



新思路
高中英语听力应试训练



高一
英语听力
功能项目训练

王春景 主编



山东科学技术出版社
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前言

为了从整体上提升大中专学生应用英语的能力,适应新世纪人才需求标准,从 2001 年开始,高考英语增加了听力测试,并安排了较大的分数比例,引起了广大考生和高中英语教师对听力训练的高度重视。现有高中教材提供的听力训练明显不能满足需要,为此,我们组织了山东省具有多年教学经验的知名教师和教研员编写了这套《新思路高中英语听力应试训练》丛书,以满足今后高考学生的应试需求。

在编写这套书的过程中,我们经过充分的讨论,接受了本书责任编辑的提议,采用了与其他同类图书不同的编写思路。这个思路的主要内容是:

(一)打破听力训练类图书的传统编写模式。不是采用增加同步训练与测试的办法,也不是采用单纯增加模拟试题的办法,而是采用将大纲中所规定的 41 个功能项目,每项设置一个训练单元的办法编写。这样做的好处是避免了与课本同步所产生的内容重复、没有新鲜感等弊端,可以有效地引起学生的学习兴趣。我们把这个编写思路贯穿于高一、高二两个分册之中。

(二)采用了以话题为单位的训练方式。我们把高中三个学年的英语课本所涉及的话题归纳为 12 个主要话题,每一个话题设置一个单元,进行更系统、更集中的训练,使学生掌握好话题中的重点,这种编写思路主要体现在高三分册中。这样做的好处是复习了高中课本所涉及的所有话题,因为高考题一般都离不开高中课本所涉及的话题,这种复习对考生很有帮助。同时,这种临考前的话题集中训练对考生听懂和回答听力试题也是一种实战练习。

我们之所以把这套书命名为“新思路”丛书,就是因为上述思路是同类书中所没有的,是一种大胆尝试,在采用这种思路编书之前,



我们征求了许多高中英语老师的意见,得到了比较广泛的支持,增强了我们的信心。在具体编写过程中,全体编著者本着对读者高度负责的精神,自始至终未敢有丝毫懈怠,对同类书中所具有的难度适中、梯度明显、既注意与初中相衔接又逐渐向高考靠拢的编写原则和方式,我们都一一采用。为了调动学生的学习兴趣和积极性,我们还注意了练习方式的活泼多样,并适当配置了一些插图以活跃版面,缓解学生学习中的疲劳感。在编写中,由于时间紧张,水平有限,难免出现一些错误和不足,欢迎同行指出,以便再版时改正。

最后,将这套书的内容安排简单介绍如下,以便使用。

这套书共有三个分册:

高一分册:《高一英语听力功能项目训练》

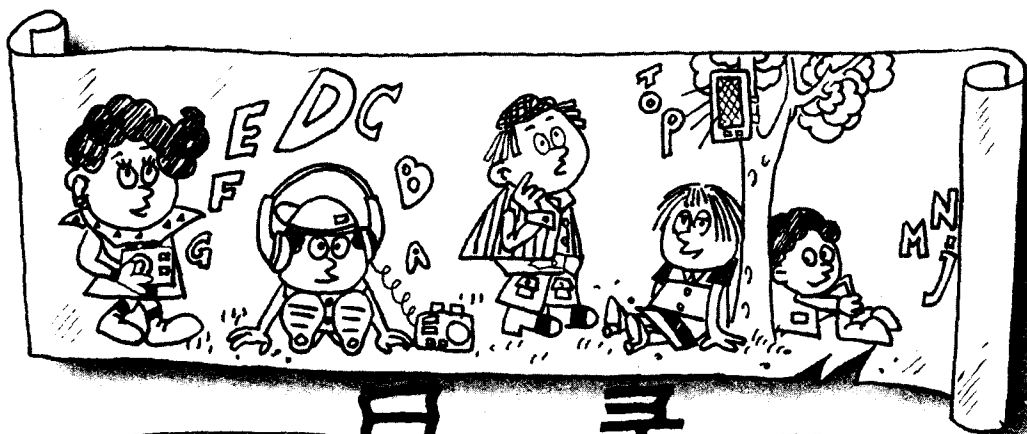
高二分册:《高二英语听力功能项目训练》

高三分册:《NMET 话题听力训练 & 仿真模拟》

高一、高二分册主要命题形式向高考靠拢,包括短对话、长对话和独白等形式。同时,针对高一和高二学生的学习需求,增加了工具箱和听单句两项。工具箱的作用是将该功能项目的常见句型集中呈现给学生,便于学生记忆。工具箱内容让学生阅读,不是听力材料;听单句的作用是强化训练学生的辨音辨义能力。

