

八年级 *Grade 8 Synchronized
Listening Exercises II*

英语同步听力

易冬根 编著

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(下)

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前 言

为了更好地迎接初中新课程实施,让听力成为学生学习英语的有效起点,而不是绊脚石,我们基于新课程的理念和听力学习的本质,打造这套具有系统性、实效性、操作性的初中新课程标准英语同步听力教程系列丛书。

该套教程的内容与特点有:

一、明确同步英语听力要求

依据新课程标准及中考英语听力的要求,让学生在听到相关的熟悉话题时,能够做到以下几点:

1. 理解主旨要义。
2. 获取事实性的具体信息。
3. 推测说话人的身份、意图和观点。
4. 在听的过程中根据语境和实际情况用适当方式做出反应。
5. 针对所听内容记录相关信息。

二、提升同步英语听力水平

1. 熟悉每个单元话题、单元重点词汇、重点句型,要做到会听、会说、会写。
2. 突出话题训练,人的语言学习中,同一话题的内容会集中在一起存储和处理,本书依据单元话题,把听力材料归类为:日常生活、学校生活、个人情感、问路、打电话、购物、问时间、谈论天气、交通运输、饮食就餐等,让学生形成对每一话题的深刻印象,形成一定的话题定势,从而进一步促进学生听力水平的提升。
3. 关注西方文化,扩大信息量,加强瞬时记忆训练。

该丛书在结构设计上具有开创性,高度切合初中英语新课程改革和中考改革精神,具有极强操作性和实效性。选材完全来源于原汁原味的各地优秀素材,让学生置身于真实的英语环境之中。中考命题人亲身参与试题设计,试题设计与中考命题方式高度一致,具有极强的训练价值与测试价值,能够有效提升学生的听力水平。

编 者

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Unit 1 Will people have robots?

【单元话题】 In this unit students learn to make predictions.

【重点句型】 1. — Will there be less pollution?

— No, there won't. There will be more pollution.

2. — Will there be fewer trees?

— Yes, there will.

3. Kids won't go to school.

4. Kids will study at home on computers.

【语言目标】 will do

一般将来时态: 一般将来时表示将来某个时间要发生的动作或存在的状态, 由“助动词 **will / shall** + 动词原形”构成, 常与表示将来的时间状语连用。eg: tomorrow, next week (year, Monday...), in the future 等。

eg: I will go to my hometown next week.

They will come to see you next Sunday.

There are no schools in the future.

Cities will be very big and crowded.

【听力训练】

A) 请听下面 10 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后, 你将有 10 秒钟的时间回答有关小题和阅读下一小题。每段对话读一遍(每小题 1 分)。

() 1. What's Jim doing for vacation?

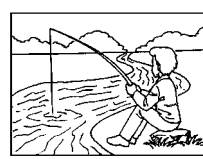
A.



B.



C.



() 2. What will Victor be in two years?

A.



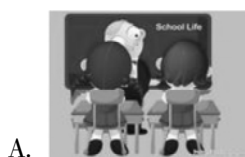
B.



C.



- () 3. Where does Grace think kids will study in the future?



- () 4. Where was Helen six years ago?

A. In a primary school.

B. In a university.

C. In a high school.

- () 5. How soon will Tom learn to play soccer?

A. In two months.

B. In three months.

C. In four months.

- () 6. Will the girl come to stay with the boy at the coming weekend?

A. Yes, she will.

B. No, she won't.

C. I don't know.

- () 7. What's the date today?

A. April 11th.

B. April 2nd.

C. April 1st.

- () 8. What color is Father Christmas' coat?

A. White.

B. Red.

C. Blue.

- () 9. What did the woman do yesterday evening?

A. Saw a film.

B. Looked after her baby.

C. Went to a match

- () 10. Where is Richard going tomorrow?

A. To the museum.

B. To the farm.

C. To the zoo.

B) 请听下面两段对话和一段独白,听完第一段对话后回答 11 ~ 13 小题;听完第二段对话后回答第 14 ~ 16 小题;听完独白后回答第 17 ~ 20 小题。听每段对话或独白前你将有 40 秒钟的时间阅读各小题。每段对话或独白读一遍(每小题 1 分)。

Conversation 1

- () 11. How many people will the man go to Texas with?

A. One person.

B. Two persons.

C. Three persons.

- () 12. When will the bus for Texas leave?

A. At 6:00am.

B. At 3:30am.

C. At 9:30am.

- () 13. Where may the conversation take place?

A. In school.

B. At a cinema.

C. At the bus station.

Conversation 2

- () 14. Roberts are very _____.

A. expensive

B. cheap

C. easy to make

- () 15. Where are the people using robots now?

