

中高级英语听力达标系列

大学英语六级

听力 达标测试

□ 配磁带 4 盒

- ★ 名校出卷，试题精炼
- ★ 适考性强，效度高
- ★ 美籍人士朗读
规定语速，语音纯正



安徽科学技术出版社

中高级英语听力达标系列

大学英语六级 听力达标测试

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前 言

四级与六级在听力方面，除了题型有所不同之外，其主要区别在于：

1. 语速不同

四级听力考试中的语速约为每分钟 120 个词，六级听力考试中的语速约为每分钟 140 个词。

2. 答题时间不同

四级听力考试中每题的答题时间约为 18 秒，六级听力考试中每题的答题时间约为 15 秒。

3. 文字数不同

四级听力考试中每篇短文字数约为 150 个词，六级听力考试中每篇短文字数约为 200 个词。

由此看来，六级听力在难度上有所增加。如果同学们在四级通过以后能坚持进行一两个学期的英语听力方面的训练，过六级问题不大。但遗憾的是，多数学校在大二以后就不开英语课了，不要求同学们过六级。因此，多数同学把英语放到一边，直到六级临考前才抓一下，做几套题，最后难免败下阵来。

如果立志要过六级，同学们应该在考完四级以后继续保持或提高听力水平，因为听力是无法通过考前突击训练而得到显著提高的。

如何保持和提高英语听力？英语听力与众多其他能力一样不进则退，如果英语听力没有最后过关，只要有一段时间没有训练，其能力必定退化，只有当听力大致过关以后，才能保持听力水平。这同游泳、骑车是一个道理。实际上，大学生在通过四级后距最后掌握听力已经不远了，为了避免以后反复参加英语进修班、考前班的学习，同学们应该在过四级后一鼓作气地突破听力关。从眼前看虽然是多花了一点时间，但从长远看，这是最省时间的方法。

如何靠自己的力量通过英语听力关？

通过英语听力关需要做好听力之内和听力之外两个方面的工作，较为重要的是听力之外的工作。所谓听力之内的工作就是去听别人(现场或录音)讲英语，所谓听力之外的工作就是尽量多背一些英语单词、句型、短文、对话，等等。提高听力无疑需要多听，背诵就相当于讲给自己听，其好处是可以提高复述能力，从而为口语能力打下基础。顺便说一句，如果你敢于主动用英语与他人交谈，那么你距过听力关就不远了。我们不必等到过了听力关才去说，而是通过同自己说、同别人说来提高听力。这与一个婴儿学习母语时的情景相似。一个婴儿在向周围的亲人提出要求时，并不十分关注自己的话能否被人听懂或能听懂别人的回答，同样，母亲也不必要等到孩子过了听力关后才与他交流。实际上，许多母亲在孩子尚未出世就开始给孩子唱歌、讲故事了。

因此，做好听力之外的工作是过听力关的基础。与此同时，每隔一段时间用一套听力测试题考查一下自己的进展情况是很有必要的，这也是我们编写这本试题集的目的所在。

编 者

于中国科学技术大学

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Test One

Listening Comprehension (20 minutes)

Section A

Directions: *In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a line through the center.*

Example: You will hear:
You will read:

- A) 2 hours.
- B) 3 hours.
- C) 4 hours.
- D) 5 hours.

From the conversation we know that the two are talking about some work they will start at 9 o'clock in the morning and have to finish at 2 in the afternoon. Therefore, D) "5 hours." is the correct answer. You should choose [D] on the Answer Sheet and mark it with a single line through the center.

Sample Answer [A] [B] [C] [~~D~~]

1. A) Whether the man will come along.
B) What the weather will be like.
C) How much a sailing trip will cost.
D) If the man has ever gone sailing before.
2. A) He can't find the tickets.
B) He doesn't want to sit close to the stage.
C) He would rather stand than sit down.
D) He expects the hall to be crowded.
3. A) He wants part of each piece of cloth.
B) He can't tear either piece of cloth.
C) The pieces of cloth are made by a secret process.
D) The pieces of cloth seem identical to him.
4. A) Two boys and a girl.
B) Four boys and a girl.
C) Two boys and three girls.
D) Two boys and two girls.
5. A) It's too difficult.
B) Few people can pass it.
C) It's unexpectedly difficult.
D) There are too many field trips.
6. A) Her suitcases.
B) Some rocks.
C) The leaves.
D) A pillow.
7. A) She wants to know who the students are.
B) She wants to greet the president.
C) She's especially eager to meet the treasurer.
D) She's sure she has met the president before.
8. A) Finish putting her book away.
B) Stop what she is doing.
C) Finish her work elsewhere.

- D) Help the man a little.
9. A) Why fish affect people that way.
B) How the fish are delivered.
C) How the fish are affected.
D) Why people go fishing.
10. A) She'd like to move there.
B) She knows someone who lived there.
C) She'll visit there soon.
D) She used to have an apartment there.

Section B

Directions: *In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the center.*

Passage One

Questions 11 to 13 are based on the passage you have just heard.

11. A) The function and nature for the brain.
B) The function and nature of nerve cells.
C) The five senses.
D) The spinal cord.
12. A) One.
B) Two.
C) Three.
D) Four.
13. A) To move the muscles.
B) To detect light.

