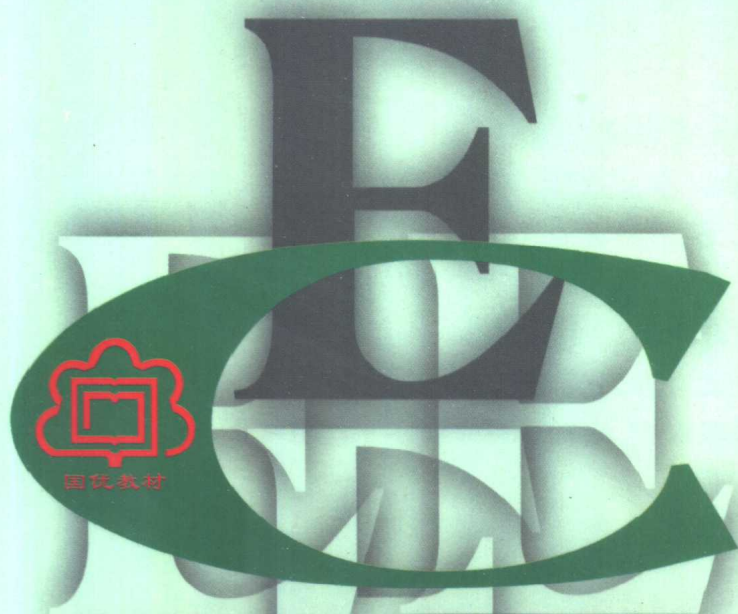


听

力

FOCUS

LISTENING



College English

全国高等学校第二届优秀教材特等奖
国家教委高等学校第二届优秀教材一等奖

高等学校教材

上海外语教育出版社



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大学英语

1

Shanghai Foreign Language Education Press

总主编 董亚芬

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College English (修订本)

(Revised Edition)

听 力

Focus Listening

第一册

虞苏美 李慧琴 (主编)
关肇远 毛士国 武凝秋

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修 订 本 前 言

《大学英语》是根据国家教育委员会审定批准的《大学英语教学大纲(文理科本科用)》编写的一套系列教材,分精读、泛读、听力、快速阅读、语法与练习五种教程,于1986年出版试用本,1992年出版正式本。

本教材的精读、泛读、快速阅读和听力教程各按分级教学的要求编写六册,每级一册,供1—6级使用;语法与练习编写四册,供1—4级使用。精读与听力教程均配有教师用书和录音磁带;泛读教程1—6级也配有教师用书。对低于大纲规定入学要求的学生,另编预备级精读、泛读教程各两册。全套教材由复旦大学、北京大学、华东师范大学、中国人民大学、武汉大学和南京大学分工编写,复旦大学董亚芬担任总主编。前大学外语教材编审委员会综合大学英语编审组的全体成员对这套教材的设计与编写自始至终给予关注。

这次修订是在广泛听取全国各地使用本系列教材的教师们的意见,并通过问卷形式对数以万计的师生征求意见的基础上进行的。大学外语教学指导委员会综合大学英语组对本教材的修订提供了多方面的指导与帮助。修订的宗旨是“面向21世纪,将大学英语教学推上一个新台阶”。修订本根据各教程的具体情况,对课文作适当调整,提高大纲词汇的覆盖率和常用词汇的重现率,进一步完善练习,突出重点词语的操练;同时加强各教程间的横向联系,做到既自成体系又相互补充,形成整体。修订本更加注意文、理、工、农、医等各科的通用性,力求给学生打好“宽、厚、牢”的语言基础。

《大学英语》听力教程由华东师范大学大学外语教学部负责编写。虞苏美、李慧琴担任主编。参加第一、二册编写和录音编制的有关肇远、毛士国和武凝秋,参加第三至六册的有关肇远、吴稚倩和武凝秋。杨霞华担任主审。本教程还承澳籍专家 Jane Crawford 和 Elizabeth Craven 以及英籍专家 Anthony J. Ward 协助审阅。

本书为听力教程修订本第一册,供大学英语一级学生使用,美籍专家 John Parker 对本教程的修订计划提出了宝贵意见。参加修订本编写的有虞苏美、李慧琴和关肇远。全部插图由关肇远绘制。录音由武凝秋参加编制。上海外语教育出版社的编辑同志在付梓前仔细编审,精心设计,给予我们很大帮助和促进。谨此一并致谢。

由于编者水平与经验有限,教材中难免还有不足之处,希望广大读者批评指正。

本书录音磁带由上海外语音像出版社出版发行。

编 者

1997年3月

使用说明

根据《大学英语》听力教学的特点和教学对象的英语水平,本教程按下列原则修订:

