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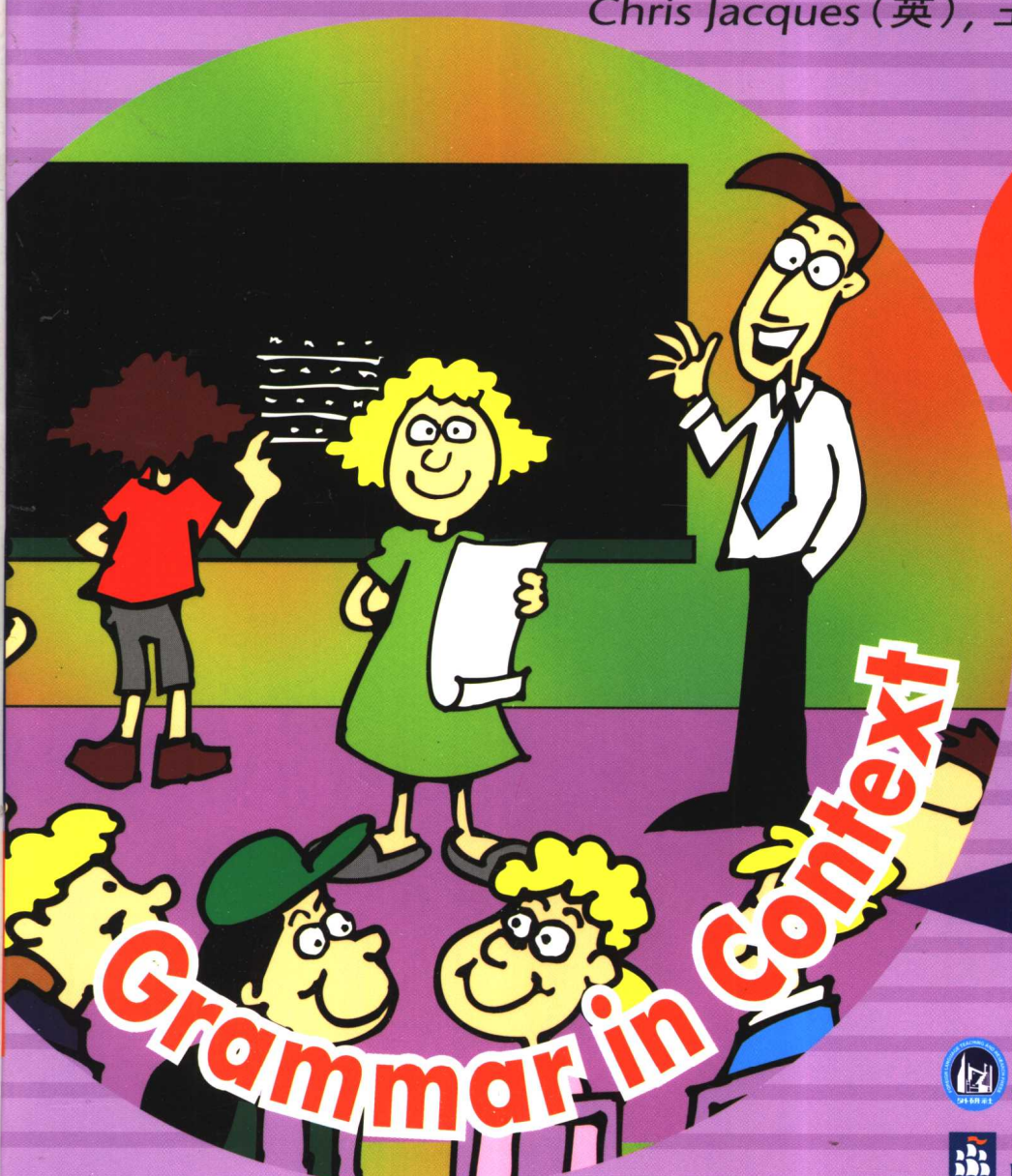
中学英语辅助系列