A. At school.

B. In the hospital.

C. At home.

- () 16. Which is true according to the conversation?

A. The scientist predicts robots won't help us do much housework for 50 to 100 years.

B. Robots can't carry meals or drugs in some hospitals now.

C. Robots can do some easy things again and again because they don't get bored.

Monologue

- () 17. Which is correct according to the passage?
A. There was a competition.
B. There is a competition.
C. There will be a competition.
- () 18. How many countries' students took part in the competition?
A. 260. B. 5. C. 2.
- () 19. What did Chen Dong and Lu Yan make?
A. They made a model for parking. B. They made a model. C. They made a computer.
- () 20. What will they be?
A. Students. B. Scientists. C. Creators.

C) 请听下面一段短文, 根据短文内容完成表格。听短文前你将有 50 秒钟的时间阅读表格内容。短文读一遍(每小题 1 分)。

Pizza Hut (必胜客) Apollo 13(《阿波罗 13 号》)

Time	My dreams
At five	21. _____
At 22. _____	Going to 23. _____ and playing basketball with my friends there. I started to build 24. _____ all the time at school.
In the future	To be 25. _____.



Unit 2 What should I do?

【单元话题】 In this unit students learn to talk about problems and give advice.

- 【重点句型】**
1. — What's wrong? — My clothes are out of style.
 2. — What's the matter? — I argued with my best friend.
 3. — What should I do? — You could write him a letter.
 4. — What should he do? — Maybe he should say he's sorry.
 5. — What should they do? — They should talk about their problems.

【语言目标】 本单元听力重点的话题是提出和解决难题,提出问题时经常使用 “What should I do,” 针对问题向对方提出建议经常用 “should, could, can”, 语气更委婉、客气,同时注意上下文呼应。

eg: You should talk about your problems with your parents.

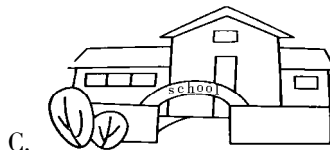
I don't think students should get a part-time job.

You shouldn't argue with your parents.

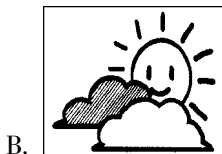
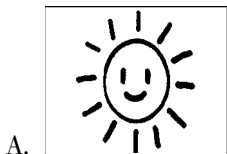
【听力训练】

A) 请听下面 10 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听完每段对话后,你将有 10 秒钟的时间回答有关小题和阅读下一小题。每段对话读一遍(每小题 1 分)。

() 1. Where will they go?



() 2. What will the weather be like tomorrow?



() 3. What's wrong with the girl?



A.



B.



C.

- () 4. What does the boy tell Selina to do?
 A. To call up her sister.
 B. To send an e-mail to her sister.
 C. To write a letter to her sister.
- () 5. What kind of instrument can the man play?
 A. The drum. B. The piano. C. The violin.
- () 6. Does Alice have enough money to buy a basketball?
 A. Yes, she does. B. No, she doesn't. C. We don't know.
- () 7. What's the matter with Mary?
 A. She left her pen at home.
 B. She left her notebook at home.
 C. She left her dictionary at home.
- () 8. Why was Julie unhappy?
 A. Because she argued with his best friend.
 B. Because she didn't have many friends at school.
 C. Because her classmates didn't like playing with her.
- () 9. What kind of music do they both like?
 A. Pop music and light music.
 B. Light music.
 C. Classical music.
- () 10. What do we know from the conversation?
 A. Tom wants to go to Beijing to visit the Summer Palace.
 B. Tom's mother wants to go to Beijing, too.
 C. They decide to go to Wuhan for a holiday.

B) 请听下面两段对话和一段独白,听完第一段对话后回答 11 ~ 13 小题;听完第二段对话后回答第 14 ~ 16 小题;听完独白后回答第 17 ~ 20 小题。听每段对话或独白前你将有 40 秒钟的时间阅读各小题。每段对话或独白读一遍(每小题 1 分)。

Conversation 1

- () 11. What are they talking about now?
 A. Chinese. B. English. C. Math.
- () 12. Is Dick good at listening?
 A. Sorry, I don't know. B. Yes, he is. C. No, he isn't.
- () 13. Which one does Dick like best?
 A. Reading. B. Writing. C. Listening.

Conversation 2

- () 14. What are they talking about in the conversation?
A. How to protect environment.
B. Shopping.
C. Traffic.
- () 15. When are the plastic bags stopped using in the supermarket?
A. On July 1st. B. On June 1st. C. June 2nd.
- () 16. According to the speakers, which is the best way to go to work?
A. By bus. B. By underground. C. By bike.

