

剑桥中级英语词汇练习

TEST YOUR

ENGLISH

VOCABULARY

in
USE



pre-intermediate & intermediate

英语在用

Stuart Redman & Ruth Gairns [英] 著

100 vocabulary tests 100套词汇测试题

self-study and classroom use 自学与课堂使用均可

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英语在用

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英语学习者的“圣经”

——“英语在用”丛书简介

一套全面、实用的语法和词汇参考书是几乎所有英语学习者的梦想。如今我们欣喜地告诉大家，随着“英语在用”丛书的出版，这个梦想可以实现了。

本丛书是世界上最畅销的英语语法与词汇学习参考书，迄今读者已逾千万，被誉为“英语学习者的‘圣经’”。它专为非英语国家英语学习者编写，在结构上，条理明晰，形式简约顺达；在内容上，解析重点与难点，透彻生动，同时反复练习，巩固成效。

“英语在用”丛书包括语法和词汇两个系列，每系列分3级，分别针对初、中、高级学习者，并配有练习册。既可作为自学用书，也可作为课堂用书。

本丛书的特点是：

- **教法新颖：**以“在语境中学习语言”为原则，辅以大量生动的图表，摒弃死记硬背的陈旧方法。
- **内容实用：**取材自真实的语料库，强调内容的实用性，使您真正达到学以致用。
- **结构简明：**将语法和词汇项目分类解说，方便您挑选所需内容。
- **使用方便：**采用解说与练习左右两页对照的形式。左页解释说明语法规则和词汇意义，右页通过练习巩固本单元所学用法，随学随练，让您能每迈一步都体会到进步的成就感。
- **技巧训练：**介绍学习技巧，帮助您自己总结语法及词汇规律，养成良好的学习习惯。
- **参考答案：**详尽全面，给您充分的信息。
- **目 录：**清晰详细，说明每单元讲解的词汇和语法，便于快速寻找所需内容。
- **索 引：**将书中讲解的所有重要词汇和语法点按字母顺序列出，并标注书中位置，方便查找。
- **附 录：**丰富全面，提供多方面的参考资料。
语法附录包括：被动语态，引语，不规则动词，常见错误等。
词汇附录包括：音标表，常用习语，常见错误等。

“英语在用”丛书原书由剑桥大学出版社出版。外语教学与研究出版社引进本套丛书，旨在介绍国际先进的英语学习方法，帮助学习者对英语融会贯通，学有卓效。《荀子》“劝学篇”中有一脍炙人口的佳句：“吾尝终日而思矣，不如须臾之所学也；吾尝跂而望矣，不如登高之博见也。”又有：“学而不化，非学也。”如果大家能借此套丛书通达学路，登顶揽胜，我们便可聊以自慰了。

“英语在用”丛书将分英文版和中文注释版两种陆续出版。首批推出：

词汇部分：

- English Vocabulary in Use: elementary 剑桥初级英语词汇
- English Vocabulary in Use: pre-intermediate and intermediate 剑桥中级英语词汇
- English Vocabulary in Use: upper-intermediate and advanced 剑桥高级英语词汇
- Test Your English Vocabulary in Use: pre-intermediate & intermediate 剑桥中级英语词汇练习

语法部分：

- Essential Grammar in Use 剑桥初级英语语法
- English Grammar in Use 剑桥中级英语语法(修订版)
- Advanced Grammar in Use 剑桥高级英语语法
- Essential Grammar in Use Supplementary Exercises 剑桥初级英语语法练习
- English Grammar in Use Supplementary Exercises 剑桥中级英语语法练习

Introduction

Who is this book for?

Test Your English Vocabulary in Use (pre-intermediate and intermediate) is designed to help students assess their vocabulary learning. It can be used independently as a testing book, or by learners who are using *English Vocabulary in Use (pre-intermediate and intermediate)* and want to assess their progress. Learners can use this test book on their own, but it can also be used by a teacher working with groups of students in a classroom.

For those who have not worked with *English Vocabulary in Use (pre-intermediate and intermediate)*, this book is recommended for learners at intermediate level.

How is the book organised?

Tests 1–3 corresponds to Units 1–3 in *English Vocabulary in Use (pre-intermediate and intermediate)*; the remaining tests all test vocabulary in the corresponding units of *English Vocabulary in Use (pre-intermediate and intermediate)*. The Contents page shows you how the tests are grouped by category. Every test is independent and you do not need to do the tests in a particular order, as they do not become progressively more difficult.

