

新东方学校·大学英语丛书

# 2002年 考研英语听力速成

胡 敏 主编  
彭新松 编著

世界图书出版公司

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# 目 录

第一部分 总 论 .....	1
第二部分 专项训练	
(EXERCISES) .....	5
Section I EXERCISES FOR FILLING OUT THE TABLE .....	5
Exercise 1 .....	5
Exercise 2 .....	6
Exercise 3 .....	6
Exercise 4 .....	7
Section II EXERCISES FOR COMPLETION OF THE SENTENCES .....	8
Exercise 5 .....	8
Exercise 6 .....	8
Exercise 7 .....	9
Exercise 8 .....	9
Section III EXERCISES FOR ANSWERING THE QUESTIONS .....	10
Exercise 9 .....	10
Exercise 10 .....	10
Exercise 11 .....	11
Exercise 12 .....	11
Section IV EXERCISES FOR MULTIPLE CHOICES .....	12

Exercise 13 .....	12
Exercise 14 .....	14
Exercise 15 .....	16
Exercise 16 .....	18

### 第三部分 2002 年考研听力模拟试题

(LISTENING COMPREHENSION MODEL TESTS FOR NETEM 2002) .....	21
Test I .....	21
Test II .....	25
Test III .....	29
Test IV .....	33
Test V .....	37
Test VI .....	41
Test VII .....	45
Test VIII .....	49
Test IX .....	53
Test X .....	57

### 第四部分 录音文字材料

(TAPE SCRIPTS) .....	61
----------------------	----

### 第五部分 答案

(ANSWER KEYS) .....	139
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# 第一部分

## 总 论

“是生存，还是毁灭？这还是个问题。”当许多学生听说2002年研究生入学考试将把听力作为考试内容之一后，会有和丹麦王子同样的心情。毕竟许多人把听力当作他们英语学习和考试中的最大的难点。本书将帮您解决这一难题。

众所周知，我们有五种学习语言的基本技能，他们分别是：听、说、读、写和译。听之所以被放在首位，不仅仅是因为它是交流的基础，而且它还是其他各方面技能的基础。但是，由于多年来教育界的失误以及中国学生英语学习的环境限制和各种其他负面因素的影响，中国学生的听力弱成了痼疾。所以，提高听力，刻不容缓。对于研究生来说，听力尤为重要，因为他们将在未来的学习、工作和生活中随时用英语，听外国专家学者的学术报告，与外国同行切磋交流，甚至出国研究课题或进行论文宣读。如果听力不过关，这一切将只会是空中楼阁、海市蜃楼。因而，国家教委决定在研究生入学考试中增加对听力的考查实在是明智之举。虽然2002年听力只是作为参考分，但是，对所有分数上线的考生来说，听力成绩的好坏将直接影响其能否被录取或被录取到理想的专业。另外，听力以后不仅将成为考研的正式内容，其所占份额也会有所增加。

### 一、听力测试要求

考研听力对考生的要求是，他们不仅应该能听懂日常生活中的通知、讲话、一般性谈话或讨论等，还应该能够听懂所熟悉领域的广播电视节目、讲座、演讲和论述等。在考试中，考生应该能够根据所听材料：

#### 1) 理解主旨要义；

- 2) 获取事实性的具体信息;
- 3) 理解明确或隐含的概念性含义;
- 4) 进行有关的判断、推理和引申;
- 5) 理解说话人的态度、观点和意图。

## 二、听力测试内容与试卷结构

听力部分将用时 30 分钟左右,其中包括抄写答案的时间。该部分由三节组成,共 20 题,每题 1 分,共 20 分。

第一节 (5 题):主要测试考生理解特定或具体信息的能力。同时,测试考生听写的能力(相当于六级考试中的点听写)。考试形式一般为填充表格中的空白,内容一般为数字、人名、地名或其他实义名词、动词或形容词。考生所应遵循的原则为:所听即所得。听力材料为一段 180~220 个单词的独白或对话。录音材料播放两遍。

第二节 (5 题):主要测试考生理解具体或总体信息的能力。同时,也测试考生的听写能力(类似于六级考试中的复合式听写)。考试形式一般为补全所给句子或简要回答提出的问题。这要求考生具备掌握所听句子内容及结构的能力。答案极有可能是所听单词或词组的同义或近义形式。考生所应遵循的原则是:既见树木,又见森林。听力材料为一段 280~320 个单词的独白或对话。录音材料播放两遍。