高三分册分为两部分:第一部分是 12 个单元话题练习;第二部分是 12 套高考冲刺阶段使用的听力模拟题。本册命题形式与难度和高考完全一致。使用时可以交叉,进行一段话题训练,再进行一段冲刺训练,以免冲刺训练过于集中引起枯燥,致使学生产生厌烦情绪。

编 者



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Unit

1

Greeting & Farewell

工具箱

A. Greeting



Good morning/afternoon/evening.

Hello./Hi./How do you do?

Nice/Happy/Glad to meet you.

How are you?

Fine, thank you, and you?

Very well, thank you.

Please give my regards/best wishes /love to...

Say hello to...

Please remember me to...

How are you doing/going?

How have you been recently?

B. Farewell

Goodbye (Bye-bye/Bye)!

Good night.

See you (soon/later/then/tomorrow).

I must go/be off/be leaving now.

It's time for us to leave now.

Nice meeting you.



I. 听下面 5 个句子。听完每个句子后,从题中所给的

A、B、C 三个选项中划出你所听到的句子,并标在相应的位置。听完每个句子后,你都有 10 秒钟时间来选择答案和阅读下一个句子。每个句子读一遍。

1. A. Please remember me to your uncles.
B. Please say good-bye to your aunt.
C. Please remember me to your aunt.
2. A. Where are you living? I haven't seen you for a while.
B. How are you? I haven't seen you for a week.
C. How are you doing? I haven't seen you for a long time.
3. A. Well, it's time for lunch. I must be leaving now.
B. Well, it's getting late. I must be leaving now.
C. Well, it's time to leave. I must go home now.
4. A. How is your brother? I miss him very much.
B. How is your sister? I want to see her.
C. How is your sister? I miss her these days.





高一英语听力功能项目训练

5. A. Please give my gifts to your grandpa.
B. Please give my thanks to your grandma.
C. Please send my best wishes to your grandpa.



II. 听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项
中选出最佳选项,并标在相应的位置。听完每段对话后,你都有 10 秒钟的时间
来回答有关小题和阅读下一个小题。每段对话读一遍。

1. How does the woman answer?
A. Fine, thank you. B. I'm OK, thank you. C. I'm very well, thank you.
2. What time is it now?
A. 6:00 B. 5:50 C. 6:15
3. What does the woman mean?
A. She doesn't want to go.
B. She wants to go at first, but she agrees to stay a little longer.
C. She doesn't want to stay any longer.
4. What can we learn about Bob from this dialogue?
A. Bob wants to go to university. B. Bob is doing quite well now.
C. Bob isn't doing well with his work.
5. How does the lady react (反应) to Frank's coming back?
A. She was sad. B. She was happy. C. She was surprised.



III. 听下面 2 段对话。每段对话后有几个小题,从题中所给的 A、B、C 三个选项
中选出最佳选项,并标在相应的位置。听每段对话前,你将有时间阅读各个小
题,每小题 5 秒钟,听完后,各小题将给出 5 秒钟的作答时间。每段对话读两遍。

听第一段对话,回答 1 至 3 题。

1. What's the man's job now?
A. Actor. B. Teacher. C. Painter.
2. Which of the following does the man love?
A. Acting. B. Teaching. C. Driving.
3. What's the woman's job in the morning?
A. Teacher. B. Musician. C. Shop assistant.

听第二段对话,回答 4 至 7 题。

4. Which sport did David play when his leg was broken?
A. Basketball. B. Volleyball. C. Football.
5. How long will David be in the hospital?
A. Two weeks. B. Two months. C. Two days.
6. How does David think of the nurses?
A. Not so bad. B. Not very good. C. Very nice.
7. What will Cathy bring to David?



