

外研社 朗文

当代大学英语 ACTIVE ENGLISH

综合英语
Comprehensive English



主编：Neville Grant (英) 顾曰国

BAND
1
第 1 级



外语教学与研究出版社



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主编：Neville Grant (英) 顾曰国
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当代大学英语

Active English

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Active English

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Scheme of work

Knowledge network	Unit	Reading: texts and skills	Word power
Study	1 Learning about learning	1 Study questionnaire 2 Two interviews about study habits Reading for gist, for detail and for inference	1 Vocabulary development 2 Word inference 3 Cloze: Dialog 4 Vocabulary notebooks
Culture	2 Starting college	Description: <i>A Freshman in America</i> Reading for gist, for detail and for inference Discussion Translation	1 Vocabulary development 2 Word building: forming nouns with <i>-ion</i> 3 Cloze: Dialog
Language	3 Words	1 Exposition: <i>Language and culture</i> Reading for gist, for detail and for inference Translation 2 Exposition: <i>Eating out in the west</i>	1 Vocabulary development 2 Writing to learn 3 Using a dictionary
Science	4 Our changing environment	Magazine article: <i>Global warming</i> Study techniques Reading for gist, for detail, and for inference More about paragraphs Translation	1 Vocabulary development 2 Vocabulary notebooks 3 Cloze: <i>Global warming</i>
The world of books	5 Reading	Magazine article: <i>What's the use of books?</i> Reading for gist, for detail and for inference What are you reading at the moment Book review Translation	1 Vocabulary development 2 New vocabulary: idioms and using the dictionary 3 Cloze: <i>The importance of reading</i>

Skill building	Grammar	Writing	Things to do
How to learn new words	<ol style="list-style-type: none"> 1 Sentence patterns: Subject and predicate 2 The five basic patterns 3 More about the Subject 4 Translation 5 The Simple Present tense (1) 	<ol style="list-style-type: none"> 1 What is a paragraph? 2 Writing paragraphs: Descriptive 3 "Myself", "My friend" 	<ol style="list-style-type: none"> 1 Vocabulary notebooks 2 Names: Long forms and short forms 3 Self-assessment
How to survey a reading text	<p>More about verbs:</p> <ol style="list-style-type: none"> 1 Transitive verbs 2 Intransitive verbs 3 Link verbs 	<ol style="list-style-type: none"> 1 Paragraphs: Topic and support sentences 2 Writing paragraphs: Exposition 3 "My college" 	<ol style="list-style-type: none"> 1 Surveying this book 2 Self-assessment
How to use a dictionary (1)	<ol style="list-style-type: none"> 1 Using object complements 2 Regular and Irregular plurals of nouns 3 <i>There+be</i> 	<ol style="list-style-type: none"> 1 Punctuation: "Dictionaries" 2 Paragraph writing: Description: "My favorite restaurant" 	<ol style="list-style-type: none"> 1 Cloze: Dialog 2 Word puzzle 3 Self-assessment: Example of a more detailed self-assessment list
How to study more effectively	<ol style="list-style-type: none"> 1 Countable and Uncountable nouns 2 Using partitive forms 3 Using the Simple Present tense (2) 	<ol style="list-style-type: none"> 1 Exposition: Writing information from a table 2 Exposition: "The causes of global warming" 	<ol style="list-style-type: none"> 1 Research 2 Writing 3 Drawing a pie-chart 4 Self-assessment
How to write better paragraphs (1)	<ol style="list-style-type: none"> 1 Revision: The Simple Present tense 2 The Present Progressive tense 3 The future tense 	<p>Writing exposition:</p> <p><i>Reading widely</i></p> <p>Putting ideas in order</p> <p>Using sentence adverbials</p>	<ol style="list-style-type: none"> 1 Reading a book review: <i>The Horse Whisperer</i> 2 Writing a book review 3 Self-assessment

Knowledge network	Unit	Reading: texts and skills	Word power
Another culture	6 Diaries	1 Newspaper report: <i>Teen's Diary A Book</i> Reading for gist, for detail and for inference 2 Extracts from Latoya Hunter's diary	1 Vocabulary development 2 Cloze: <i>Latoya Hunter</i>
Geography	7 Our view of the world	Magazine article: <i>Is your world map telling you the truth?</i> Reading for gist, for detail and for inference More about paragraphs Translation	1 Vocabulary development 2 Vocabulary notebooks 3 Cloze: <i>Mercator's projection</i>
Relationships	8 Friendship	A story: <i>Friendship</i> Reading for gist, for detail and for inference Translation	1 Vocabulary development 2 Cloze: <i>Kathy</i> 3 Word building: forming nouns with <i>-ion</i> and <i>-ment</i> 4 Multi-word verbs
Nature	9 Sharks	An article: <i>Jaws!</i> Reading for gist, for detail and for inference Making notes using a chart Translation	1 Vocabulary development 2 Vocabulary competition 3 Cloze: <i>Dolphins</i>
Pop culture	10 Pop music	Magazine article: <i>From rags to riches?</i> Reading for gist, for detail and for inference Translation	1 Vocabulary development 2 Cloze: <i>Be careful of the sharks!</i>

