大学英语词汇学习系列

# 

7000~8000

# 核心词汇密集训练

主编 折鸿雁 编者 解利群 张 静 李 奇

西安交通大学出版社

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# 内容捉要

《英语 7000~8000 核心词汇密集训练》是一部专门进行英语词汇训练及自测的习题集。 经过对国内外数十种英语标准化考试中所涉及的词汇进行分析和筛选之后,我们选编了 50 套词汇练习题,每套练习由 100 题组成,题后配有疑难词及词组注释。这些内容均是进行高级阅读及高级考试所必备的核心词汇,其覆盖面广,重复率高,语句规范,题型真实,词量充实,针对性强,符合读者的特点和需要。书后附有答案,读者可集中时间和精力进行自练自测,以获得最佳效果。

本书适用于大学英语 6 级、专业英语 4 级、托福、GRE、全国公共英语 5 级等各类高等级考试,同时对广大读者扩大巩固词汇量也颇有裨益。

#### 图书在版编目(CIP)数据

英语 7000~8000 核心词汇密集训练/折鸿雁主编:解利群编. 一西安:西安交通大学出版社,2000 (大学英语词汇学习系列) ISBN 7-5605-1262-3

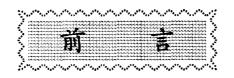
I.英… Ⅱ ①折…②解… Ⅲ. 葉语-词汇-高等学校-教学参考资制 Ⅳ. H313

中国版本图书馆 CIP 数据核字(2000)第 71931 号

西安交通大学出版社出版发行 (西安市咸宁西路 28 号 邮政编码:710049 电话: (029)2668316) 陕西宝石兰印务有限责任公司印装 各地新华书店经销

开本:787mm×1092mm 1/16 印张:24.25 字数:594 千字 2000 年 12 月第 1 版 2000 年 12 月第 1 次印刷 印数:0001~5 000 定价:29.00 元

若发现本社图书有倒页、白页、少页及影响阅读的质量问题,请去当地销售部门调换或与我社发行科联系调换。发行科电话:(029)2668357,2667874



"大学英语词汇学习系列"是以巩固与扩大英语学习者初、中、高级词汇量为主的练习题集。众所周知,词汇是语言的核心部分之一。对掌握英语各个环节的重要性,语言学家和语言教师可能会有所争论,但对词汇的重要性的认识则是一致的。没有足够量的词汇,您的听、说、读、写等各方面的能力都会受到很大的限制。特别是在实际应用英语和参加各种英语标准化考试时,更是捉襟见肘。

根据语言词汇原理和国内外语言学界对词汇的理论研究,我们对国内外流行的各种标准 化考试所涉及的词汇进行了分析研究,并对词汇的覆盖面和重复率进行了测定,再经认真地收集、整理、分类,最终形成了目前三册书(初级、中级、高级)的规模,以满足目前社会上参加不同 等级英语标准化考试者的需要。

"大学英语词汇学习系列"能够极大地提高广大英语学习者及各类考生在英语阅读和应试中辨认词汇的能力。因为经反复的调查研究表明,辨认词汇的能力对学习英语的人来说,要比使用词汇的能力更为实际,更为重要。

积累与扩大英语词汇量不外有两种途径:直接学习词汇和间接学习词汇。直接学习词汇指的是通过孤立地做词汇练习来学习词汇,例如背生词表,研究前后缀、词根构成法等。间接学习词汇指的是通过阅读,在接收信息的同时不自觉地学习词汇。这两种途径是相辅相成的,"大学英语词汇学习系列"则更加侧重于后者。

在此,我们无意夸大某一种学习词汇的方法。科学地讲,直接学习英语词汇的能力是因人而异的。尤其是在初级阶段和中级阶段,人们记忆英词单词的能力是惊人的。国外的语言学实验表明:一个人集中时间学习记忆单词的百分比要比分散学习记忆单词的百分比高。这就表明,记得快、记得牢的人并不一定忘得快。由此,我们获得启迪:在一个人精力充沛的时间内进行"密集型"的单词学习会获得极佳的效果。这就是我们编写此套丛书的理论根据。

许多语言教师都赞成这种观点:新单词应通过出现在上下文中记忆而不应孤立地通过词汇表记忆。许多学生也认为:通过上下文记忆单词总是比通过词汇表记忆单词更容易理解掌握词意,而且记忆深刻牢固。因此,我们力图使学生通过阅读完整的句子来吸收完整的语言信息,多方面地理解词意,从而最大限度地使学生受益。

就所收录的内容而言,本系列涵盖了英语的十大词类(动词、名词、形容词、剧词、介词、连词、代词、感叹词、数词和冠词)以及动词词组、介词词组、名词词组、副词词组和其它一些惯用词组。