Each test has a total of 30 marks, and the number of marks for the exercises is given within each test. There is an Answer key at the back of the book.

Some words in the Key are also given in phonetic symbols, to help with pronunciation. A list of the phonetic symbols is given on page 142.

Also at the back of the book, you will find a Personal diary. Here, you can make a note of the words you found difficult to remember.

How to use this book?

If you are working alone with this book, first look at the Contents page, and choose the tests that interest you. You will find different types of vocabulary test, such as tests on word formation, tests on different topic areas, tests on linking words. Try to do different kinds of test to give you variety. Remember, you do not need to do the tests in a particular order.

If you are using *English Vocabulary in Use (pre-intermediate and intermediate)*, you can use the tests after finishing a unit from the book. You can do this immediately after finishing a unit, or wait a while, e.g. a week, and use the test as a revision exercise.

You can use the tests more than once by writing the answers in pencil and rubbing them out when you have checked your answers. Alternatively, you could write your answers on a separate sheet of paper.

When you have checked your answers, you could write any words you had problems with in your Personal diary.

The marking scheme

You will find notes on the marking scheme at the beginning of the Key on page 104. The marking scheme is just to give you an idea of how well you know the vocabulary, but you do not have to use it.

简介

本书是针对谁编写的?

本书专为需要检测词汇学习能力的学生设计。可单独作为试题使用,也可供学习《剑桥中级英语词汇》而想知道自己进展的学生使用。练习既可以由学生自己独立完成,也可以由教师课堂上提供给大家使用。

对于没有用过《剑桥中级英语词汇》一书的读者来说,凡是中级水平,本书皆适用。

本书是如何组织内容的?

试卷 1-3 与《剑桥中级英语词汇》中的第 1-3 单元相对应,其余的则与书中相关部分一一对应。“目录”部分标明试题按照意群归类。每份是独立的,不需要按照一定的顺序做下去,因为并不是秩序渐进地由易到难。

每份试题为 30 分,试题中给出每个练习的分数,书后附有“答案”部分。

“答案”部分有些词语标注了音标,以解决发音问题。音标表在第 142 页。

书后还有“个人日志”。你可以将学习过程中难记的词语进行标注。

如何使用本书?

如果是自学,先看一下目录,然后选择感兴趣的部分。你将会发现词汇测试类别大有不同,分词汇构成、主题意群、关联词语等。试着做丰富多样的试题。记住:不必按照某一顺序来做。

如果你正在使用《剑桥中级英语词汇》一书,那么学完每个单元之后再使用本书。学完之后你可以立即做,也可以过一段时间如一周之后再做,这样试题就可以用来复习。

试题可以重复使用,将铅笔写的答案核对时擦掉即可,或者将答案写在另外一张纸上。

核对答案时,在“个人日志”部分记录学习时有问题的任何词语。

评分方案

第 104 页“答案”部分的开头有关于评分的介绍。这只是让你知道自己学得如何,没有必要真这么做。

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TESTS

1-3 Learning and recording vocabulary

学习与记录词汇

This first page tests vocabulary from Units 1-3 of *English Vocabulary in Use*.

本页用于测试《剑桥中级英语词汇》1-3单元中的单词。

1-3.1 Pictures are a good way to record and remember the meaning of certain words.

5 marks

Draw pictures of the following: 图画是用于记录和记住单词的良好途径。给下列单词配图。

- saucepan knife finger thumb smile

1-3.2 You can increase your vocabulary by learning words and their opposites together. Complete the conversations with opposites of the underlined words. Look at the example. 你可以通过同时学习单词和它们的反义词的方式来扩大词汇量。仿照例子用划线部分单词的反义词完成对话。

5 marks

Example: Did you like the film?

No, I hated it.

