

国家教育发展研究中心



中国教育绿皮书

Green Paper on Education in China

教育科学出版社

国家教育发展研究中心

200年

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Green Paper on Education in China

教育科学出版社

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前 言

国运兴衰，系于教育；教育振兴，全民有责。

——江泽民主席在第三次全国教育工作会议上的讲话
(1999年6月15日)

人类已经进入21世纪，一场以信息技术为主要特征的高新技术革命正在到来，经济和信息的全球化使综合国力的国际竞争日趋激烈，知识经济已见端倪，国际格局正处在深刻的调整之中。面对着严峻挑战，我国正在把实施科教兴国战略作为实现现代化建设宏伟目标的关键环节。教育在社会主义物质文明和精神文明建设中，始终担负着提高国民素质和创新能力的重大历史使命。

教育政策是我国政府公共政策的重要组成部分，在教育发展与改革的进程中始终发挥着重要的导向作用。1999年，党中央和国务院召开第三次全国教育工作会议，颁布了《关于深化教育改革全面推进素质教育的决定》，对在21世纪初构建一个充满生机的有中国特色的社会主义教育体系进行了全面部署。同年，国务院还批转了教育部《面向21世纪教育振兴行动计划》，确定了教育界实施科教兴国战略的重点任务。近年来，教育得到了社会各界的广泛参与和支持，教育中的一些热点问题也越来越受到社会的普遍关注。在这一背景下，国家教育发展研究中心策划编纂了中国教育国情研究和政策分析系列报告——《中国教育绿皮书》。

国家教育发展研究中心是我国教育发展和改革方面的宏观决策咨询和政策研究机构，长期致力于宏观教育发展战略、宏观教育理论、教育体制与机制及有关国际教育比较等方面的研究，在参与宏观决策调研、追踪教育热点问题等方面发挥着突出的作用，并形成了鲜明的特色。从2000年起，国家教育发展研究中心将每年推出一本《中国教育绿皮书》，对我国教育发展和改革的趋势提出分析和预测，对社会关注的教育政策和热点问题提出综

合报告,提供有关国际教育政策动向的参考资料。

《2000年中国教育绿皮书》的主题是:素质教育、教育产业、高等教育大众化。全书分为三个部分共十二篇专论。其中,中国教育现状述评部分介绍了1998年~2000年初我国教育发展与改革的重大进展及有关政策,归纳了素质教育进入新的阶段呈现的特点,就若干教育指标描述和分析了我国与世界各国在教育水平方面存在的差异。中国教育新视点部分围绕教育产业、高等教育大扩招和高等教育“大众化”等社会关心的热点问题展开讨论,分析了社会主义初级阶段的基本国情和我国教育发展的途径。国际教育动态部分对一些国际组织和国家关于21世纪教育发展大趋势进行了评介,并试图总结我国可能借鉴的经验和启示。全书信息量丰富,资料来源可靠,具有较高的新闻性和较好的可读性。本书涉及的全国性统计数据,均未包括香港、澳门特别行政区及台湾省。

我们衷心希望本书能够为教育行政管理人员、教育研究人员、校长和教师、高等学校学生的工作和学习提供有益的参考,也愿各级党政干部、宏观经济社会发展研究人员、人力资源开发研究人员及社会各界人士阅读本书后,更加了解和支持教育事业。同时,欢迎教育界同行和社会各界人士对本书提出批评意见,帮助我们在今后的《中国教育绿皮书》编得更好。*

编 者

2000年3月1日

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Introduction

The Strength of the Nation Based on Education Which Is the Responsibility of Every Individual.

——From the Speech by President Jiang Zemin at the Third National Conference on Education (on June 15, 1999)

As the mankind has come into the 21st Century, a high-tech revolution characterized by information technology is coming on the way. The globalization of economy and information makes an increasingly fierce competition of overall national power among the countries of the world. Knowledge-based economy has showed some inkling and the international patterns are in a deep adjustment. Facing the severe challenges, China is taking the implementation of the strategy of vitalizing the nation by science and education as a key link to realize the great goal of modernization. Education in the construction of socialist material and spiritual civilization has always taken on the significant historical mission of advancing the national quality and the ability of innovation.

The educational policy that has always been playing an important leading role in the course of educational development and reform is an integral part of our government's public policies. In 1999, the Central Party Committee and the State Council convened the Third National Conference on Education and issued *Decisions on Deepening the Educational Reform and Improving Quality-oriented Education in All-round Way*, drawing up an overall plan for establishing a vigorous educational system with the Chinese socialist characteristics in the early 21st century. In the same year, the State Council also approved *The Action Plan to Revitalize the Education towards the 21st Century* submitted by the Ministry of Education. The Action Plan defines the important tasks of educational sector in carrying out the strategy of revitalizing the nation by science and education. In recent years, education has been participated in and supported widely by all circles and close attention has been paid to some heated educational issues by the whole society. Based on such a background, the National Center for Education Development Research planned and edited a series of reports on the researches in China's educational situation and policy analysis ——'2000 Green Paper on Education in China.

The National Center for Education Development Research is a consulting institution of macro-policy-deci-

sion and of research in China's educational development and reform, engaging in, for a long time, macro-educational development strategy, macro-educational theory, educational system/mechanism and international comparative studies related. This Center has been playing a key role in taking part in investigation of macro-policy-decision and tracing educational heated issues and showed its own special characteristics. From 2000, the Center will publish a book GREEN PAPER ON EDUCATION IN CHINA every year, analyzing and forecasting the trends of educational development and reform, offering the summary reports on the educational policies and heated issues of the public focus, offering reference concerning the educational policies of the world.

The main contents of '2000 GREEN PAPER ON EDUCATION IN CHINA are: quality-oriented education, educational industry, Massification stage of higher education. The book is composed of 12 articles of 3 parts in all. Review of the Chinese Present Situation of Education introduces the significant development and reform as well as policies made from 1998 to the early 2000, sums up the characteristics of quality-oriented education as coming into a new phase, states and analyzes the differences in educational levels between China and other countries of the world based on some educational indicators. New Views of China's Education opens up a discussion in the heated issues focused by the public such as educational industry, increasing the recruitment of college students and the Massification stage of higher education and so on, analyzes our basic situation at the early stage of socialism, and the ways of our educational development. International Trends of Education evaluates educational development trends in the 21st century made by some countries and various international organizations, attempts to summarize the possible experience for our reference and enlightenment to us. This book provides sufficient information, reliable material sources, with higher value of reading. The statistics and data in Hong Kong, Macao special administrative zones and Taiwan are not included.

We wish cordially that this book can be reference to the educational administrators, educational researchers, principals/presidents and teachers as well as the students of colleges and universities, and also we wish the officials at all levels, researchers in macro economy and social development, researchers of human resource development and the public have a better understanding of and support for educational cause having read this book. Meanwhile, we welcome the friends from educational circle and from all walks of life offer us valuable suggestions and criticism in order to produce better GREEN PAPER ON EDUCATION IN CHINA hereafter. *

Editor

March 1, 2000

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2000 年中国教育绿皮书

中国教育现状述评

*Review of the Chinese Present
Situation of Education*