根据所收入词汇量的多少和其难度大小,我们将本系列分为初级本、中级本和高级本。

初级本由 3 000~4 000 核心词汇组成,相当于大学英语 2~3 级考试和公共外语等级考试 3 级所应掌握的词汇量。

中级本由 5 000~6 000 核心词汇组成,相当于大学英语 4~5 级考试和公共外语等级考试 4 级所应掌握的词汇量。

高级本由7000~8000核心词汇组成,相当于大学英语6级、专业英语4级考试和公共英

语等级考试5级所应掌握的词汇量。

这种由 3 000 核心词汇到 8 000 核心词汇形成的一个有效阶梯,将成为任何一位迈向英语 王国勇士的必经之路。

以上是我们编写本系列丛书的一些思考。词汇记忆如同其它技能一样,是可能学习并掌握的。如果"密集训练"对各层次的英语学习者能提供一些帮助的话,我们将感到无比的欣慰。

折鸿雁 2001.1

# **Contains**

| Drill 1 · |   | ···· (1) |
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| Drill 50 | •••••• | (359) |
| Answer 1 | Kevs   | (366) |

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## Drill 1

Directions: There are 100 sentences below. Each sentence has a word or phrase underlined. There are four words or phrases beneath each sentence. Choose the one word or phrase which would best keep the meaning of the original sentence if it were substituted for the underlined part.

|     | tne unaeri           | inea pari.                      |                                  |                           |
|-----|----------------------|---------------------------------|----------------------------------|---------------------------|
| 1.  | When the eye of th   | ne hurricane passed over,       | , there was a <u>lull</u> in the | storm.                    |
|     | A. fresh outburst    |                                 | B. calm interval                 |                           |
|     | C. rise in the wind  | ł                               | D. freshening                    |                           |
| 2.  | The officer compel   | led the suspect to wait a       | t the scene of the crime.        |                           |
|     | A. allowed           | B. hired                        | C. beseeched                     | D. forced                 |
| 3.  | The young man wa     | as so bashful that he did       | not speak to the pretty          | girl.                     |
|     | A. haughty           | B. discreet                     | C. shy                           | D. upset                  |
| 4.  | He will abide by hi  | is promise if he gives it.      |                                  |                           |
|     | A. allow for         | B. renege on                    | C. renew                         | D. stick to               |
| 5.  | The rock was poise   | ed on the edge of the clif      | ff.                              |                           |
|     | A. balanced          | B. dangling                     | C. rolling                       | D. perpendicular          |
| 6.  | The Civil Defense    | evacuated all inhabitants       | s from the area where t          | he storm was predicted to |
|     | strike.              |                                 |                                  |                           |
|     | A. aided             | B. warned                       | C. notified                      | D. removed                |
| 7.  | The student revised  | d his paper carefully, fol      | lowing the professor's s         | uggestions.               |
|     | A. copied            | B. retyped                      | C. corrected                     | D. outlined               |
| 8.  | We will wind up or   | ur business on Friday and       | d take the weekend off.          |                           |
|     | A. discuss           | B. continue                     | C. conclude                      | D. detail                 |
| 9.  | His winning the av   | vard was the highest atta       | ainment of his career.           |                           |
|     | A. desire            | B. spectacle                    | C. achievement                   | D. joy                    |
| 10  | . Your mood seems    | very meditative this eve        | ning.                            |                           |
|     | A. gleeful           | B. thoughtful                   | C. desperate                     | D. stern                  |
| 11  | . He was too obstin  | ate to admit he had beer        | n wrong.                         |                           |
|     | A. stubborn          | B. frightened                   | C. selfish                       | D. cautious               |
| 12  | . I knew my father   | would discipline me for         | my actions.                      |                           |
|     | A. reward            | B. reprove                      | C. congratulate                  | D. punish                 |
| 13. | Victoria Holt and    | William Shakespeare are         | prolific writers.                |                           |
|     | A. productive        | B. famous                       | C. esteemed                      | D. celebrated             |
| 14  | . After receiving he | r check, Suzy <u>endorsed</u> i | it and took it to the banl       | k.                        |
|     | A. destroyed         | B. signed                       | C. folded                        | D. deposited              |