# English Support Series

Chris Jacques (英), 王薇 合作编著

Junior Two  
初二



语法



外语教学与研究出版社



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**Grammar in Context**  
**语法**



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**语法(初二)**

Chris Jacques (英) 王薇 合作编著

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## 编者语

“中学英语辅助系列”(English Support Series)丛书由外研社与全球最大的跨国教育出版集团培生教育出版集团(Pearson Education)合作出版,聘请现行中学英语教材 *Senior English for China* 的主编 Chris Jacques 和北京外国语大学英语教师王薇为丛书主编;同时特邀现行中学英语教材 *Junior English for China* 的主编 Neville Grant 为丛书顾问;此外还吸收了富有实践经验的数十位中学教员参加审阅工作。

本系列丛书与中学英语教学同步,分初一到高三共6级,每级4种:《听说》(*Listening and Speaking*)、《语法》(*Grammar in Context*)、《阅读》(*Reading Skills*)、《写作》(*Reading to Writing*),分别针对听、说、读、写4种语言技能和语法,给学生提供练习活动。

我们决定出版本丛书,是有鉴于目前国内中学英语辅助教材的出版较乱较滥,质量参差不齐,往往未如人意。许多老师都迫切需要高素质的辅助材料。为此,我们不惜在人力、物力与财力上的重大投资,决心为中学编写出一套适合国内需要,符合国际水准的高质量辅助教材,以解老师们之难,也为同学们在中学阶段打好英语基础准备一套较好的丛书。

本丛书有以下特点:

1. 语言地道精确:由国外从事教材编写的专业作者和国内有多年中师培训经验的教师联合编写,由外国专家录音。语言、语音均地道精确。
2. 与课堂同步:配合中学英语教学的单元进度,可以用作课堂同步练习。
3. 适度扩展知识:在教材和教育部最新的基础教育阶段英语课程标准的基础上适度扩展词汇,增加文化背景介绍,尤其增加了一些生活中的常用词汇和用语。
4. 配合测验考试:结合国内中考、高考,以及国际多种标准测试要求设计练习,实用性强。
5. 题型活泼多样:在语境中学英语,内容活泼,形式多样,配合插图,趣味性强。
6. 全面训练提高:听、说、读、写4种技能交互培训,从基础开始,全面提高学生的语用能力。

本丛书从开始策划到出版历经两年多时间,其间两家出版社进行了广泛细致的教学情况调查。外方主编和顾问几次专程来华,与中方主编共商编写计划和纲要,认真研究了教学大纲和教育部最新的基础教育阶段英语课程标准及各种考试要求,到不同层次的课堂听课,与老师和学生直接交流,广泛征求意见,了解最新的教学要求和考试的最新动向,以及老师和同学们的真正需要,使这套丛书既立

足于现实的需要，又超出一般的水平，成为教师的好帮手，学生的好朋友。在丛书的策划、编写过程中，我们得到了北京市一〇一中学、十一中学、八一中学、理工大学附中、交通大学附中、石油大学附中、科技大学附中、十九中、首都师范大学附属育新学校、知春里中学、六十七中等学校和海淀教师进修学校的大力支持和帮助，在此，特向这些学校的师生们表示衷心的感谢。其中要特别感谢的是以下为我们认真审阅书稿的咨询教师们：

初中部分：朱振洪（北方交通大学附中） 回颖（北京市知春里中学）  
蒋静芳（北京市十九中学） 刘白玫（北京市六十七中）  
王小悦（石油大学附中） 宋燕（北京市十一中学）  
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高中部分：石晓岚（北京市一〇一中学） 段亚非（北京市十一中学）  
刘雪清（北方交通大学附中） 尤丽丽（北京科技大学附中）  
段春英（北方交通大学附中） 邢淑琴（首都师范大学附属育新学校）

最后，欢迎广大师生在使用丛书的过程中向我们提出宝贵意见，以便我们及时改进。

# Introduction to the Teacher

This book has been designed to help you develop your students' understanding and use of grammar. It follows the new revised syllabus of English and covers the general objectives which have been detailed by the Ministry of Education.

