



# 节 语

潘能

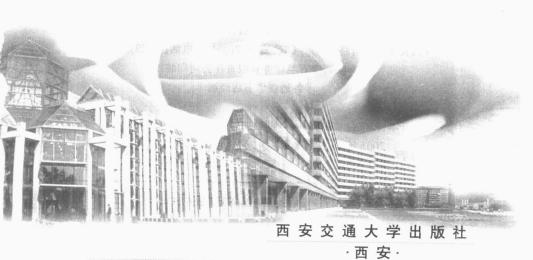
Eight Steps to Fluent Speaking



西安交通大学出版社



潘能



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# "英语人步系列"简介

语八步系列"是一套专为提高学生听、说、读、写四项技能而设计编写的。书中贯串英语基本知识、学习技能以及大量的实践,旨在培养学生的语言素质而不是单纯的应试本领。学习语言的一个重要目的是为了交际,要达到交际的目的就要学会运用。学令再长,结果还是听不懂,读不快,说不了,写不成,这不等于白学?去国外工作、生活或深造却不能掌握基本的生存英语,带来的是极大的苦恼! 题海、模拟、冲刺、猜题对急于求成者确有很大的诱惑,但成功的语言学习者依靠的却是求实、勤奋、积累和实践。正是抱着这样的观点编者将这四册书贡献给广大读者。说贡献倒不如说奉献,学子们通过这套书的学习能有点滴收获和启发,编者都会感到莫大的欣慰。

- 1.《英语听力八步(Eight-Steps to Efficient Listening)》
- (1) 听单词;
- (2) 听数字和数字相关的内容;
- (3) 方向、时间和量度;
- (4) 听单句;
- (5) 听简短对话;
- (6) 听故事;
- (7) 听较长对话和简短谈话:

- (8) 做笔记。
- 2.《英语短文写作八步(Eight Steps to Successful Short Passage Writing)》
- (1) 写句子;
- (2) 大小写与标点符号;
- (3) 正确用词;
- (4) 合并、转换和替代;
- (5) 写段落;
- (6) 写短文;
- (7) 短文写作题型;
- (8) 习作题。
- 3.《英语阅读八步(Eight Steps to Fast Reading)》
- (1) 主旨;
- (2) 推论;
- (3) 预测与判断;
- (4) 浏览与略读;
- (5) 宪形填空;
- (6) 结论与总结;
- (7) 图表阅读;
- (8) 读与写。
- 4. 《英语口语八步(Eight Steps to Fluent Speaking)》
- (1) 语音与口语;
- (2) 听力与口语;
- (3) 功能意念——情景对话;
- (4) 复述;
- (5) 口头作文;
- (6) 讨论与辩论;
- (7) 自由发言与演说;
- (8) 应试。

## 前意

★ 书适用对象为:

- 4 1. 非英语专业四、六级本科生,特别是已具备资格(笔试四级达 80 分以上,六级达 75 分以上)准备应试大学英语口语考试的学生;
- 2. 英语专业本、专科二年以上的学生和非英语专业研究生;
  - 3. 考研达标而准备复试英语口语的学生;
- 4. 准备参加托福(TOEFL)和雅思(IELTS) 面试或求职面试的各类人员;
  - 5. 中等以上英语水平喜爱英语口语的学生;
  - 6. 各种类型的英语口语培训班。

全书八章均为帮助学生提高英语口语能力而设计的,包括语音与口语、听力与口语、功能意念——情景对话、复述、口头作文、讨论与辩论、自由发言和演说以及应试等。每章均由概述、要求和实践三部分组成,其中大量的实践活动是本书的重点。

作为一本教材,使用本书最好有教师指导,特 别是口语实践应在教师指导下开展。

编者认为本书适用面广,适应性强,在使用本书时不一定遵循"循序渐进"的原则,而可按学生水平、需要或课堂形式任意抽章使用。

听说读写是掌握英语的四项技能,这四项技

能相互贯通,互为依存,因此,学生如能同时使用全套"英语八步系列",则能更加有效地掌握这四项技能,达到"efficient listening, fast reading, fluent speaking and successful writing",从而提高自身的语言素养。本书的一大特点就是将口语与听力和阅读相结合。

购买本书请同时购置录音磁带一盒。

在编写过程中,编者曾在多种培训班试用手稿,并和常虹、王宏俐两位老师一起在大学英语口语培训班再次实践,均取得良好效果。

本书手稿由刘蕙、潘莹、常虹、王宏俐协助整理,由庞云青、贺莉负责校对,由责任编辑谭小艺编辑全套四册书稿并协助磁带制作,在此一并致谢。

本书磁带录音部分由西安交大美籍专家 Dr. Strother 和 Mrs. Strother 制作,特此致谢。

潘能 2001 年 9 月

## PREPACE

This book is geared towards:

- non-majors who have passed CET4/6 and have acquired the qualification of taking CET-SET:
- second-year and third-year students of English major and non-major postgraduates;
- 3. students who have passed NETEM (National Entrance Test of English for MA/MS Candidates) and are ready for an interview;
- 4. those who are ready to take TOEFL or LELTS or a job interview;
- 5. amateurs above intermediate English proficiency who take interest in spoken English:
- 6. and students who take spoken English training courses.

The eight steps presented are expressively designed to help students develop skills needed for English speaking, including Phonetics and Oral Production, Aural Comprehension and Oral Production, Functions and Notions—Situa-

tional Dialogues, Retelling, Oral Composition, Discussion and Debate, Free Talk and Taking the Test. Each step consists of general, requirements, and practice with focus on practice.