第三节 (10 题):主要测试考生获取特定信息、理解主旨要义、推测或判断说话人意图、观点或态度的能力。考试形式为大家所熟悉的单项选择题(四选一)。这不仅要求考生具备听懂句子的能力,还要求考生具备掌握整段甚至全篇意义的能力,同时还要求考生具备一定的推测和推理能力,能理解说话人暗含的意思。考生所应遵循的原则:根据语言和文化背景,按常识选择答案。听力材料为三段 200~300 个单词的独白或对话。录音材料播放一遍。另外,值得注意的是:本节试题的提问不在录音中播放,仅在试题册上印出。这对以阅读见长的同学来说,无疑是一件好事。

考试进行时,考生可以先将答案写在或划在试题册上,然后在听力部分结束前专门留出的 5 分钟内,将试题册上的全部答案工整地抄写或转涂到答题卡上。

## 三、听力测试评分标准

听力部分的分数为 20 分,但不计入考生英语成绩,仅供招生单位录取时



参考。其余部分的分数为 80 分，考后按 100 分做加权处理。加权公式是：

考生英语成绩 = 考生除听力外的分数  $\div$  80  $\times$  100。

听力部分共分三节：

第一节：5 小题，每题 1 分，共 5 分。

第二节：5 小题，每题 1 分，共 5 分。

第三节：10 小题，每题 1 分，共 10 分。

另外，注意前两节对大小写（专有名词除外）和标点符号不做要求，英、美拼法均可接受，但拼写错误不给分。

## 四、本书结构

本书共分为两大部分。

第一部分是专项练习。针对 2002 年研究生入学考试的新要求和题型，第一部分分为四类专项练习。

第一类：表格填充。共有四个练习，其中两个是与申请表有关的个人信息表格。主要训练学生对人名、数字、日期、地址以及国籍的掌握能力。另外两个是与旅游和大数字相关的表格。

第二类：补充句子。共有四个练习，其场景分别与图书馆、音乐、学校教育和路线选择相关。主要训练学生对此类学习以及生活场景的掌握。

第三类：回答问题。共有四个练习，其场景分别与授课、申请国外学校和奖学金、对新学校的适应以及调换课程相关。

第四类：单项选择。共有四套练习。其话题、场景丰富多彩，难易结合，为大家做第二部分的十套模拟题打下良好基础。

第二部分的十套模拟题更是涵盖多种话题、场景，其中对最难的授课场景尤为不惜笔墨，为同学们应试和今后的学习、工作打下坚实的基础。在此需要提请大家注意的是，在做模拟题时，请一定严格遵循磁带中的做题指令和时间要求。

## 五、听力应试指导

如前所述，许多中国学生英语知识并不匮乏，但由于大部分掌握的只是“聋哑英语”，在应用以及面对听力及口语测试时顿感中气不足，无所适从。下面，我就考研听力为大家提供一些解题思路和学习方法。

针对表格填充题,我们首先要有信心,因为其考试内容无外乎同学们最熟悉的数字、价格、人名拼写。只要在读题阶段能够大概猜出空格处所需内容,听时稍加注意便可得到正确答案。如果效果不佳,同学们可以在平时练习一下对数字,尤其是对大于一千以上的数字和字母的听写即可收到立竿见影的功效。需要注意的是:做题时应该留意对话或独白中说话人对信息的纠正。

对完成句子和回答问题,我们也可以在战略上对其藐视,因为出题的题干部分有可能在对话或独白中出现。即使原文中没有相同的句子,其结构也应该与题干一致。只要在听录音时能够抓住在读题阶段得到的信息,这类题型对大家来说也并不难。同学们应该注意两点:首先要注意答案中所需单词或词组在形式上可能与原文中有出入,词性会有所变化;另外,在听磁带时应该尽量简单明了地将所听到的答案迅速写在试卷上,如果单词过长可以先写其首写字母,然后再在所给的检查时间内将其补全。