- C) To protect the nerves.
- D) To soothe the brain.

Passage Two

Questions 14 to 16 are based on the passage you have just heard.

- 14. A) To pay money to the bank.
 - B) To provide salaries.
 - C) To buy bonds and shares.
 - D) To achieve better development.
- 15. A) One.
 - B) Two.
 - C) Three.
 - D) Four.
- 16. A) Interest rates.
 - B) Share prices.
 - C) House rents.
 - D) Estate value.

Passage Three

Questions 17 to 20 are based on the passage you have just heard.

- 17. A) Count money.
 - B) Read and write.
 - C) Draw moving objects.
 - D) Hunt and farm.
- 18. A) Teachers came to children's homes.
 - B) Children acquired the information they needed by direct experience.
 - C) Children taught one another in small supervised groups.
 - D) Parents instructed their children in the "three R's."
- 19. A) A new dependence on people far away and the use of money.
 - B) The introduction of a new alphabet and numerical system.

- C) Old methods of farming and ineffective means of transportation.
 - D) Larger family units and greater financial hardships.
20. A) When parents could not tell their children how to count.
- B) When children could not learn from first-hand experience.
- C) When the increasingly complex skills could not be learned simply from first-hand experience.
- D) When schools wanted to make money.

Test Two

Listening Comprehension (20 minutes)

Section A

Directions: *In this section, you will hear 10 short conversations.*

At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a line through the center.

Example: You will hear:

You will read:

- A) 2 hours.
- B) 3 hours.
- C) 4 hours.
- D) 5 hours.

From the conversation we know that the two are talking about some work they will start at 9 o'clock in the morning and have to finish at 2 in the afternoon. Therefore, D) "5 hours." is the correct answer. You should choose [D] on the Answer Sheet and mark it with a single line through the center.

Sample Answer [A] [B] [C] [~~D~~]

1. A) He danced a lot last night.
B) He went out to buy some tea.
C) He likes to wear old shoes.
D) He bought new pants for the party.
2. A) Preparing for a vacation.
B) Drawing a map.
C) Repairing a car.
D) Riding bicycle.
3. A) He doesn't like the drama club.
B) He doesn't know how to get there.
C) He doesn't want to go since the weather is bad.
D) He doesn't know what day the picnic will be held.
4. A) At a restaurant.
B) At a bank.
C) At a hotel.
D) At a friend's house.
5. A) In the spring.
B) In the summer.
C) In the fall.
D) In the winter.
6. A) Check the time of high tide.
B) Go stand under the clock.
C) Wait a little longer.
D) Look for the traffic light.
7. A) She's going to the eye doctor.
B) She's supervising new employees.
C) She's having her lunch in the cafeteria.
D) She's looking for some help.
8. A) The ground is too hard for planting.
B) Transportation is expensive from California.
C) There has been too much rain in California.

- D) The planters are experimenting with new crops.
9. A) There will be four people without him.
B) He will be earlier than they will.
C) His place will already be taken.
D) He will save his money for the play.
10. A) One.
B) Two.
C) Three.
D) More than three.

Section B

Directions: *In this section , you will hear 3 short passages . At the end of each passage , you will hear some questions . Both the passage and the questions will be spoken only once . After you hear a question , you must choose the best answer from the four choices marked A) , B) , C) and D) . Then mark the corresponding letter on the Answer Sheet with a single line through the center .*

Passage One

Questions 11 to 13 are based on the passage you have just heard.

11. A) It is many days' walk from Sahara.
B) It is many kilometers from Sahara.
C) It is just out of Sahara.
D) It is in the Sahara.
12. A) 20 % .
B) 30 % .
C) 40 % .
D) 50 % .
13. A) A terrible drought and famine destroyed it.
B) One out of seven died.

- C) There was a worldwide effort to send water there.
- D) All the trees have been cut down.

Passage Two

Questions 14 to 16 are based on the passage you have just heard.

- 14. A) An Egyptian.
 - B) An ancient Roman.
 - C) A bricklayer.
 - D) An architect.
- 15. A) It was very strong.
 - B) It looked like sand and gravel.
 - C) It resisted heat.
 - D) It cooled quickly.
- 16. A) To start chemical attack.
 - B) To unite the surface of coats.
 - C) To become a concrete substance.
 - D) To binding sand and gravel together.

Passage Three

Questions 17 to 20 are based on the passage you have just heard.

- 17. A) Sir William Johnson's role in colonial America.
 - B) The trade patterns of the Indians.
 - C) Sir William Johnson and the American Revolution.
 - D) The British-French conflicts in the 1700's.
- 18. A) Timid.
 - B) Rude.
 - C) Indifferent.
 - D) Generous.
- 19. A) To cultivate the land.
 - B) To fight the French.
 - C) To build new cities.

- D) To decide boundaries.
20. A) Montreal.
- B) New York.
- C) Johnstown.
- D) Niagara.

Test Three

Listening Comprehension (20 minutes)

Section A

Directions: *In this section, you will hear 10 short conversations.*

At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a line through the center.

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