

大学英语四级测试



主编 刘 琦

College English

西南交通大学出版社

高分突破

大学英语四级测试 **词汇与结构**

编 刘琦主 审 金桂林

西南交通大学出版社 ·成 都·

图书在版编目 (CIP) 数据

大学英语四级测试词汇与结构/刘琦编. 一成都: 西南交通大学出版社,2000.7

(高分突破)

ISBN 7-81057-481-7

I. 大... II. 刘... □. 英语 - 词汇 - 高等学校 - 水平考试 - 自学参考资料 IV. H313.1

中国版本图书馆 CIP 数据核字 (2000) 第 32619 号

高 分 突 破 大学英语四级测试 词汇与结构 编 刘 琦 主审 金桂林

出版人 宋绍南 责任编辑 刘娉婷 封面设计 唐利群

西南交通大学出版社出版发行

(成都交大路 148 号 邮政编码: 610031 发行科电话: 7600564) http://press.swjtu.edu.cn

> E-mail: cbs@center2.swjtu.edu.cn 成都飞机工业公司印刷厂印刷

开本: 850mm×1168mm 1/32 印张: 12.5 字数: 255千字 印数: 1~5000 册 2000年8月第1版 2000年8月第1次印刷 ISBN 7-81057-481-7/H·037

定价: 16.00 元

前言

根据我国教育部 1999 年 9 月颁发的新修订的《大学英语教学大纲》及其词汇表的要求及标准,本书汇集了大学英语四级应掌握的词汇及语法结构,其中语法结构有 838 道小题,占总数的 33.52%,旨在帮助学生进一步巩固语法基础知识,了解英语语法在实用中的规律和语言固定结构系统;词汇有 1662 道小题,占总数的 66.48%。这一比例是近年来全国大学英语四级考试"词汇与结构"题型所要求的。

全书共分三大部分:第一部分是"词汇与结构"的概述及基本解题技巧;第二部分是模拟题应试训练,共有50个 Test (2500 道题),该部分分成三个层次,即: Test 1~Test 14 以熟练巩固为主,兼顾扩大词汇量,句子和选择项所用词汇控制在四级范围内; Test 15~Test 32 以扩大词汇量为主,其中句子所用词汇亦控制在四级范围内; Test 33~Test 50 主要结合新大纲词汇表中新增单词与新指定的词组。第三部分是模拟试题的参考答案及简明的注释。

需要说明的是,为什么每个 Test 编写了 50 道小题 (正式考试 只有 30 道)? 其主要目的是使学生有更多的练习机会,扩大词汇量 及知识面,达到熟能生巧的水平。同时,为了增加句子的难度和提高考生对词汇的辨识能力,在有些试题中出现了少量的超纲词汇,但并不影响做题。此外,为了使考生有较多机会接触大纲词汇表中较难的单词,有些选择项中专门安排重点单词和较难单词的重复出现,以利于考生巩固。总之,本书针对性、实用性强,覆盖面广,是广大学生,尤其是有志通过四级英语考试者的良师益友。

在编写本书的过程中,编者参阅了大量近年来相关的书籍,在

此,向有关作者表示感谢。同时,衷心感谢西南交通大学外语系金 桂林教授对本书初稿的认真审读及提出许多修改意见;感谢西南交 通大学出版社为本书的顺利出版所做的一切工作。

限于作者水平,书中不当之处或错误在所难免,敬请广大读者 批评指正。

编 者 2000年6月

目 录

| 第 | 一部分 | |
|---|-------------------|----|
| | 词汇与语法结构应试常识 | 1 |
| 第 | 三部分 | |
| | 模拟试题 | 9 |
| 第 | 三部分 | |
| | 模拟试题参考答案及其简明注释 26 | 36 |

