

DON DALLAS • LINDA PELHAM



NEW

WELCOME TO ENGLISH

新世纪小学英语

学生用书

3A



外语教学与研究出版社



湖南少年儿童出版社



LONGMAN 朗文

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新世纪小学英语 3A

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出版说明

目前,国内广大小学师生迫切需要新颖、生动并符合中国儿童身心发展和认知规律的英语教材。《新世纪小学英语》(*New Welcome to English*)是朗文公司继 *Welcome to English* 在香港小学获得巨大成功后,经过进一步征求师生意见修订的最新版本,对于国内开设小学英语课程的学校同样适用。试用这套教材的师生们将会发现,此套教材图文并茂,选材幽默,趣味性强,极有利于激发和保持学生的学习兴趣。外研社和湖南少儿出版社联合引进此套教材,正是基于这样的认识,即在小学阶段,英语教育能够保持学生对英语的强烈兴趣比教会他们几百个单词更为重要。

这套教材分为6级,每级又分A、B两册。这次我们首先引进了1—3级的学生用书及配套音带、家庭作业和测试卷,每级一本听力教材及其配套音带(并提供配套教师用书),供六年制小学四年级,或五年制小学三年级起用,教材每个单元主要包括以下内容:

‘**Talking about the picture**’ (看图说话)是让学生将‘**Fun reading**’中出现的生词进行预习。

‘**Learn these sentences**’ (学句子)展现本单元最主要的语法现象。

‘**Fun reading**’ (趣味阅读)是在一种有趣的情景下复现所学的生词和语法结构。

同时,它引导学生通过运用熟悉的看漫画的方式来培养阅读英语的习惯,这是让学生提高阅读能力的第一阶段,并为今后的学习打好基础。

‘**Dialogues**’ (对话)让学生练习交际对话,即通过提供个人简单信息的回答方式达到交流目的。

‘**Rhymes**’ (歌谣)充分体现了此套教材寓教于乐的特色。

‘**Finish the sentences**’ (完成句子)让学生将所缺单词写出来,完成句子。

‘**Tasks**’ (任务)鼓励学生根据已经学过的语言做练习,无需做更多的准备。

相信《新世纪小学英语》会让更多的小学生了解到,学习英语不再是枯燥的;愿他们由此培养起对英语的兴趣,从容面对新世纪的新挑战!我们愿为推动我国小学英语教学水平的提高做出自己的贡献。

外语教学与研究出版社
湖南少年儿童出版社

序

如今,为适应国内外形势的发展,国内愈来愈多地区的小学甚至幼儿园兴起了学习英语的热潮。同时,在“百花齐放,推陈出新”方针的影响下,国内各地展现了多种小学英语教材,其中有内地省、市、地单位或个人自编的,也有从港、台地区或国外直接引进或进行改编的。这是十分可喜的现象。

教材各有特色。因此,选择一种适合东方儿童普遍需求的或个别地区、个别学校特殊需求的优秀教材就显得十分必要和重要,这也是当前倍受关注的问题。《新世纪小学英语》(*New Welcome to English*)是外研社与湖南少儿出版社新近从香港引进的小学英语教材。该套教材是 *Welcome to English* 重新修订的新版本。全套教材共分6级,每级分为A、B两个分册。目前外研社引进的是1—3级,配套材料有录音磁带、听力教材、家庭作业与测试、教师用书等。8年前我去香港考查访问时,听了8所小学的课,在与教师座谈中了解到 *Welcome to English* 是香港当时推行的五种小学英语教材之一,是其中最浅显易懂、好教易学的教材,因此也是五种教材中最畅销的一种。

该套教材彩色印刷,图文并茂、配套齐全,尤其是经过几年的实践和修订之后,词汇、句式的选择,会话情景的创设等,从内容到形式的编排、设计都更加有趣,更为合理,更适合儿童的特点,也更贴近学生生活。这是实施“快乐教学”的又一套好教材,为内地小学英语增添了又一种新教材,多了一种选择的余地。这是外研社与湖南少儿出版社做的又一件很有意义的事。