- | | |
|---|--|
| 1 A: Did they <u>win</u> the match?
B: No, they | 4 A: Were all the staff <u>polite</u> ?
B: No, one of the waiters was very |
| 2 A: Was the room <u>clean</u> when you arrived?
B: No, it was very | 5 A: Did you think the town was <u>beautiful</u> ?
B: No, I thought it was really |
| 3 A: Do they think inflation will <u>rise</u> ?
B: No, they say it is going to | |

1-3.3 Match each verb on the left with two of the nouns on the right. 将左栏中的动词与右栏中的

4 marks

两个名词相互搭配。

- | | | |
|----------|-------------|--------------|
| 1 put on | a mistake | homework |
| 2 take | weight | half an hour |
| 3 do | a photo | your gloves |
| 4 make | an exercise | a mess |

1-3.4 Circle the correct underlined word or phrase. 圈出划线部分正确的单词或词组。

5 marks

- If you do something silently, it means you do it noisily / without a noise.
- If the price of something rises sharply, it means it rises a lot / a little.
- If you revise something, it means you study it / study it again.
- If something (e.g. a time or place) suits you, it means that time or place is / isn't convenient for you and acceptable to you.
- If you are homesick, it means you are ill / unhappy because you are away from home.

1-3.5 Complete this table. 完成下表。

5 marks

Verb	Noun
explain	.....
.....	choice
define	.....
translate	.....
.....	pronunciation

1-3.6 The pronunciation of new words can be difficult. Is the pronunciation of the underlined letters in each pair of words the same or different? 生词的发音可能比较困难。下列每组

6 marks

单词中划线部分字母的读音是相同还是不同呢?

- | | |
|------------------------------------|------------------------------------|
| 1 <u>h</u> omework / l <u>o</u> se | 4 <u>a</u> che / <u>ch</u> oose |
| 2 <u>l</u> oud / <u>d</u> oubt | 5 <u>w</u> eight / <u>r</u> eceipt |
| 3 <u>s</u> ilent / <u>i</u> sland | 6 <u>d</u> ream / <u>l</u> east |

Your score

/30

4 English language words 英语单词

4.1 Read the text and identify each underlined part of speech (noun, verb, adjective, etc.). Write your answers in the space below. The first one has been done for you. 阅读课文并确定讲稿中各划线部分的词性(名词、动词、形容词等)。把答案写在下面的空白处。第一例已做好。

12 marks

We ⁽⁰⁾walked along the main ⁽¹⁾street between the workers' cottages and ⁽²⁾the only hotel in the town. A few people ⁽³⁾passed by – two women ⁽⁴⁾in smart suits, a very ⁽⁵⁾large man walking a small dog, and ⁽⁶⁾a boy pushing his ⁽⁷⁾bicycle while singing ⁽⁸⁾quietly to himself. The weather was still ⁽⁹⁾miserable and ⁽¹⁰⁾we could feel a few drops ⁽¹¹⁾of rain falling as we ⁽¹²⁾turned the corner and saw the station in the distance.

Example: verb

- | | | | |
|---------|---------|---------|----------|
| 1 | 4 | 7 | 10 |
| 2 | 5 | 8 | 11 |
| 3 | 6 | 9 | 12 |

4.2 Answer these questions. 回答下列问题

6 marks

- Is *information* an uncountable noun or a plural noun?
- Is *trousers* uncountable or plural?
- Is *news* uncountable or plural?
- What kind of verb are *get off*, *put sth. on* and *look sth. up*?
- What do we call the base form of a verb such as *say*, *tell* or *start*?
- What do we call a group of words (a phrase or even a sentence) with a particular meaning that is different from any of the individual words?

4.3 Complete these sentences with the correct word. 用正确的单词完成下列句子。

7 marks

- In the word *unfriendly*, *un-* is called a
- In the word *comfortable*, *-able* is called a
- Fantastic* is a of *marvellous*.
- Large* is the of *small*.
- /dɪ'saɪd/ and /fæn'tæstɪk/ show words written in symbols.
- The word *decide* has two and *fantastic* has three
- On the words *decide* and *fantastic*, the main is underlined.

4.4 What do we call the punctuation marks that are circled in these sentences? 下列句子中圈出的标点符号叫什么?

5 marks

Example: ⑤he sat down quietly. capital letter

- They arrived on time(○)
- What are you doing(?)
- I lost my ticket(,) so I had to buy another one.
- Most of the students(①)5 altogether(①)came to the concert.
- They were all very well(○)dressed.