| 15  | . Before taking such         | h a test, one had better                      | brush up on his or her v  | ocabulary.           |
|-----|------------------------------|---|---------------------------|----------------------|
|     | A. outline                   | B. translate                                  | C. revise                 | D. review            |
| 16  | . It is <u>ridiculous</u> to | become angry about suc                        | h an insignificant matter | r <b>.</b>           |
|     | A. sinful                    | B. tragic                                     | C. absurd                 | D. unpardonable      |
| 17  | . The official hinter        | d at startling new develo                     | pments that would soon    | be made public.      |
|     | A. openly annour             | nced  | B. carefully concealed    | İ                    |
|     | C. indirectly sugg           | gested  | D. reluctantly reveale    | d                    |
| 18  | . The orchid is <u>an e</u>  | exotic plant to see bloom                     | ing in most North Amer    | rican gardens.       |
|     | A. a common                  | B. a colorful                                 | C. a beautiful            | D. an unusual        |
| 19  | . The crowd <u>swelle</u>    | $\underline{d}$ until the noise made $\alpha$ | ould be heard for miles.  |                      |
|     | A. shouted                   | B. cheered                                    | C. grew                   | D. scattered         |
| 20  | . The flowers will y         | wither in a few hours.                        |                           |                      |
|     | A. blossom                   | B. dry up                                     | C. open                   | D. revive            |
| 21  | . The indecisive ma          | n was <u>readily</u> persuaded                | to change his mind agai   | n.                   |
|     | A. easily                    | B. hardly                                     | C. subtly                 | D. abruptly          |
| 22  | . He was too old to          | keep up the pace for mo                       | ore than a few miles.     |                      |
|     | A. pretense                  | B. speed                                      | C. appearance             | D. practice          |
| 23  | . The candidate's y          | victory at the polls was o                    | verwhelming.              |                      |
|     | A. treachery                 | B. defeat                                     | C. triumph                | D. popularity        |
| 24. | Samuel Morse's p             | painting ability has been                     | obscured by his other ac  | complishments.       |
|     | A. revealed                  | B. hidden                                     | C. exposed                | D. popularized       |
| 25. | The earth is usual           | ly represented by a sphe                      | <u>re</u> .               |                      |
|     |                              | B. globe                                      | C. block                  | D. cylinder          |
| 26. | He was able to me            | end the cup and saucer.                       |                           |                      |
|     |                              | B. repair                                     |                           | D. mold              |
| 27. |                              | ng <u>hike</u> on her first morr              | ning at camp.             |                      |
|     | A. horseback ride            |   | C. bicycle ride           | D. swim              |
| 28. | Boys' Clubs, do n            | ot <u>deprive</u> poor children               | of the opportunity to pa  | rticipate in sports. |
|     | A. deny                      | B. retract                                    | C. improvise              | D. dilute            |
| 29. |                              | tated a memo to her secr                      | retary.                   |                      |
|     | A. letter                    | B. note                                       | C. report                 | D. research paper    |
| 30. |                              | -known cubist painter.                        |                           |                      |
|     | A. artistic                  | B. colorful                                   | C. celebrated             | D. knowledgeable     |
| 31. | Fortified medieval           | towns were often surrou                       | inded by two water moat   | ts.                  |
| 22  | A. protected                 | B. encircled                                  | C. flooded                | D. supplied          |
| 32. | The department ch            | nairman refused to author                     | rize the requisition.     |                      |
|     | A. request                   | B. transfer                                   | C. grant                  | D. project           |
| 33. |                              | nt they arrive on time for                    | r the lecture.            | - <del>-</del>       |
| 7   | A. necessary                 | B. suggested                                  | C. hoped                  | D. intended          |
|     |                              |   |                           |                      |

| 34.         | Where did she acq  | uire all her wealth?             |                                     |                            |  |  |
|-------------|--|----------------------------------|-------------------------------------|----------------------------|--|--|
|             | A. gain  | B. lose                          | C. hide                             | D. steal                   |  |  |
| 35.         | At the conclusion  | of each theatrical produ         | uction, the cast custom             | arily reappears before the |  |  |
|             | audience to take a bow.  |                                  |                                     |                            |  |  |
|             | A. end   | B. repetition                    | C. act                              | D. intermission            |  |  |
| 36.         | The Montforts ha   | ve decided to take a cru         | uise, so they went to th            | ne travel agency for some  |  |  |
|             | brochures.   |                                  |                                     |                            |  |  |
|             | A. questions   | B. inquisition                   | C. price lists                      | D. pamphlets               |  |  |
| 37.         | Scott seized the or  | portunity to present his         | proposal to the director.           |                            |  |  |
|             | A. realized  | B. grasped                       | C. rendered                         | D. delivered               |  |  |
| 38.         | Most high school s   | students <u>look up to</u> the s | tar player on the footbal           | l team.                    |  |  |
|             | A. envy  | B. respect                       | C. trust                            | D. pursue                  |  |  |
| 39.         | Quito's 9 350-foo  | t elevation makes it the         | third <u>loftiest</u> capital in th | ne world.                  |  |  |
|             | A. mildest   | B. highest                       | C. largest                          | D. flattest                |  |  |
| 40.         | The concurrence of   | f the heads of state was         | totally unexpected.                 |                            |  |  |
|             | A. rejection   | B. proposal                      | C. agreement                        | D. objection               |  |  |
| 41.         | After the rope had   | l broken, the mountain o         | limber was left <u>dangling</u>     | ; freely.                  |  |  |
|             | A. swinging  | B. falling                       | C. sliding                          | D. wrinkling               |  |  |
| 42.         | The professor's in   | troductory remarks conc          | erned the development o             | f the laser beam.          |  |  |
|             | A. preliminary   | B. final                         | C. supplementary                    | D. interminable            |  |  |
| 43.         | The speaker was  | asked to condense his p          | resentation in order to             | allow his audience to ask  |  |  |
|             | questions.   |                                  |                                     |                            |  |  |
|             | A. abbreviate  | B. expand                        | C. continue                         | D. delay                   |  |  |
| 44.         | Fragments of the   | Dead Sea Scrolls have be         | en found in recent years            | •                          |  |  |
|             | A. Aromas  | B. Pieces                        | C. Drawings                         | D. Writers                 |  |  |
| 45.         | We were caught in  | n a <u>deluge</u> while returnin | g from our vacation.                | •                          |  |  |
|             | A. hailstorm   | B. downpour                      | C. sandstorm                        | D. blizzard                |  |  |
| 46.         | The daring rescue  | of those stranded on the         | mountaintop was truly               | a <u>creditable</u> deed.  |  |  |
|             | A. hard to believe   | B. praiseworthy                  | C. unusual                          | D. risky                   |  |  |
| 47.         | There is a large area of swamp that will have to be cleared before construction can begin. |                                  |                                     |                            |  |  |
|             | A. forest  | B. soft, wet land                | C. dry, sandy soil                  | D. prairie                 |  |  |
| 48.         | The noise was so !   | aint that it was impossil        | ble to be sure what it w            | as or even where it came   |  |  |
|             | from.  |                                  |                                     |                            |  |  |
|             | A. frightening   | B. general                       | C. loud                             | D. indistinct              |  |  |
| 49.         | The clerk had to b   | reak off the conversation        | in order to wait on a cu            | istomer.                   |  |  |
|             | A. interrupt   | B. hurry                         | C. continue                         | D. begin                   |  |  |
| <b>50</b> . | The mother soothe  | ed the disappointed child        | and then promised to tal            | ke him on a picnic as soon |  |  |
|             | as it stopped raining  | ng.                              |                                     |                            |  |  |
|             | A. hugged  | B. comforted                     | C. whipped                          | D. praised                 |  |  |