另外,我认为一位教学成功的好教师,应在以一种教材为主的基础上,参照多种教材,择取各教材之优以补充和丰富主教材教学为好。课堂教学发展的趋势是要逐步告别以往的全国统一一种教材的“一本书,一支笔”的枯燥单调的教学模式,代之以多种教材交叉使用,博采众长,逐步实施现代化的多媒体、多功能的电脑网络教学模式。教学效果将更为理想,教学效率也会更高,将能更促进小学英语教学的发展。

祝愿这套教材能够得到小学师生们的欢迎和喜爱。

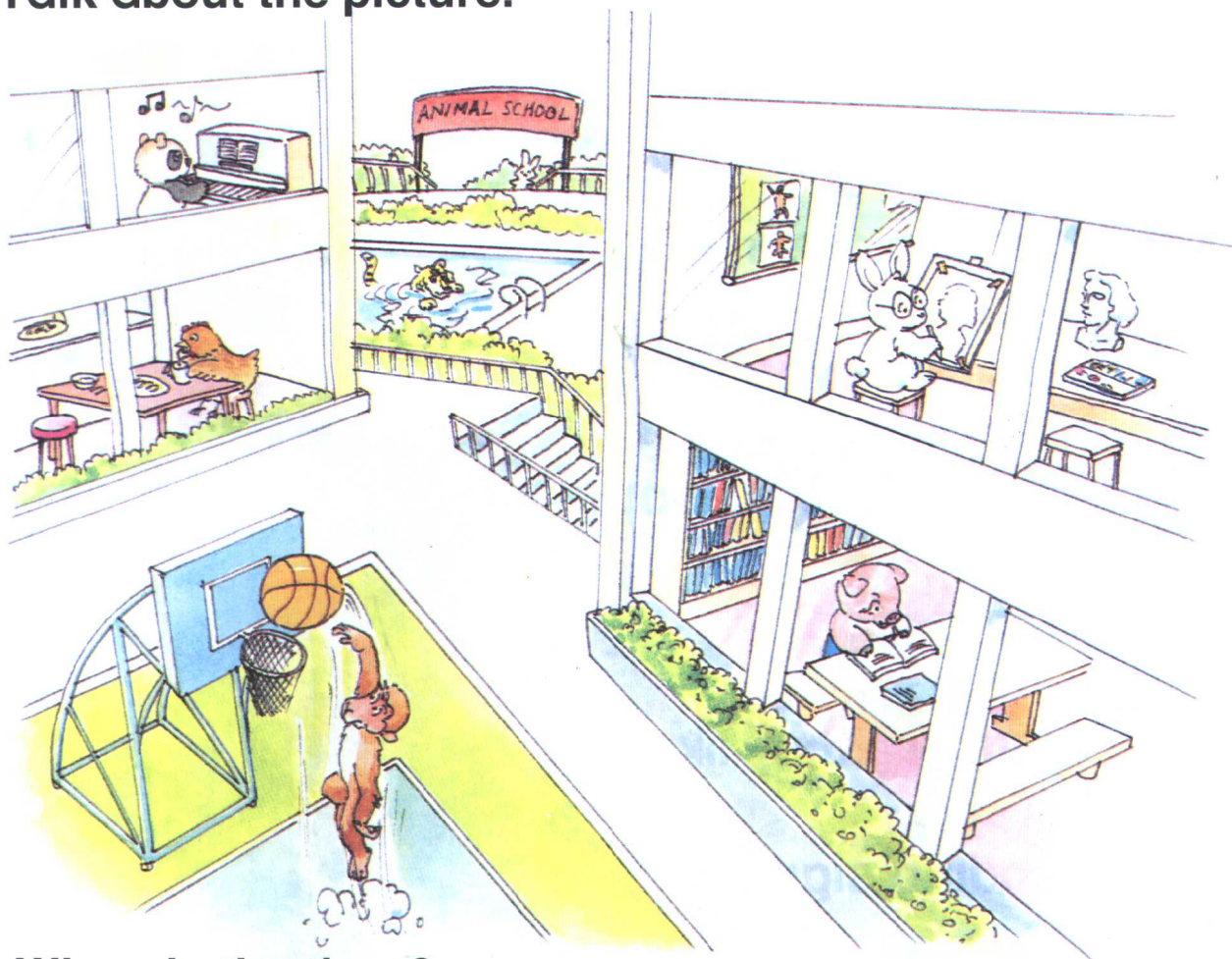
刘 岩

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1 Now we are in P3

A Talk about the picture.



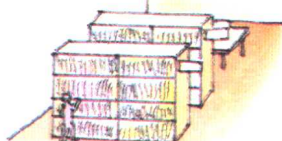
Where's the tiger?
It's in the swimming pool.

1



a swimming pool

2



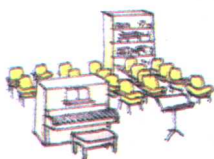
a library

3



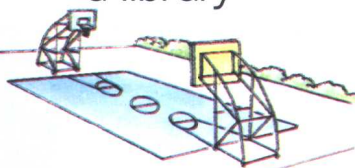
a canteen

4



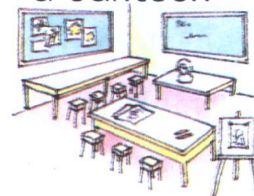
a music room

5



a playground

6



an art room

TASK: Ask and answer questions about places in your school.

What do we do in the canteen?



We eat in the canteen.



B Learn these sentences, questions and answers.

1 May I open the window?



2

I'm sorry. I'm late.



3 I'm sorry. I left my book at home.



4

What does 'thin' mean?

It means 'not fat'.



C Fun reading

1