Skill building	Grammar	Writing	Things to do
British & American English	1 Using the Simple Past tense 2 Using the Past Progressive tense	1 Expression: Extracts from a diary 2 Translation: Extract from Latoya's diary	1 Verb tenses: Revision 2 Research 3 Diary-writing 4 Self-assessment
How to write better paragraphs (2)	Using the Present Perfect tense <i>for</i> and <i>since</i> ; <i>ever</i> and <i>never</i> ; <i>already</i> and <i>(not) yet</i>	1 Exposition 2 Jumbled sentences "Map projections" 3 Writing directions	1 Writing: Jumbled sentences "Globes" 2 Translation 3 Self-assessment
How to write better paragraphs (3)	1 Verb tenses: Revision 2 Using the Past Perfect tense	Writing narrative paragraphs 1 Arrangements 2 How I met a friend	1 Writing: Jumbled sentences "A story" 2 Translation 3 Self-assessment
1 How to make notes 2 How to write a summary using a chart	1 Using <i>as</i> in adverbial clauses of time and reason 2 Using the Present Perfect and Present Perfect Progressive tenses	Writing a paragraph based on notes in a chart: <i>The great white shark</i>	1 Reading widely 2 Personal writing 3 Self-assessment: Improving one's study strategies
How to improve your punctuation	1 Compound nouns and their plurals 2 Possession: Using the genitive	Punctuating paragraphs	1 Punctuation: <i>Bruce Springsteen and the "Sharks"</i> 2 Translation: <i>A favorite song</i> 3 Word search 4 Self-assessment

Knowledge network	Unit	Reading: texts and skills	Word power
Current affairs	11 Population	1 A graph: <i>Global population</i> 2 Newspaper report: <i>Planet's Population Growing Ever Faster</i> Reading for gist, for detail and for inference Translation	1 Vocabulary development 2 Irregular plural forms of nouns 3 Compound words 4 Cloze: <i>World population growth</i>
Sport	12 Too young to play?	Newspaper article: <i>Young athletes under pressure</i> Reading for gist, for detail and for inference Translation Note-making and summary	1 Vocabulary development 2 Cloze: <i>The advantages and disadvantages of a career in sport</i> 3 Words ending in <i>-al</i> 4 The register of sport

Skill building	Grammar	Writing	Things to do
1 How to read a graph	1 Using <i>some, any</i> and <i>no, hardly, seldom, never, and without</i>	Cloze: <i>Population policies</i>	1 Writing a summary based on a graph: <i>The UNFPA report</i>
2 How to write a summary using a graph	2 Using <i>both</i> and <i>all</i> 3 Using <i>each</i> and <i>every</i>		2 Self-assessment
How to revise	1 Using personal, possessive and reflexive pronouns 2 Using <i>you</i> and <i>one</i> 3 Modal verbs	1 Summary 2 Writing a paragraph: <i>Solutions</i>	1 Writing a paragraph on a chosen subject 2 Self-assessment

Introduction: To the student

Welcome to your new English course! This book, like the other books in the *Active English* series, has been written to reflect the new College English syllabus for non-English majors introduced in 1999. *Active English* consists of the following elements for each semester:

Comprehensive English

Intensive reading skills
Vocabulary development
Grammar
Writing

Interactive English

Listening skills
Speaking skills
Vocabulary development

Enrichment Reading

Faster reading
Additional reading
Vocabulary development

All of these books are accompanied by tapes. To cover this course effectively, you will of course need all three books for each semester. Obtaining the tapes would also be an advantage.

Comprehensive English consists of twelve units. Every unit contains up-to-date, authentic material, reflecting the concerns of today's and tomorrow's world.

How to use this book

Before class

Before starting work in each unit, please look quickly at the outline "Scheme of work" on pages ii-vii of this book, and find out about the aims of the unit you are about to work on.

Before you come to class, please look at the “Before you read” section of the unit, and think about what it says. It is a good idea to look quickly through the reading text, to find out what it is about. Find out the meaning of any important words but please do not feel you have to study the text in detail at this stage.

In class

In class, please listen carefully to your teacher, and make any notes you wish to. You should also feel free to ask any questions. Your teacher may ask you to do some tasks in pairs, or groups: these activities are very important, so please co-operate, talk quietly with your classmates, if possible in English, only use Chinese when absolutely necessary!

After class

Please note that there will not be enough time to treat everything in each unit in class. Please be prepared to work privately outside class on some activities. Feel free to work with one or more classmates: the learning burden is much easier when it is shared!

The book suggests some things you may like to do after each unit. Please do them if and when you have time. These things are particularly important:

- The self-assessment exercise

This exercise comes at the end of every unit. Usually, but not always, your teacher will ask you to complete it in class time. This exercise will help you to spot your own problems. Please discuss any problems with each other, or, if possible with your teacher.

- Reading

a) Try to read other reading material, newspapers and magazines, etc as much as you can.

b) Read through some of the reading texts from previous units from time to time. Reading aloud some of the reading material in each unit, if possible with a tape-recorder, is also helpful: listening to your voice is a good way to improve both your reading aloud and your pronunciation.

- Revision

Please revise the work you have done from time to time.

Self-reliant students

Good students are those who are active in class; however, being active in class is necessary but not sufficient. The most successful students are those who are actively involved in learning independently, outside class. So it is worth spending some time on trying to improve the way you learn. The self-assessment exercises will help you to become more effective and independent learners.

Strategies for using the tape

One important activity that a self-reliant student can do is to read through the reading passages while listening to the tape. You can even listen to the tape while doing routine tasks, such as doing your washing, or going to bed.

However, remember that working independently does not always mean that you have to work on your own: working with classmates – discussing problems, discussing questions and exercises in the unit, and so on, is also enormously helpful. Once again, such discussions should, whenever possible, be in English: practice, however imperfect, makes perfect!

Good luck!



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Unit 1

Learning about learning

In this unit you will

- **read about how two students cope with study problems**
- **learn some new vocabulary**
- **develop study skills**
- **learn about how to build English sentences**
- **practice using verbs in the Simple Present tense**
- **write paragraphs**