| <b>51</b> . | The new tax law      | is <u>explicit</u> ; that type of o | certificate is tax-exempt.  |                             |
|-------------|----------------------|-------------------------------------|-----------------------------|-----------------------------|
|             | A. definite          | B. deficient                        | C. harsh                    | D. imprecise                |
| 52.         | Zinnia seeds will l  | pegin to germinate in sev           | en to ten days.             |                             |
|             | A. grow              | B. rot                              | C. sink                     | D. bloom                    |
| 53.         | The union's griev    | rance committee met wit             | h the school board to pro   | otest the teacher's firing. |
|             | A. personnel         | B. scholarship                      | C. investment               | D. complaint                |
| 54.         | Argon, an inert g    | as, constitutes nearly on           | e percent of the atmospl    | nere.                       |
|             | A. inflammable       | B. colorless                        | C. inactive                 | D. odorless                 |
| 55.         | Mr. Jacob's sole     | objective is to make his            | firm a Fortune 500 comp     | oany.                       |
|             | A. only              | B. principal                        | C. important                | D. immediate                |
| 56.         | The president of t   | the company will <u>resign</u> a    | at the end of the fiscal y  | ear.                        |
|             | A. quit              | B. relocate                         | C. reserve                  | D. get a raise              |
| <b>57</b> . | Professor Johnson    | has a <u>thorough</u> knowled       | lge of Egyptian hieroglyr   | phics(象形文字).                |
|             | A. complete          | B. hazy                             | C. wonderful                | D. scientific               |
| 58.         | The detective's re   | esourcefulness helped hin           | n solve the mystery.        |                             |
|             | A. assistance        | B. skill                            | C. family                   | D. money                    |
| <b>59</b> . | The Johnsons' ne     | w garage was <u>not wide</u> e      | enough for the camper to    | fit.                        |
|             | A. too new           | B. too big                          | C. too long                 | D. too narrow               |
| 60.         | The old utilities b  | uilding was <u>demolished</u> a     | and a new highrise took     | its place.                  |
|             | A. renovated         | B. razed                            | C. remodeled                | D. reconciled               |
| 61.         | It was inevitable    | that the smaller company            | should merge with the       | larger.                     |
|             | A. urgent            | B. unavoidable                      | C. important                | D. necessary                |
| 62.         |                      | s engaged in a project to           |                             |                             |
|             |                      | B. antagonistic                     |                             |                             |
| 63.         | Ray is indulging i   | n his favorite hobby, tha           | at of collecting military s | tatues.                     |
|             |                      | B. expediting                       |                             |                             |
| 64.         |                      |                                     |                             | credence to the rumors of   |
|             | an impending war     |                                     |                             |                             |
|             | A. enterprises       | B. consequences                     | C. conferences              | D. disputes                 |
| 65.         | Marcia and Bill we   | ere the <u>recipients</u> of the    | president's scholarship f   | or fine arts.               |
|             | A. creators          | B. donors                           | C. receivers                | D. instigators              |
| 66.         | The ancient Greek    | temple is perched on to             | p of Athens' highest hil    |                             |
|             | A. paramount         | B. seen                             | C. viewed                   | D. located                  |
| 67.         | Most of the wound    | <u>ded</u> passengers were quic     | kly removed from the ai     | rcraft.                     |
|             | A. unconscious       | B. injured                          | C. deceased                 | D. distressed               |
| 68.         | The test site region | n encompassed a ten-squ             | are-mile area.              |                             |
|             | A. overlooked        | B. owned                            | C. surveyed                 | D. encircled                |
| 69.         | After World War      | II, Russia emerged as a             | world power.                | <del>-</del>                |
|             | A. surrendered       |                                     | C. fought                   | D. dismissed                |
| 4           |                      |                                     |                             |                             |

