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模拟试题

汪火焰 主编

总主编 王秀珍

根据教育部考试中心考试大纲编写



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# 全国公共英语等级考试模拟试题

(第 五 级)

总主编 王秀珍

主 编 汪火焰

编 委(按姓氏笔画排列)

邓鹂鸣 朱勤静 汪火焰

陈金兰 金 琳 侯 艳

高莉莉 章毓文 黄 忠

彭玲娟

武汉大学出版社

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## 序

由教育部考试中心设计、开发的全国公共英语等级考试体系(Public English Test System, 简称 PETS)是面向全社会开放型考试体系。该体系不受年龄、职业和学历的限制,考生可视自身情况择级自由报考。该项考试已开始在北京、上海、天津、河北、山东、福建、江苏、安徽、浙江、湖北、河南、广东、辽宁、吉林、海南 15 个省市推广。它覆盖不同层次考生的需求,共分五级。各级考试均为目标参照性考试,根据不同需要设置了考查听、说、读、写各种能力的题型,以全面测试出考生在相应级别的英语交际能力。我们深信随着社会主义市场经济体制的建立与完善,PETS 会不断得到社会的认可,逐渐取代我国现存的、互不关联的一些英语考试。据悉,该考试体系中一级略高于初中毕业生的英语水平;二级相当于普通高中优秀毕业生的水平;三级相当于在大专院校学习两年公共英语或自学了同等程度英语课程的水平;四级相当于在大学学习了三至四年或自学了同等程度英语课程的水平;五级相当于大学英语专业二年级结束时的水平。目前,有些省市认定二级考试的成绩可替代自学考试非英语专业专科的英语成绩;三级可替代自学考试非英语专业本科的英语成绩;五级可替代申请公费出国留学的 EPT 成绩。

为了使更多的考生顺利通过相应级别的考试,我们特聘请了从事中学、大学教学有经验的英语特级教师、讲师、副教授、教授共同合作编写了这套 PETS 1~5 级模拟题集。目的旨在让广大考生熟悉各级目标性测试试卷的结构、题型的分布以及题项的难易度,从自测的角度了解自己的英语水平,并通过不断实践提高实际运用英语语言的能力。

本套模拟题集由王秀珍教授担任总主编,中级英语教师余茂生(其业绩被收入中国人事部《中国专家大辞典》)、高级英语教师张宏敏、程维华副教授、冉小群副教授、汪火焰副教授分别担任第一级至第五级模拟题集的主编。另外还聘请了一批教学经验丰富、科研能力强且具有合作精神的中青年教师参与编写。因此,这套题集是一项共同合作而成的研究成果。它具有针对性强的特点,我们相信它会受到广大读者的欢迎和关注。此套模拟题集还配有音质纯正、语速适中的磁带。

在编写这套模拟题集之前,武汉大学出版社王春阁副编审进行了认真的市场行情的调查,积极筹备编写事宜,并协同其他编辑为此套书的出版作了大量的工作,在此表示衷心的感谢!

由于时间紧,在编写过程中难免出现疏漏之处,恳请各位专家同仁、广大读者指正。

王秀珍

2001年1月于珞珈山

## 前 言

《全国公共英语等级考试模拟试题》(第五级)(笔试部分)是根据 1999 年教育部考试中心确定的考试大纲编写的。此书具有以下特点:(1)所选材料及模拟试题符合考试大纲的要求。单词严格控制在考试大纲范围之内,模拟试题的难度及长度尽可能与考试样题贴近。(2)选材新颖。材料主要选、摘、编自近年来国内外的各种报刊杂志、光盘,有关图书、教材和考试材料等。(3)题材多样,内容丰富。包括文化教育、社会生活、历史传记、风土人情、科普常识、时事热点等。选用的材料力求不与国内已出版的同类书籍重复。(4)语言规范,实用性强,符合公共英语的特点。

汪火焰教授负责全书的定稿统稿工作,并编写了 Test 2。书稿的 Test 1, Test 3~Test10 分别由侯艳、陈金兰、邓鹂鸣、彭玲娟、高莉莉、朱勤静、章毓文、黄忠、金琳负责编写。本书配有磁带五盒,配音作者是 Marilyn Pence(女)、Buddy Pence(男)。

由于编者水平有限,不妥之处在所难免,欢迎广大读者批评指正。

编 者

2001 年 1 月

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# 一、模拟试题

## Test 1

### Section I Listening Comprehension (35 minutes)

#### Directions:

*This section is designed to test your ability to understand spoken English. You will hear a selection of recorded materials and you must answer the questions that accompany them. There are three parts in this section, Part A, Part B and Part C.*

*Remember, while you are doing the test, you should first put down your answers in your test booklet, NOT on the ANSWER SHEET. At the end of the listening comprehension section, you will have 5 minutes to transfer your answers from your test booklet onto ANSWER SHEET 1.*

*If you have any questions, you may raise your hand NOW as you will not be allowed to speak once the test is started.*

*Now look at Part A in your test booklet.*

#### Part A

*You will hear a conversation between Mr. Wilson and Ms.*



*Sloan. As you listen, answer Questions 1 - 10 by circling **True** or **False**. You will hear the conversation **ONLY ONCE**.*

