

世纪

# 大学英语

TWENTY-FIRST CENTURY COLLEGE ENGLISH

练习册 (第三册)

主编单位

复 旦 大 学 上海交通大学

复旦大学出版社

普通高等教育"九五"国家级重点教材



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## 前言

《21世纪大学英语》是根据教育部新颁发的《大学英语教学大纲》编写的一套大学英语教材,包括《读写教程》、《听说教程》、《练习册》和《教师参考书》各四册,供大学英语教学两年使用。

《读写教程》每册十个单元,每个单元由同一题材的三篇文章组成。课文A为精读材料,配有阅读理解、词汇、结构、翻译、写作等多种练习;课文B、C为泛读材料,课文前系统介绍各种基本阅读技能,课文后配有阅读理解练习题。我们的意图是把精读、泛读融为一体,把听、说、读、写、译五种技能的训练和培养围绕精读课文进行,重点培养读、写、译的语言能力。

《听说教程》在题材方面与《读写教程》一致,使学生在听、说两方面进一步得到训练。《听说教程》由五个部分组成: 1. 复习"热身"; 2. 根据功能、意念编写的对话练习; 3. 围绕《读写教程》课文 A 进行的主题讨论; 4. 听力训练; 5. 课外听、说练习。

《练习册》包括三个部分。第一部分是《读写教程》课文 A 篇的词汇、结构补充练习;第二部分为《读写教程》B篇的词汇、结构补充练习;第三部分是与《读写教程》各单元题材相关的三十篇阅读材料及阅读理解题。《练习册》可在教师指导下供学生课外自学使用,练习答案附在书后。

《教师参考书》为教师提供与《读写教程》、《听说教程》相关的背景知识、难句解释、语言点释例、课堂活动、补充材料、以及课文参考译文和练习答案。

此外,《读写教程》配有录音磁带和多媒体课件、《听说教程》也配有录音磁带

《读写教程》、《听说教程》和《练习册》分工不同且各有侧重点,但相互间又紧密配合,形成一个有机的整体,以实现大纲规定的大学英语教学目的,即:"培养学生具有较强的阅读能力和一定的听、说、写、译能力,使他们能以英语为工具交流信息。"

《21世纪大学英语》在选材上注重内容的趣味性、信息性、可思性和前瞻性、语言的规范性、致用性和文体的多样性。课文绝大多数选自 20 世纪 80、90 年代出版的英美报刊书籍,为适合教学目的对部分内容做了一些删改。

《21世纪大学英语》由复旦大学和上海交通大学联合编写,上海大学的部分教师参加了《听说教程》的编写工作。美籍专家 Sherill Pociecha 和 Maurice Hauck 参加了部分内容的编写,并对全书提出了修改意见。对他们的辛勤工作,我们表示衷心的感谢。

《21世纪大学英语》于 1997年初开始编写,初稿曾在复旦大学和上海交通大学 97级 12个、98级 26个班中试用,较受欢迎。根据试用师生的反馈意见,我们又作了一些补充、修改。在此,对两校试用这部教材的师生表示诚挚的谢意。

本书为《练习册》第三册、由郑树棠、胡开宝主编。

编者 2000年5月

## 使用说明

本练习册是《21世纪大学英语〈读写教程〉》的配套书, 供修大学英语课程的学生使用。

本册共有十个单元。每单元均由三部分组成:第一部分为《21世纪大学英语〈读写教程〉》Text A的配套练习,第二部分为Text B的配套练习,第三部分为快速阅读训练。

《练习册》(第三册)的总体设计安排如下:

第一部分练习有: 1. 同义词反义词识别 2. 词汇填充 3. 词汇多项选择 4. 介词与副词填充 5. 构词 6. 动词短语 7. 改错 8. 中译英。

第二部分练习也设有八项; 但这部分没有改错练习, 改设完形填空。

上述两大部分的练习中, 除动词短语、改错、完形填空和中译英之外, 各项练习全部设有 AB 两组, 其中 A组训练四级词汇, B组训练六级词汇, 可供教学选择使用。

第三部分为快速阅读,每单元有350词左右的短文三篇,每篇短文后有四至五个阅读理解多项选择题。考虑到进入第三册学习的学生已经学完了主要的阅读技能,故本册阅读理解部分除个别情况外,一般不对短文中出现的生词加中文释义,酌情提高了阅读理解的要求。

本练习册不是读写教程中已有练习的重复。练习内容包含了读写教程中某些积极词汇的训练,也包括了对过去已学词汇及语法难点的复习,同时也适量扩大了四、六级词汇。使用《21世纪大学英语》读写教程的院校可以根据学生的具体情况,使用本练习册中的全部或部分内容。

《练习册》(第三册) 由郑树棠、胡开宝主编,编写人员为李晓红、何小凤、丁雅萍、金霞、董梅、查晟华等。

编者 2000年5月

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Text A

## Part I Exercises for Text A

I. Match the words in Column I with their synonyms or antonyms in Column II.

### A.

Ī

II

1. passion

a. smile warmly; shine brightly

2. perceive

b. plan; plot

3. consequence

c. emotion; excitement; ardor

4. scheme

d. desire; liking

5. confidence

e. result; effect

6. beam

f. stare

7. gaze

g. observe; note

8. appetite

h. belief; sureness

9. seal

i. open; disclose

B.

