



目标英语阅读阶梯系列 (第2代)

英语扩充词汇 阶梯阅读

精通2000词汇

主编 刘树蕙 副主编 尹丕安



西安交通大学出版社

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内容简介

本书为第2代“目标英语阅读阶梯系列”书第二册。编写词汇量基于2 000词左右。所选短文70篇,集趣味性、知识性、针对性和实用性为一体,内容涉及幽默故事、名人轶事、政治经济、科普知识、风土人情等。本书除了旨在丰富读者的知识、培养读者的阅读兴趣外,更重要的是帮助读者扩大词汇量,打好语言基础。每篇短文有难点注释、难句分析、阅读理解题及不同类型的词汇练习。每5篇短文后有一个词组综合练习,以达到复习、检查之目的。书后附有练习答案。

此外,为更好地帮助读者理解原文,本书另配有汉语译文,便于自学。

本书可作为大专院校低年级、中专、自学考试、高中学生及初级英语培训班的阅读教材,也可作为其他英语爱好者的课外读物。

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“目标英语阅读阶梯系列(第1代)”出版以来,一直受到英语学习者的偏爱。在全国各地各种畅销书评奖中,该系列书多次被评为畅销书。许多外文书店、新华书店将其列为畅销上榜图书。一些中学、中专、大专院校,将一些合适的分册作为阅读补充教材。该系列书经久不衰,已成为英语阅读图书中的精品。

科技日新月异,世界变化万千,伴随着时代的步伐,新的语言现象不断涌现,人们嘴上总是挂着一些“时髦”词。过去的一些老文章似乎不能满足英语学习者的需求。图书市场渴望新的阅读书的呼声越来越高,尽快编写“目标英语阅读阶梯系列(第2代)”的动力应运而生。

在英语学习过程中,词汇学习的重要性再强调也不过分。这不仅因为词汇量本身就是衡量英语水平的一个重要标准,还因为词汇量对听、说、读、写、译五项技能掌握的制约作用:词汇量大,能加速这些技能的掌握;词汇量小,则会成为学习的一个瓶颈。

英语学习者无疑都认识到了这一点,在词汇方面投入了大量的时间和精力,但往往事倍功半。究其原因,主要是因为对词汇学习的长期性认识不足,急于求成,想一蹴而就,导致方法不当,以孤立地记单词或盲目使用各种词汇练习册为主。这些方法最初可能有一定的效果,但随着词汇量的增加,其不足就暴露无遗:单调机械,枯燥乏味,使大多数人难以坚持下去,从而视英语学习为畏途,降低了学英语的兴趣。

阅读,为我们打开了一个全新的世界。实践证明,阅读是扩充词汇量切实可行、卓有成效的方法。在鲜活、生动的上下文中,学习者不但记下了单词本身,又可同时熟悉词的用法和搭配,有助于他们掌握和准确地应用这些词汇。

要达到通过阅读扩充词汇的目的,选材是否得当至关重要。“第2代”的编写对编者提出了更高要求。参编老师多位是一线教英语的教授、副教授,经验丰富,这使系列书质量有了可靠保证。本系列书在选材方面力求难度适中、语言规范、体裁多样,



同时兼顾知识性、趣味性。所选篇章多来自以英语作为母语的国家和地区，并有强烈的时代感，以使读者能“乐之、好之”，沉浸在阅读的愉悦中，在开阔眼界、获取信息的同时，英语水平不知不觉上了一个新台阶。编者站在学习者的立场上，对短文中超纲词汇和难点均加注释，以帮助读者深入阅读，并从字里行间领会作者的意图和文章内涵。此外，“第2代”还配套出版了“汉语译文”，这有助于读者更深刻、准确地理解原文，便于自学。每篇短文后的阅读理解和词汇练习题的编写，均从实用性和针对性出发，力图在提高读者英语水平的同时，对于那些参加各类考试的读者也有所帮助。

