

# Postgraduate English Listening and Speaking

(Revised Edition)

## 研究生英语

## 听说教程 (修订版)

研  
究  
生  
英  
语  
系  
列  
教  
材

北京市研究生英语教学研究会

主 编 罗立胜

副主编 韩丽峰 姜文东

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## 研究生英语系列教材编委会

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## 出版说明

1992年11月,国家教委研究生工作办公室颁布了“关于印发《非英语专业研究生英语(第一外语)教学大纲(试行稿)》的通知”(以下简称《大纲》)。通知指出:“为了贯彻实施学位条例,保证研究生英语教学质量,提高研究生实际应用英语水平,组织编写了《非英语专业研究生英语(第一外语)教学大纲(试行稿)》。”《大纲》颁布下达以后,从事研究生英语教学工作的教师们感到,今后教学工作有了基本法规,可以做到有章可循,同时又感到美中不足,即缺少一套能全面体现大纲精神的教材,供他们使用,俾能正确贯彻大纲精神,达到大纲要求。

北京市研究生英语教学研究会1987年成立伊始,即制定了北京地区研究生英语教学大纲,为全国编写统一的研究生英语教学大纲作出了自己的贡献。国家教委的《大纲》颁布后,我研究会多数成员要求研究会组织力量,尽快编写出一套完整的研究生英语系列教材,以实际行动促进研究生英语教学改革,贯彻《大纲》精神,不断提高质量和研究生实际应用英语的能力。

常务理事会根据大家的意见,成立了“研究生英语系列教材”编委会,负责策划、研究、统筹编写工作。编委会下成立了相应的教材编写组,具体编写《精读教程》、《泛读教程》、《听说教程》和《写译教程》,以及与之配套的辅助教材。我们希望,通过这套系列教材能比较全面地贯彻《大纲》的指导思想,充实研究生英语的教学内容。这套教材于1994年起由中国人民大学出版社陆续出版,使用几年来效果良好。

“研究生英语系列教材”(修订版)是在第一版的基础上,在广泛地征求使用单位的意见后组织修订的。第一版教材在研究生英语教学及教学改革中起到了积极的作用,并产生了较好的影响。修订版保持了原有的特色及优点,加强了语言运用能力的培养,并修正了不足之处。修订版将会更好地满足研究生英语教学的需要。

本系列教材在编写、修订、出版过程中,除得到本研究会理事单位的全力支持外,还得到有关高校研究生院(部)领导和同仁的帮助和鼓励。特别是中国人民大学出版社的同志为本书的尽早出版做了大量的工作,在此我们一并表示衷心的感谢。

由于时间仓促,工作条件和物质条件等诸多限制,本系列教材的缺点和错误在所难免,敬请使用本书的教师和读者指正。

北京市研究生英语  
教学研究会  
1999年1月



## 修 订 版 前 言

《研究生英语听说教程》(修订版)是北京市研究生英语教学研究会委托北京市有关院校根据《研究生英语教学大纲》(试行稿)所编写的听说教科书,适用于高等院校文、理、工、医、农、林等各学科的非英语专业的硕士研究生。

《研究生英语听说教程》(修订版)是在较大范围征求了使用单位意见的基础上开始修订的。其修订指导思想是根据《研究生英语教学大纲》及《考试大纲》所确定的听力要求,进一步加强该教程的实用性和趣味性;同时尽可能满足当前听说教学的实际需要以及21世纪研究生英语教学发展的要求。

《研究生英语听说教程》(修订版)在保留第一版的优点和特色的基础上,作了以下修订:

1. 将《研究生英语听说教程》上下册合编为一本,使原来的四本书改为两本(学生用书和教师参考书各一本),学生用书改为16开;可供两个学期使用。

2. 每个单元加入了新的听力材料,使其内容更加充实和丰富;新编了部分练习,从整体上增加了听说教程的难度。

3. 加强了口语实践的训练,每个单元增加了新的口语训练题。

4. 增加了研究生英语学位课考试听力部分的模拟练习题。

5. 改善了录音质量及磁带的清晰度,加快了录音的语速。

《研究生英语听说教程》(修订版)的安排基本上与第一版相同,每单元分为三部分:1)听力训练;2)口语实践;3)听力测试。修订版保留了第一版中的大部分素材,增加了新的听力材料及听力试题。全书共30单元,以听力技能训练为主,同时兼顾口语实践和学位课程考试听力部分的训练。