A



B



C



IV. 听下面的独白。独白后有 5 个小题,从题中所给的 A、B、C 三个选项中选择最佳选项,并标在相应的位置。听独白前,你将有时间阅读各个小题,每小题 5 秒钟,听完后,每小题将给出 5 秒钟的作答时间。独白读两遍。

1. How long does the summer holiday usually last?
A. One month. B. Three months. C. Two months.
2. What do the students love to do in summer holidays?
A. To plant trees and flowers. B. Do homework.
C. Go traveling, take courses or part-time jobs.
3. What did he do during last summer holiday?
A. He found a job. B. He took a training class.
C. He went swimming every day.
4. What did his elder brother do during last summer holiday?
A. He went traveling. B. He took courses. C. He found a job.
5. Why did his elder brother save money?
A. Because he needed money for his studies in university.
B. Because he wanted to travel.
C. Because he would take a course in a training class.





Unit

2

Thanks & Response

工具箱



Thank you (very /so much).	Not at all.
Thanks a lot.	You're welcome.
Many thanks.	It's/That's all right/OK.
Thanks for...	Don't mention it.
Thank you all the same.	It's my pleasure.
It's very kind of you to...	But for your help...



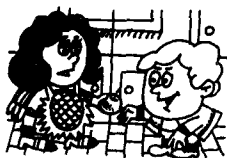
I. 听下面 5 个句子。听完每个句子后,从题中所给的 A、B、C 三个选项中划出你所听到的句子,并标在相应的位置。听完每个句子后,你都有 10 秒钟时间来选择答案和阅读下一个句子。每个句子读一遍。

1. A. Thanks for your advice.
B. Thank you for your help.
C. Thanks for your coming.
2. A. Without your help, I can not succeed in my plan.
B. For your help, I succeeded in my plans.
C. For your help, I passed the test.
3. A. That's all right. We are always ready to help you.
B. That's all right. We'll help you with your lessons.
C. That's all right. We'll help you next time.
4. A. People say "You're welcome." to reply to someone's thank.
B. People say "You're welcome." to receive somebody's thanks.
C. You say "You're welcome." to express your thank.
5. A. We can do it ourselves. Thank you all the same.
B. We can do it ourselves. Thank you for your kindness.
C. I can manage it myself. Thank you all the same.



II. 听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在相应的位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一个小题。每段对话读一遍。

1. Which class is on the second floor?
A. 2P. B. 2B. C. 2C.
2. What's Shelley doing?
A. She is washing her hands. B. She is cooking.
C. She is washing dishes.





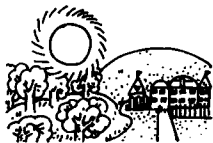
3. Where does the dialogue most probably happen?
A. At a ticket office. B. At a train station. C. In a bookstore.
4. What does the woman mean?
A. She chose the coat a long time ago. B. The collar fits her very well.
C. She has no other clothes with the same colour.
5. How did the woman answer?
A. The children have already left in their grandmother's care.
B. The children will stay in their grandmother's home after school.
C. The children will play with their grandmother after school.



III. 听下面 2 段对话。每段对话后有几个小题,从题中所给的 A、B、C 三个选项
中选出最佳选项,并标在相应的位置。听每段对话前,你将有时间阅读各个小
题,每小题 5 秒钟,听完后,各小题将给出 5 秒钟的作答时间。每段对话读两遍。

听第一段对话,回答 1 至 3 题。

1. How long will the journey take?
A. 6 hours. B. 8 hours. C. 16 hours.
2. Who will meet her?
A. Her aunt. B. Her cousin. C. Her uncle.
3. What will the weather be?



A



B



C

听第二段对话,回答 4 至 7 题。

4. Where did the dialogue take place?
A. In a restaurant. B. In a hotel. C. In an airport.
5. Who made the reservation(预订)for Hans?
A. The manager. B. Himself. C. The World Youth Conference(大会).
6. What's the trouble?
A. He isn't booked(预订)in the hotel. B. He can't take part in the conference.
C. He forgot to make reservations.
7. What did the receptionist do at last?
A. She called for the manager. B. She found a room for Hans.
C. She didn't find a room for Hans.



IV. 听下面的独白。独白后有 5 个小题。根据独白内容判断 1 至 5 题句子的正误
(True/False)听独白前,你将有时间阅读各个小题,每小题 5 秒钟,听完后,各小题将
给出 5 秒钟的作答时间。独白读两遍。

1. Most of businesses are open five days a week. ()
2. Students have six days' lessons a week. ()
3. Young people like to go shopping at weekends. ()
4. Many people do some home repairs at weekends. ()
5. Weekends give people a lot of pleasure. ()



Unit

3

Invitation & Introduction

工具箱



A. Invitation

Will you come to...?