Your score

/30

Problems with pronunciation 发音问题

5.1 Match the words in each group that contain the same underlined vowel sound. The first one has been done for you. 将两栏中划线部分元音发音相同的单词相互搭配。第一例已做好。

8 marks

<i>Group 1</i>		<i>Group 2</i>		<i>Group 3</i>	
through	hot	diet	machine	accent	fast
enough	spoon	since	island	potato	palace
cough	trouble	police	opposite	calm	razor

5.2 In each line, underline the word which is stressed differently from the other three words. 给每行中重音与其他三个不同的单词下划线。

6 marks

Example: remember decided expensive industry

1 symptom	sunbathe	palace	prefer
2 interested	understand	opposite	policy
3 cathedral	assistance	organise	remember
4 hyphen	police	decide	machine
5 accent	virus	machine	desert
6 advertisement	competition	psychology	grammatical

5.3 Choose the correct pronunciation and answer questions 1-9 using the phonetic symbols. 选择正确的音标符号回答 1-9 个问题。

9 marks

KNIFE /naɪf/ or /knaɪf/ AISLE /aɪl/ or /aɪsl/ HANDSOME /'hændsəm/ or /'hænsəm/
 FASTEN /'fa:stən/ or /'fa:sən/ WRIST /wɪst/ or /rɪst/ KNEE /kni:/ or /ni:/
 BOMB /bɒmb/ or /bɒm/ HONEST /'hɒnɪst/ or /'ɒnɪst/ LISTEN /'lɪstən/ or /'lɪsən/
 CHRISTMAS /'krɪsməs/ or /'krɪstməs/


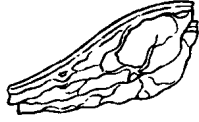
Example: You do this to music or the radio. /'lɪsən/



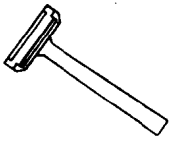

- 1 This is between your hand and your arm.
- 2 This is where you walk on a plane to get to your seat.
- 3 If you are this, you tell the truth.
- 4 The joint in the middle of your leg.
- 5 If this explodes, it can be very dangerous.
- 6 You can describe an attractive-looking man as this.
- 7 You do this to your seat belt in a car or on a plane.
- 8 You need this for cutting your food.
- 9 A religious festival celebrated towards the end of December.

5.4 All the pictures are of words which contain the /ə/ sound at least once. Label the drawings and circle the (ə). Look at the example first. 下列图画所示单词均包含至少一个 /ə/ 读音。

7 marks

请写出图画所示单词并圈出读音为 /ə/ 的部分。做题前先看示例。

Example:  plumber (ə) 2 4 6 

 1 3  5  7 


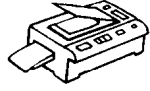




Your score / 30

TEST



Classroom language 课堂用语

6.1 Complete the names of the objects below. 填充下列物品的名称。
6 marks

		
1 video	3 photo	5 overhead
		
2 pencil	4 cassette	6 hole

6.2 Complete these definitions. 完成下列定义。
6 marks

- find the meaning of a word in a dictionary = it
- use something and return it = it
- remove writing from the board = it off
- say something again = it
- increase the volume = it
- exchange/change places = places

6.3 Find pairs of objects from the box which have a logical connection, and write down what the connection is. Look at the example first. 在下面方框中找出具有逻辑关系的成对事物，并写出它们之间的关系。做题前先看例句。
8 marks

OHT	plug	cassette	chalk	OHP
file	board	socket	briefcase	tape recorder

Example: You put a cassette in a tape recorder.
 1
 2
 3
 4

6.4 Complete these classroom dialogues. 完成下列课堂对话。
4 marks

Teacher to student(s):

- I'd like all of you to write this word in your books.
- Maria, could you in the tape recorder and turn it on?

Student to teacher:

- Will you my English if I make any mistakes?

Student to student:

- I've written the wrong word in my book. Could I use your

6.5 Complete these common classroom questions. 完成下列常用的课堂提问用语。
6 marks

- You want to know the meaning of the word 'damage', so you ask:
What ?
- You want to know the correct spelling of a word, so you ask:
How ?
- You want to know the pronunciation of 'bicycle', so you ask:
How ?

Your score
/30

7 Prefixes 前缀

7.1 Use a prefix from the left and a word from the right and complete the sentences below.

10 marks

un-	in-	ir-
im-	il-	dis-

possible	friendly	regular	legible	patient
correct	honest	visible	employed	responsible

- Nobody at the party talked to us – they were very
- I can't read this at all; her handwriting is completely
- It's a very depressed area and almost 20% of young adults are
- You can't see where my jacket was mended. The repair is completely
- I find it very hard to remember the past tense of lots of verbs.
- Bob's so that he's just not prepared to wait for the right opportunity.
- It was very to go out and leave those two children alone.
- It says here we lost £300 last week, but these figures must be Check them again, Sue!
- His brother steals money and tells lies – he's very
- She says it can't be done, but I don't accept that. Nothing is

7.2 Replace the underlined words and phrases with a word of the same meaning which begins with the prefix given. 用与划线部分词义相同的单词替换划线部分的单词或短语，该单词必须以给定的前缀开头。

6 marks

Example: That child looks very sad. un.happy....

