# 义务教育课程标准实验教科书

# 新课标

# 英语阅读

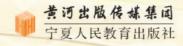
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第四册

(适合四年级上册)





# 英语阅读(第四册)

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# 前 言

《国家英语课程标准》强调:"在英语教学中应适当扩大听和读的输入量,通过大量的语言实践活动,切实提高学生综合运用英语的能力。"该标准鼓励学生积极,主动地参与语言实践活动和尝试创造性使用语言,促进语言技能的发展,进而逐步获得综合运用语言知识和语言技能进行交际的能力。

依据《国家英语课程标准》对小学英语教学的分级要求,结合现行教材中课文的难易程度,我们组织一线优秀教师和英语教育专家编写了《小学英语阅读》。书中选编的阅读材料内容丰富,包括小笑话,神话,典故,童话,小科普等各种题材;本套书适合老师和学生作为阅读及听说训练教材使用,切实帮助小学生提高英语阅读和听说能力。

欢迎朋友们使用本书,并给我们提出宝贵意见和建议。

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	<b>会本</b> 体		(E4)

#### Unit 1 I can see a new TV set

#### Passage A In the park

Today is Sunday. John and Lily go to the park.

John: The park is very nice. There are many trees and flowers.

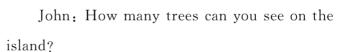
Lily: It's so beautiful. What can you see in the park?

John: I can see a lake in the park.

Lily: Look! There's a small island in the



lake. There are some trees on the island.



Lily: One two three ... eighteen. I can see

eighteen trees.

John: Can you see some boat in the lake?

Lily: Yes, I can see five boats in the lake.

Some children play happily on the boats.

John: You are right. It looks very interesting.

Lily: How many fish can you see in the lake?

John: There are too many fish. I can't count clearly.







lake [leɪk]n. 湖
island['aɪlənd]n. 岛屿
interesting ['ɪntrəstɪŋ]adj. 有趣的
clearly ['klɪəlɪ]adv. 清楚的

# 译文



今天是星期天。约翰和莉莉去了公园。

约翰:公园真漂亮。花草树木可真多呀!

莉莉:太漂亮了。你能在公园里看到什么?

约翰:我能在公园里看到一个湖?

莉莉:瞧! 湖里面有一个小岛。小岛上有好多树。

约翰:你能看到多少棵树在岛上?

莉莉:一、二、三……十八。我能看到十八棵树。

约翰:你能看到湖里的小船吗?

莉莉:是的,我能看到五只小船。一些孩子在船上玩得很开心。

约翰:是的,那看上去非常有意思。

莉莉:你能看到湖里有多少条鱼?

约翰:鱼儿太多了,我不能数清。

# 练一练

#### 一、根据课文选择相关的图片。

1. There are many \_\_\_\_\_ in the park.





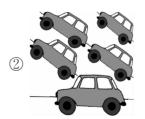
2. I can see in the lake.





3. There are \_\_\_\_\_ in the lake.





#### 二、根据短文,正确的画●,错误的画▲。

- ( ) 1. Today is Monday. John and Lily go to the park.
- ( ) 2. There is a lake in the park.
- ( ) 3. Some children play on the boat.
- ( ) 4. John knows the number of fish.



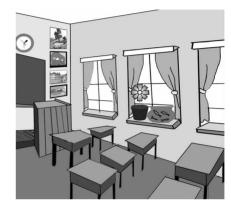
#### Passage B My Classroom

Hello, I'm John. Welcome to my classroom.

There are twenty desks in my classroom. This is my desk. I study on it everyday.

There is a big blackboard on the front wall. There is a clock above the blackboard. You can see four pictures on the wall. And there are three windows in the room. They are big and bright.

What can you see beside the windows? There are some flowers. They are very beautiful. And there is a fishbowl



next to the flowers. You can see five fish in the fishbowl.

