“√”表示，不符合的用“×”表示。

1.	2.	3.	4.	5.
				
()	()	()	()	()

三、听录音，选出正确的问句或答句。

- | | |
|-------------------------------|---------------------|
| () 1. A. It's a panda. | B. One panda. |
| () 2. A. Two cats. | B. Three dogs. |
| () 3. A. It's a bee. | B. Yes, it's a bee. |
| () ☆4. A. It's a green frog. | B. It is green. |

笔 试 部 分

一、看图，圈出正确的单词。

1. 

bird
girl

2. 

pear
bear

3. 

read
draw

4. 

big
pig

5. 

seven
eleven

二、根据所给单词或图片，把正确部分圈出来。

1. colour

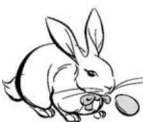
e	l	c	o	l	o	u	r	u	r
---	---	---	---	---	---	---	---	---	---

2. what

s	h	i	w	h	w	h	a	t	e
---	---	---	---	---	---	---	---	---	---

3. 

a	w	d	r	e	a	d	a	w	a
---	---	---	---	---	---	---	---	---	---

4. 

a	r	u	b	r	a	b	b	i	t
---	---	---	---	---	---	---	---	---	---

5. 

o	r	g	o	r	a	n	g	e	a
---	---	---	---	---	---	---	---	---	---

☆三、选出在意义上属于不同类的单词。

- | | | | |
|---------------------|-----------|-----------|----------------|
| () 1. A. mother | B. father | C. rubber | D. grandmother |
| () 2. A. seven | B. nice | C. six | D. nine |
| () 3. A. rabbit | B. pencil | C. bird | D. frog |
| () 4. A. apple | B. orange | C. red | D. pear |
| () 5. A. book | B. ruler | C. sing | D. pencil |
| () 6. A. panda | B. monkey | C. pear | D. bear |

第三课时

听力部分

一、听录音,选出正确的应答句。

- | | |
|---------------------------------|--------------------------|
| () 1. A. I hear a duck. | B. I see a duck. |
| () 2. A. It's a bird. | B. One. |
| () 3. A. It's green. | B. It's white and black. |
| () 4. A. No, I like sweets. | B. Yes, I like sweets. |

☆二、听录音,判断下列句子是否符合听到的内容,符合的用“√”表示,不符合的用“×”表示。

- () 1. One, two ... eleven. Oh! Eleven bees.
- () 2. I see a tiger. It's big and yellow.
- () 3. Hi, Alice. What do you see?
- () 4. Look! This is my bird.
- () 5. — How many monkeys? — Ten.

三、听录音,连线。

1.



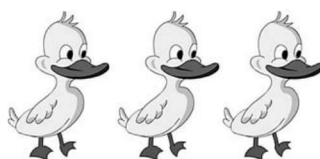
A.



2.



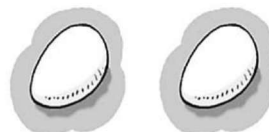
B.



3.



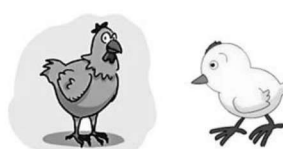
C.



4.



D.



笔 试 部 分

一、读句子,将句子和图片配对。

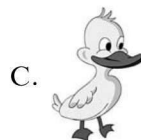
1. It's small. It's thin. It's brown.



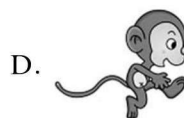
2. It's big. It's fat. It goes "Moo ... Moo ..."



3. It's white. It has two long ears. It has two red eyes.



4. It's small. It's yellow.



二、问答句配对。

() 1. What do you see?

A. I can see an apple.

() 2. What can you see?

B. I see an apple.

() 3. What is this?

C. It is an apple.

() 4. What colour is it?

D. One apple.

() 5. How many apples?

E. It is red.

三、根据图片,勾出相应的句子。

1.



() A. I'm a bee.

() B. I'm a bird.

3.