- I'm sure that's against the law. il.....
- The doctor told me to take off my clothes. un.....
- We don't have the same opinion about this. dis.....
- His room is always in a mess. un.....
- I'm afraid she doesn't like onions. dis.....
- That was very rude, wasn't it? im.....

7.3 Match the prefixes in the box with the meanings below. (There are two prefixes for one meaning.) 将方框中的前缀与释义相搭配。(有两个前缀的释义相同。)

5 marks

- do something again
- do something badly or incorrectly
- reverse an action
- do something too much

mis-	un-	over-	re-	dis-
------	-----	-------	-----	------

7.4 Complete these sentences with a suitable verb, using a prefix from 7.3. 用适当的动词完成下列句子，用上 7.3 中的前缀。

9 marks

Example: If she fails her exam, she can retake it in the autumn.

- I wrote the wrong answer because I the question.
- When I I feel even more tired when I wake up.
- I got to the hotel at 4.00 but I couldn't my stuff until later.
- I turned left instead of right. Obviously I what she said.
- It's closed for the summer, but it will in September.
- The children were here a minute ago, but now they've
- John had a key but it wouldn't the door.
- A: It says here £3, but the man asked me for £5.
B: In that case he has you.
- Do you think I can my homework if it's not very good?

take
pack
do
open
lock
sleep
understand
appear
hear
charge

Your score

/30

TEST

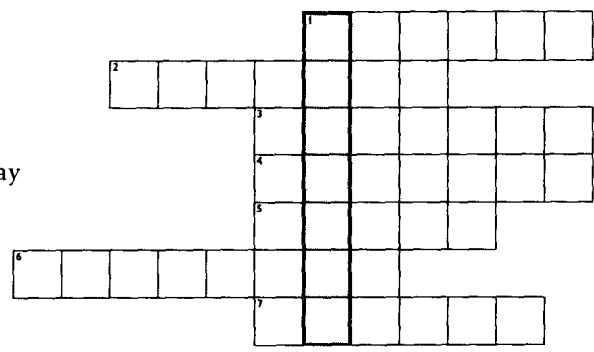
8 Noun suffixes 名词后缀

8.1 Complete the sentences with the correct form of the word on the right. 用右侧单词的正确形式完成句子。
10 marks

- Example:* Who made the arrangements for the meeting? ARRANGE
- 1 We had a very heated in class today. DISCUSS
- 2 I think is very important. PUNCTUAL
- 3 The of the festival was excellent. ORGANISE
- 4 Who won the ? ELECT
- 5 He's never been very good at SPELL
- 6 Their is all that matters to me. HAPPY
- 7 The between them is incredible. SIMILAR
- 8 Has there been much lately? IMPROVE
- 9 Have they got all the they need? INFORM
- 10 This animal only appears during the hours of DARK

8.2 Complete the crossword. What is the opposite of the word in the tinted box? 完成填字游戏。
8 marks 深色方框中这一单词的反义词是什么?

- the opposite of 'clever'
- running for pleasure and to keep fit
- to 'get better'
- to talk about something in a serious way
- to choose someone by voting for them
- someone who arrives at the right time is this
- someone who paints pictures



The opposite of the word in the box is

8.3 Complete these tables and underline the main stress as in the example. 完成下表并仿照例子在单词的主要重音下划线。
6 marks

Verb	General noun	Adjective	Noun
educate	<u>education</u>	popular	.....
<u>manage</u>	.....	weak	.....
translate	.....	<u>stupid</u>	.....
hesitate	.....	

8.4 What do we call these people? 我们把这些人称作什么?
6 marks

- Example:* a person who *dances* dancer
- a person who murders someone
 - a person who acts
 - a person who works in economics
 - a person who farms
 - a person who translates
 - a person who employs other people
 - a person who works in psychology
 - a person who sings
 - a person who operates something
 - a person who plays football
 - a person who directs films
 - a person who writes articles in a newspaper

Your score
/30