It also parallels the contents of *Junior English for China Book 2* unit by unit. Like the coursebook, the book progresses in difficulty at a very gentle pace. It does not introduce new structures before these are introduced in the coursebook.

## **Grammar presentation**

All units have a grammar heading to show you and your students which grammatical items are being practised. It lists the learning focuses on the tense, voice, word change, sentence structure and other aspects of the forms and functions of English. Full grammar presentation sections are not included as it is expected that this will be done by the teacher of the coursebook. This book functions as a support, which provides the tasks for grammar learning.

## **Grammar in context**

What is "Grammar in context"? For many years, teachers and textbook-writers have linked grammatical structures to the situations in which they are likely to be found. For example, the verb "be" is often used to exchange personal information. As another example, the Present Indefinite tense is often used to describe routines and habits. This "Grammar in Context" series follows this approach. There are advantages in following this approach in the classroom in textbooks.

- The situation is likely to be memorable to the student.
- It is possible to focus on one grammar point, or related ones, at one time.
- It is possible to avoid other distracting structures or vocabulary which might take attention away from the focus of the exercise.
- The student is shown how to use the language in a social context.

### **New words**

Mainly, this book follows the wordlist of the coursebook. A few new words are introduced earlier than they appear in the coursebook. In these cases, they are marked as new words in the text with a translation and in the list of new words at the back.

Throughout the “English Support Series” “Grammar in Context”, the wordlist is expanded in line with the new requirements of the Ministry of Education. The purpose of this expansion is to allow the introduction of very common words and phrases that did not appear in *Junior English for China*.

### **Contractions**

Teachers may notice that contractions (e.g. aren't) are regularly used in most texts, not only in dialogues. There is an increasing tendency in current English to use more informal forms in written English. In later books in this series, different degrees of formality will be introduced and students will be trained to use the appropriate grammatical form.

### **Self-study**

Most of the exercises can be done by students as self-study. However, they should be done after the relevant structures, functions and vocabulary have been presented in class, not before. There is an Answer Key at the back of this book.



# 前言 (1)

## 写给老师

本书旨在帮助各位老师提高学生们的理解和应用语法的技能。它依据教育部最新的基础教育阶段英语课程标准编写而成，在内容上与初中英语课本第二册同步。与课本一样，本书在难度上遵循循序渐进的原则，对句型的介绍一般不会早于课本的进度。

### 语法要点

每个单元的开始有一个语法要点陈述，其内容包含时态、语态、词形变化、各种句式等，涉及英语的形式及功能。本书作为辅助材料，并不对语法做具体解释，因为老师们会给予讲解，而本书的主要功用是为教学提供针对相关语言点的活用练习。

### 在语境中学语法

什么是“在语境中学语法”呢？多年以来，教师和教科书编写者们就一直把语法结构和它们所处的情境联系在一起。例如，动词 be 经常用于交流个人信息。又如，一般现在时经常用来描述日常活动和习惯。本《语法》系列采用的就是这种方法。在课堂上和课本中采用这种方法有以下好处：

- 学生更容易记住语法所处的语言交流的环境；
- 有利于一次集中学习一个语法点，或者几个相关的语法点；
- 可避免其他不太相关的结构或词汇干扰学习重点；
- 学生得以了解怎样在一定的社交环境中运用这种语言。