听说教程可分为两部分;前半部分的主要内容有,社会文化、风土人情、故事、传记、采访等;后半部分的内容有,专题讲座、新闻报道、报告、历史、文化等。书中听力材料的篇幅一般在200至350字之间。

《研究生英语听说教程》(修订版)在编写过程中注意了六点:1)选材注重语言共核,以日常生活题材为主,力求内容新颖,强调思想性、趣味性及知识性;2)练习形式多样化,采用了记录、问答、填表、作表、填图、正误判断等,以期培养学生在听懂的基础上进行分析、归纳,提高使用语言的真实能力;3)听说相结合,以听为主,以说为辅。每单元听力训练后,安排了适量的口语练习。听力素材可直接用于口语实践;4)由易到难,循序渐进。前几个单元比较容易,以便新入校的研究生有一个适应的过程;5)每单元有听力模拟测试题。这些测试题严格按照考试大纲的要求编写,有对话形式的专项听力练习题,有短文单项听力题和整套模拟题;6)听力材料的长度及难度适中,语言规范。

《研究生英语听力说教程》(修订版)由清华大学、中国人民大学、北京科技大学、中国政法大学、军事医学科学院和北方交通大学的教师编写;金振东老师审校;澳大利亚英语教师 Mary Tarant 通读了全稿并做了部分修改。

本书在修订过程中得到北京市研究生英语教学研究会常务理事会、研究生英语系列教材编委会和部分兄弟院校有关教师的大力支持和帮助。他们对本教材提出了许多宝贵的意见,在此向他们表示感谢。

由于编写人员的水平有限,难免有不足之处,祈望使用本教程的教师和同学批评指正。

编 者

1999 年 1 月

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# Unit One

## Part I : Listening Practice

### Section A: Taking a Photo

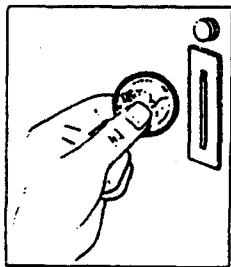
Directions: The man is going to get a photo taken, but he does not know how to use a photo booth.

Now read the following lexical items first.

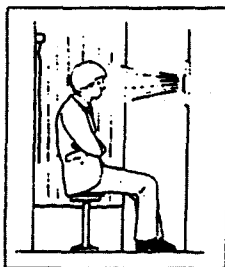
1. photo booth	enclosure where a person can get his photo taken 自动照相机
2. insert	put in 投入, 放入
3. adjust	change to make fit 调整
4. dial	device as a disk on which some measurement is registered by a pointer 刻度盘
5. flash	sudden burst of light 闪光

### Exercise 1

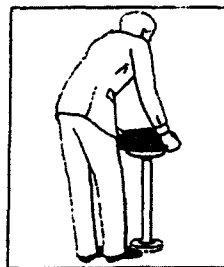
Directions: Look at the pictures below carefully, and try to imagine what each picture means. Now listen to the conversation on the tape and then number the diagrams below in



a \_\_\_\_



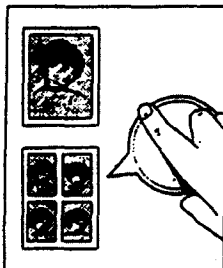
b \_\_\_\_



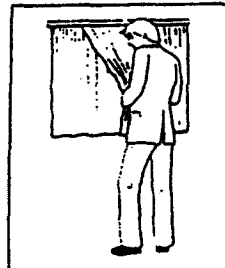
c \_\_\_\_



d \_\_\_\_



e \_\_\_\_



f \_\_\_\_

the order you hear the instructions.

### Exercise 2

Directions: Listen to the conversation again and complete the following sentences. And then with your partner, put the instructions below in the same order as the dialogue.

- ( ) Wait for the \_\_\_\_\_ to come out.
- ( ) Insert the \_\_\_\_\_.
- ( ) Adjust the \_\_\_\_\_.
- ( ) Move the \_\_\_\_\_ to four photos.
- ( ) Select the \_\_\_\_\_.
- ( ) Wait for the \_\_\_\_\_.

### Section B: About a Film

Directions: Lynne is going to tell Steve about the film she saw last night. Read the following lexical items first.

- |                   |  |
|-------------------|--|
| 1. fantastic      | strange, odd 奇异的, 古怪的  |
| 2. brilliant      | splendid, great 极好的  |
| 3. babysitter     | person employed to take care of young children while the parents are absent (代人临时) 照看婴孩者 |
| 4. French windows | a pair of casement windows that reaches to the floor 落地长窗                                |

### Exercise 1

Directions: Listen to the cassette and then answer the questions below.