同样，还是那句老话：攀登峭壁总没有沿梯而上轻松。读者要使阅读轻松有效，一定要根据自己的实际情况选准适合自己水平的分册。“第2代”同样是8本，其词汇量分别为1 000、2 000、3 000、4 000、5 000、6 000、8 000、10 000。朋友，摘取桂冠的“云梯”再一次展现在你的面前，时间珍贵，不要再错过时机。通过这架“云梯”，你可以积累语言素材，培养良好的语感，达到语言运用自如的目的。通过“第2代”系列的学习，掌握了书中的关键词、重点词，并理解了其中的各种语言现象，可以说您已达到非英语专业研究生英语水平，从而为出国留学、工作打下了坚实的基础。

希望本系列书再次激起你智慧的火花、情感的涟漪、学英语的活力，这是我们永恒的心愿。读者在使用本系列书过程中，如有什么感想，要求或建议，请与我们联系，并欢迎投稿。

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晨风

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“Please sir, will you write your name in my book?” said one of the children’s voices. “And mine,” said another. “Mine too, sir,” said another.

The young man smiled and wrote his name, Eric Liddell.

“Eric Liddell,” the children read. “Thank you, Mr Liddell, thank you very much.”

“You’re famous,” said Eric’s friend, Sandy McGrath. Sandy was at **Edinburgh University**¹ with him. “Do you like having a famous brother², Jennie?”

Jennie, who was a year or two younger than Eric³, didn’t smile. “Football isn’t Eric’s life-work(毕生的事业),” she said. “Football’s just a

1. 爱丁堡大学

2. 喜欢有个名气很大的哥哥

3. 句中 who was a year... than Eric 是非限定性定语从句, 修饰 Jennie。

game.”

It was a sunny day in May, and the three young people were at a meeting of runners and Scottish dancers. **All round them were the beautiful mountains of the north of Scotland.**⁴

“Eric,” said Sandy, “you’re going to run in the last race today, the 200 metres, aren’t you? It’s going to begin soon.”

“Perhaps,” said Eric, “If Jennie will let me.”

“Of course she will,” said Sandy.

“I suppose I can’t stop you,” said Jennie.

The children heard the word ‘race’. “Mr Liddell, you will run, won’t you?” they said. “You’ll win, you know you will. We want to see you.”

“All right,” said Eric. He took off his coat. The other runners were already at the starting line. “Ready?” said the starter (赛跑开始的发号员). The gunshot was loud in the mountain air.

Sandy said to Jennie, “He’s there, look, he’s in front, look at him, Jennie, look, you’ll never see another runner like him!”

Jennie said nothing.

“It’s strange,” said Sandy, “He’s doing it all wrong; his feet are too high; he moves his arms too much; his head’s too far back, but he’s winning; he’s winning easily!”

Jennie still said nothing.

“Eric’s won,” said Sandy. “Jennie, aren’t you happy?”

“No,” she said, “I’m not.”

4. 倒装句,句子的主语是 the beautiful mountains ... of Scotland。为了使代词 them 与上一句联系更紧密,作者采用了倒装句型。



"You don't understand, Jennie," said Sandy, "Eric could race some of the best runners in the world."

But Jennie walked quickly away.

Exercises

1. Circle the letter next to the best answer.

1) Which young man was asked to write his name in the children's book?

- A) Eric Liddell. B) Jennie.
C) Sandy. D) A Scottish dancer.

2) Where were the three young people?

- A) At Edinburgh University.
B) At a meeting of runners and Scottish dancers.
C) At school.
D) On a beautiful mountain.

3) Why didn't Jenny feel happy when Eric won?

- A) She does not like the sport.
B) She does not want him to become a professional athletic(运动员).
C) She does not like Eric.
D) She does not like him to take part in the race.

4) How did Sandy feel about Eric's way of running?

- A) He felt his way was strange.
B) He felt he would certainly win.
C) He felt his way is good.
D) He felt his way would make him run faster.

2. Finish the following sentences with the meanings given in Chinese.

- 1) We are _____ (应该) to be here at seven.
2) He _____ (获胜) the last race.
3) The old man is _____ (赛跑) with a group of pupils.
4) His behaviour is hard to _____ (理解).
5) We were _____ (感动) with admiration at the bridge.