### 生词

本书基本上根据课本安排增加词汇量。有些生词可能出现得比课本中要早，在这种情况下，我们会做出生词标记：在行文中会给中文译文；同时会在书后生词表中列出来。

根据最新的课程标准，本系列丛书在课本的基础上适度扩展了词汇，以求向学生介绍课本中没有出现的一些常用词语。

### 缩写

老师们也许会注意到我们不仅在对话中，而且在文章中，经常使用缩写（如“aren't”）。在当代英语中，人们越来越多地在书面语中使用一些不太正式的形式。在本系列丛书中，我们会介绍从正式到非正式的不同文体形式，教学生用正确的语法写作。

## 自学

大部分练习都能作为自学材料由学生自己来做。但是,一般都应在课上学过相关的句型、语法功能和词汇之后做。书后附有答案。

# Introduction to the Student

You can use this book to practise English grammar while you are studying *Junior English for China Book 2*. Like the coursebook, the book progresses in difficulty at a very gentle pace. It does not introduce new structures before these are introduced in the coursebook.

## **Grammar presentation**

All units, and some exercises, have a grammar heading to show you which grammatical items are being practised. It lists the learning focuses on the English tense, voice, word change, sentence structure and other aspects of the forms and functions of the language. Full grammar presentation sections are not included as it is expected that this will be done by the teacher of the coursebook. This book functions as a support, which provides tasks for grammar learning in context.

## **New words**

Mainly, this book follows the wordlist of the coursebook. A few new words are introduced earlier than they appear in the coursebook. In these cases, they are marked as new words in the text with a translation and in the list of new words at the back.

## **Contractions**

Contractions (e.g. aren't) are regularly used in most texts, not only in dialogues. Today, these forms are used in English more and more. Always check the instructions and example at the beginning of an exercise. These will show you which forms you must use in the exercise.

## **Self-study**

You can do all the exercises in this book as self-study. However, wait until you have studied the grammar and vocabulary of the coursebook unit before you do the writing exercises in this book. There is an Answer Key at the back of the book.

The best proof of your learning outcome isn't just the scores from exams and grammar contests. While these may be good ways to discover how much you've

learned, the real test is actually the ability to use English in real life situations. The speaking and writing tasks in the grammar exercises should be done carefully, always keeping in mind the context of use. A good understanding of the use of English grammar will enable you to develop your language skills that are needed for any exams!

Good luck, enjoy this book and have fun!

## 前言 (2)

# 写给同学

这本书是为巩固你的语法知识而编写的,与初中英语课本第二册同步。与课本一样,本书在难度上遵循循序渐进的原则,对句型的介绍一般不会早于课本的进度。

### 语法要点

每个单元的开始和部分练习的开头有一个语法要点陈述,告诉你本部分所重点练习的语法项目,其内容包含时态、语态、词形变化、各种句式等,涉及英语的形式及功能。本书作为辅助材料,并不对语法做具体解释,因为老师们会给予讲解。这本书的主要功用是为你们提供语法活用练习。

### 新词

本书基本上根据课本安排增加词汇量。有些新词可能出现得比课本中要早,在这种情况下,我们会做出新词标记:在行文中会给中文译文;同时会在书后新词表中列出来。

### 缩写

缩写(如“aren't”)不仅在对话中,而且在文章中经常使用。在当代英语中,人们越来越多地在书面语中使用一些不太正式的形式。请注意对照练习开头的要求和例子,它们会告诉你做练习时应该用什么形式。

### 自学

本书中大部分练习都可以供自学用。但是请在学习过课本中的语法和词汇之后再做这本书里的练习。书后附有答案。

检查英语学习成绩的最佳标准,并不单是考试或语法竞赛上的成绩。考试和竞赛是督促学习和检查学习成绩的有效办法;而对语法的真正检测,还要看你在与人交流时能不能正确运用这门外语!这一套语法练习中说与写的练习都要认真对待,书面、口头答题都要准确,注意体会语境的含义。只有英语学习中打好语用基本功,才能切实掌握语言本身,这也就学到了应考的真本领。

好了,祝你在学习这本书时一切顺利,学得开心!