*You now have 60 seconds to read Questions 1 - 10.*

1. Mr. Wilson is not satisfied with most people's letters. TRUE/ FALSE
2. Ms. Sloan's previous experience was selling computers. TRUE/ FALSE
3. Ms. Sloan's work in a commercial school was to help enroll more students for the school. TRUE/ FALSE
4. Ms. Sloan will get commission for her new job. TRUE/ FALSE
5. Ms. Sloan's new job includes showing the buyers clearly how the typewriters work. TRUE/ FALSE
6. Ms. Sloan won't get her travelling expenses paid back in the new job. TRUE/ FALSE
7. Mr. Wilson won't decide until he interviews other applicants. TRUE/ FALSE
8. Ms. Sloan had sent Mr. Wilson copies of personal recommendations from her former bosses before she came to the interview. TRUE/ FALSE
9. Mr. Wilson would like to get some further references about Ms. Sloan. TRUE/ FALSE
10. Ms. Sloan would like to start the new job immediately. TRUE/ FALSE

*You now have 20 seconds to check your answers to Questions 1 – 10.*

*That is the end of Part A.*

## **Part B**

*You will hear 3 conversations or talks and you must answer the questions by choosing A, B, C or D. You will hear the recording **ONLY ONCE**.*

*Questions 11 – 13 are based on the following talk. You now have 15 seconds to read Questions 11 – 13.*

11. Which of the following statements is NOT true about Maggie Lena Walker?
- [A] She was born in a poor family.
  - [B] She obtained teacher training qualifications.
  - [C] She taught in school.
  - [D] She performed secretarial duties.
12. What is the purpose of the Order of St. Luke?
- [A] To train its members to save and invest money.
  - [B] To increase its membership.
  - [C] To organize an emergency fund.
  - [D] To help its members.
13. The St. Luke Bank and Trust Company became a depository for all of the following except
- [A] emergency funds.
  - [B] gas accounts.

[C] water accounts.

[D] city taxes.

*You now have 30 seconds to check your answers to Questions 11 – 13.*

*Questions 14 – 16 are based on the following conversation between Bob and Helen. You now have 15 seconds to read Questions 14 – 16.*

14. Why does Helen think microchip is a danger to the human beings?

[A] It's taking drudgery out of work.

[B] It does all the repetitive work that should be given to people.

[C] It deprives people of all their work.

[D] It prevents people to make progress.

15. Which of the following opinion is NOT held by Bob?

[A] Technological progress has temporary negative effects.

[B] Machines free people to do something new and creative.

[C] Machines help people make progress.

[D] It's inhuman for machines to take over people's jobs.

16. What is the real challenge in the changing world according to Helen?

[A] Human beings should adapt to the scientific progress.

[B] We should adapt the scientific progress to the needs of

human beings.

[C] Progress is inevitable.

[D] Keeping people from losing their jobs.

*You now have 30 seconds to check your answers to Questions 14 – 16.*

*Questions 17 – 20 are based on the following talk. You now have 20 seconds to read Questions 17 – 20.*

17. What is the question being debated worldwide?

[A] Women staying at home as a housewife.

[B] Changing attitudes towards women.

[C] Discrimination against women.

[D] Married women working.

18. When did American women first enter the paid labour force?

[A] Since 1960.

[B] During World War I.

[C] During World War II.

[D] In the last five decades.

19. Which of the following might NOT be the reason that more and more women are taking paid work?

[A] They need money to support the family.

[B] They can be self-reliant.

[C] They can take good care of dependent family members.

[D] They can help their husbands to be more successful.

20. What is the U.N.'s aim by the year 2000?

[A] To put forward the decree for Convention on the Elimination of Discrimination against Women.

[B] To get the decree approved by all its members.

[C] To eliminate discrimination against women.

[D] To persuade the United States to approve the decree.

*You now have 40 seconds to check your answers to Questions 17 – 20.*

*That is the end of Part B.*

### Part C

*You will hear a conversation between a borrower (a man) and the librarian (a woman). As you listen, you must answer Questions 21 – 30 by writing **NO MORE THAN THREE** words in the space provided on the right. You will hear the conversation **TWICE**.*

*You now have 60 seconds to read Questions 21 – 30.*

- 21. What does the borrower want to apply for? \_\_\_\_\_
- 22. What is required from him for the application? \_\_\_\_\_
- 23. When will he get his new card? \_\_\_\_\_
- 24. What system is used in this library? \_\_\_\_\_
- 25. How are the sheets of microfiche arranged in the library? \_\_\_\_\_
- 26. If the borrower wants to borrow a novel by Earnest Hemingway, which sheet will he look \_\_\_\_\_

- on for the author?
27. What are the records mostly about in this library? \_\_\_\_\_
28. Which books may only be used in the library? \_\_\_\_\_
29. How many kinds of periodicals does the library \_\_\_\_\_  
have?
30. Why does the borrower want to borrow a novel? \_\_\_\_\_

*You now have 100 seconds to check your answers to Questions 21 ~ 30.*

*That is the end of Part C. You now have 5 minutes to transfer all your answers from your test booklet to ANSWER SHEET 1.*