1. Who is outside the house?

2. What does she forget to do?

3. Why can't she call the police?

4. What does she do when the man gets in?

### Exercise 2

Directions: Listen to the cassette again and rearrange the sentences below into the correct order.

- ( ) The girl locks all the doors.
- ( ) There's a man outside the house.
- ( ) She locks herself in the bathroom.

- ( ) The man is trying to get in.  
 ( ) She remembers the baby is in the bedroom.  
 ( ) The man gets in through the French windows.

### Exercise 3

Directions: Listen to the cassette once again, and then choose an ending from below, or make your own ending.

- A. The girl escapes through the bathroom window. She runs to a neighbor's house and phones the police.  
 B. The girl sees an iron bar in the bathroom. The man breaks down the door and she hits him on the head with it, and then reports to the police.  
 C. The girl starts screaming. A neighbor hears her and rushes into the house with a gun.  
 D. \_\_\_\_\_  
 \_\_\_\_\_

### Section C: Inviting Some People

Directions: You will hear someone inviting the people below to go somewhere. Check the correct item below for each person and then circle it.

- |             |                                |                                 |
|-------------|--------------------------------|---------------------------------|
| 1. Jean     | A. go to movies with Ken       | B. go to Yankee's game with Ken |
|             | C. stay at home working        |                                 |
| 2. Karen    | A. dinner with Peter           | B. movies with Peter            |
|             | C. eat out with someone        |                                 |
| 3. Michelle | A. drink at Pat's house        | B. dance at Pat's house         |
|             | C. dinner at Pat's house       |                                 |
| 4. Gray     | A. go skating with Fred        | B. go shopping with Fred        |
|             | C. go roller skating with Fred |                                 |
| 5. Paul     | A. have a dinner with Tom      | B. go dancing with Tom          |
|             | C. go to a concert with Tom    |                                 |

### Section D: Express Company

Directions: The following is an advertisement from Express Company in the United States. You may hear the advertisement twice. As you listen, complete the grid (格) with the information you hear on the tape. Some of the information has been partly filled in for you.

No.	Types of Service	Where do they deliver to?	Cost of Service	Others

1	Prepaid express _____ _____	Major _____	\$ 10	Buy a bag _____ Call for a quick _____
2	Same _____ _____	Within the _____	\$ 8	They will go to _____
3	Express _____ _____	Any _____	Depends on distance and weight	For _____

For further details call.

Tel: \_\_\_\_\_

Ask: \_\_\_\_\_

## Part II : Oral Practice

### Exercise 1

Do the following exercises in pairs:

1. Try to retell the story in the Section B in your own words with your partner.
2. Tell a story with a surprising ending to your partner.
3. Talk about a film you have seen recently.

### Exercise 2

Form pairs and then have a brief discussion with each other on the following situation. After the discussion some students may be asked to present their opinion in front of the class.

The city government has decided to build a new airport that is much larger than the present one. It will create more jobs and allow bigger and more planes to land, thus increasing trade potentially. The airport will be built in the middle of the traditional farm community. Give arguments for and against the decision and tell why you favor one side and oppose the other side.

## Part III : Listening Comprehension Test

Directions: In this part, you will hear 15 short conversations concerning different occupations. After you have heard each conversation, try to choose the best answer.

- |                        |                      |
|------------------------|----------------------|
| 1. A. Letter writer.   | B. Operator.         |
| C. Mailman.            | D. Milkman.          |
| 2. A. Student advisor. | B. Manager.          |
| C. Engineer.           | D. Secretary.        |
| 3. A. Office clerk.    | B. Post officer.     |
| C. Student.            | D. School master.    |
| 4. A. Weatherman.      | B. Salesman.         |
| C. Repairman.          | D. Door-keeper.      |
| 5. A. House painter.   | B. Mailman.          |
| C. Tax inspector.      | D. Carpenter.        |
| 6. A. Lawyer.          | B. Electrician.      |
| C. Heart surgeon.      | D. Gardener.         |
| 7. A. Laundry worker.  | B. Train conductor.  |
| C. Bathroom cleaner.   | D. Plumber.          |
| 8. A. Store detective. | B. Customs official. |
| C. Saleslady.          | D. Waitress.         |
| 9. A. Florist.         | B. Dentist.          |
| C. Teacher.            | D. Pharmacist.       |
| 10. A. Grocer.         | B. Taxicab driver.   |
| C. Carpenter.          | D. Bank clerk.       |
| 11. A. Pupils.         | B. Students.         |
| C. Businessmen.        | D. Chemists.         |
| 12. A. Nurse.          | B. Saleswoman.       |
| C. Nun.                | D. Doctor.           |
| 13. A. Archaeologist.  | B. Philosopher.      |
| C. Sociologist.        | D. Architect.        |
| 14. A. Weathermen.     | B. Reporters.        |
| C. Farmers.            | D. Vacationers.      |
| 15. A. Saleswoman.     | B. Cashier.          |
| C. Waitress.           | D. Cook.             |