3. Find the adverbial forms of the following words in the passage.

Adjective

- 1) famous
- 2) sunny
- 3) beautiful
- 4) front
- 5) strange

Adverb



While the **Roosevelts**¹ were in Europe another baby was born. They named him Hall.

When they returned to New York Mr. and Mrs. Roosevelt went to many parties. One day when Eleanor was six her father asked her to go to a party. It was a **Thanksgiving**² dinner for poor newsboys. Mr. Roosevelt wanted Eleanor to help serve the dinner at the newsboys' clubhouse(俱乐部会所).

As they rode there in a carriage(四轮马车), Mr. Roosevelt said, "There are many poor people in the world. It is our duty to help them." He told Eleanor that many of the newsboys were orphans and had no homes.

"Where do they sleep?" Eleanor asked,

1. 罗斯福一家

2. (基督教)感恩节。(节假日,在美国是11月的最后一个星期四,在加拿大是10月的第二个星期一。)

"Sometimes in wooden boxes," Mr. Roosevelt said. "Sometimes in the doorways of buildings."

When they reached the clubhouse it was crowded with newsboys. Eleanor saw that many of them wore rags(破旧衣服).

She was pleased to help serve the dinner. The boys had all the turkey they could eat.

When the dinner was finished the boys put on a show. One boy stood up and told a joke. "There are two good reasons why people don't mind their own business," he began. "One is that they have no business. The other is that they have no minds."

"Ha, ha!" Eleanor giggled(咯咯地笑) loudly. All the newsboys looked at her. Eleanor blushed so red that her face looked like a ripe tomato.

The newsboys sang "Yankee Doodle," and Eleanor tried to sing with them. Then she fell sound asleep and her father put her in the carriage.

The next morning Eleanor overslept and was late to school. This was unusual for her. Her school was on the top floor of her house. Her mother and some of her friends ran the school for their children.

Sometimes when school was through Eleanor's mother read to her. One day she was too sick to read. Doctors and nurses came to the house. The children had to be quiet all day.

Mrs. Roosevelt got worse. In a few days she died.

Eleanor's father was overcome with sorrow. He could not take care of the children. Eleanor and her two brothers went to live with their grandmother.

The next spring there was more sorrow in the family. Elliot, Jr., became ill and died.

Mr. Roosevelt came to see Eleanor and Hall whenever he could. Sometimes he took her for a ride in the park. But he was not well. Before Eleanor was 10, her father died, too.

Now Eleanor was an orphan.

Exercises

1. Circle the letter next to the best answer.

- 1) What kind of party was Eleanor asked to go to when she was six?
 - A) A birthday party.
 - B) A Thanksgiving dinner party.
 - C) A dinner party for all boys.
 - D) A dinner party only for orphans.
- 2) What did Mr Roosevelt tell Eleanor on their way to the newsboys' clubhouse?
 - A) Our duty is to help the poor people in the world.
 - B) Our duty is to find homes for the poor people.
 - C) Our duty is to help serve the dinner.
 - D) Our duty is to make the poor people happy.
- 3) Why did the writer say it was unusual for Eleanor to be late to school?
 - A) Because she likes going to school.
 - B) Because she likes listening to the teachers.
 - C) Because she lives very near to the school.
 - D) Because she always gets up very early.

- 4) With whom did Eleanor live after her mother died?
- A) With her two brothers.
 - B) With her grandmother.
 - C) With her father.
 - D) With nobody.
2. Finish the following sentences with the given words or phrases in their proper forms.

put on, so that, crowd, too, take care of

- 1) _____ your coat when you go to your office.
 - 2) When you go there you can see the _____ trees in the forest.
 - 3) Speak clearly, _____ they may understand you.
 - 4) You ought to _____ your health.
 - 5) The child is _____ young to go to school.
3. Find the missing word in the passage to complete each sentence with the help of the first letter.

Now I am f _____ work this week and I f _____ that in 8 weeks in the f _____ I have learnt much more about the nature of o _____ society than I ever d _____ in 7 years in a grammar school.