Mr Lee is in his car. It is an old car. Mr Lee is old. He can drive but he can't see very well.

2



An old woman is crossing the road. Mr Lee can't see the woman.

3



The woman shouts at Mr Lee, 'Be careful, old man!'

4



Mr Lee shouts back at her, 'Be careful, old woman!'

D Give short answers.

1 Where is Mr Lee?
In his car.

3 Is he young?

5 Can Mr Lee see the old woman?

2 Can Mr Lee drive?
Yes, he can.

4 Who is crossing the road?

6 Is Mr Lee a good driver?

E The winner!



The panda is first.
The tiger is second.
The monkey is third.

F Answer these questions.

- 1 Who is first? _____
- 2 Who is second? _____
- 3 Who is third? _____

2 What can you do?

A Talk about the picture.



What can you see in the picture?

Some children are playing football.

What else can you see?

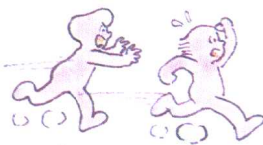
Peter is chasing Sally.

1



playing

2



chasing

3



dancing

4



climbing

5



singing

6



touching

5

B Learn these sentences.

1



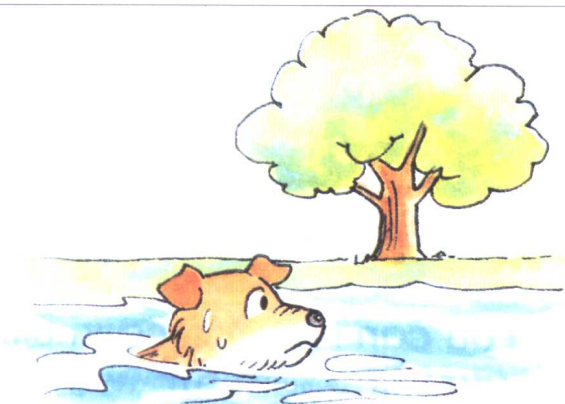
Tom **can** run but he **can't** fly.