| <b>7</b> 0. | The witness was c         | contrary to his previous          | testimony.                 |                             |
|-------------|---------------------------|-----------------------------------|----------------------------|-----------------------------|
|             | A. contradicted           |                                   | B. incorporated            |                             |
|             | C. was compatible         | e with                            | D. enhanced                |                             |
| <b>7</b> 1. | The students arriv        | ed <u>promptly</u> at 9 o'cloc    | k for their biology class. |                             |
|             | A. hurriedly              | B. punctually                     | C. quickly                 | D. sleepily                 |
| <b>7</b> 2. | Her only chance to        | o elude her <u>pursuer</u> was    | to mingle with the crow    | rd.                         |
|             | A. friend                 | B. lawyer                         | C. follower                | D. captor                   |
| 73.         | Part of the county        | area was annexed to th            | e city in recent months.   |                             |
|             | A. joined                 | B. separated                      | C. dispensed               | D. revoked                  |
| 74.         | A conscientious tea       | acher spends hours prepa          | aring for classes and corn | recting students' papers.   |
|             | A. creative               | B. leading                        | C. skillful                | D. careful                  |
| 75.         | The French detec          | tive novelist Georges Si          | imenon is one of the m     | ost prolific writers of the |
|             | twentieth century.        |                                   |                            |                             |
|             | A. instructive            | B. productive                     | C. famous                  | D. pessimistic              |
| <b>76</b> . | Larry was so absor        | rbed in his novel that he         | forgot about his dinner    | cooking in the oven.        |
|             | A. engrossed              | B. obliged                        | C. enlivened               | D. excelled                 |
| 77.         | Having come from          | an affluent society, D            | ick found it difficult to  | adjust to a small country   |
|             | town.                     |                                   |                            |                             |
|             | A. affable                | B. wealthy                        | C. overpopulated           | D. large                    |
| <b>78</b> . | The question was          | discarded because it was          | ambiguous.                 |                             |
|             | A. incorrect              | B. biased                         | C. vague                   | D. dull                     |
| 79.         | Most students abh         | or lengthy exams at the           | end of the year.           |                             |
|             | A. detest                 | B. regret                         | C. nullify                 | D. negate                   |
| 80.         | The main features         | of the telegraph were             | developed by two inve      | ntors, but it was Samuel    |
|             | Morse who success         | sfully <u>synthesized</u> their i | deas.                      |                             |
|             | A. financed               | B. publicized                     | C. integrated              | D. disproved                |
| 81.         | King Midas's gree         | d led him to spend a life         | e of grief.                |                             |
|             | A. cruelty                | B. wealth                         | C. warning                 | D. avarice                  |
| 82.         | A <u>multitude</u> of peo | ple attended the fund-ra          | ising presentation in the  | e mall.                     |
|             | A. small number           | B. select group                   | C. huge crowd              | D. large herd               |
| 83.         | The new building          | was to be <u>octagonal</u> in sl  | hape.                      |                             |
|             | A. five sided             | B. six sided                      | C. seven sided             | D. eight sided              |
| 84.         | The boundary bet          | ween Canada and the               | United States has been     | unfortified for over one    |
|             | hundred years.            |                                   |                            |                             |
|             | A. border                 |                                   | B. bridge                  |                             |
|             | C. water                  |                                   | D. diplomatic relations    | l .                         |
| 85.         | While they were av        | way on vacation, they al          | llowed their mail to accu  | mulate at the post office.  |
|             | A. be delivered           | B. pile up                        | C. get lost                | D. be returned              |
| 86.         | The professor tried       | to stimulate interest in          | archaeology by taking his  | s students on expeditions.  |
|             |                           |                                   |                            |                             |

