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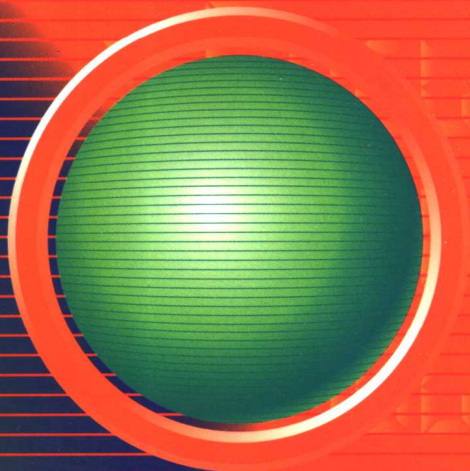
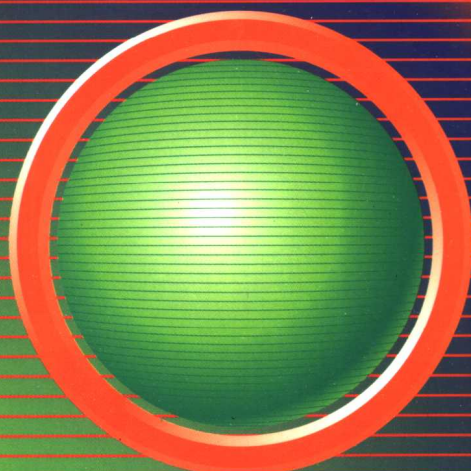
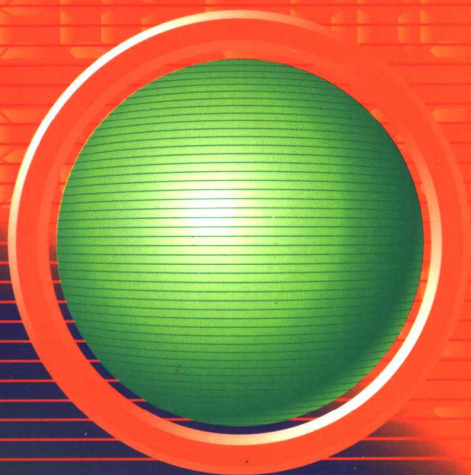
NEW CONCEPT ENGLISH

W O R K B O O K

练习册 New Edition **新版**

亚历山大 (L. G. ALEXANDER) (英) 何其莘 合作编著
金斯伯里 (ROY KINGSBURY) (英)

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外语教学与研究出版社



LONGMAN 朗文

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新概念英语

练 习 册

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Practice & Progress

实践与进步

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NEW CONCEPT ENGLISH (*New Edition*)

WORKBOOK 2 练习册 2

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What's new in this edition?

This is the only new edition ever to be undertaken since *NCE* was originally published. The classic course continues to provide a complete and well-trying system for learning English, enabling students to reach their maximum potential in the four primary skills of understanding, speaking, reading and writing. The sound basic principles which made *NCE* a world-famous course have been retained. However, the following important features have been introduced in the new edition:

- All topical references in the texts and exercises have been brought up to date.
- All outdated texts have been completely replaced and accompanied by new exercises and new artwork.
- The original methodology has been modified to improve communication skills, with active training in listening comprehension right from the very first lesson.
- Drills and written exercises, previously published separately as supplementary materials, have been incorporated into the main coursebooks.
- The following features have been added to help Chinese learners of English: Bi-lingual vocabulary lists; notes in Chinese on texts and exercises and suggested translations of the texts.
- The pages have been enlarged and, where possible, are self-contained, so that lessons are easy to conduct.

本版本有什么新内容?

本版是《新概念英语》首次出版以来第一次推出的新版本。这套经典教材一如既往向读者提供一个完整的、经过实践检验的英语学习体系，使学生有可能在英语的 4 项基本技能——理解、口语、阅读和写作——方面最大限度地发挥自己的潜能。新版本保留了《新概念英语》得以成为世界闻名英语教程的一整套基本原则，同时又包含了以下重要特色：

- 所有课文和练习中有关时事的内容都已更新。
- 所有过时的课文都已更换，由新课文和配套的新练习、新插图取代。
- 原有的教学法经过调整，以利于提高学生的交际能力。从第一课开始就安排了有效的听力训练。
- 教材更简洁精练，过去作为补充材料单独出版的句型训练和笔头练习均已取消，其精华纳入主干教程。
- 为了帮助中国的英语学习者，新版增加了英汉对照词汇表、课文注释、简短的练习讲解和课文的参考译文。
- 版面加大，在可能情况下，每课书相对独立，以方便课堂教学。

Welcome to *NCE Workbook 2!*

This Workbook has been specially written for Chinese students who are using *New Concept English* in China.