Monologue

- () 17. What festival is this Sunday?
A. Father's Day. B. Mother's Day. C. Mother's birthday.
- () 18. What does Mrs. Li do?
A. Mrs. Li is a teacher.
B. Mrs. Li is a student in a night school.
C. Mrs. Li doesn't have a job.
- () 19. What does Li Ping think is the best present for his mother?
A. Glasses. B. Shoes. C. Books.
- () 20. What do you think of Mrs. Li as a mother?
A. She is an excellent mother.
B. She is a lazy mother.
C. She is a sad mother.

C) 请听下面一段短文,根据短文内容完成表格。听短文前你将有 50 秒钟的时间阅读表格内容。短文读一遍(每小题 1 分)。

Last Saturday	Mr. and Mrs. White went to the 21. _____ and they didn't get home until 22. _____ o'clock at night.
On the way upstairs	Mrs. White 23. _____ someone in the bedroom.
In the sitting room	They thought two 24. _____ were talking.
In the bedroom	Mr. White found that he forgot to turn off the 25. _____ that morning.



Unit 3 What were you doing when the UFO arrived?

【单元话题】 In this unit students learn to talk about past events and to tell a story.

【重点句型】

1. The boy was walking down the street when the UFO landed.
2. While the boy was walking down the street, the UFO landed.
3. The girl was shopping when the alien got out.
4. While the girl was shopping, the alien got out.

【语言目标】 过去进行时 (was / were doing ...)

本单元主要听力重点是过去某时发生的趣事, 注意区别一般过去时与过去进行时: 过去进行时表示过去某一时刻或某一段时间正在进行的动作, 一般过去时表示过去某一时间某一动作已经发生。辨析时, 首先浏览问题, 推测听力的大致内容, 认真听有关 **when** 和 **while** 的句子。

eg: The students were talking when the teacher came into the classroom.
The plane arrived in Beijing while it was raining.

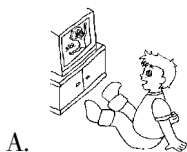
【听力训练】

A) 请听下面 10 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后, 你将有 10 秒钟的时间回答有关小题和阅读下一小题。每段对话读一遍(每小题 1 分)。

() 1. What time did the alien go into the bookstore yesterday?



() 2. What was Bob doing at seven yesterday morning?



() 3. How was the weather when the plane took off from Beijing?



A.



B.



C.

- () 4. Who do you think is the man's wife?
A. Linda. B. Mary. C. Bob.
- () 5. Where are they?
A. In a library. B. In a shop. C. In a bookstore.
- () 6. Where was Gina when the UFO landed?
A. In her bedroom. B. In the street. C. At school.
- () 7. What did Mark do after seeing the accident?
A. He called the police.
B. He ran away quickly.
C. He called the TV station.
- () 8. How often does the No. 3 bus come?
A. Every 7 minutes. B. Every 10 minutes. C. Every 3 minutes.
- () 9. What does the woman mean?
A. The man should not stop drinking coffee.
B. The man should not drink too much coffee.
C. The man should stop drinking coffee.
- () 10. What do they think about the buildings in the future?
A. Shorter. B. Much taller. C. Fewer and fewer.

B) 请听下面两段对话和一段独白,听完第一段对话后回答 11 ~ 13 小题;听完第二段对话后回答第 14 ~ 16 小题;听完独白后回答第 17 ~ 20 小题。听每段对话或独白前你将有 40 秒钟的时间阅读各小题。每段对话或独白读一遍(每小题 1 分)。

Conversation 1

- () 11. The boy _____ yesterday evening.
A. stayed at home B. went to a park C. went to a party
- () 12. Did he enjoy himself?
A. Yes, he did. B. No, he didn't. C. It isn't mentioned.
- () 13. How long did the party last?
A. Three hours. B. Four hours. C. We don't know.

Conversation 2

- () 14. What are they talking about?
A. Changjiang Travel. B. TV programs. C. An NBA match.
- () 15. How does the man know the time for the match?
A. From the TV. B. From the woman. C. From the paper.
- () 16. What do we know from the dialogue?

- A. They like basketball.
- B. They'll watch an NBA match.
- C. They watch TV every evening.

Monologue

- () 17. Where does Jack live in England?
- A. In a village. B. On a farm. C. In a town.
- () 18. What did he go to Russia for?
- A. He went there on business.
- B. He went there for holiday.
- C. He went to visit his friends.
- () 19. Why was he almost knocked down?
- A. Because the street was too busy.
- B. Because he was walking in a hurry.
- C. Because he forgot the traffic rules there.
- () 20. What did the old man mean?
- A. He wanted to help Jack.
- B. He told Jack where he was.
- C. He wanted to sell maps to Jack.