Ι

II

- 1. compulsory
- a. feeble; frail

2. sturdy

b. optional; selective

3. stump

- c. stimulus; motive
- 4. incentive
- d. puzzle; embarrass

II. Complete the following sentences with the words given below. Change the form where necessary. Note there are more words than necessary.

A.

scheme	sigh	relief	frown	compel	romantic
confidence	beam	perceive	invest	widen	casual

21 世纪大学英语

1.	. Mary's parents objected to her marriage to John; they to separate them.
2.	Once or twice a of light from a motorbike or a car swings past my
	window.
	As it approaches the sea, the river begins to out.
4.	He didn't want to visit her but conscience him to.
5.	A key task is to get the pupils to for themselves the relationship between success and failure.
6.	It was an immense for John to find his family all survive the earthquake.
	The easiest way to make ice-cream yourself is to in an ice cream
	machine.
B.	
	compulsory henceforth sturdy browse stump oriental
	relish revelation betray drastic incentive
1.	He said that he would the challenge of doing jobs that others turned
	down.
2.	Foreign food aid has led to a reduction in the number of people dying of starvation.
3.	He was sitting on the sofa the sports pages of the evening paper.
4.	John Diamond was by an unexpected question at the press conference.
5.	The prospect of promotion was an to Bill to work hard.
6.	He told Mary that he would not her confidence in him, and he kept his
	word.
7.	, parties which fail to get 5% of the vote will not be represented in
	parliament.
111.	Beneath each of the following sentences, there are four choices
ma	irked A, B, C and D. Choose the one that best completes each
se	ntence.
A.	
1.	The committee on our plan to import the latest equipment from Germany.
	A. disagreed B. approved C. agreed D. frowned
2.	The singer has a career spanning twenty years; he's still popular with

IV. Fill in the following blanks with the correct adverbs or prepositions.  $oldsymbol{A}$ 

1. The manager didn't scold me; \_\_\_\_\_\_ the contrary, he praised me for my positive advice.

The state of the s

2. The police are stepping \_\_\_\_\_ their efforts to fight crime.

	ed to invest a large sum of money	the manufacture
of colored TV sets.		
4. You could hang years' time.	to it in the hope that it will be wor	th millions in ten
5. Pecky Sharp was sv	wept her feet. She had always d	reamt of being an
officer's wife.		
<b>B</b> .		
1. It will take several	hours to pore the volumes of do	cuments.
2. Because of racial di	scrimination, many jobs were barred	the colored
people in that area.		
3. I slumped down in	my usual armchair and felt around	the newspaper.
4. The meeting of the	two prime ministers offered the incentive	the
improvement of the	relationship between their countries.	
V. Complete each o	f the following statements with the co	orrect forms of
the words given in I	orackets.	
<b>A</b> .		
1. (glory)	A tree, lit by flickering neor	ı lights, pressed
• /	against the windowpanes.	
2. (confident)	I can say with that such rum	ors are totally
,	groundless.	,
3. (invest)	New tax incentives (税收优惠) will be in	ntroduced in the
,	hope of stimulating future	
4. (consequence)	The warming of the Earth and the	climatic
(	changes affect us all.	
<b>B</b> .		
1. (reveal)	Many Congressmen criticized the Preside	ent following the
(	of his affairs with his former	_
2. (betray)	She felt that what she had done was a	•
2. ( <i>boday</i> )	religious beliefs.	Of Her
3. (referee)	The match will be by Derek l	Rayan from Wales
J. (ICICICC)	who has been famous for his impartial jud	
4. (orient)	1 3	2
7. (OHEIR)	The use no butter and they p	nciei ine very
	healthful peanut oil.	