第一部分 词汇与语法结构应试常识

考点分析

根据国家教育部 1999 年最新颁布的《大学英语教学大纲》而设计的大学英语四级考试对词汇部分所提出的标准为:领会或掌握 4200 单词 (复用式掌握的单词为 2500)以及这些单词构成的常用词组,并具有按照基本构词法识别生词的能力,对语法结构所提出的标准为:掌握三个部分共 36 项语法结构,包括基本句型,句子成份,词类,各种从句,倒装,省略,句子转换,构词法,标点等,其中重点巩固和加深的项目有:不可数名词转换为可数名词,复合名词,名词所有格,形容词、副词的比较级、前后缀、同义、近义等,动词时态、语态,情态动词,非谓语动词,短语动词,介词,非限制性定语从句,比较状语从句,条件句,as 的用法,主谓一致,强调句,倒装,平行结构,虚拟语气等。

基本题型

| 1. 同 | 义词、近义词 | 题型 | . 4 | .35 |
|-------|--------------|----------------|-----------------------|------------------|
| 例1: | The | use of his ab | sence was a | bad cold. |
| | A. evident | B. obvious | C. clear | D. apparent |
| "他做 | 席的原因表面 | 面上是患了重 | 感冒。"四个 | 选择都有"明显 |
| 清楚"的含 | 义。A、B、C | 常换用,appare | nt 是从 app | ear 派生出来的 |
| 因此侧重' | '显露"、"表面 | 上很明显"。故 | 女正确答案プ | り D。 |
| 例 2: | American wo | omen were | the ri | ght to vote unti |
| | 1920 after m | any years of h | ard st rugg le | . · |
| | A. ignored | | B. neglected | . . |
| | | | | |

| \sim | , | |
|--------|------|------|
| С. | reti | ised |

D. denied

"经过多年艰苦的斗争,直到1920年美国妇女才有选举权。"

| ignore"忽视", neglect"忽略、i | 遗漏", refuse"拒绝", deny"拒绝给 |
|--------------------------|---------------------------------|
| 予"。故正确答案为 D。 | |
| 2. 近似词题型 | |
| 例: The rain was heavy ar | nd the land was flooded. |
| A. consequently | B. continuously |
| C. constantly | D. consistently |
| "雨下得很大,结果洪水淹 | 了这片土地。"consequently"结果"、 |
| "因此"。continuously"连续不l | 新地",constantly"连续不断地"、"固 |
| 定不变地"。consistently"始终 | 不变地"。故正确答案为 A。 |
| 3. 短语动词、动词短语题 | 型 |
| 例 1: When he heard the | bad news, he completely. |
| A. broke away | B. broke down |
| C. broke up | D. broke out |
| "听到这个消息,他昏了过 | 去。"break away"离开",break down |
| "精神崩溃,感情失控",break | up"指精神或体力上的衰退,衰老", |
| break out"突然爆发"。正确答 | 案 B。 |
| 例 2: We have agreed | the rules which will govern the |
| competition. | |
| A. from B. by | C. on D. for |
| "我们已经就比赛的指导 | 毕规则达成一致的意见。"agree on/ |
| upon 在某一点上,双方取得或 | 具有相同的意见。故正确答案为 C。 |
| 4. 形容词、副词题型 | |
| 例 1: No one imagined tha | t the apparently businessman |
| was really a criminal | l. |
| A. respectful | B. respectable |
| C. respective | D. respecting |
| "无人想像到那个表面上 | 值得尊敬的商人实际上是个罪犯。" |

