

英语语音训练

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北京师范学院出版社

PRONUNCIATION PRACTICE

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说 明

本书系实用语音练习，把英语音素分散在十四课趣味短文中，配以各种练习项目，可供大学英语专业学生或自学用。

每课分两大部分：朗读短文和练习。

朗读短文中 A 篇重点为元音，B 篇为辅音，朗读或听录音时应特别注意其中的重点音素。课堂上师生还可就短文的内容进行回答或复述并可复习巩固有关重点音素。

练习分 6 项。

A 项为音素对比，可供朗读或辨音练习用；

B 项为拼写练习，可根据所列音标拼出其单词，有的可以拼出两个不同的单词并注意其中的规律性；

C 项为单词对比，可供对比朗读或辨音辨词练习用。还可将其放入适当的句子中进行音形结合的拼写练习或辨别活动；

D 项为句中单词对比，可供对比朗读或辨音辨词用，与 C 项同；

E 项为听音写词练习。根据录音，判断出空格中应填入的词。填完后还可用作 D 项的练习；

F 项为趣味朗读，或为谐音填词、绕口令、短诗，或为短语短句等。

本书在编写过程中，曾由兄弟院系同行及外籍专家苏锦 (Jane Su)、白霞 (Pat Wilson) 和罗梅 (Romaine de Faveri)

Grangereau)等提出修改意见，由韩志先和贺慧声审订。

意见和建议请寄：北京市阜外花园村北京师范学院英语系。

1986年12月

CONTENTS

Lesson One	[i :] [i]	[f] [v ]	..... ( 1)
Lesson Two	[e] [æ]	[θ] [ð ]	..... ( 5)
Lesson Three	[a :] [ʌ]	[s] [z ]	..... ( 9)
Lesson Four	[ə] [ə :]	[ʃ] [ʒ ]	..... (13)
Lesson Five	[u] [u :]	[tʃ] [dʒ ]	..... (18)
Lesson Six	[ɔ :] [ɒ]	[t] [d ]	..... (23)
Lesson Seven	[ei]	[p] [b ]	..... (28)
Lesson Eight	[ai]	[k] [g ]	..... (34)
Lesson Nine	[au]	[h] [r ]	..... (39)
Lesson Ten	[ɔ i]	[m] [n] [ŋ ]	..... (43)
Lesson Eleven	[i ə]	[l] [ɹ ]	..... (49)
Lesson Twelve	[ɛ ə]	[j] [w ]	..... (54)
Lesson Thirteen	[u ə]	[-ts] [-dz ]	..... (59)
Lesson Fourteen	[ə u]	[tr-] [dr- ]	..... (63)
Lesson Fifteen	Consonant Clusters		..... (68)
Appendix			..... (74)

Lesson One

Reading Text

- A. Read aloud, paying attention to [i:] and [i] (朗读时请特别注意 [i:]、[i] 音)**

Tim was sitting under a tree/reading a cheap book on how to keep fit. // The heat made him sleepy/and after a bit, / the book slipped from his fingers/ and he fell asleep.// He dreamed / that he was on a ship for a week. // There was a little sheep on the ship/ and it bit him.// When he woke, / neither ship nor sheep was to be seen.//

- B. Read aloud, paying attention to [f] and [v] (朗读时请特别注意 [f]、[v] 音)**

A thief broke into my friend's house. // His wife believed/ that she would never see her lost jewels again. // My friend said,/ "Don't worry; /both the thief and you have been deceived." //In fact,/what the thief stole/were just imitations,/worth only a few dollars.//The jewels had been locked in a safe place.//

Exercises

A. Sound Comparison (音素对比)

[i:t]	[it]	['efət]	['eve]
[fi:t]	[fit]	[la:f]	[lav]
[bi:d]	[bid]	[kə:f]	[ka:v]
[fi:l]	[vi:l]	[ri'fju:z]	[ri'vju:z]
[li:f]	[li:v]	[vein]	[wein]

[it]	[et]
[lit]	[let]
[vi:]	[wi:]
[fi:]	[vi:]
[fit]	[wit]

B. Spelling (根据音标试拼出其词并注意其中的规律性)

(1)

[i:t]	
[bi:d]	
[li:f]	
[li:v]	

(2)

[fi:l]	
[di:d]	
[fi:t]	
[gri:t]	

(3)