1. 修订本仍然着重听力的基础技能训练。开始阶段仍以生活题材为主,难度逐渐提高,信息量逐渐加大,题材逐渐多样,答题的速度和难度逐渐提高。

2. 所选材料覆盖大纲〈功能意念表〉所涉及的全部条目,以及〈微技能表〉所规定的有关听的能力和部分说的能力的要求。

3. 在培养学生听懂基本语言单位(如语音、字母、数字、单词、句型等)的基础上,逐步增强学生在语篇水平上的理解能力和熟练程度,提高他们对所听内容的分析、归纳、综合和推断能力。

4. 为保证达到大纲规定的各级听力语速,教程使用的训练语速略高于大纲的规定,但小测验和复习测试的语速基本与大纲的规定一致。

5. 教程练习的题型丰富多样,其中包括全国四、六级考试的新题型,力求从多方面训练和提高学生的听力理解能力。

6. 修订本增加了口头练习部分,以便学生在教师的指导下,利用教材提供的语言和内容进行口头表达能力的基本训练。

7. 教材内容力求新颖、活泼和富于趣味性,除保留并调整使用效果较好的篇目外,逐步增加反映最新信息的内容。语言力求真实、生动、规范。

本书为听力教程修订本第一册学生用书。全书共 20 课,供大学英语一级学生使用。每 6 课为一单元,训练一项主要听力技能,其后提供一套小测验。20 课后提供一套复习试题,可用作听力一级考试的模拟试题。

学生用书包括三个部分:

第一部分为单项听力技能训练(PART A Micro-Listening),第二部分为语篇整体听力技能训练(PART B Macro-Listening),第三部分为口头练习(PART C Oral Practice)。为了方便学生预习,在第二部分每篇材料的练习之前,列出了学习要点(Learning Points),其中包括单词与短语(Words and Phrases)(列出单词及其音标和中文词义,专有名词和词组)、基本句型(Basic Structures)和常用语句(Useful Expressions)。学生须对这部分进行预习。练习部分在课内完成,不必事先准备。

练习完成后,学生可根据教师的讲解和评分标准,计算出自己的成绩并记录在后,供日后自我评估参考。

编 者

1997 年 3 月

突破传统教学模式,提高大英教学质量

《大学英语》(修订本)多媒体系列教学光盘正式出版

为了繁荣我国的大学外语教育事业,支持我国的大学外语教学改革,上海外语教育出版社开发了《大学英语》(修订本)多媒体系列教学光盘。该系列教学光盘与《大学英语》(修订本)系列教材同步。精读和听力的每册教材各配 2 张光盘。

精读光盘:“课文讲解”资料丰富,声像并茂;
“巩固提高”形式多样,逐级提示;
“阶段测试”模拟实战,自动评估。

听力光盘:听力素材增加一倍,英美外籍教师朗读

《大学英语》(修订本)多媒体系列教学光盘分精装和简装两种包装,精装每册 2 张,定价 168 元;简装每册 2 张,定价 30 元。

上海外语教育出版社出版的多媒体光盘还有:

大学英语四级考试实战(新题型)(一)
大学英语四级考试实战(新题型)(二)
大学英语四级考试实战(新题型)(三)
大学英语最新四级词汇测试
大学英语最新六级词汇测试

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LESSON 1

Greetings and Introductions (I)

PART A Micro-Listening

Phonetics Sound Recognition

I. Directions: You'll hear one word read from each group. Listen carefully and underline the letter beside the word you hear. (10 points)

- | | | | |
|-------------|---------|---------|--------|
| 1. a. beat | b. bit | c. bet | d. bat |
| 2. a. seat | b. sit | c. set | d. sat |
| 3. a. pea | b. pin | c. pen | d. pan |
| 4. a. deed | b. did | c. dead | d. dad |
| 5. a. he | b. him | c. hem | d. ham |
| 6. a. lead | b. lid | c. led | d. lad |
| 7. a. meat | b. mitt | c. met | d. mat |
| 8. a. heat | b. hit | c. head | d. had |
| 9. a. read | b. rid | c. red | d. rat |
| 10. a. keep | b. kid | c. kept | d. cat |

II. Directions: You're going to hear five sentences. Repeat each sentence you hear. Then listen again and write the sentence down. Check your answer when you hear the sentence for the third time. (10 points)

1. _____.
2. _____ Bill _____?
3. _____?
4. Ted _____.
5. _____, Amy?

YOUR SCORE: _____/20 POINTS

PART B Macro-Listening**Dialogue 1****Hello****I. Learning Points**

Words and Phrases	
French / frentʃ/ 法国人, 法语	Paris / 'pæris/ 巴黎[法]
Amy Brown / 'æmi braun/ 人名	Australia / ɒ'streɪljə/ 澳大利亚
Bill Smith / bil smiθ/ 人名	news reporter / njuz ri'pɔ:tə/ 新 闻记者
America / ə'merikə/ 美国	
Basic Structures	Useful Expressions
1) I'm from...	1) Hello!
2) So you're from...?	2) Where are you from?
3) May I...?	3) May I know your name?
	4) Sure.
	5) And you?
	6) Nice to meet you.