|                 | A. simulate                    | B. fake                                 | C. encourage               | D. diminish                             |
|-----------------|--------------------------------|---|----------------------------|---|
| 87.             | John's unsportsm               | anlike behavior caused l                | him to be ostracized by    | the other members of the                |
|                 | country club.                  |   |                            |   |
|                 | A. shunned                     | B. excelled                             | C. readmitted              | D. wavered                              |
| 88.             | As a result of the             | accident, the police reve               | oked his driver's license. |   |
|                 | A. reconsidered                | B. exercised                            | C. canceled                | D. investigated                         |
| 89.             | After listening to             | the testimony, the mem                  | bers of the jury delivered | d their <u>verdict</u> .                |
|                 | A. sentence                    | B. decision                             | C. cross-examination       | D. foreman                              |
| 90.             | The children were              | frolicking in the park.                 |                            |   |
|                 | A. running playfu              | ılly B. gloating                        | C. sulking                 | D. endangering                          |
| 91.             | The body of the je             | ellyfish is a <mark>gelatinous</mark> m | ass shaped like a saucer.  |   |
|                 | A. granular                    | B. crusted                              | C. sticky                  | D. motionless                           |
| 92.             | We $\underline{inferred}$ from | his remarks that he was                 | happy about the project    | ·<br>•                                  |
|                 | A. assumed                     | B. answered                             | C. heard                   | D. misunderstood                        |
| 93.             | George was fined               | \$ 50 by the magistrate                 | and given a strong warni   | ing.                                    |
|                 | A. lawyer                      | B. policeman                            | C. judge                   | D. emperor                              |
| 94.             | Without Cathy's                | constant composure, we                  | never would have come      | _                                       |
|                 |                                | B. presence of mind                     |                            | D. nervousness                          |
| 95.             | Fear of pirate raid            | s caused the Spaniards(i                | 西班牙人)to fortify the        | ir coastline.                           |
|                 | A. invasions                   | B. ships                                |                            | D. investigations                       |
| 96.             | Nearly half of the             | town's inhabitants are                  | descendants of indigenou   |   |
|                 | A. native                      | B. backward                             |                            |   |
| 97.             | That area of the o             | ountry is <u>laced</u> with larg        | ge and often dangerous ri  |   |
|                 |                                |   | C. ornated                 |   |
| 98.             |                                | hour, business resumes                  |                            | _ · · · · · · · · · · · · · · · · · · · |
|                 |                                |   |                            | D. resurfaces                           |
| <del>99</del> . | Twenty-five percent            |   | on speak Quechua exclus    | sively.                                 |
|                 |                                | B. only                                 |                            |   |
| 100             |                                |   |                            | wn as a remarkably gifted               |
|                 | and versatile man              | •                                       |                            | wir as a remarkably girted              |
|                 | A. wise                        | B. talented                             | C. courageous              | D. loyal                                |
|                 |                                |   |                            | D. Kyai                                 |
| <b>上</b> 字。     | 难词及词组》                         | 之 <b>叔</b>                              |                            |   |
| がと              | 作内及内纽》                         | 土秤                                      |                            |   |
|                 |                                |   |                            |   |
| 1. h            | ull [lal] n. 间歇                | ;稍息;稍止                                  | 4. discipline ['disiplin   | lv. 惩罚·训练·训导                            |
| P               | ome [hom] A. M                 | 117 1 7内:227 7円                         | 5. endorse lindos          | 使力.此心 ::                                |
| 3. n            | <b>reditative</b> [ˈmeditət    | iv] adj. 况思的;默想                         | 6. memo ['meməu]           | · 金石;批注;认可<br>非正式的商业文件,便                |
| 台               | 5                              |   | 条                          | "一""一""                                 |
| _               |                                |   |                            |   |

- 7. celebrated ['selibreitid] adj. 著名的
- 8. requisition [,rekwi'zi∫n] n. 正式要求;需要
- 9. concurrence [kənˈkʌrəns] n. 一致;同意; 协力
- 10. preliminary [priˈliminəri] adj. 开始的; 初步的
- 11. deluge ['delju:d3] n. 暴雨;洪水
- 12. creditable ['kreditəbl] adj. 可称赞的;可信的
- 13. soothe [suːð] v. 安慰,抚慰;缓和
- 14. germinate ['dʒəːmineit] v. 使发芽;萌芽,开始生长
- 15. grievance [ˈgriːvəns] n. 不满;委屈
- 16. resourcefulness [riˈsɔːsflnis] n. 机智;应变能力
- 17. indulge [in'dald3] v. 沉溺于;尽情享受
- 18. recipient [ri'sipiənt] n. 接受者

- 19. encompass [in'kampəs] v. 围绕;包围; 包含
- 20. promptly [promptli] adv. 准时地;迅速 地
- 21. annex [əˈneks] v. 合并;并吞
- 22. conscientious [konfilenfəs] adj. 负责的, 尽责的
- 23. engross [in'graus] v. 使全神贯注;占去 ......所有时间
- 24. abhor [əbˈhɔː] v. 厌恶;憎恨
- 25. avarice [ˈævəris] n. 贪婪;贪心
- 26. octagonal [əkˈtægənl] adj. 八边的
- 27. ostracize ['ostrəsaiz] v. 排斥;流放;放逐
- 28. revoke [riˈvəuk] v. 撤销;废止;取消
- 29. frolick ['frolik] v. 嬉戏,作乐
- 30. indigenous [in'didʒinəs] adj. 土生的;天 生的

### Drill 2

Directions: There are 100 sentences below. Each sentence has a word or phrase underlined. There are four words or phrases beneath each sentence. Choose the one word or phrase which would best keep the meaning of the original sentence if it were substituted for the underlined part.