*That is the end of Listening Comprehension.*

## Section II Use of English

(15 minutes)

*Read the following text and fill each of the numbered spaces with **ONE** suitable word.*

*Write your answers on **ANSWER SHEET 1**.*

Sharks have gained an unfair reputation for being fierce predators of large sea animals. Humanity's unfounded fear and hatred of these ancient creatures is leading to a worldwide slaughter that may result in the extinction of many larger, coastal shark (31) \_\_\_\_\_. The shark is the victim of a warped attitude of wildlife protection: we strive only to (32) \_\_\_\_\_ the beautiful, nonthreatening parts of our environment. And, in our efforts to restore (33) \_\_\_\_\_ non-

threatening parts of our earth, we ignore other important parts.

A perfect illustration of this attitude is the contrasting attitude towards another large sea animal, the dolphin. During the 1980s, environmentalists in the U. S. A. protested the use of driftnets for tuna fishing in the Pacific Ocean (34) \_\_\_\_\_ these nets also caught dolphins. The environmentalists generated enough political and economic pressure to prevent tuna companies (35) \_\_\_\_\_ buying tuna that had been caught in driftnets. In (36) \_\_\_\_\_ to this effort, the populations of sharks in the Pacific Ocean have decreased to the point of (37) \_\_\_\_\_ and there has been very little effort by the (38) \_\_\_\_\_ environmentalists to save this important species of marine wildlife. Sharks are among the (39) \_\_\_\_\_ creatures on earth, (40) \_\_\_\_\_ survived in the seas for more than 350 million years. They are extremely efficient animals, (41) \_\_\_\_\_ on wounded or dying animals, (42) \_\_\_\_\_ performing an important role in nature of weeding out the (43) \_\_\_\_\_ animals in species. Just the fact that species (44) \_\_\_\_\_ as the Great White Shark have managed to live in the oceans for so many millions of years (45) \_\_\_\_\_ enough proof of their efficiency and (46) \_\_\_\_\_ to changing environments. It is time for humans, (47) \_\_\_\_\_ may not survive another 1 000 years at the (48) \_\_\_\_\_ they are damaging the planet, to cast away their fears and begin considering the protection of sharks (49) \_\_\_\_\_ creatures that may provide us insight (50) \_\_\_\_\_ our own survival.

### Section III Reading Comprehension

(50 minutes)

#### Part A

*Read the following texts and answer the questions which ac-*

*company them by choosing A, B, C or D. Mark your answers on*  
**ANSWER SHEET 1.**

### **Text 1**

Tall and silver-haired, with softly reassuring blue eyes, Dr. Patrick Christopher Steptoe looked very kind. In fact, he was a medical revolutionary. On July 25, 1978, as hundreds of reporters gathered on the sleepy English mill town of Oldham, the 65-year-old obstetrician delivered the world's first "test-tube baby", a healthy, 5-lb. 12-oz. girl fitly named Louise Joy Brown. Conceived in a lab dish, from the egg and sperm of a working class couple who had tried for years to have a child, she seemed rather miraculous.

The astonishing performance brought instant celebrity to Steptoe and his partner, Robert Edwards — as well as a lot of criticism. The Roman Catholic Church and other religious groups denounced it as playing God. But the debate faded as it became clear that the brave new world of baby-making that Steptoe has ushered in was providing a desperately sought service.

Today such artificially assisted pregnancies are commonplace (an estimated 300 000 have taken place in the past 20 years).

Steptoe, who witnessed many of these changes before his death at 74, in 1988, was an unlikely revolutionary. Born to a church organist father and social-service worker mother in rural Oxfordshire, he decided at an early age to pursue medicine over music. During World War II, he was captured by the Italians after his ship was sunk and got himself shut into solitary for helping other prisoners escape. Setting up a practice in obstetrics and gynecology after the war, he pioneered some new surgery devices. In 1966, to help women with blocked fallopian tubes, a major cause of infertility, he



teamed up with Edwards, a Cambridge physiologist who had developed a way to fertilize human eggs in the lab.

Edwards had worked only with eggs obtained from ovaries removed from medical reasons. Steptoe managed to siphon eggs directly from infertile women. If the eggs were retrieved at just the right time and then fertilized in vitro, they could be transferred into the uterus.

For more than a decade, Steptoe and Edwards performed dozens of in vitro experiments — paid for in part by Steptoe's earnings from legal abortions — but none of the 30 or so pregnancies lasted more than 10 weeks. Finally, the pair decided that instead of waiting four or more days, they would implant it after just two and a half days. Their daring strategy worked — and just short of nine months later, while all the world seemed to be watching, Steptoe delivered Baby Brown by caesarean section(剖腹产术).

51. The world's first "test-tube baby" Louise Joy Brown was

- [A] an inhumane act against nature.
- [B] conceived in a natural way.
- [C] an amazing by-product of Dr. Steptoe's experiment.
- [D] conceived in a laboratory.

52. The phrase "playing God" (Line 3, para. 2) most probably refers to

- [A] making fun of God.
- [B] acting as God.
- [C] belittling God.
- [D] deceiving God.