[bid]	
[kid]	
[tin]	
[fit]	

(4)

[si:]		
[wi:k]		
[mi:t]		
[fi:t]		

C. Words in Comparison (单词对比)

- | | |
|----------------|--------------------|
| 1. seat sit | 6. shape sheep |
| 2. great greet | 7. read raid |
| 3. grain green | 8. few view |
| 4. meet meat | 9. let lit |
| 5. fire wire | 10. belief believe |

D. Comparisons of Words in the Sentence (句中单词对比)

1. They are going to (*leave/live*) here very soon.
2. They are very high (*heels/hills*).
3. Will you use my (*fan/van*)?
4. Please (*seal/sail*) it carefully.
5. Will you please (*feel/fill*) it?
6. He (*beat/bit*) the dog, didn't he?
7. Do you know where the (*lake/leak*) is?
8. (*Peace/Pace*) is really very important.
9. Did you see the (*few/view*) over there?
10. He did not want to catch that (*sheep/ship*).
11. This (*lead/lid*) is too heavy to lift.
12. Jimmy threw a (*peach/pitch*) and ran.
13. They just want a little (*bit/beet*).
14. They (*heat/hit*) the pot on the stove.
15. I need a little (*slip/sleep*).

E. Listen & Write (听音写词)

1. () here beside me on this ().
2. Climbing the rocky (), she lost the () of her shoe.
3. The () carried a cargo of ().
4. Don't () me or I won't ().
5. () at () the most important ones.

F. Reading aloud for Fun (趣味朗读)

1. Eat the peaches and cream.
2. The sheep are in the wheatfield.
3. We need to clean the heater.
4. All things are difficult before they are easy.
5. The jeep will reach him in three weeks.
6. If you eat this piece of meat you'll feel sick.
7. I don't think she'll leave him any milk and tea.
8. Are leaves green in winter on the peak of the hill?
9. Listen and imitate your English teacher, and read with ease.
10. Jim and Tim are sitting under a tree eating some biscuits.

Lesson Two

Reading Text

- A. Read aloud, paying attention to [e] and [æ] (朗读时请特别注意[e]、[æ]音)**

It was seven o'clock in the morning on Saturday.// I was still in bed.// I looked outside/and could see the heavy rain.// "What bad weather to have!" I said to myself.// Just then,/the bell rang/and it was my best friend Nancy.// She came into the room,/sat by the bed/and put her handbag on the desk.// Then she began to tell me about a terrible traffic accident/that had happened on her way.// When she finished her story,/we left together for a fashion show.//

- B. Read aloud, paying attention to [θ] and [ð] (朗读时请特别注意[θ]、[ð]音)**

1. Don't breathe/through the mouth.//
2. Then and there/the thief told the truth.//
3. Both of them are thoughtful girls.//
4. Their elder brother and I/went to the theatre together.//
5. Neither my father nor my mother/likes the weather.//
6. They gathered/and then went further/along the northern paths.//

7. Health is better than wealth.//

Exercises

A. Sound Comparison (音素对比)

[bed]	[bæd]
[ded]	[dæd]
[set]	[sæt]
[beg]	[bæg]
[pen]	[pæn]

[sens]	[sins]
[wel]	[wil]
[læk]	[laik]
[fæt]	[fait]
[glæd]	[glaid]

[θin]	[ðis]
[θAm]	[ðAs]
[ba:θ]	[beið]
[bəuθ]	[ˈbɔðə]
[ˈɔ:θə]	[ˈra:ðə]

[mauθ]	[maus]
[θik]	[sik]
[feiθ]	[feis]
[ti:ð]	[ti:z]
[kləuðz]	[ˈkləuziz]

B. Spelling (根据音标试拼出其词并注意其中的规律性)

(1)

[red]	
[bet]	
[set]	
[ðen]	
[ˈmeθəd]	

(2)

[ræt]	
[mæt]	
[væn]	
[ðæn]	
[mæθs]	

(3)

[kɪθs]	
[tenθ]	
[ə:θ]	
[deθ]	
[mauθ]	

(4)

[kɪəʊðz]	
[ˈgæðə]	
[ˈleðə]	
[ðæt]	
[mauð]	

C. Words in Comparison (单词对比)

- | | |
|------------|------------------|
| 1. bed bad | 6. lend land |
| 2. pen pan | 7. fatter fatter |
| 3. Ben ban | 8. led lad |
| 4. Pat pet | 9. tan ten |
| 5. sat set | 10. sand send |