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# Unit 1

## Grammar points 本单元语法重点

- (review) The present continuous tense (am/is/are doing) in positive and negative statements, yes-no questions, and WH-questions (复习)现在进行时态 (am/is/are doing) 以及它在肯定句、否定句、一般疑问句和特殊疑问句中的形式
- Describing an on-going event: the present continuous 用现在进行时描述正在发生的事件
- Repeated events or common beliefs: the present indefinite 用一般现在时陈述经常发生的事情和一般性的看法

## 1 Verb form in present continuous tense 现在进行时中的动词

Read and complete these sentences with the given verb(s) in the present continuous tense. 读一读，用所给动词的现在进行时态把句子补充完整。

- (1) (dress) Allie ..... her doll.
- (2) (play) Hattie ..... with her lego (“乐高”).
- (3) (watch, not play) Charlie ..... a football game on TV.  
He ..... games.
- (4) (look at) Pam ..... a lovely garden (花园) outside the window.
- (5) (do) Sam: How ..... you ....., Pam? \*  
Pam: Not bad at all, thank you! What about YOU?  
Sam: Just fine.
- (6) (ride) Look, Frankie ..... her bike! She's doing really well!
- (7) (write) Charlie: What ..... you ....., Ben?  
Ben: Oh, nothing really. I ..... a letter to my friend.  
- No, please don't look! But you can read this book.
- (8) (do) Mum: ..... you ..... your homework, Ian?  
Ian: Yes, I ....., Mum. This one is Maths.  
Mum: Good boy!
- (9) (read) Charlie: ..... you ..... today's newspaper?  
Ben: No, I ..... This is yesterday's newspaper.

Note: \* “How are you doing?” 是亲朋熟人之间常用的问候语，可译作“你好吗？”



(10) (not talk, think of) Sam: You .....

Pam: No, I ..... something in today's newspaper.

2 Complete the dialogues with the correct forms of the verbs. 用动词的正确形式填空。完成下列对话。



Mother: Dinner's ready! (无人应答。)

Mother: Dinner is ready, everybody!

Father: I ..... (① come).

Son: I ..... (② watch) *The Transformers* (变形金刚), mum! One minute, please.

Mother: Please ..... (③ go) and ..... (④ wash) your hands NOW!

Father: I ..... (⑤ wash) them now.

Son: And, me too!\*

Note: \* Me too. (口语)我也是。

3 Complete the following with the correct forms of the verbs. 用动词的正确形式填空, 补全下面这段话。

Read the passage below carefully. Think of the meaning of Mother's words. 仔细阅读, 认真体会母亲话中的含义。

Every time before dinner, I ..... (① call out 喊) again and again(一遍又一遍): Dinner ..... (② be) ready! Dinner ..... (③ be) ready! At last - everyone ..... (④ come) to the table and ..... (⑤ eat) the food. After that, I ..... (⑥ clear) the table and ..... (⑦ wash) the dishes(碟子). It ..... (⑧ be) my work at home, you see. I ..... (⑨ do) it every day!



4 Complete the following with the correct forms of the verbs. 用正确的时态完成下面这段谈话。

A telephone conversation 一次电话谈话

(电话铃声。)

Me: Hello.

Mother: Hi, honey. How are you doing?

Me: Hi mum. I'm fine. Thanks. How are you?

Mother: I'm OK. What ..... you ..... (① do), honey?

Me: I ..... (② watch) a football game on TV, the World Cup live(世界杯实况转播), you know. \*

Mother: No, I don't know! Are you not doing your homework? \*\*

Me: No, mum, I'm not. May I ..... (③ finish) this game?

Mother: What ..... your father ..... (④ do)?

Note: \* "..., you know." 是语气词, 常译为“……, 你知道吧。”

\*\* 英语一般疑问句中动词的否定形式之一, 以上句为例:

✓ Aren't you doing your homework?

✓ Are you not doing your homework?

✗ Are not you doing your homework?