() A. — What do you see? — I see a rubber. () A. I see four girls.

() B. — What do you see? — I see a rabbit. () B. I see four boys.

5.

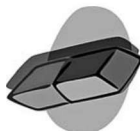


(红色)

() A. — What colour is the pencil? — Red.

() B. — What colour is the pencil? — Green.

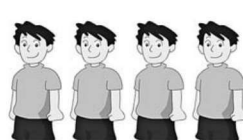
2.



() A. — Is this a rubber? — Yes.

() B. — Is this a ruler? — Yes.

4.



第四课时

听力部分

一、听录音，勾出听到的图片。



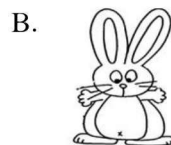
()



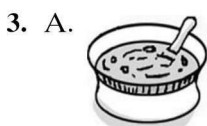
()



()



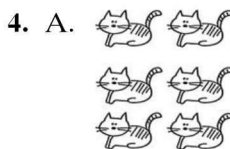
()



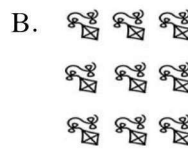
()



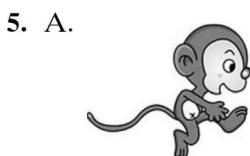
()



()



()



()



()



()



()

二、听录音，选出听到的句子。

() 1. A. One, two, three, I am a bee.

B. One, two, three, I am a butterfly.

() 2. A. What do you see?

B. What do you hear?

() 3. A. What colour is it?

B. What's this?

() 4. A. Quack ... Quack ... I hear a duck.

B. Cluck ... Cluck ... I hear a hen.

() 5. A. Taste the noodles, please.

B. Smell the soup, please.

三、听录音，选出正确的应答句。

() 1. A. I'm fine. Thank you.

B. I'm eight years old.

() 2. A. Happy Birthday.

B. Thank you.

() 3. A. Three bees.

B. Yes, three bees.

() 4. A. I hear a pig.

B. I see a pig.

() 5. A. I see a kite.

B. Yes, I see a bird.

笔试部分

一、看图,将单词与图片相连。

1.



2.



3.



4.



5.



A. rabbit

B. cat

C. bee

D. panda

E. bird

二、看一看,读一读,圈出符合句意的图片编号。

1. I see a yellow chick.

A.



B.



2. Cluck ... Cluck ... I hear a hen.

A.



B.



3. — Can you hear a pig? — Yes.

A.



B.



☆三、读句子,猜一猜,在横线上填入正确的单词编号。

A. bird	B. apple	C. frog	D. cow	E. bee	F. ice cream
---------	----------	---------	--------	--------	--------------

1. It's green. It's small. It can jump. It's a/an _____.

2. Taste it. It's cold and sweet. It's a/an _____.

3. It's black and white. It's big. It goes "Moo ... Moo ..." It's a/an _____.

4. It's red. It's round. It's juicy. I live to eat. It's a/an _____.



Unit 2 Listen and hear

第一课时

听力部分

一、听录音,选择正确的答案。

- () 1. What do you _____ ?
A. see B. hear
- () 2. Quack ... Quack ... I hear a _____ .
A. duck B. chick
- () 3. _____ ... I'm a cow.
A. Moo ... Moo B. Oink ... Oink
- () 4. I can draw a _____ .
A. sheep B. pig
- () 5. — How many chicks? — _____
A. One. B. Six.
- () 6. This is a _____ bear.
A. fat B. thin

☆二、听录音,连线。

- | | | |
|----------|-------|---------------------|
| 1. Danny | duck | Oink ... Oink ... |
| 2. Ben | pig | Quack ... Quack ... |
| 3. Kitty | hen | Peep ... Peep ... |
| 4. Alice | chick | Cluck ... Cluck ... |

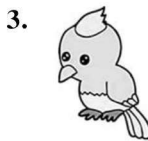
三、听录音,判断下列图片是否符合听到的内容,符合的用“√”表示,不符合的用“×”表示。



