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# 新概念英语

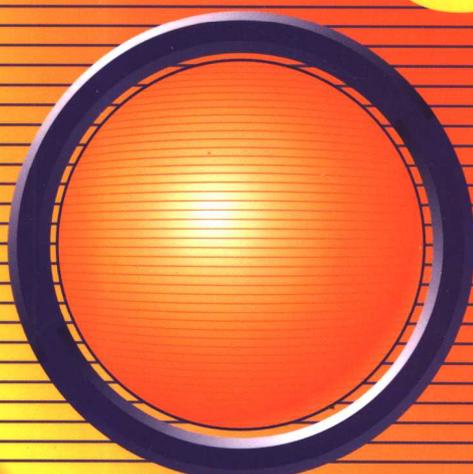
## NEW CONCEPT ENGLISH

W O R K B O O K

练习册 New Edition 新版

# 3

亚历山大 (L. G. ALEXANDER) (英) 何其莘 合作编著  
金斯伯里 (ROY KINGSBURY) (英)



外语教学与研究出版社



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Developing Skills  
培养技能

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**NEW CONCEPT ENGLISH (New Edition)**  
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## What's new in this edition?

This is the only new edition ever to be undertaken since *NCE* was originally published. The classic course continues to provide a complete and well-tryed system for learning English, enabling students to reach their maximum potential in the four primary skills of understanding, speaking, reading and writing. The sound basic principles which made *NCE* a world-famous course have been retained. However, the following important features have been introduced in the new edition:

- All topical references in the texts and exercises have been brought up to date.
- All outdated texts have been completely replaced and accompanied by new exercises and new artwork.
- The original methodology has been modified to improve communication skills, with active training in listening comprehension right from the very first lesson.
- Drills and written exercises, previously published separately as supplementary materials, have been incorporated into the main coursebooks.
- The following features have been added to help Chinese learners of English:  
Bi-lingual vocabulary lists; notes in Chinese on texts and exercises and suggested translations of the texts.
- The pages have been enlarged and, where possible, are self-contained, so that lessons are easy to conduct.

## 本版本有什么新内容?

本版是《新概念英语》首次出版以来第一次推出的新版本。这套经典教材一如既往向读者提供一个完整的、经过实践检验的英语学习体系，使学生有可能在英语的 4 项基本技能——理解、口语、阅读和写作——方面最大限度地发挥自己的潜能。新版本保留了《新概念英语》得以成为世界闻名英语教程的一整套基本原则，同时又包含了以下重要特色：

- 所有课文和练习中有关时事的内容都已更新。
- 所有过时的课文都已更换，由新课文和配套的新练习、新插图取代。
- 原有的教学法经过调整，以利于提高学生的交际能力。从第一课开始就安排了有效的听力训练。
- 教材更简洁精练，过去作为补充材料单独出版的句型训练和笔头练习均已取消，其精华纳入主干教程。
- 为了帮助中国的英语学习者，新版增加了英汉对照词汇表、课文注释、简短的练习讲解和课文的参考译文。
- 版面加大，在可能情况下，每课书相对独立，以方便课堂教学。

# Welcome to *NCE Workbook 3!*

This Workbook has been specially written for Chinese students who are using *New Concept English* in China.

## **How will it help you?**

The Workbook contains exercises and you write your answers in the book itself. The exercises try to achieve two objectives:

- They support the English you are learning from the coursebook, lesson by lesson. They will help you because you can write your answers in your own time and at your own pace.
- The forms of the exercises are based on those that are used in popular examinations which are taken by students at this level. The exercises are based on styles used in the following examinations:

### *British examinations*

FCE – the Cambridge First Certificate in English

IELTS – the International English Language Testing System

### *American examinations*

TOEIC – the Test of English for International Communication

TOEFL – the Test of English as a Foreign Language

This means that you will be practising the English you are learning in *Students' Book 3*, while at the same time becoming familiar with the types of exercises set in common examinations in English as a Foreign Language. However, the Workbook does not provide in-depth preparation for any of the examinations listed above. If you wish to sit for one or more of these exams, we advise you to prepare yourself specifically for this purpose after you have completed *New Concept English Book 3*.

## **What does Workbook 3 contain?**

The Workbook contains written exercises for each of the sixty lessons of *NCE Book 3, Developing Skills*. There are two pages of exercise for each lesson.

## **What kinds of exercises are there?**

There are:

- *Comprehension exercises*

These test your ability to understand texts and real-life situations and to make deductions about the meaning of what you read.

- *Language practice exercises*

These test your ability to understand and control aspects of syntax, grammar and vocabulary.