2



Betty **can** dance but she **can't** sing.

3



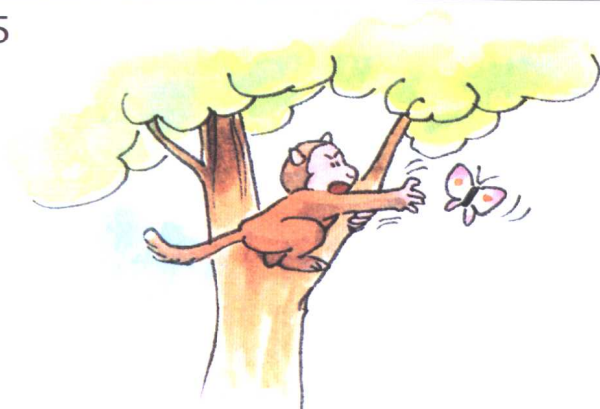
A dog **can** swim but it **can't** climb.

4



A bird **can** fly but it **can't** swim.

5



A monkey **can** climb but it **can't** fly.

6



Supergirl **can** use a computer but she **can't** cook.

C Fun reading

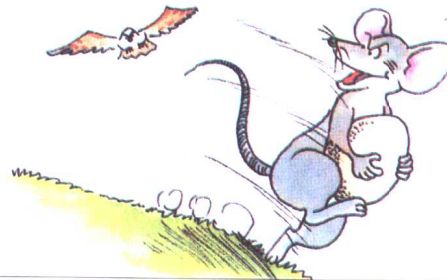
1

Don't touch my eggs.



2

You can't catch me.
I can run.



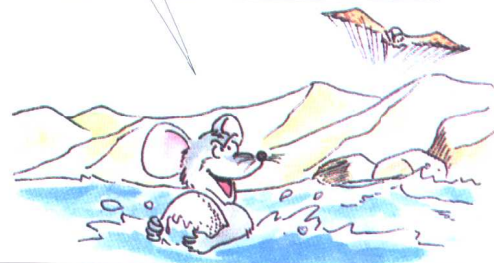
3

You can't catch me.
I can climb.



4

You can't catch me.
I can swim.



5

I can't swim but
I can catch you.



6





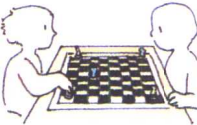





You can run. You can climb.
You can swim but you can't fly.



D Answer these questions.

- 1 What does the mouse want?
- 2 Can the mouse run?
- 3 Can it swim?
- 4 Can the bird catch the mouse?
- 5 Can the mouse fly?

E Make true sentences.

						
	ride a bicycle	drive a car	swim	play the piano	play chess	cook
 Mary	✓	✗	✓	✗	✓	✓
 Tom	✓	✗	✗	✓	✗	✗
 Betty	✗	✓	✓	✗	✗	✓
 Mr Lee	✗	✓	✓	✗	✓	✓

Mary can ride a bicycle but she can't drive a car.
Tom can't swim and he can't cook.



TASK: Write about what you can and can't do.

*I can wash my clothes
but I can't iron them.*



3 Talking about people

A Talk about the picture.



Who is clever?
Sue is clever.

1



lazy

2



kind

3



clever

4



stupid

5



naughty

6



happy

7



unhappy

8



dirty

B Learn these sentences.

This boy is good **but** **that** boy is naughty.



This girl is clean **but** **that** girl is dirty.



This man is young **but** **that** man is old.