This is my beautiful classroom!



welcome['welkəm] v. 欢迎study['stʌdɪ] v. 学习beside[bɪ'saɪd] prep. 旁边





你好,我是约翰。欢迎来到我的教室。

教室里面一共有二十张课桌,这是我的课桌。每天它都和我一起学习。

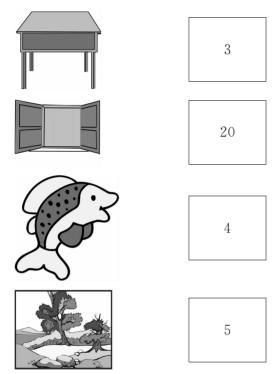
在前面的墙上有一块大黑板。黑板的上方有一块儿钟表。你能在墙上看到四张图片。教室里有三扇窗户,它们又大又明亮。

在窗户旁边你能看到什么呢?那是一些花儿,它们非常美丽。花儿的旁边是一个鱼缸。在鱼缸里你能看到五条鱼。

这就是我美丽的教室。



一、根据课文内容,将图片与其对应的数字用线连起来。



二、数一数你自己的教室里面男生、女生的个数,窗子的个数以及黑板的个数。 把你得到数字用英语写在四线格里面。

I can see	boys.
I can see	girls.
I can see	windows.
I can see	blackboard.





# Unit 2 May I use your eraser?

#### Passage A May I use your pencil?

John, Amy, and Lily draw pictures in the classroom. John is very careless. He always leaves many school things at home. Now he wants to borrow something from the other students.

John: May I use your pencil, Amy?

Amy: OK! Here you are.

John: Thank you! But it doesn't work, Lily.

Amy: Sorry, I think you can borrow one

from Lily.

John: Thank you all the same.

John: May I use your pencil, Lily?



Lily: Yes, of

course. Here you are.

John: Thank you! But I want to borrow your

crayons, too.

Lily: Here you are.

John: I'm sorry. May I use your eraser?

Lily: Yes, I can lend you. Next time, please

bring all the school things.

John: OK, I promise.



careless['keələs] adj. 粗心的leave[liːv] v. 落下promise['promis] v. 承诺





我可以用一用你的铅笔吗?



约翰、艾米和莉莉在教室里面画画。约翰很粗心,他总是把一些文具落在

家里面,现在他想要借其他学生的东西。

约翰:我可以用一用你的铅笔吗,艾米?

艾米:好的!给你。

约翰:谢谢你!但是,艾米,它不能用了。

艾米:抱歉,我想你可以跟莉莉借一个。

约翰:同样感谢你。

约翰:我可以用用你的铅笔吗?

莉莉:是的,当然可以。给你!

约翰:谢谢! 但是,我还想借你的蜡笔。

莉莉:给你。

约翰:对不起,我能用用你的橡皮吗?

莉莉:是的,我可以借给你。但是下一次,请把所有的文具带过来。

约翰:好的,我保证!



#### 一、根据课文内容选择正确答案。

1.	What do	the students	do in t	he classi	room?	They		
	A. lister	to the teach	er B.	draw pi	ctures	C.	play	games

2	John	ica	boy.
┛•	JOILL	15 a	DOy.

A. clever B. careful C. careless

3.	What	does	John	borrow	from	Amy?	
----	------	------	------	--------	------	------	--

A. A crayon B. An eraser C. A pencil

4.	4. How many things does John born	ow from Lily?
	A. Two B. Three C. Four	

#### 二、根据短文,对下列句子进行排序,将排列正确的序号写在横线上。

- ①Amy: Sorry, I think you can borrow one from Lily.
- ②John: May I use your pencil, Amy?
- (3) John: Thank you! But, Lily, it doesn't work.
- Amy: Ok! Here you are.
- ⑤John: Thank you all the same.



#### Passage B May I borrow your tail?

One day a snake bites a gecko's tail.



He is very sad. So he wants to borrow a tail.

He sees a fish in a river. "May I borrow your tail, Sister Fish?" the gecko asks.

"I'm sorry. I can't swim without the tail." the fish answers.

Then he sees a horse un-

der a big tree. "May I borrow your tail, Uncle Horse?" the gecko asks. "I'm sorry. I can't drive the flies away without the tail." the horse answers.



At last, he sees a bird. He asks the bird," Aunt Bird, May I borrow your tail?" "I'm so sorry. I can't help you. I can't

fly without the tail."



The little gecko can't borrow a tail, and he is very sad. So he tells it to his mother. His mother smiles and says, "My baby, please look back." The little gecko looks back and says happily, "I have a new tail!"

### \*\*\*\*读一读

bite[baɪt]v. 咬
gecko['gekəu]n. 壁虎
tail[teɪl]n. 尾巴
without[wɪ'ðaut] prep. 没有;无
fly[flaɪ]n. 苍蝇
drive... away 把……驱赶走





我可以借你的尾巴吗?