C) 请听下面一段短文,根据短文内容完成表格。听短文前你将有 50 秒钟的时间阅读表格内容。短文读一遍(每小题 1 分)。

Information sheet
Victoria had a trip in Thailand for 21. _____ days.
The first day Victoria visited some 22. _____.
On the second day, Victoria went to 23. _____.
Victoria tried the real Thai food and it was 24. _____.
The final day Victoria went to the airport 25. _____.



Unit 4 He said I was hard – working.

【单元话题】 In this unit students learn to report what someone said.

【重点句型】 1. She said she was mad at Marcia.

2. She said she was having a party for Lana.

3. He told me he would call me tomorrow /the next day.

4. She said she could speak three languages.

【语言目标】 直接引语与间接引语

(1) 主句中的谓语动词为一般现在时,由直接引语变成间接引语时,宾语从句中的谓语动词的时态保持不变。

(2) 主句中的谓语动词为一般过去时,由直接引语变成间接引语时,宾语从句的谓语动词要作相应的改变。

①一般现在时变成一般过去时;②现在进行时变成过去进行时;

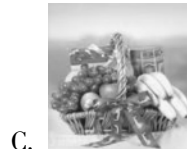
③一般将来时变成过去将来时;④现在完成时变成过去完成时。

除了时态要保持一致以外,人称等各方面都应保持一致。

【听力训练】

A) 请听下面 10 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听完每段对话后,你将有 10 秒钟的时间回答有关小题和阅读下一小题。每段对话读一遍(每小题 1 分)。

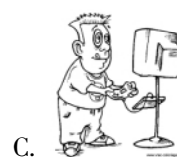
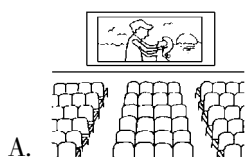
() 1. What is in the basket?



() 2. What is Linda now?



() 3. What did John do last night?



- A. B. C.
- () 4. What did Lily think of soap operas?
A. Exciting. B. Boring. C. Interesting.
- () 5. How many teachers were there in Miss Li's school before last September?
A. 4. B. 56. C. 60.
- () 6. Where will Dave go during the vacation?
A. To Nanjing. B. To Beijing. C. To Xi'an.
- () 7. What should Helen say to her friend?
A. No. B. OK. C. Sorry.
- () 8. Why did Mary ask Tom for help?
A. There was something wrong with her TV.
B. Her computer didn't work.
C. Her backpack was missing.
- () 9. What's Victor's hair like now, long or short?
A. Long. B. Short. C. We don't know.
- () 10. What did Dave's teacher say about him?
A. Clever but lazy. B. Clever and hard-working. C. Crazy and lazy.

B) 请听下面两段对话和一段独白, 听完第一段对话后回答 11 ~ 13 小题; 听完第二段对话后回答第 14 ~ 16 小题; 听完独白后回答第 17 ~ 20 小题。听每段对话或独白前你将有 40 秒钟的时间阅读各小题。每段对话或独白读一遍(每小题 1 分)。

Conversation 1

- () 11. What are they talking about?
A. About traveling. B. About spoken English. C. About the holiday.
- () 12. Is the boy going to travel?
A. No, he isn't. B. Yes, he is. C. He didn't tell us.
- () 13. What will the girl do?
A. She will go on a trip.
B. She will do some housework.
C. She will study English.

Conversation 2

- () 14. What are they going to have tomorrow evening?
A. To have a meeting.
B. To have a birthday party.
C. To have a big dinner.
- () 15. Who bought the dictionary?



Unit 5 If you go to the party, you'll have a great time!

【单元话题】 In this unit students learn to talk about consequences.

【重点句型】 1. — I think I'll ride my bike. — If you do, you'll be late.

2. — I think I'm going to stay at home. — If you do, you'll be sorry.

3. If we have the party today, half the class won't come.

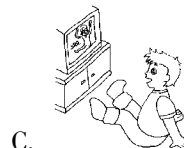
【语言目标】 含有 if 的条件状语从句

if 引导的条件状语从句,表示主句动作发生的前提或条件,当主句的谓语动词在将来发生时,if 引导的从句要用一般现在时表示将来的动作,if 是连词,意为“如果,假如,要是”。从句如果放在前面需加逗号与主句隔开。

【听力训练】

A) 请听下面 10 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听完每段对话后,你将有 10 秒钟的时间回答有关小题和阅读下一小题。每段对话读一遍(每小题 1 分)。

() 1. What was Frank doing when the earthquake took place?



() 2. What does the girl want to wear to the party?



() 3. What does John want to be in the future?