第三部分虽然是大家最熟悉的单项选择,但许多同学因苦于不能记住磁带中的内容而不知如何作答。我在此再次强调读题对我们的帮助。因为试卷上已经给出了问题和选项,您可以通过阅读对整篇文章或对话的内容有所了解,在听时可以有的放矢,迅速做出正确的选择。如果实在没有听到需要的内容,我们还有最后的选择,那就是——猜。我们可以根据听整篇原文的印象和我们具备的常识进行合理的猜测,结果有可能出乎意料的好。在做选择题时,大家切忌守住一道题不放,当你想通了准备放弃这道题时,整篇文章或对话已经结束了。针对前两部分,如果一遍没有听到,还可以在第二遍中得到补偿,但是我们在第三部分中只有一次机会,所以一定要着重读好题。

上面,我们谈到了一些解题技巧,但是我认为大家应该在平时的学习中掌握正确的学习方法,尽快提高自己的听力水平才是当务之急。对水平较差的同学,应该多做一些基础听力练习并纠正自己错误的发音。因为在许多情况下,并不是没有听清,而是所听到的和所知道的发音不吻合。对一些听力基础较好的同学,在熟悉题型的基础上稍加训练即可得到较为理想的分数。

最后,祝愿大家在学习中找到乐趣,顺利通过研究生考试,在一个新起点上再次开始辉煌的人生历程。

## 第二部分

### 专项训练 (EXERCISES)

#### Section I

#### EXERCISES FOR FILLING OUT THE TABLE

##### Exercise 1

##### Directions:

*You will hear a conversation in which a woman is asking for tourist information about Sudeley Castle and Snowhill Manor. Listen to it and fill out the table with the information you've heard for questions 1 - 5. Some of the information has been given to you in the table. Write ONLY ONE WORD in each numbered box. You will hear the recording twice. You now have 25 seconds to read the table below.*

Information about Sudeley Castle		
opening hour	a. m.	1
closing hour	5 p. m.	
cost for adults	£	2
cost for children	£ 3.00	

Information about Snowhill Manor	
collection that children like	3
payment for visit	£ 4
close from (month)	5

## Exercise 2

### Directions:

You will hear a conversation in which Louise is filling out the application form to join the video library. Listen to it and fill out the table with the information you've heard for questions 1 - 5. Some of the information has been given to you in the table. Write **ONLY ONE WORD** in each numbered box. You will hear the recording twice. You now have 25 seconds to read the table below.

VIDEO LIBRARY APPLICATION FORM	
<i>Example</i>	<i>Answer</i>
Surname:	Jones
First names:	Louise Cynthia
Address:	Apartment 1, 72 (1)..... Street Highbridge
Post code:	(2).....
Telephone:	9835 6712 (home) (3)..... (work)
Driver's licence number:	(4).....
Date of birth:	Day: 25th Month: (5)..... Year: 1977

## Exercise 3

### Directions:

You will hear a conversation in which Gavin is filling out the insurance application

form. Listen to it and fill out the table with the information you've heard for questions 1 - 5. Some of the information has been given to you in the table. Write **ONLY ONE WORD** in each numbered box. You will hear the recording twice. You now have 25 seconds to read the table below.

<p style="text-align: center;"><b>INSURANCE</b> <b>APPLICATION FORM</b></p>	
Name:	Mr Gavin (1).....
Address:	(2)..... Biggins Street
Town:	South(3).....
Date of Brith:	12th November(4).....
Telephone:	Home: 9872 4855
Nationality:	(5).....

### Exercise 4

**Directions:**

You will hear a passage about the Royal Parks in England. Listen to it and fill out the table with the information you've heard for questions 1 - 5. Some of the information has been given to you in the table. Write **ONLY ONE WORD** in each numbered box. You will hear the recording twice. You now have 25 seconds to read the table below.

Name	Original Use	Visitors(1990)	Area (acres)
Hyde Park	A hunting forest	<i>Example</i> : 20,000	340
Kensington Gardens	1. Formal _____	2.	3.
4. _____ Park	A hunting forest	5.	

## Section II

## EXERCISES FOR COMPLETION OF THE SENTENCES

## Exercise 5

## Directions:

You will hear a radio weather forecast. For questions 6 - 10, complete the sentences while you listen. Use **NO MORE THAN THREE WORDS** for each answer. You will hear the recording twice. You now have 25 seconds to read the sentences and the question below.