- *Open-ended written exercises*

These consist of letter-writing and composition and give you the opportunity to write in English in your own words. You are usually provided with a brief framework or outline for each written task, and we encourage you to try to use as much language from the coursebook lesson as you can.

### **How do you use the Workbook?**

- Do the two pages of Workbook exercises *after* you have studied a lesson in the Coursebook. Read the instructions for each exercise carefully, then follow the example when writing your answers.
- Check your answers in the Workbook key *after* you have finished the exercises. Don't be tempted to cheat! You will help yourself best by attempting your own answers first.
- When you have finished a set of exercises, think carefully about the ones you got wrong and try to understand where you went wrong.

I'm sure this Workbook is a very useful addition to NCE 3 and will help you to learn English better and to guide you towards particular examinations as well. I wish you every success!



Louis Alexander

# 欢迎使用《新概念英语练习册 3》!

本练习册专为使用《新概念英语》的中国学生编写。

## 特点:

它为您提供各种练习。您可以直接在书上做练习, 写出答案。这些练习有两个目的:

- 帮助您巩固教材中每课所学的内容。其好处在于: 您可以根据自己的学习进度安排做练习的时间。
- 练习是根据这个水准的学生通常参加的考试题型设计的。这些练习采用了如下考试的风格:

英国 —

剑桥第 1 英语证书考试 (FCE, the Cambridge First Certificate in English)

雅思考试 (IELTS, the International English Language Testing System)

美国 —

托业考试 (TOEIC, the Test of English for International Communication)

托福考试 (TOEFL, the Test of English as a Foreign Language)

也就是说, 在练习学生用书第 3 册中所学习的内容的同时, 您将能逐渐熟悉最常见的几种将英语作为外语的考试中的题型。然而, 本书并非旨在一味地为如上所列的几种考试提供应考资料。如果您希望参加其中的一种或多种考试, 我们建议您学完《新概念英语》第 3 册后专门进行准备。

## 本书的内容:

本书是《新概念英语》第 3 册《培养技能》的配套练习, 每课一组练习。每课练习包含两页内容。

## 练习的内容:

书中包括以下方面的练习:

- 理解练习

这些练习测试您理解课文与真实情景的能力以及对所读内容进行推断的能力。

- 语言练习

这些练习测试您的句法、语法以及词汇方面的能力。



- 自由写作练习

这些包括书信写作与短文写作, 给您提供用英文写作的机会。通常是每个练习题都提供一个简短的提纲或写作框架, 鼓励您尽量多用教材中学过的语言。

### **如何使用本书:**

- 本书的练习要在学完课文之后再。仔细阅读每项练习的指令, 然后仿照示例做练习。
- 做完练习再核对书后的答案。但不要作弊! 先独立完成练习, 再核对答案, 这样效果最好。
- 每做完一项练习, 都要仔细思考出错的地方, 搞清楚错在哪里。

我相信这本练习册对学习《新概念英语》第 3 册的读者非常有用, 它可以帮助您更有效地学习英语! 祝您成功!



亚历山大

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NEW CONCEPT ENGLISH

# *Workbook 3*

## Lesson 1 A puma at large

### A The passive

Complete the second sentence (in each pair), using the word given, so that it has a similar meaning to the first sentence. You must use the word in bold. We have done the first for you. 用所给的黑体词完成以下句子, 使每组中的两句话表达相似的意思。

- 1 People find wild kangaroos in Australia.

**only**

Wild kangaroos *are only found* in Australia.

- 2 'A wild kangaroo has been spotted in Regents Park,' the girl said to the man.

**told**

The girl \_\_\_\_\_ in Regents Park.

- 3 People didn't take the girl seriously when she said she had seen a kangaroo.

**wasn't**

When the girl said \_\_\_\_\_ seriously.

- 4 Lots of people described the animal to the police.

**given**

Descriptions \_\_\_\_\_ by lots of people.

- 5 No local zoo had reported that a kangaroo had escaped.

**missing**

No kangaroo \_\_\_\_\_ from any local zoo.

### B Key structures: joining words

Each sentence below is incomplete. Beneath each sentence you will see four words or phrases (a, b, c, d). Choose the one word or phrase that best completes the sentence. Put a ring round a, b, c or d and write in the word or phrase. 圈出正确答案, 并填在横线上。

- 1 \_\_\_\_\_ the first report came in about a wild tiger in London, nobody believed it.

(a) While (b) Since (c) When (d) Whenever

- 2 People ran away to escape the tiger \_\_\_\_\_ it was seen.

(a) however (b) wherever (c) as (d) where

- 3 Experts said it was not dangerous \_\_\_\_\_ it was approached.

(a) if (b) for (c) unless (d) since

- 4 \_\_\_\_\_ there was a new sighting, the police and animal experts rushed to the spot.