有一天,一条蛇咬断了一只壁虎的尾巴。

他非常地难过。所以他想要借一条尾巴。

他看到了河里的一条小鱼。"我可以借你的尾巴吗,小鱼姐姐?"小壁虎问。"对不起,没有尾巴我就不能游泳了。"鱼儿回答。

然后他在一棵大树底下遇见了一匹马。"我可以借你的尾巴吗,马叔叔?" 壁虎问。"对不起。没有尾巴我就不能驱赶苍蝇了。"这匹马回答道。

最后他遇见了一只鸟儿。他问这只鸟:"鸟阿姨。我可以借你的尾巴吗?" "太对不起了。我不能帮你。没有尾巴,我就不能飞翔。"

这只小壁虎借不到尾巴很伤心。于是他把这件事告诉了他的妈妈。他的妈妈笑着说:"我的孩子,你往后看!"小壁虎往后一看,高兴地说:"我有新尾巴喽!"

#### 练一练

#### 一、根据短文,正确的画●,错误的画▲。

- ( )1. A dog bites the gecko's tail.
- ( )2. The gecko wants to buy a tail.
- ( )3. The gecko meets the fish in the river.
  - )4. His mother gives him a tail.

#### 二、根据课文内容,把各种动物尾巴的特点用线连起来。



Fish's tail can



Horse's tail can



Bird's tail can



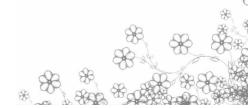
Gecko's tail can

drive the flies away.

help her fly in the sky.

relive (重生).

help her swim.





#### Unit 3 I can run fast

#### Passage A Who can play with me?

Amy: Hi, Lily! Can you play ping-pong?

Lily: Yes, I can.

Amy: Let's play ping-pong together, shall

we?

Lily: Sorry, I am busy doing homework.

Ask John. I think he is free now.

Amy: OK. Thanks.



Amy: Hi, John.

Can you play ping-pong with me?

John: No, I can't play ping-pong. That sounds boring. I can play basketball. Let's play basketball.

Amy: That sounds very fun. But it is not easy.

John: It doesn't matter. I can help you.

#### \*\*\*\*读一读

together[təˈgeðə(r)] adv. 一起busy['bɪzɪ] adj. 忙碌的sound[saond] v. 听起来

boring [ˈbɔːrɪŋ]*adj.* 乏味的







艾米:你好,莉莉! 你会玩乒乓球吗?

莉莉:是的,我会。

艾米:让我们一起玩乒乓球,好吗?

莉莉:对不起,我还要忙着做作业。问问约翰,我想他是有空的。

艾米:好的。谢谢!

艾米:你好,约翰。你能和我一起玩乒乓球吗?

约翰:不,我不会玩乒乓球。那听起来很乏味。我会玩篮球。让我们一起 玩篮球吧。

艾米:那听起来很有意思。但是那可不简单。

约翰:没关系,我可以帮助你。

## 练一练

— .	根据	短文	内容	选出	正确	答案。	
•	םע אוי	$\mathcal{M}$	1717	• V · U	ᄑ		•

	•
1.	Who wants to play ping-pong?
	A. Amy B. Lily C. John
2.	Lily is busy
	A. doing homework B. watching TV C. reading books
3.	John thinks that playing ping-pong is
	A. easy B. fun C. boring
4.	Amy and John will play
	A. ping-pong B. basketball C. football

#### 二、根据短文给下面四句话排序。

- ①Amy: That sounds very fun, But it is not easy.
- ②John: No, I can't play ping-pong. I can play basketball. Let's play basketball.
- 3 Amy: Hi, John. Can you play ping-pong with me?
- ④John: It doesn't matter. I can help you.



#### Passage B What can they do?

Can a dog jump?

Yes, it can.



It can jump.

Can a dog eat
bones?

Yes, it can.

It can eat some bones.

Can a panda



swim?

No, it can't. It can't swim.

Can a panda roll a ball?



Yes, it can. It can roll a ball.

Can a bird fly in the sky?

Yes, it can. It can fly in the sky.

Can a bird skip?

No, it can't. It can't skip.

Can Lily sing and dance?

Yes, she can. She can sing and dance.

Can Lily play football?

No, she can't. She can't play football.