|     | the underli                   |                                    | oj ine original sentence   | ij ii were suosiiiuieu jor |
|-----|-------------------------------|------------------------------------|----------------------------|----------------------------|
|     |                               | -                                  |                            |                            |
| 1.  | Birds exhibit unusu           | al adaptations to their er         |                            |                            |
|     | A. require                    | B. develop                         | C. attempt                 | D. display                 |
| 2.  | The cooperation of            | amateurs has made the s            | cientific study of birds p | ossible.                   |
|     | A. biologists                 | B. volunteers                      | C. agencies                | D. nonprofessionals        |
| 3.  | San Francisco has b           | ecome the financial cent           | er of the western United   | States.                    |
|     | A. literary                   | B. monetary                        | C. industrial              | D. cultural                |
| 4.  | Weather forecasters           | must know as much as               | possible about the state   | of the atmosphere.         |
|     | A. location                   | B. condition                       | C. organization            | D. composition             |
| 5.  | Chemical changes d            | uring the curing of tobac          | coo alter its aroma.       |                            |
|     | A. smell                      | B. flavor                          | C. shape                   | D. weight                  |
| 6.  | Many reptiles are of          | ften classified as <u>benefici</u> | al to humans.              |                            |
|     | A. harmful                    | B. relevant                        | C. useful                  | D. undesirable             |
| 7.  | In ancient times, ex          | xchanges of goods occurr           | ed through barter.         |                            |
|     | A. demand                     | B. increase                        | C. production              | D. trade                   |
| 8.  | Fish have lived on t          | the earth longer than any          | other backboned anima      | l and show great diversity |
|     | in their way of life.         |                                    | `                          |                            |
|     | A. variation                  | B. adaptation                      | C. evolution               | D. satisfaction            |
| 9.  | The Chinese people            | worship their ancestors.           |                            |                            |
|     | A. fossils                    | B. elders                          | C. forefathers             | D. heirs                   |
| 10  | . Under the major's           | s able <u>leadership</u> , the sol | diers found safety.        |                            |
|     |                               | B. intensity                       | C. flagship                | D. ability                 |
| 11  | . Parents may becon           | ne frustrated by the ince          | ssant demands of their cl  | •                          |
|     | A. complicated                |                                    | C. endless                 | D. tiring                  |
| 12  | . Tidal pools are <u>a si</u> | ingular place to study sh          |                            |                            |
|     | A. an accessible              | B. a popular                       | C. an impressive           | D. a unique                |
| 13  | . Gems are the most           | prized and famous of all           |                            |                            |
|     | A. costly                     | B. beautiful                       | C. valued                  | D. unusual                 |
| 14. | Learning how to ex            | xecute any skill should b          |                            | 21 Wildeldi                |
|     | A. teach                      | B. perform                         | C. practice                | D. evaluate                |
| 15. | Amphibians are cur            | rious reminders of anima           | -                          |                            |

|     | A. extraordinary                        | B. explicit                     | C. specific               | D. significant                        |
|-----|---|---------------------------------|---------------------------|---------------------------------------|
| 16. | Personal experience                     | e is often an inadequate        | basis on which to form a  | generalizations.                      |
|     | A. a precarious                         | B. a compelling                 | C. a deficient            | D. a trivial                          |
| 17. | Observers unacquai                      | inted with an individual        | can glean clues about th  | nat person from his or her            |
|     | conduct.                                |                                 |                           |                                       |
|     | A. voice                                | B. height                       | C. behavior               | D. image                              |
| 18. | Members of any co                       | alition find themselves is      | n an important relations  | hip to one another.                   |
|     | A. alliance                             | B. corporation                  | C. fraternity             | D. syndicate                          |
| 19. | Some desert reptile                     | s, being cold-blooded, l        | oecome dormant in mids    | ummer.                                |
|     | A. inactive                             | B. aggressive                   | C. sensitive              | D. feverish                           |
| 20. | The atmosphere me                       | oderates daytime temper         | ature and retards night   | heat loss.                            |
|     | A. aids                                 | B. slows                        | C. prevents               | D. increases                          |
| 21. | Silver, lead, and                       | other metals were wide          | ely used for making en    | gravings in the fifteenth             |
|     | century.                                | ,                               |                           |                                       |
|     | A. extensively                          | B. stealthily                   | C. legally                | D. crudely                            |
| 22. | Barbara Reed, a                         | probation officer in Oh         | nio, tried to eliminate   | overly sweet foods from               |
|     |   | in order to temper their        |                           | •                                     |
|     |   | B. moderate                     |                           | D. learn about                        |
| 23. |   | n is limited by its tender      |                           |                                       |
|     | A. bring about                          |                                 | C. interact with          |                                       |
| 24. | Electronic navigation                   |                                 |                           | elative to stationary signal          |
|     | transmitters.                           |                                 | •                         | · · · · · · · · · · · · · · · · · · · |
|     | A. warnings                             | B. instruments                  | C. signals                | D. documents                          |
| 25. |   |                                 | _                         | limestone and sandstone.              |
|     |   | B. tiny                         | C. many                   |                                       |
| 26. | ·                                       | •                               |                           | f carbon compounds were               |
|     |   | atic compounds because          |                           |                                       |
|     |   | B. textures                     |                           |                                       |
| 27. |   |                                 | •                         | that is likely to make a              |
|     | listener weep.                          |                                 | and outproof the controll | that is likely to make a              |
|     | *************************************** | B. think                        | C. sing                   | D. cry                                |
|     |   | er has <u>overlooked</u> his mo | •                         |                                       |
|     |   |                                 | C. neglected              | D. not received                       |
|     | _                                       | of that magazine discuss        | -                         |                                       |
|     |   | a.                              | _                         | D. special                            |
|     |   | understands his obligation      | <del>-</del>              | <del>-</del>                          |
|     |   | _                               |                           |                                       |
|     |   | ission to the restaurant        |                           | D. duties                             |
|     |   | B. denied                       |                           | D. annualed                           |
|     |   |                                 |                           |                                       |