Would you like to...?

I'd like to invite you to...

Shall we ...

B. Introduction

This is Mr/Mrs/Miss/Ms...

May I introduce you to...

I'd like you to meet...

My name is...

I'm a (student, teacher, etc.)



I. 听下面 5 个句子。听完每个句子后,从题中所给的 A、B、C 三个选项中划出你所听到的句子,并标在相应的位置。听完每个句子后,你都有 10 秒钟时间来选择答案和阅读下一个句子。每个句子读一遍。

1. A. Do you like to go boating with me?
B. Would you like to go shopping with me?
C. Could you go shopping with me?
2. A. I want to introduce my friend to you.
B. I want to introduce you to my friend.
C. I'd like to introduce my brother to you
3. A. Would you come to the park?
B. Would you come to the party?
C. Will you come to the meeting?
4. A. I want to ask you to go to the concert tomorrow.
B. I'd like to invite you to the concert today.
C. I'd like to invite you to go to the concert tonight.
5. A. I'd like you to meet Mr Fang, my French teacher.
B. I want you to invite Ms Wang, our English teacher.
C. I'd like you to meet Miss Wang, my English teacher.



II. 听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在相应的位置。听完每段对话后,你都有 10 秒钟时间来回答有关小题





和阅读下一个小题。每段对话读一遍。

- Where does the man want to go?
A. To the cinema. B. To the flower garden. C. To the zoo.
- Where does the woman prefer to have her dinner?
A. She prefers to eat at home. B. She prefers to eat out.
C. She prefers to make dinner.
- If everyone comes, how many guests will be on dinner?
A. 15. B. 16. C. 14.
- Can the woman go out?
A. No, not at all. B. Yes, with her mother. C. Yes, but after she finished her homework.
- Who is introduced?
A. Carol. B. Henry. C. Tom.



III. 听下面 2 段对话。每段对话后有几个小题, 按要求做题, 并将答案标在相应的位置。听每段对话前, 你将有时间阅读各个小题, 每小题 5 秒钟, 听完后, 各小题将给出 5 秒钟的作答时间。每段对话读两遍。

听第一段对话, 回答 1 至 3 题。从 A、B、C 三个选项中选出最佳选项。

- What's the relationship between them?
A. They are friends. B. They are strangers. C. They are the boss and secretary.
- How does the woman like the music?
A. It's not bad. B. It's bad. C. It's nice.
- What are they doing?



A



B



C

听第二段对话, 根据对话内容判断 4 至 7 句子正误(True/False)。

- Robert applied for(申请) the new job because he wanted to work outdoors. ()
- Fiona is looking for a job for the summer. ()
- Robert has learnt the rules of American football. ()
- Robert can swim but he's not very good at it. ()



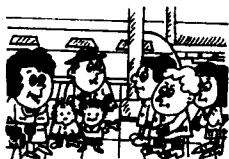
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- Where was the family moving?
A. To the city. B. To the town. C. To the country.
- What did the house look like?
A. Big and dirty. B. Big and empty. C. Clean and empty.
- What did her friends come to do?



高一英语听力功能项目训练

- A. To say good-bye. B. To take photos. C. To help them carry the boxes.
4. How did she and her brother feel?
A. They felt very sad. B. They felt very excited. C. They felt happy.
5. Which of the following picture is right?



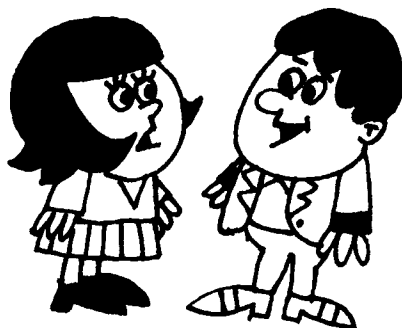
A



B



C





Unit

4

Good wish, Congratulation & Response

工具箱

A. Good wish



Good luck.

Thank you.

I wish you good luck/success! The same to you.

Have a good trip/journey. How about you?

Have a nice/good/wonderful time.

Happy New Year/birthday to you!

Merry Christmas! Enjoy yourself.

Many happy returns.

B. Congratulation

Congratulations! Well done!

I'd like to congratulate you on...