The book should be used under the guidance of the teacher, particularly when various kinds of activities are to be performed.

The author believes that this book has the requisite flexibility to meet the needs of the students with various backgrounds. The suggested approach is that it would not be necessary to start from the beginning and work doggedly to the last page. The teacher can use the material in any order, depending on the students level, their needs, or even the mode of the class.

Since the four skills of listening, speaking, reading and writing are mutually connected and interdependent, the author suggests that students study the whole series of "English Eight Steps" so as to efficiently raise language competence and achieve desirable accomplishments. Most typical of this book is it links speaking with listening and reading.

Remember that the tape recording goes with the book.

Before completing this book, the author has used and is now using the manuscripts in

classroom teaching with Ms Chang Hong and Ms Wang Hongli as counterparts. The results are as satisfactory as expected.

Finally, the author would like to thank Ms Liu Hui, Ms Pan Ying, Ms Chang Hong and Ms Wang Hongli who helped in rectifying the manuscripts. The author would also like to express his gratitude to Ms Pang Yunqing and Ms He Li who did the proof-reading. Last of all, the author's indebtedness goes to Ms Tan Xiaoyi who edited the four books and helped with the preparation of the tape recording.

My thanks also go to Dr. Strother and Mrs. Strother, American experts of Xi'an Jiaotong University, who did the tape recording of this book.

Pan Neng Sep. 2001



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士导师,英国伯明翰大学访问学者,原西安 交通大学外语系副主任兼英语专业教研室主 任。曾任全国大学英语教学指导委员会委员、 陕西省大学英语教学研究会顾问。现为大学 英语口语考试陕西考点专家主考。

潘能教授从教以来,曾先后任教大学 英语、英语专业、语言学专业研究生等各门 课程,并历年担任大学英语四、六级考前辅 导、考研辅导、托福考试和雅思考试考前强 化训练以及多种英语培训班。

潘能教授的主要著作有:"英语八步系列"(《英语听力八步》、《英语短文写作八步》、《英语归语八步》);"DO YOU KNOW 系列"(《奇妙世界》、《步入英美》、《珍闻趣谈》、《西方漫谈》);《大学英语学习技能》(主编);《英语口译——理论、技巧与实践》;"美国社会文化"丛书之五《人间真情》;《新编研究生英语入学考试指导》等。

潘能教授主要学术论文有:"出国人员 英语强化训练大纲设计"、"科技英语专业教 学大纲设计"、"提高学术英语听力之建议模 式"、"错误与母语"等。

此为试读,需要完整PDF请访问: www.ertongbook.com



STEP ONE Phonetics and Oral Production

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- 2. Social factors 社会因素 3
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Situation 6 Intention and determination 意图与决心

Situation 7 Complaint 抱怨

Situation 8 Advice and suggestion 劝告与建议

Situation 9 Requests 请求

Situation 10 Likes and dislikes 喜欢与不喜欢

Situation 11 Possibility 可能 --

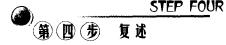
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Practice 3 Follow the bus 赶汽车

Practice 4 The functions of human blood 血液的功能

Practice s A parrot that broke up a gang of burglars 糖故與重

**独和张** 

Practice 6 A likely story 老調重釋

Practice 7 A clever suggestion 一个聪明的建议

Practice 8 A bad foot 仿是

Practice 9 The doctor 医生

Practice 10 What's the time? 现在几点钟了?

Practice 11 The "Bait and Switch" technique 约术

Practice 12 The little mouse and the lion 小老鼠和大狮子

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Topics Spare-time hobbies 业余爱好

Topic 6 A story without words 无极

Topic 7 A panel discussion 衬论会

Topic 8 Christmas celebration 圣诞节庆典

Topic 9 A story without words 羌額

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Topic 17 Travel by bike 騎車出講

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- Topic 3 Help the victims of natural calamities 帮助灾民
- Topic 4 Advantages of having similar and different friends 爱一类朋友和多类朋友的好处。
- Topic 5 How important is money! 金钱有多重要?
- Topic 6 Do pop stars deserve high rewards? 流行歌星弦得高报酬吗?
- Topic 7 Living in a large modern city or in the country? 住在现代大城市还是住在乡下?

- Topic 8 Women are exploited by new fashions in clothing 妇女受到时辈的剥削
- Topic 9 Is TV a plus or a minus? 电视格不好?
- Topic 10 Some students think studying in a university is worthwhile only because they can get a degree. Do you agree or disagree with this statement? 大学学习仅为获得学证吗?
- Topic 11 Should young people always respect and obey those older than themselves? 年轻人应永远暮 敬和服从比他们年长的人吗?
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- Topic 19 Would you like to live close to where you work or in the same building? 敦近上班还是在同一 栋楼里居住和上班?
- Topic 20 Living in a high-rise building 住高层楼房
- Topic 21 Which form of transport do you prefer for long distance journeys: train, car, or ship? 长遠旅行 東火半、汽半还是船?
- Topic 22 The advantages and disadvantages of travelling by air 東飞机的优铁点

- Topic 23 If you could choose, in which country would you like to live and why? 如果能选择,你想居住在哪圈,为什么?
- Topic 24 Health and wealth, which do you prefer? 健康与財富,你喜欢哪个?
- Topic 2s People today are selfish and greedy, do you agree? 现今人们自私和贪婪, 你同意吗?
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