| respectful 导致他人的,respectable 文人导致的,respective 台目 |
|---|
| 的",respecting"关于"是介词。正确答案为 B。 |
| 例 2: The little man was more than one meter fifty |
| tall. |
| A. nearly B. quite C. hardly D. almost |
| "那个小个子男人身高只有一米五。"A. D. "几乎", B. "非 |
| 常",C."仅仅,只有,简直不"。故正确答案为 C。 |
| 5. 介词题型 |
| 例: I am two years senior him. |
| A. to B. than C. at D. for |
| "我比他大两岁。"形容词 senior, junior(比···年长,比···年轻) |
| 后面只接 to,不接 than,类似的短语还有: be superior to, be inferior |
| to. 所以正确答案为 A。 |
| 6. 时态语态题型 |
| 例 1: By the end of this month, we surely a satisfactory |
| solution to the problem. |
| A. have found B. will be finding |
| C. will have found D. are finding |
| "到本月底,我们确信对此问题将有一个满意的解决方法。" |
| 正确答案为 C, 当介词短语 by the end of 表示将来某一时间 |
| 时,意思是"到…底",常和将来完成时连用,表示在某时间前完成 |
| 了某动作。 |
| 例 2: He when the bus came to a sudden stop. |
| A. was almost hurt B. was to hurt himself |
| C. was hurt himself D. was hurtimg himself |
| "公共汽车突然刹车,他几乎受伤。"B. D. 两项都表示主动,自 |
| 己伤害自己,可以否定。C. 虽然是被动语态,但却后跟反身代词, |
| 语法不通。故正确答案为 A。 |
| 7. 虚拟语气题型 |

| 例: Look at the terrible situ | ation I am in! If only I | |
|---|---------------------------------|--|
| your advice. | | |
| A. follow | B. had followed | |
| C. would follow | D. have followed | |
| "瞧我的处境多么糟糕!要是 | ·听了你的忠告就好了。" | |
| If only 表示一种遗憾,后跟虚 | 虚拟语气,如果是现在的遗憾,就 | |
| 用过去时,如果是过去的遗憾,就 | 用过去完成时。该题中处境糟糕 | |
| 的原因是由于没有采纳劝告造成 | 的,故选 B。 | |
| 8. 情态动词题型 | | |
| 例: You all the way | to meet here, I know this place | |
| pretty well. | | |
| A. dong't need to come | B. didn't need to come | |
| C. needn't come | D. needn't have come | |
| "你其实不必来接我,我非常 | 熟悉这个地方。"need+have done | |
| 表示过去没有必要发生的动作。 | 故正确答案为 D。 | |
| 9. 主谓一致题型 | | |
| 例: How close parents are to their children a strong | | |
| influence on the characte | ers of the children. | |
| A. have B. has C | . having D. to have | |
| "你父母和孩子之间的亲疏君 | 是度,对孩子性格的形成有重大的 | |
| 影响。"用 how 引导的主语从句,i | 渭语动词要求单数。故正确答案 | |
| 为 B。 | | |
| 10. 非谓语动词题型 | | |
| 例: I appreciate to yo | our home. | |
| A. to be invited | B. to have invited | |
| C. having invited | D. being invited | |
| "我对被邀请去你家做客表 | 示谢意。"有些动词要求动名词作 | |
| 宾语,appreciate 是其中之一。故 | 正确答案为 D。 | |
| 11. 倒装句、强调句题型 | | |
| | | |

| 例 1: Only lately | what a terrible thing it was. |
|-----------------------------|--|
| A. they realized | B. realized they |
| C. did they realize | D. they did realize |
| "只有到了最近,他们才 | 意识到那是一件多么可怕的事情。" |
| only 开头的句子,主谓倒装。 | 故正确答案为 C。 |
| 例 2: It was he in | we had the greatest faith. |
| A. who B. wh | om C. whose D. what |
| "我们最信任的人是他。 | "当强调的主语或宾语是人时,除了用 |
| that 引导外,还可以用 who, | whom。原句的正常语序为:It was he |
| whom we had the greatest fa | iith in。句中的 in 移到了 whom 前面。 |
| 故正确答案为 B。 | |
| 12. 平行结构题型 | |
| 例: They usually have le | ess money at the end of the month than |
| at the begin | nning. |
| A. which is | B. which was |
| C. they have | D. it has |
| "一般说来,月底他们手 | 中的钱比月初要少。"该句带有 less···· |
| than 比较结构的主从复合句 | 可。在比较状语从句中,被比较的人或 |
| 事应该同主句中的人或事对 | ·应,做到结构平行。正确答案为 C。 |
| 13. 反意疑问句题型 | |
| 例: My brother rarely t | used to oversleep,? |
| A. didn't he | B. did he |
| C. used he | D. does he |
| "我兄弟过去很少睡过 | 头,是吗?"反意疑问句要求前肯定,后 |
| 否定;前否定,后肯定。陈述 | 述句中带有否定含义的词时(如: no, |
| hardly, seldom, rarely 等),该 | 该句属否定句,后用肯定。故正确答案 |
| 为 B。 | |
| | |