i

| 32. | John was not prom    | noted because his work     | did not meet the manage            | r's expectations.          |
|-----|----------------------|----------------------------|------------------------------------|----------------------------|
|     | A. anticipations     | B. expenditures            | C. expertise                       | D. gaudiness               |
| 33. | Joyce is loved by a  | ll her friends because sh  | ne is very congenial.              |                            |
|     | A. pleasant          | B. wealthy                 | C. courageous                      | D. sensitive               |
| 34. | With respect to m    | aneuverability, few bir    | ds can equal the capabili          | ties of the hummingbird,   |
|     | which hovers for le  | ong periods and even fli   | es backward.                       |                            |
|     | A. With regard to    | B. With fondness for       | C. In appreciation of              | D. In favor of             |
| 35. | The venom of cora    | l snakes is especially pot | ent and the mortality rate         | e among humans who have    |
|     | been bitten is high  | <b>.</b>                   |                                    |                            |
|     | A. contagious        | B. impure                  | C. powerful                        | D. abundant                |
| 36. | In astronomy, a se   | cale of magnitude from     | one to six <u>denotes</u> the br   | ightness of a star.        |
|     | A. signifies         | B. predicts                | C. contrasts                       | D. examines                |
| 37. | Before the 1700s,    | the American colonists     | relied on pamphlets, han           | dwritten newsletters, and  |
|     | town criers for nev  | ws.                        |                                    |                            |
|     | A. focused on        | B. scanned                 | C. depended on                     | D. browsed through         |
| 38. | Grasshoppers thriv   | re in both tropical and to | emperate regions through           | out the world.             |
|     | A. elsewhere in      | B. down under              | C. all over                        | D. out of                  |
| 39. | In perfect rhyme,    | the stressed vowel and     | the following sounds are           | repeated exactly.          |
|     | A. accented          | B. recurrent               | C. final                           | D. voiced                  |
| 40. | During the War of    | 1812, "The Constituti      | on" earned its <u>nickname</u> .   |                            |
|     | A. familiar name     | B. formal name             | C. official name                   | D. distinguished name      |
| 41. | The success of the   | e black widow's web        | lies in its fortuitous con         | nbination of strength and  |
|     | thinness.            |                            |                                    |                            |
|     | A. strategic         | B. fortunate               | C. chance                          | D. auspicious              |
| 42. | By growing certain   | diverse crops, such as     | strawberries and green be          | ans, in close proximity, a |
|     | kind of symbiotic i  | root chemistry spurs gro   | owth.                              |                            |
|     | A. inhibits          | B. activates               | C. replicates                      | D. quickens                |
| 43. | The males and fem    | ales of many bat specie    | s occupy different <u>roosts</u> . |                            |
|     | A. compartments      |                            | C. perches                         | D. standings               |
| 44. | Early twentieth-ce   | ntury journalist H. L.     | Mencken cheerfully mod             | eked all that conventional |
|     | people in the Unite  | ed States held dear.       |                                    |                            |
|     | A. observed          | B. described               | C. accepted                        | D. ridiculed               |
| 45. | Television commer    | cials that sell household  | d products have often be           | en accused of reinforcing  |
|     | stereotypes of socie | tal roles.                 |                                    |                            |
|     | A. strengthening     | · -                        | C. exposing                        | D. contrasting             |
| 46. | When smog does n     | ot disperse, inhabitants   | in the area, particularly          | the young, the elderly,    |
|     | and chronically ill, | are warned to stay indo    | oors and avoid physical st         | ress.                      |
|     | A. patients          | B. residents               | C. pedestrians                     | D. customers               |
| 47. | The western slope    | s of the mountains of      | the Sierra Nevada Ran              | ge are deeply incised by   |
| 1   | 0                    |                            |                                    | <del>-</del>               |