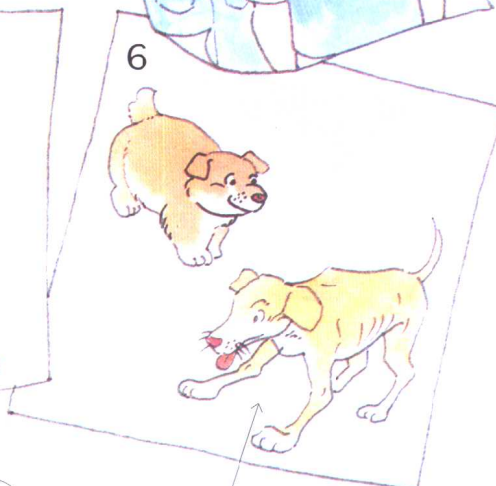
This girl is happy **but** **that** girl is unhappy.



This boy is tidy **but** **that** boy is untidy.

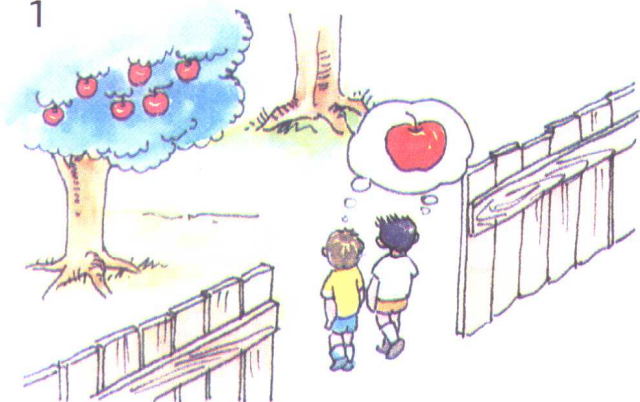


This dog is thin **but** **that** dog is fat.



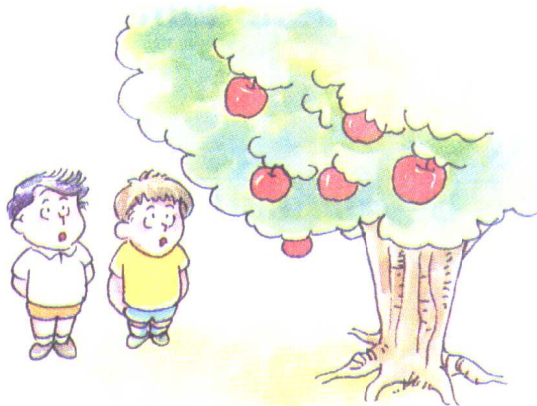
C Fun reading

1



The boys like apples.

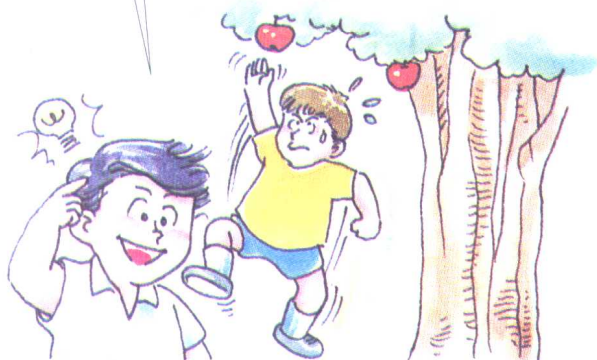
2



The tree is tall but the boys are short. They can't reach the apples.

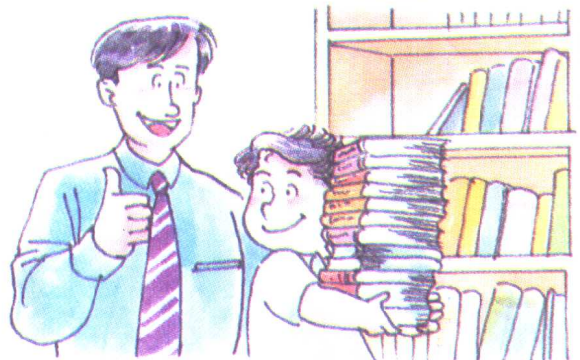
3

I have an idea.



4

You're a good boy.



5

Now I can reach the apples.



6

I can eat the apple but he can't.