How will it help you?

The Workbook contains exercises and you write your answers in the book itself. The exercises support the English you are learning from the coursebook, lesson by lesson. It will help you because you can write your answers in your own time and at your own pace.

What does Workbook 2 contain?

The Workbook contains written exercises for each lesson of NCE Book 2, *Practice and Progress*. There are two pages of exercise for each lesson.

What kinds of written exercises are there?

There are many different kinds of exercises including:

- Understanding dialogues and texts
- Joining sentences and writing compositions
- Letter-writing
- Grammar
- Vocabulary
- Questions and answers
- Punctuation
- Special difficulties
- Real-life situations

How do you use the Workbook?

- Do two pages of exercises *after* you have studied a lesson in the coursebook. Read the example given for each exercises, then follow the example when writing your answer.
- Check your answers in the Workbook key *after* you have finished the exercises. Don't be tempted to cheat! You will help yourself best by attempting your own answers first.
- When you have finished a set of exercises, think carefully about the ones you got wrong and try to understand where you went wrong.

I'm sure this Workbook is a very useful addition to NCE 2 and will help you to learn English better! I wish you every success!



Louis Alexander

欢迎使用《新概念英语练习册 2》！

本练习册专为使用《新概念英语》的中国学生编写。

特点：

它为您提供各种练习。您可以直接在书上做练习，写出答案。这些练习帮助您巩固教材中每课所学的内容。它的好处在于：您可以根据自己的学习进度自行安排做练习的时间。

本书的内容：

本书是《新概念英语》第 2 册《实践与进步》的配套练习，一课一练。每课练习包含两页内容。

练习的内容：

书中包括以下方面的练习：

- 对话与短文的理解
- 句子连接和写作
- 书信
- 语法
- 词汇
- 问题与回答
- 标点符号
- 难点
- 真实情景

如何使用本书：

- 本书的练习可以配合课本做，学一课做一课。每个练习都有示例，仿照示例做练习即可。
- 做完练习再核对书后的答案。但不要作弊！先独立完成练习，再核对答案，这样效果最好。
- 每做完一项练习，都要认真检查仔细思考出错的地方，搞清楚错在哪里。

相信这本练习册对学习《新概念英语》第 2 册的读者非常有用，它可以帮助您更有效地学习英语！祝您成功！

亚历山大

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NEW CONCEPT ENGLISH

Workbook 2

Lesson 1 A private conversation 私人谈话

A Word order

Rearrange the words in these sentences in the correct order. 按正确的语序重新排列句子。

- 1 went / to the cinema / I / last night
- 2 a very tall lady / I / sat behind
- 3 was wearing / a big hat / the lady
- 4 quietly / whispered / I / 'Excuse me, madam.'
- 5 'the film / I / can't see'
- 6 'your hat / can you / take off / please?'
- 7 angrily / turned round / the lady
- 8 pointed at / she / her head
- 9 'a hat / this is not' / she said
- 10 'my new hairstyle / it is'

- 1 I went to the cinema last night.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

B How did they do it?

Answer the questions with full sentences. 用完整的句子回答以下问题。

- 1 He was a careful worker.
How did he work? He worked carefully.
- 2 They were loud when they talked.
How did they talk? _____
- 3 She was angry when she spoke to me.
How did she speak? _____
- 4 The boy was rude to his teacher.
How did the boy behave? _____
- 5 He was quick when he ran.
How did he run? _____
- 6 It was a slow train.
How did it go? _____

C A dialogue

Situation: Your theatre ticket is P14 (= Row P, Seat 14). A stranger is sitting in your seat by mistake. His ticket is Q14. *Write the missing parts of the dialogue.* 情景: 你有一张 P 排 14 号的戏票。一个陌生人错坐在你的座位上, 他的座号是 Q 排 14 号。写出以下对话中所缺的语句。

You: Excuse me. Is this your seat?

Stranger: Yes, it is.

Ask if you may see his ticket: _____

Stranger: Certainly.

Tell him what his ticket is: _____

Tell him what your ticket is: _____

Tell him this is your seat: _____

Stranger: Oh, I'm sorry. I should be in the seat behind.