II. Exercises

- Directions:** Listen to the dialogue and fill in the blanks with the words you hear. (10 points)
 - I live in _____, but I'm not _____.
 - May I _____?
 - _____. My name is Amy Brown.
 - Nice _____, too.
- Directions:** Listen to the dialogue again and choose the right answer to each of the following questions. (10 points)
 - Where is Amy Brown from?
 - England.
 - America.
 - Paris.
 - France.
 - What nationality is Bill Smith?
 - British.
 - American.
 - French.
 - Australian.

- 3) What is Amy doing here?
 a. Studying.
 b. Writing news reports.
 c. Teaching.
 d. Looking for a job.
- 4) Why is Bill Smith here?
 a. Working for his news agency.
 b. Visiting friends.
 c. Traveling around.
 d. Having a holiday.
- 5) Which of the following cannot be learned from the conversation?
 a. Amy is American.
 b. Bill lives in Paris.
 c. Amy and Bill are now in England.
 d. This is the first time Amy and Bill see each other.



YOUR SCORE: _____/20 POINTS

Dialogue 2

Mr Li Meets a Student

I. Learning Points

Words and Phrases	
interesting / 'intrɪstɪŋ/ 有趣的	office / 'ɒfɪs/ 办公室
campus / 'kæmpəs/ 校园	Britain / 'brɪtən/ 英国
international / ɪntə'næʃənl/ 国际的	Helen Baker / 'helən 'beɪkə/ 人名
dormitory / 'dɔːmɪtri/ 宿舍	
Basic Structures	Useful Expressions
1) Are you a...?	1) Nice talking to you.
2) I'm not (doing)...	2) See you tomorrow.
3) You're..., aren't you?	3) Goodbye.
4) Do you (do)...?	
5) How do you like...?	

II. Exercises

1. **Directions:** Listen to the dialogue and write 'T' (true) or 'F' (false) in the brackets for each of the following statements. (10 points)
 - 1) Helen Baker is a student of English. ()
 - 2) Helen Baker is British. ()
 - 3) Mr Li did not know Helen Baker before. ()
 - 4) Helen Baker lives with a Chinese family. ()
 - 5) Mr Li is a history teacher in the school. ()
2. **Directions:** Listen to the dialogue again and write down your answers to the questions below. (10 points)
 - 1) What is Helen studying?

 - 2) Where does Helen live?

 - 3) What does Helen think of Mr Li's classes?

 - 4) What do you know about Helen?

 - 5) What does Helen say about the school campus?



YOUR SCORE: _____ /20 POINTS

PART C Oral Practice

- I. **Directions:** Work in pairs and respond to the following.
 1. Hello.
 2. How are you?
 3. Nice to meet you.
 4. Where are you from?
- II. **Directions:** Say a few words about the following persons in the dialogues you've just heard.
 1. Amy Brown and Bill Smith
 2. Helen Baker

LESSON 2

Greetings and Introductions (II)

PART A Micro-Listening

Phonetics Sound Recognition

I. Directions: Listen carefully. You will hear one word read from each group. Underline the letter beside the word you hear. (10 points)

- | | | | |
|--------------|----------|-----------|----------|
| 1. a. books | b. boss | c. bought | d. boots |
| 2. a. cook | b. cock | c. caught | d. cool |
| 3. a. foot | b. fog | c. fought | d. food |
| 4. a. room | b. rock | c. raw | d. roof |
| 5. a. look | b. lock | c. lord | d. loose |
| 6. a. took | b. top | c. talk | d. too |
| 7. a. should | b. shock | c. short | d. shoe |
| 8. a. pull | b. pop | c. Paul | d. pool |
| 9. a. mood | b. mop | c. more | d. moon |
| 10. a. good | b. god | c. gone | d. goose |

II. Directions: Listen to the song 'Hello'. Fill in the blanks with the words you hear and sing along. (10 points)

Hello

Hello.

My name is _____.
_____?

Hello.

Nice _____.

YOUR SCORE: _____/20 POINTS

PART B Macro-Listening**Dialogue****I'm Glad to Know You****I. Learning Points**

Words and Phrases	
introduce / intrə'dju:s/ 介绍	Mary / 'mæəri/ 女子名
soccer / 'sɒkə/ 英式足球	David / 'deivid/ 男子名
player / 'pleɪə/ 运动员, 球员	
Basic Structures	Useful Expressions
1) I would like...	1) How do you do?
2) Shall we (do)...?	2) I'm glad to know you.
3) Let's...	
4) I like (watching)...	

II. Exercises

1. **Directions:** Listen to the dialogue and choose a, b, c or d to complete the following statements. (10 points)

- 1) David and Mary are _____.
 - a. brother and sister
 - b. classmates
 - c. schoolmates
 - d. teacher and student
- 2) The conversation probably takes place _____.
 - a. at Miss Smith's office
 - b. at Miss Smith's home
 - c. in a classroom
 - d. after school
- 3) Mary says that David is _____.

