

即战

强力快攻

# 初中英语 精要

★全国四十八所重点中学推荐版本★

编著 金小安  
审订 刘景军

- 课本单词句型精要一网打尽
- 词组、短语扩展延伸百分百  
便于连锁记忆
- 新学年迷你口袋辞典

初一 初二常考必备  
初三中考制胜法宝



中国国际广播出版社



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# 编者的话

- ❖ 备有本书一册，初中三年的单词、词组、短语、句型、语法攻无不克，为升理想高中打下良好基础。

本书根据教育部 2000 年颁发的《九年义务教育全日制初级中学英语大纲》、最新版《考试说明》精心编撰，所选内容紧扣 2000 年 9 月人教社最新版教材，与课文同步，精选新大纲词汇及增加词汇，加注新的国际音标拼读。中学生可以在背诵、记忆、积累、巩固的过程中速记必背单词。

- ❖ 突出联想式记忆，启发中学生的多重智力，帮助你避免传统的机械式词组背诵，令你在活生生的语言环境中迅速成为英语表达高手。

本书独创词组、短语、习语扩展延伸记忆法，打破孤立式死记硬背英语单词的学习方法，注重语言情境，通过联想连锁式记忆，速将初级

英语词组、短语、习语一网打尽。如从 **on duty** (值日, 值班) 延伸记忆 **go on duty** (上班) **off duty** (不值勤, 不值班) **go / come off duty** (下班)。

- ❖ 体现时代感、节奏感, 精选细挑, 去芜存菁, 遴选要素与精华, 特奉袖珍开本, 随身携带, 利用零碎时间勤阅勤背, 中考成绩必获满分。

本书体例策划既关照到中学生英语学习的重点、难点、学习方法与技巧; 又考虑到素质教育与创新的人材培养, 特收编时代发展词汇如 **Network**、**E-mail**、**HK**、**IBM**、**ID** 以及国际音标的变化、数的读法、人名与地名、生日与星座, 力求通过全新的学习方法和学习概念, 令学生在趣味横生中掌握英语, 活用英语。

努力学习, 相信自己, 你一定会成功!

**Wish you greater success!**

编者 谨识

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Well begun is half done.

好的开始是成功的一半。

初 中  
第一册



初中

## 第一册(上)

初一  
(上)

## UNIT 1

Hello! Nice to meet you!

hello

[he'ləʊ]

interj. 喂

(表示问候或唤起注意)

nice

[naɪs]

adj. 令人愉快的；  
宜人的；好的

meet

[mi:t]

vt. 见面；  
会面；遇见

OK

[ə'u'keɪ]

adj. & adv. (口语)  
好；对；  
不错；可以

what

[wɔt]

pron. &amp; adj. 什么

is

[iz]

v. 是

your

[jɔ:]

pron. 你的；你们的

name

[neim]

n. 名字

my

[mai]

pron. 我的

one's name

某人的名字



词组、短语扩展延伸



in name	名义上；有名无实的
in one's own name	以自己的名义；独立
name after	以…命名
name for	提名为；任命为
of name	有名的
of no name	无名的；说不出名字
sit down	坐下



词组、短语扩展延伸



sit up	端坐；熬夜
sit up with	陪夜；彻夜守着
stand up	起立
read... out	读出…
put in	插入；放进



词组、短语扩展延伸



put out	熄灭；逐出；生产；制造；出版
capital letter	大写字母
small letter	小写字母
write down	写下

in one's exercise book	在某人的练习本上
This is ...	这是...
turn to page ...	翻到第...页
sing this song	唱这首歌
short forms	缩略形式
add sth.	加上...



词组、短语扩展延伸



add in	加进；包括
add to	增加；加到；加入
add together	把...加起来
add up	合计
add up to	总数为；总计达
try to do sth.	努力做某事



词组、短语扩展延伸



try again	再试一次
try every means	用各种手段
try hard	奋战；苦干
try on	试穿 (服装；鞋)
try one's best	尽力而为
try one's hand at	试做；尝试
try out	(彻底) 试验
missing letter	所缺的字母

Hello!

Good morning, Miss / Mr ... !

Sit down, please.

What is (what's) your name?

My name is ...

What is this? (what's this?)

It is ... (It's ...)

How are you?

Fine, thank you.

I am (I'm) fine, too.

Don't forget.

I am ... (I'm ...)

Are you ... ?

Yes, I am. / No, I'm not.

This is ...

Where is 'B' ?

It is here. (It's here.)

Nice to meet you.

I'm OK.

I am fine. (I'm fine.)