## Unit Two

### Part I : Listening Practice

#### Section A: Looking for a Flat

Directions: Joe is looking for a flat to rent. He is talking to the manager at North London Accommodation Agency. Read the lexical items below first.

1. Kanden	name of a place 坎顿
2. central heating	centrally-controlled system of providing heat 集中供热
3. tumble dryer	device consisting of a revolving cage on which clothes are dried 转筒烘干机
4. Mrs Green	lady's name 格林夫人

Now listen to the conversation and use the information to complete the following chart for Joe.

Address of flat	_____
Rent per week	_____
Description	_____ _____
Name of landlady	_____
Appointment	_____

#### Section B: Finding out the House Rules

1. sellotape	a kind of transparent tape 透明胶布
2. blu-tack	a gummy clay-like substance for temporary picture mount-ings 一种用于贴图片的粘性物质
3. kettle	metallic vessel for boiling water 烧水壶

Directions: Listen to the conversation twice and then make brief notes of each rule.



1. The first rule:
2. The second rule:
3. The third rule:
4. The forth rule:
5. The fifth rule:

### Section C: Apartments for Rent

#### Exercise 1

Directions: Betty and Paul are looking for an apartment to rent. Paul is checking through the newspaper. Which apartments does he talk about? Circle the advertisements.

#### APARTMENTS FOR RENT

(1)	(2)	(3)
Apartment for rent 255 Glade Street, 2 bedrooms, 10th floor, \$ 475 245-5433	Metcalf Street Quiet, 2 bedrooms, large living/dining room, \$ 415 453-3673	University Ave. area, 1 bed- room, good view, \$ 350 356-7889
(4)	(5)	(6)
Centerview Apts. NEW APARTMENT Two bed- rooms, furnished, \$ 500 Call: 633-4434	Thomas Street, near park, 1 bedroom, large living room, \$ 390 577-2344	150 Washington Ave. 3rd floor of new building, 2 bedrooms, 2 bathrooms \$ 460 354-8792
(7)	(8)	(9)
333 Kingwood LARGE STUDIO New furnishings \$ 325 253-7390	Willim Street, Near sta- tion 2 bedrooms, a swim- ming pool, with furnish- ings, 745-2222	TAFT RD. Near expressway, two bed- rooms, unfurnished \$ 350 Call 763-3499

## Exercise 2

Directions: Now listen again. Write the name of a street beside each statement.

1. \_\_\_\_\_ quiet
2. \_\_\_\_\_ by the park
3. \_\_\_\_\_ noisy
4. \_\_\_\_\_ needs furniture

## Section D: Completing an Insurance Form

Directions: You will hear a conversation between a woman and employee of an insurance company. As you listen, complete the form with the information you hear. Some of the information has already been included in the form.

Pacific Insurance LTD.	
Customer Request	
Type of insurance sought by client	Home Insurance Car Insurance Life Insurance <input checked="" type="checkbox"/> Home Contents Insurance.
Current policy number:	_____
Client's name:	_____
Address of property:	_____
Current insurance cover:	\$ _____
New insurance cover:	\$ _____
Special items	Value of item
1. _____	_____
2. _____	_____
3. _____	_____

## Part II : Oral Practice

### Exercise 1

Pair-work: Student A is looking for a flat, and Student B is supposed to be a landlady or landlord. The two students will make a dialogue which should cover the following information:

- 1.rent   2.deposit   3.two-week notice   4.long distance calls   5.furniture   6.cooking
- 7.gas and electricity   8.facility damage   9.distance to the university   10.environment

### Exercise 2

Nowadays, some people like to live in a big city while other people like to live in a countryside. Discuss with your partner about their advantages and disadvantages. Your discussion