()



()



()



()



()

笔 试 部 分

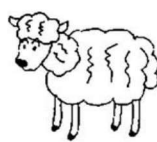
一、看图,圈出正确的单词。

1. 	2. 	3. 	4. 	5. 
big pig	duck draw	cat cow	chick hen	hear see

二、问答句配对。

- | | |
|----------------------------|---------------------|
| () 1. What do you see? | A. It's a bear. |
| () 2. What is this? | B. One bear. |
| () 3. Is this a pig? | C. Yes, it's fat. |
| () 4. Is it fat? | D. I see a bear. |
| () 5. How many bears? | E. No, it's a bear. |

三、看图片,判断下列句子和图片内容是否一致,一致的打“√”,不一致的打“×”。

- | | |
|--|---|
| () 1. I hear a duck. |  |
| () 2. “Miao ... Miao ...” I hear a cat. |  |
| () 3. Look! It's a white sheep. |  |
| () 4. — What do you hear? — I hear a pig. |  |
| () 5. This is a cow. It goes “Moo ... Moo ...” |  |

第二课时

听力部分

一、听录音,勾出听到的图片。

1. A.



()

B.



()

2. A.



()

B.



()

3. A.



()

B.



()

4. A.



()

B.



()

5. A.



()

B.



()

二、听录音,选出听到的内容。

() 1. A. fet

B. tfe

() 2. A. aced

B. dbea

() 3. A. VMU

B. UNV

() 4. A. TLI

B. IJL

() 5. A. hear

B. ear

() 6. A. cat

B. kite

() 7. A. hen

B. ten

() 8. A. sheep

B. she

() 9. A. oink

B. quack

() 10. A. see

B. hear

☆三、听录音,根据听到的顺序,用数字“1~10”给下列图片编号。

				
()	()	()	()	()
				
()	()	()	()	()

笔 试 部 分

一、根据右边的单词，圈出正确的部分。

s	p	s	h	e	e	p	t
---	---	---	---	---	---	---	---

sheep

e	h	e	n	o	s	e	r
---	---	---	---	---	---	---	---

hen

t	u	b	t	d	o	g	h
---	---	---	---	---	---	---	---

dog

e	c	a	t	h	e	n	i
---	---	---	---	---	---	---	---

cat

t	l	i	s	t	e	n	l
---	---	---	---	---	---	---	---

listen

y	u	h	e	a	r	r	t
---	---	---	---	---	---	---	---

hear

二、根据图片，选择正确的答案。

() 1. I hear a _____.

A. hen

B. chick



() 2. I see a _____.

A. panda

B. tiger



() 3. "Oink ... Oink ..." I hear a _____.

A. dog

B. pig



三、选择填空。

() 1. I _____ a rabbit. I can jump.

A. can

B. am

C. see

() 2. I see _____.

A. a rabbit

B. two rabbit

C. an rabbit

() 3. — What do you see? — I _____ a bee.

A. see

B. am

C. hear

() 4. — What do you _____? — I hear a dog.

A. see

B. am

C. hear

() 5. Quack ... Quack ... I hear a _____.

A. pig

B. duck

C. dog

第三课时

听力部分

一、听录音,根据听到的顺序,用数字“1~3”给下列各组内容编号。

1.



()



()



()

2.



()



()



()

3.



()



()



()

☆4.

kite

()

cat

()

car

()

5.

5

()

4

()

9

()

二、听录音,选出听到的单词。

() 1. A. hen B. hear

() 2. A. five B. four

() 3. A. nice B. rice

() 4. A. biscuit B. cream

() 5. A. three B. tree

() 6. A. bear B. hear

() 7. A. rabbit B. rubber

三、听录音,选出听到的句子。

() 1. A. What do you see?

B. What do you hear?

() 2. A. I like dolls.

B. You like balls.

() 3. A. Do you like sweets?

B. Do you like soup?

() 4. A. Smell the noodles.

B. Taste the noodles.

() 5. A. My bicycle is super.

B. My ball is nice.