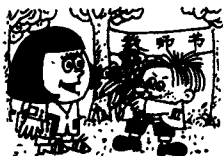


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1. A. Enjoy yourself during your journey next week.
B. Enjoy yourself when you're in Germany next weekend.
C. Enjoy yourself during your journey next weekend.
2. A. We say "Have a good trip!" to people who will leave for a new place.
B. We say "Have a good trip!" to people who will leave for a trip.
C. We say "Have a good journey!" to people who will leave for a journey.
3. A. I'd like to congratulate you on your success.
B. I'd love to congratulate you on winning first place.
C. I'd love to congratulate you on your birthday.
4. A. I hope your company can get a great success.
B. I hope your work can get a good success.
C. I hope your farm will be a great success.
5. A. We say "Good luck!" to people who will take part in a contest.
B. We say "Good luck!" to people who will take part in an exam.
C. We say "Good luck!" to people who will pass an exam.



II. 听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在相应的位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小





题和阅读下一个小题。每段对话读一遍。

1. What are they talking about?
A. Traveling. B. Spending holidays. C. Seaside.
2. Which place has the man got in the match?
A. The second. B. The third. C. The first.
3. Which country has the girl visited?
A. America. B. Canada. C. Australia.
4. Who will take the exam?
A. Either of the man and the woman. B. Both the man and the woman.
C. Neither of the man and the woman.
5. Where did the woman go during her vacation?
A. To a wonderful place. B. To the south. C. To the north.



III. 听下面 2 段对话。每段对话后有几个小题, 按要求做题并将答案标在相应的位置。听每段对话前, 你将有时间阅读各个小题, 每小题 5 秒钟, 听完后, 各小题将给出 5 秒钟的作答时间。每段对话读两遍。

听第一段对话, 回答 1 至 3 题。从 A、B、C 三个选项中选出最佳选项。

1. How old will Kate be next week?
A. Eight. B. Eighteen. C. Eighty.
2. What lesson does Kate want to learn?
A. Home repairing. B. Motorbike driving. C. Car driving.
3. Who has got her own car?
A. Linda's parents. B. Linda. C. Kate's father.

听第二段对话, 根据对话内容判断 4 至 7 题句子正误(True/False)。

4. The boss wants to promote the man. ()
5. The new job is near their house. ()
6. The man is very glad to accept the job. ()
7. It is difficult to change the mind of his boss. ()



IV. 听下面的独白。独白后有 5 个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项, 并标在相应的位置。听独白前, 你将有时间阅读各个小题, 每小题 5 秒钟, 听完后, 各小题将给出 5 秒钟的作答时间。独白读两遍。

1. When did they land on the moon?
A. July 21st 1969. B. July 20th 1969. C. July 19th 1969.
2. How many American people walked on the moon?
A. Three. B. Two. C. Only one.
3. What did they do on the moon?
A. They looked for rocks. B. They walked on the moon and climbed a small hill.
C. They picked up some rocks and set up an American national flag.
4. When did they leave the moon?
A. July 21st. B. July 23rd. C. July 22nd.
5. Who expressed great interest in the historic event?
A. Only American people. B. The people throughout the world.
C. The newspapers and TV stations all over the world.



Unit

5

Passing on a message

工具箱



Will you please give this note/message to...?

... asked me to give you this note.

Can I take/leave a message?

Could I speak to..., please?

Can you ask... to ring me back, please?

I'll ask... to call you.

Thanks for the message.



I. 听下面 5 个句子。听完每个句子后,从题中所给的 A、B、C 三个选项中划出你所听到的句子,并标在相应的位置。听完每个句子后,你都有 10 秒钟时间来选择答案和阅读下一个句子。每个句子读一遍。

1. A. Will you give this message to Martin?
B. Would you please pass this letter to Mary?
C. Will you please take this message to Mary?
2. A. Please tell her I've got a new bicycle.
B. Please tell her I've got a camera.
C. Please tell her I've bought a new radio.
3. A. Thanks for the message, young man.
B. Thanks for your coming, Mary.
C. Thanks for your kindness, young man.
4. A. Miss Yang asks me to give you this message.
B. Miss Yang asked me to give you this English dictionary.
C. Miss Zhang let me give you this letter.
5. A. Could you ask Susan to ring an hour later, please?
B. Can you tell Susan to ring me up, please?
C. Can you ask Susan to phone me back, please?



II. 听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在相应的位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一个小题。每段对话读一遍。

1. How do they talk with each other?
A. On the internet. B. By telephone. C. Face to face.
2. What message would the woman pass on to David?