By early morning showers will reach

	6
--	---

The minimum temperature in the south during the night will be no lower than

℃	7
---	---

The weather forecast was given on

	8
--	---

The speaker feels that the weekend weather in much of France is

	9
--	---

It will be cloudy but dry over the weekend across

	10
--	----

## Exercise 6

## Directions:

You will hear a conversation between Dr. Lester and Alexandra about music. For questions 1 - 5, complete the sentences while you listen. Use **NO MORE THAN THREE WORDS** for each answer. You will hear the recording twice. You now have 25 seconds to read the sentences below.

Different kinds of music can be

	1
--	---

Stimulating music speeds up our

	2
--	---

Calming music reduces our

	3
--	---

Gentle music has predictable

	4
--	---

The research may show that people

perceive music differently with different

	5
--	---

## Exercise 7

### Directions:

*You will hear an introduction of Scholastic House College. For questions 1 - 5, complete the sentences while you listen. Use NO MORE THAN THREE WORDS for each answer. You will hear the recording twice. You now have 25 seconds to read the sentences below.*

1. Samuel Wells \_\_\_\_\_ before Scholastic House opened in 1903.
2. Scholastic House became \_\_\_\_\_ in 1963.
3. There were \_\_\_\_\_ original students.
4. One of these students became a prominent \_\_\_\_\_.
5. The college has a tradition of learning and \_\_\_\_\_ of opposing views.

## Exercise 8

### Directions:

*You will hear an introduction of the changes of roads. For questions 1 - 5, complete the sentences while you listen. Use NO MORE THAN THREE WORDS for each answer. You will hear the recording twice. You now have 25 seconds to read the sentences below.*

There is new road work on

	1
--	---

Do not use Blackwell Street because workmen are

	2
--	---

When you pass the roundabout, you can go along Brown Crescent into

	3
--	---

It's wise to use the

	4
--	---

The front door would be probably locked at

	5
--	---

**Section III****EXERCISES FOR ANSWERING THE QUESTIONS****Exercise 9****Directions:**

*You will hear a lecture by Dr. Parker. For questions 1 - 5, answer the questions while you listen. Use NO MORE THAN THREE WORDS for each answer. You will hear the recording twice. You now have 25 seconds to read the questions below.*

Who should take charge of the patient's health?

	1
--	---

What, in the speaker's opinion,

is the single greatest threat to health?

	2
--	---

Which group in the study was most at risk of early death?

	3
--	---

Which environmental hazard does the speaker

find most under-rated?

	4
--	---

What will be improved by an education campaign?

	5
--	---

**Exercise 10****Directions:**

*You will hear a conversation between Jane and Mrs. Dustan, talking about studying abroad. For questions 1 - 5, answer the questions while you listen. Use NO MORE THAN THREE WORDS for each answer. You will hear the recording twice. You now have 25 seconds to read the sentences below.*

When is the best time to apply?

	1
--	---

How many universities in Canada offer an MBA program?

	2
--	---

How much is the tuition fee for an MBA program

in the government subsidized universities?

	3
--	---

Who may get an MBA scholarships when they begin the program?

	4
--	---

Can foreign students get scholarships when they take an MBA?

	5
--	---



## Exercise 11

### Directions:

You will hear a lecture by Keiko and an interviewer talking about studying in Britain. For questions 1 – 5, answer the questions while you listen. Use **NO MORE THAN THREE WORDS** for each answer. You will hear the recording twice. You now have 25 seconds to read the sentences below.

How long has Keiko been studying in Britain?

	1
--	---

What does Keiko think about the English people?

	2
--	---

What does Keiko think about the way of life of the English people?

	3
--	---

What has Keiko said about English food?

	4
--	---

Why does Keiko like the summer in England?

	5
--	---

## Exercise 12

### Directions:

You will hear a monologue by May who wants to transfer between classes. For questions 1 – 5, answer the questions while you listen. Use **NO MORE THAN THREE WORDS** for each answer. You will hear the recording twice. You now have 25 seconds to read the sentences below.

1. Why does May want to change classes?
2. What is the first language of most students in the evening class?
3. Why there is room in the new class?
4. Which room is the evening class in?
5. Where does May want Mrs. Brooks to leave the message at?