(a) And (b) As soon as (c) But (d) As a result

- 5 \_\_\_\_\_ no tiger was reported missing, it was assumed that it came from a private zoo.

(a) Although (b) However (c) For (d) As

- 6 The animal was finally cornered \_\_\_\_\_ captured.

(a) and (b) so (c) but (d) also



## Lesson 2 Thirteen equals one

### A Key structures: the present simple and the present continuous

Read each question or statement and the three possible responses. Choose the best response to the question or statement, a, b or c, and write it in. 选择正确的答案, 并填在横线上。

1 Woman: Why's John going over to the shop this early in the morning?

Man: \_\_\_\_\_

- (a) He's coming back soon.
- (b) Because he's coming back to meet the shopkeeper.
- (c) He always goes over at this time to buy some milk.

2 Man 1: How's your boy getting on at school?

Man 2: \_\_\_\_\_

- (a) He usually gets on the 8 o'clock bus.
- (b) Quite well, but he's always getting into trouble.
- (c) He's very well, thanks.

3 Man: You don't like Joan much, do you?

Woman: \_\_\_\_\_

- (a) So do I.
- (b) But you don't always see her, do you?
- (c) No, she's forever complaining about something.

4 Woman 1: I saw Peter picking blackberries yesterday.

Woman 2: \_\_\_\_\_

- (a) Yes, he always goes out picking blackberries at this time of year.
- (b) He's always picking up things, isn't he?
- (c) Yes, I saw them, too.

5 Man 1: Why does Mary annoy you so much?

Man 2: \_\_\_\_\_

- (a) Because it's such a noise.
- (b) Yes, she does – quite a lot.
- (c) Because she's constantly asking me for money.

### B Special difficulties: prepositional phrases

Read each sentence carefully. In each one, identify the one underlined word or phrase (A, B, C or D) that must be changed for the sentence to be correct. 圈出句子中错误的词或词组。

1 I'll sign the contract at once. No, by second thoughts I'd like to wait a day or two.

A B C D

2 When the actress turned up at last, she was to tears and said she wished she were at home.

A B C D

3 At the times we thought we would never reach the top of the cliff, but in the end we made it.

A B C D





## Lesson 3 An unknown goddess

### A Key structures: the simple past – irregular verbs

Put in the simple past form of the verbs in brackets. 用一般过去时填空。

Yesterday was an amazing day, not because of anything special, but because so many things happened. My alarm clock \_\_\_\_\_ (1 ring) at 6 o'clock, I \_\_\_\_\_ (2 wake up) and \_\_\_\_\_ (3 get) straight out of bed. Unusually, I was immediately wide awake. I \_\_\_\_\_ (4 have) a bath, dressed and \_\_\_\_\_ (5 go) into the kitchen where I \_\_\_\_\_ (6 make) some coffee and toast which I \_\_\_\_\_ (7 drink) and \_\_\_\_\_ (8 eat) as fast as I could. I \_\_\_\_\_ (9 leave) the house and almost \_\_\_\_\_ (10 fly) down the road. At the bus stop I \_\_\_\_\_ (11 stand) and waited. I \_\_\_\_\_ (12 hear) a voice say 'Good morning' and I \_\_\_\_\_ (13 think), 'It's that man from next door.' I \_\_\_\_\_ (14 take) a deep breath and \_\_\_\_\_ (15 speak) to him. 'Good morning,' I \_\_\_\_\_ (16 say). Then a friend \_\_\_\_\_ (17 drive by) in her car and I \_\_\_\_\_ (18 feel) jealous. I \_\_\_\_\_ (19 begin) to think how I could buy a car – and drive past *her* in the morning. I \_\_\_\_\_ (20 tell) you a lot of things happened, and that was only the first hour.

### B Special difficulties

Choose the correct word or words by putting a ring round a, b or c, and write it or them in. 圈出正确答案, 并填在横线上。

- The streets in our village are too \_\_\_\_\_ for lorries to drive through.  
(a) slim (b) thin (c) narrow
- We know the building is very old, but we can't find out much about its \_\_\_\_\_.  
(a) storey (b) story (c) history
- We must do everything we can to protect the \_\_\_\_\_ of the ancient city.  
(a) leftovers (b) remains (c) remainder
- Does anyone know what \_\_\_\_\_ here last night?  
(a) happened (b) happened to (c) happened to occur
- Some of the animals that we found had been perfectly \_\_\_\_\_ in the mud.  
(a) kept (b) preserved (c) stored
- The walls of the ancient Egyptian tomb were \_\_\_\_\_ with beautiful paintings.  
(a) decorated (b) painted (c) furnished