解题技巧

| _ | 2 11 | P= A | |
|-----|-------|------|-----|
| 1. | 排 | 144 | VE. |
| 1 . | 7-41- | P/K | 47 |

这是目前解题时被广泛采用的方法之一,即把几个选项放到

| 句中去,根据句子的语境、语法要求一一排除干扰项,确定最佳项 |
|--|
| 如: |
| 1) If you haven't finished the book, you can it fo |
| another two days. |
| A. get B. buy C. keep D. remain |
| A. "得到, B. "买", C. "保留", D. "仍是",从以上词意上看 |
| C. 项符合题意。 |
| 2) This book is too difficult for me to read now. Please len |
| me in the section. |
| A. other B. the other |
| C. the others D. another |
| other 多用于复数名词前,也可以用于不可数名词前,"其何 |
| 的",本题中意为要另一本书,故选 D。 |
| 2. 注意信息词 |
| 有些试题中,一个词或一个词组提供的信息,可谓是解题的完 |
| 键,要充分利用这个条件,找出正确答案。如: |
| 1) Mothers know instinctively that for children an ounce of |
| is worth a pound of scolding. |
| A. flower B. spirit C. praise D. criticism |
| A. "花", B. "精神", C. "表扬, 赞扬", D. "批评", 句中不 |
| scolding 信息词,与之相对的是 praise,只有 praise 符合题意。故论 |
| C. |
| 2) before a crowd of people, Anne was very nervous |
| Her knees shook and her voice trembled. |
| A. Speaking B. Spoken |

| C. To be spoken D. Speak |
|--|
| 句中有主句,分词结构代替时间状语从句,现在分词表示当 |
| 动,表示与主句的谓语动词同时发生,故正确答案为 A。 |
| 3. 运用逻辑推理 |
| 在分析句子中,离不开逻辑推理,它是我们分析问题的一个重 |
| 要手段。如: |
| 1) Laughter actually the muscles, slows the heart beat |
| and lowers blood pressure. |
| A. relazes B. relates C. provides D. burns |
| A. "使放松", B. "与…有关", C. "提供", D. "燃烧",根据设 |
| 辑关系,B.C.D.与句中的 slow…lower…关系不大,只有 A 符合是 |
| 意,故选 A。 |
| 2) I was sorry I didn't know his address. Otherwise, I |
| to him directly. |
| A. would write B. had written |
| C. would have written D. will write |
| 该句要用过去虚拟,句中用的是隐含条件。即事实是我不知道 |
| 他的地址,如果知道的话,我会直接写信给他的。条件是通过副证 |
| otherwise 来表达的。故正确答案为 C。 |
| 4. 注意搭配 |
| 英语中,许多词可以自由组合,但有些是固定词组,正确识别 |
| 词组的搭配,方能有的放矢地进行选择。如: |
| 1) It was a hot day, and many people were their way t |
| the beach. |
| A. taking B. hitting C. making D. setting |
| A. take one's way=go one's way 我行我素;make one's wa |
| 走向;set one's way 感觉能做到. 根据题意,C符合句子意思。 |

B. anyone

2) He is _____ of an actor.