	step + p	orep./ adv.			
) Match the def	finitions in Column	with the	phrasal v	erbs ir	Column I.
I		II			
1. step in	A. resign from	an important	t position o	or job	
2. step up	B. get involved	l in a difficul	t situation		
3. step back	C. think about	sth. as if one	was not in	volved i	n it.
4. step down	D. increase sth	or its intens	ity		
II) Fill in the blank	ks in the following	sentences	with the	correc	st adverbs
or prepositions.					
1. If no agreement	s were reached, the an	ny would ste	ep	•	
2. Mr. Orlando wa	s forced to step	as may	yor despite	his pop	ularity with
the voters.					
3. Security is bein	g stepped	to deal with	the increas	se in vio	lence.
4. It was necessary	y to stepf	from the proje	ect and loo	k at it as	a whole.
VII. Each of the	following sentence	es contains	an erro	r in it. F	Point it out
and correct it.			,		
1. Living and world	king in the small villag	ge for nearly ?	<u>30 years,</u> T	om foun	d it hard to
Α			В		C
mix well with h D	is neighbors in this cit	y.			
	isagreement <u>as to whor</u> B C		<u>r</u> Shakespe	arean ac	tor, Evans or
Gielgud.					
3. He was so disap	pointed that he angrily			he coul	d find <u>, in the</u>
	Α		В		
<del></del>	ht at least seem funny.				
C D	41	· · · · · · · · · · · · · · · · · · ·			141
4. The <u>purpose of</u> A	the instruction is <u>maki</u> B	ng it <u>easy</u> for C	new come	ers to fin	d <u>tneir</u> way D
around the city.					
5. To the finalists,	Bob and I, the last hig	h jump was t	he most <u>ex</u>	citing as	well as the
Α	В			C	D
			5	21 44 6	2大学英语

6.	The Que	en Victoria w	as <u>too gigan</u>	<u>tic</u> an oce	an-liner for (	Captain Williams	to guide
			Α				
	him into	one of the mo	ost dangerou	s rivers <u>w</u>	<u>rithout</u> any m	nistake.	
	В	C			D		
7.	Dr. Lorbe	er insists that	<u>language</u> ca	nnot be <u>tu</u>	rned at will	into <u>a sort of an a</u>	lgebra
			Α		В	C	
	under the	rule of strict	ness and fix	ity.			
		D					
8.	I never fe	eel <u>badly</u> if <u>af</u>	ter trying ha	<u>rd</u> I fail <u>to</u>	win a prize	; the effort gives	me
		Α	В		C	D	
	satisfacti	on.					
9.	Everyone	who comes	must <u>take</u> a i	ticket with	<u>ı</u> him.		
	A	В	C	D			
10.	In 1775,	John Curran	was admitted	d to the Iri	sh bar, wher	<u>e</u> his humorous, <u>f</u>	lowery,
				A	В		С
	and sarca	stic speech so	ecured him <u>f</u>	or immed	iate success.		
				D			
ΑLI	· ·			ا با مسمو			
		ate the follo	_		i. al recording	. V. Sh. A.	
		· 时就能背诵	* * *		•		
2.			一见钟情,	为了使她	2对自己倾心	3,他刻苦学习,	充分表
	现自己的	• •					
		_经常与他讨			と恼火。		
	•	1,是他加倍		•			
		感到头疼时	•		• • • • •		
6.	他对不得	<b>F不到木工那</b>	里去做学徒	,是不会	高兴的。		
7.	昨天有七	2位学生请病	假,这实在	出乎我的	意料之外。		
8.	每当她发	现斯蒂文注	视她时,她	总是嫣然	一笑。		

9. 尽管他努力以自己的才学弥合她和女友之间的差距,但最后他们还是分道扬

10. 这位数学家这些年以来一直保持低姿态,因此很少有人知道他所取得的巨大

成就。

most difficult.

## Cext &

## Part II Exercises for Text B

• • • •	/10101	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
I. Mat	ch the words	in Column 1	with their sy	nonyms or	antonyms in
Colum	n II.				
A.					
]	[	II			
1. pur	ishment	a. abstract			
2. coa	ch	b. utter; anno	unce		
3. con	crete	c. choice; sele	ection		
4. sha	ve	d. cut			
5. opt	ion	e. teach; train			
6. del	iver	f. penalty; fin	e		
<b>B</b> .					
]	•	II			
1. tow	,	a. vacuum; er	nptiness		
2. coll	lide	b. judgment;	decision		
3. sob	er	c. flame; flare	•		
4. furi	ous	d. push; prope	el		
5. voi	d	e. excited; pas	ssionate		
6. ver	dict	f. calm; cool;	quiet		
7. blaz	ze	g. crash; clash	ı		
II. Com	plete the follow	wina sentence	s with the wo	rds aiven be	elow. Chanae
		_	here are more	_	_
A		, , , , , , , , , , , , , , , , , , , ,			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	punishment	mechanic	mechanism	coach	
	license	option	fold	concrete	
					ļ
1. The	re is something v	rong with the _	of ou	r refrigerator.	
2. She	brought with her	a bench whose b	oack can	forward t	o make a table.
3. The	res	gned after his te	eam won success	in the World	Cup Finals in
Italy	<b>/.</b>				