D. Comparisons of Words in the Sentence (句中单词对比)

1. He will (*lend/land*) his plane.
2. They are (*said/sad*) to be back.
3. What happened to the (*men/man*)?
4. She's very proud of her (*ten/tan*) shoes.
5. Do you think this tea tastes (*better/bitter*)?
6. This (*pen/pan*) is quite bad.
7. He went to (*doze/those*) in the garden.
8. The (*clothing/closing*) sale will begin tomorrow.
9. That was what he (*thought/taught*).
10. I heard about his father's (*death/debt*).

E. Listen & Write (听音写词)

1. The hen () where he () her.
2. His bad () made him () behind.
3. He () a hat on his ().
4. The () boy was sent to ().
5. Bankers () money on ().
6. He sold the () for () dollars.
7. She asked them to () down, and () cups,
saucers and plates on the table.
8. Can you () what's ()?
9. () can we () the game?
10. The living influenced us more than the ()
().

F. Reading aloud for Fun (趣味朗读)

1. The smart thing to do
The night before a test
Is study while it's early,
Then get a good night's _____.
2. Some say the man is lucky
Because he has great wealth,
But he'd spend every dollar
If he could buy good _____.
3. The first breath is the beginning of death.

Lesson Three

Reading Text

- A. Read aloud, paying attention to [ɑ:] and [ʌ] (朗读时请特别注意[ɑ:]、[ʌ]音)**

One afternoon,/Carl the farmer/started for home from the market in his cart. //That morning/he had got up with the lark,/and cut flowers from his garden/to sell in the market. //He had been lucky/for at last he had sold them all. //Now his basket was empty/but his purse was full/and there was happiness in his heart. //He had spent a part of his earnings on a duck/which was in the back of his cart. //Now it was growing dark;/the path was hard/and he had far to go. // His smart dog was running along, / barking from time to time.//

- B. Read aloud, paying attention to [s] and [z] (朗读时请特别注意[s]、[z]音)**

Is there going to be a rise/in the price of rice?//If the wise boy buys some rice now/and the price does not rise,/he won't get any prize,/and he'll lose some money.//Please advise him,/as your advice is always nice.//

Exercises

A. Sound Comparison (音素对比)

[kʌt]	[kɑ:t]
[lʌv]	[la:f]
[dʌk]	[da:k]
[mʌtʃ]	[ma:tʃ]
[kʌm]	[ka:m]
[hʌʃ]	[ha:ʃ]

[beɪs]	[beɪz]
[si:l]	[zi:l]
[bʌs]	[ba:z]
[ʃa:ks]	[za:z]
[wɒz]	[wɒʃ]
[sɪp]	[zip]

B. Spelling (根据音标试拼出其词并注意其中的规律性)

(1)

[tʌg]	
[hʌt]	
[bʌn]	
[fʌn]	
[rʌn]	
[swʌm]	

(2)

[kʌt]	
[bʌg]	
[bʌs]	
[sʌb]	
[kʌp]	
[klʌŋ]	

(3)

[lʌk]	
[dʌk]	
[plʌk]	
[strʌk]	
[drʌg]	
[drʌŋk]	

(4)

[hɑ:d]	
[bɑ:n]	
[kɑ:d]	

(5)

[gra:s]	
[kla:s]	
[bra:s]	

(6)

[fa:st]	
[ka:st]	
[la:st]	
[pa:st]	
[ma:st]	

C. Words in Comparison (单词对比)

- | | |
|--------------|----------------|
| 1. cud card | 6. dot dart |
| 2. duck dark | 7. pot part |
| 3. cut cart | 8. gods guards |
| 4. done darn | 9. lump lamp |
| 5. luck lark | 10. buck bark |

D. Comparisons of Words in the Sentence (句中单词对比)

1. It was really a big (*shark/shock*).
2. He has a big (*hut/heart*).
3. It's a little (*dark/duck*).
4. The (*cut/cart*) was on his foot.
5. Is that a big (*dot/dart*)?
6. The (*pot/part*) is broken.
7. Will their (*gods/guards*) protect them?
8. May I have a (*zip/sip*) please?
9. What's the (*price/prize*)?
10. Can you see my (*knees/niece*)?
11. Stop that (*farce/fuss*)!