A. anybody

C. somebody

D. something

something of 表示在某种程度上,在某种意义上。这个句子意思大致为:他在某种程度上是个演员。

第二部分 模拟试题

Test 1

| 1. With the of Mary, all the girl stud | | , all the girl students | are eager to go to |
|--|------------------------------|-----------------------------|--------------------|
| | the party. | | |
| | A. exhibition | B. exception | |
| | C. except | D. reception | |
| 2. | The car at the p | resent speed until it r | eaches the foot of |
| | the mountain at about te | n o'clock tonight. | |
| | A. would go | B. went | |
| | C. will be going | D. goes | |
| 3. | Although the traffic is n | ot busy, he likes to | drive at a |
| | speed. | | |
| | A. spare B. fast | C. moderate | D. moral |
| 4. | All the machines | by the end of the following | owing week. |
| | A. will be repaired | B. were repair | ed |
| | C. will have been repaired | d D. would be re | epaire |
| 5. | All the memories of his o | hildhood had | from his mind by |
| | the time he was 65. | | |
| | A. faded | B. illustrated | |
| | C. confined | D. concernd | |
| 6. | We our breakfast | when an old man car | me to the door. |
| | A. just have had | B. just had | |
| | C. have just had | D. had just ha | d |
| 7. | This river is so big that it | is impossible to build | a under it |

| | without modern technology. | |
|-----|------------------------------|----------------------------------|
| | A. canal B. tunnel | C. channel D. cable |
| 8. | The company a rise in | salary for ages, but nothing has |
| | happened yet. | |
| | A. is promised | B. is promising |
| | C. has been promising | D. promised |
| 9. | The is nearly dead, so | I cannot start the car again. |
| | A. bean B. beam | C. bake D. battery |
| 10. | They would tell how the A | African on a ship to an |
| | American port. | |
| | A. was brought | B. could have been brought |
| | C. had been brought | D. was to be brought |
| 11. | When making modern camera | s, people began to plastics |
| | for metal. | |
| | A. surround | B. substance |
| | C. strech | D. substitute |
| 12. | We have done things we oug | tht not to have done and |
| | undone things we ought to ha | ave done. |
| | A. leaving | B. will leave |
| | C. left | D. leave |
| 13. | With the help of the govern | nment, a large number of people |
| | after the flood in 199 | 1. |
| | A. survived | B. suspended |
| | C. suffered | D. subjected |
| 14. | A computer what to | do. |
| | A. is told | B. can tell |
| | C. must be told | D. tells |
| 15 | . He always has a lot of | ideas in his mind, and sometimes |
| | we do not even know what h | e is thinking about. |

| | A. novel B. spoil | C. acceptable | D. additional | |
|-----|---|--|----------------|--|
| 16. | By the end of this month, | we surely | a satisfactory | |
| | solution to the problem. | | | |
| | A. have found | B. will have foun | d | |
| | C. will be finding | D. are finding | | |
| 17. | Please be serious. I am not | ease be serious. I am not You should consider | | |
| | arefully. | | | |
| | A. sorting | B. joking | | |
| | C. counting | D. comparing | | |
| 18. | There is a general understan | nere is a general understanding among the members of the | | |
| | Board of Directors that | chief attention _ | to the | |
| | undertaking that is expected to bring in highest profit. | | | |
| | A. is given | B. gives | | |
| | C. should be given | D. must be given | | |
| 19. | We do not have a school in our institute. The highest degree we provide for the students is a B. A. and a B. S. | | | |
| | | | | |
| | A. continue B. bay | C. assistance | D. graduate | |
| 20. | I hope the time is not far o | ope the time is not far off that they shall for the | | |
| | betterment of the working class. | | | |
| | A. make to fight | B. be made to fig | ght | |
| | C. be fought | D. fought | | |
| 21. | In the United States, the | the United States, the foreign policy is decided by the | | |
| | government, not by each state. | | | |
| | A. federal B. figure | C. scientific | D. service | |
| 22. | It was not until then that I came to know that knowledge only from practice. | | | |
| | | | | |
| | A. had come | B. has come | | |
| | C. came | D. comes | | |
| 23. | He works in our university as a visiting , not as a formal | | | |