Say it's all right: _____

Stranger: I'll go there at once.

Thank him warmly: _____

D A story

Read this story, then answer the questions. 阅读故事, 然后回答问题。

Last Saturday evening I went to the cinema with a friend. We had very good seats. The film was very good, we think, but we did not enjoy it. Two tall people were sitting in front of us and they were talking loudly. They were spoiling the film for us. We couldn't see it very well and we couldn't hear it very well.

I got angry and decided to say something.

'Could you perhaps sit lower in your seats?' I asked politely.

The woman turned round immediately.

'Please be quiet,' she said. 'We can't hear the film.'

1 Where did the writer go with a friend? _____

2 Did they have good seats? _____

3 Who were sitting in front of them? _____

4 How were they talking? _____

5 What couldn't we do? _____

6 How did the writer ask them to sit lower? _____

7 How did the woman turn round? _____

8 What did the woman say? _____

Lesson 2 Breakfast or lunch? 早餐还是午餐?

A The simple present and the present continuous

Fill in the correct form of the verbs in brackets. 用括号中动词的正确形式填空。

'What are you looking at?' I asked my mother. She was looking out of the window.

'A car has just stopped outside our house,' mother answered. 'Someone _____ (1 get) out of the car. It's your Aunt Lucy. She always _____ (2 visit) us at the wrong moment. She never _____ (3 phone) us in advance. Now she _____ (4 walk) towards our front door.'

'And now she _____ (5 ring) the bell!' I said as the front doorbell rang loudly. My mother and I opened the front door and greeted Aunt Lucy warmly.

'_____ (6 you go) out?' Aunt Lucy asked.

'Yes,' my mother answered. 'We _____ (7 wait) for a taxi.'

'Where _____ (8 you go)?' asked Aunt Lucy.

'We _____ (9 come) to visit you!' my mother said.

'You never _____ (10 phone) me in advance!' said Aunt Lucy.

B Asking questions

You are asking your friend questions about his job. 你在向你的朋友询问他的工作。

You: Do you always leave home early?

Your friend: Yes, I do.

Ask him what time he leaves home:

Your friend: At 7.30.

Ask him if he always goes by bus:

Your friend: No, I don't.

Ask him how he goes to work:

Your friend: On foot.

Ask him if he arrives before nine:

Your friend: Yes, I do.

Ask him when he arrives:

Your friend: At ten to nine.

Ask him if his boss arrives early:

Your friend: No, he doesn't!

Ask him what time his boss arrives:

Your friend: At ten o'clock. He's always late!

C Never, ever, still, often, sometimes, etc.

Write these sentences again. Put the words in brackets in the correct place. 重写以下句子, 将括号中的词放在正确的位置。

- | | |
|--|---|
| 1 I get up early on Sundays. (never) | <u>I never get up early on Sundays.</u> |
| 2 Do you have breakfast in bed? (ever) | _____ |
| 3 Jim is doing his homework. (still) | _____ |
| 4 It rains here in the summer. (often) | _____ |
| 5 He stays at home on Fridays. (sometimes) | _____ |
| 6 She gets up late. (rarely) | _____ |
| 7 The shops close on Wednesday afternoons.
(always) | _____ |
| 8 We go for a walk in the forest. (frequently) | _____ |
| 9 She goes to the theatre. (rarely) | _____ |
| 10 Those people are talking loudly. (still) | _____ |
| 11 I get up early. (sometimes) | _____ |
| 12 Do they listen to plays on the radio? (ever) | _____ |

D Vocabulary

What are the opposites of these words? 写出以下各词的反义词。

- | | | |
|-------------------------|----------------|------------------|
| inside - <u>outside</u> | uncle - _____ | always - _____ |
| rarely - _____ | boring - _____ | politely - _____ |
| softly - _____ | late - _____ | slowly - _____ |

E Special difficulties

Yesterday Jane thought and said a lot of things. Write what she said, using 'What ...!'. 用“‘What...!’”形式的感叹句式把简昨天想到的写出来。

Jane thought:

- 1 It's a marvellous day.
- 2 He's a rude person.
- 3 It's an awful mess.
- 4 The weather's terrible.
- 5 They're beautiful pictures.
- 6 That's a lovely surprise.
- 7 It's expensive furniture.
- 8 Those apples are lovely and red.

Jane said:

- What a marvellous day!
- _____
- _____
- _____
- _____
- _____
- _____
- _____