



MATERIALS  
MATERIALS

LISTENING  
LISTENING

COMPREHENSION  
COMPREHENSION

(上)

(ENGLISH  
COURSEBOOK)

学生用书

# 英语听力教程

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北京师范大学出版社

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## 前 言

本书是一套英语听力教材,分教师用书(上、下册)和学生用书(上、下册),共四册。可供高等院校英语专业一、二年级学生和具有同等程度的同志学习使用。

学生用书全部是练习,教师用书包括录音文字和练习答案。上册的主要内容有数字及方位训练、故事、情况介绍、对话和辩论等。选材大多是短小精悍,易于上口的,并配有大量的口头练习和少量的书面练习。下册的主要内容有座谈、讨论、演讲、报告和测试考题等。选材篇幅稍长一些,并以书面练习为主。

本教材注重知识性和趣味性。录音中有不同年龄的男声、女声以及英音、美音等,而且大多是现场录音,许多材料保留了谈话环境的背景噪音,因而具有较强的实用性。全书共配有录音磁带10盘。

本教材除给北京师范大学英语专业本科一、二年级学生作英语听力课教材外,还在培训出国人员的英语短训班上试用过。实践证明,它确实在训练学生的听力,丰富知识,提高会话能力以及锻炼学生筛选、分析、推理、判断等综合性技巧方面收到了较理想的效果。现整理出版,献给广大的英语爱好者。

编选本教材时,曾得到北师大外语系有关同志的大力协助,在此表示谢意。

编者

## 《英语听力教程》使用说明

《教程》的素材曾用作我校英语专业一二年级听力课教材，现整理出版，并对如何使用这套教材作一简单介绍。

《教程》分上、下册，按每周两课时安排，一学年使用一册书。

上册选用的内容较浅，易于上口，有口、笔头练习，以口头练习为主。录音材料语音语调较规范，重点句型可让学生模仿重复、背诵记忆。一般情况下，学生听录音前教师不做任何讲解，训练学生抓主要内容并根据上下文猜测生词的能力。进行数字和方位训练时，只听一遍录音，要求学生记下要点并做出练习。对难度较大的数字和方位可视情况重复一次。这一阶段主要是训练提高学生的记忆能力。

在听故事和段落时，一般听 2—3 遍。第一遍要求学生用一句话概括大意，第二遍要求学生回答问题。这时教师可做必要的讲解或难点分析，重点句型可要求学生重复。最后一遍可要求学生进行复述或就其内容各抒己见。对起点较低的学生也可先讲解生词或难点后听录音。第二分册往后，难度加大、语速加快，有的录音伴有背景杂音，主要训练学生在这种情景下抓住要点的能力。一般先听一遍，要求记下要点，然后由教师再带领学生边听边检查练习答案和讲解难点。还有一部分练习（二分册 13—20 单元第二部分）是在同一标题下三个内容不尽相同的段落，可用两种方法进行：如在同时可播放三种录音材料的语言实验室，可将学生分成三人一组，每人听不同的段落，录下音来，限时听完录音记下要点，之后三人可相互讨论和交换各自所听的内容，再交换录音，再相互讨论，然后再交换录音并讨论。这样每人都听了整套录音的完整

内容,并能彼此检查听的效果,改正错误,也可随时和教师讨论。最后由教师领着全班讨论一次,讲解难点并给学生一个标准答案。如没有这种设备,可一段段放录音,听2—3遍后分组讨论,最后全班总结。这一阶段主要训练学生在听懂主要内容的基础上能较完整地表达的能力。

下册选用的是一些谈话、采访、座谈、讲座和几组测试材料。第三分册主要是些语速较快的英美日常会话材料,每课附有笔头练习,先做练习后进行讨论。一般听2—3遍,或让学生录下音,限时边听边做练习。如遇有是非题,听一遍后就完成练习,接着做选择题时再听一遍,做问答题时因难度较大可多听一遍。

第四分册内容有讲座和报告,主要训练记笔记的能力。先听2—3遍,记下笔记,还可以给一个记笔记的模式,逐步过渡到听1—2遍后就能记下较完整笔记,并根据笔记完成书面练习、进行讨论和掌握录音的基本内容。这部分要求先讲生词、缩写词和记笔记的常用符号。

本书有一部分测试题,让学生听一遍录音就选出最佳答案。然后教师边放录音边讲解答案。如题间空的时间短,教师可控制或延长些。这一册书除训练记笔记能力外还可通过做练习提高学生的判断推理和应试能力。

以上是我们的粗浅体会,仅供参考。

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# BOOK ONE

## Unit 1

### Part A Numbers: Numeral System

#### Exercises

The numeral system we use is called the Arabic system. Arabic numerals are 1, 2, 3, 4, etc. The numbers used to count the objects in a group are called cardinal numbers: 1, 2, 3, etc. Those used to indicate position or order in a list are called ordinal numbers: 1st, 2nd, 3rd, 4th, etc. The odd numbers are those beginning with 1 and counting by twos; 1, 3, 5, 7, 9, etc. The even numbers are those beginning with 2 and counting by twos: 2, 4, 6, 8, 10, etc.

Listen carefully as the following dictation is read. Have your pencil ready to write. Listen to the sentence. Remember the number. Write the number in the blank. Write the numbers in figures not words. Follow the examples.

#### Cardinal Numbers

#### Ordinal Numbers

Example: She is 16 years old. Example: It is the 25th of  
May.

1. The coat costs      dollars.
1. California is the      largest state.
2. John bought      new ties.
2. Alaska was the      state.
3. Bill wears size     .
3. Bob's birthday is on the     .

- \_\_\_\_\_ of May.
4. The temperature is \_\_\_\_\_.
  4. The theater is on \_\_\_\_\_ Street.
  5. The bus arrived at \_\_\_\_\_ o'clock.
  5. This is the \_\_\_\_\_ Century.
  6. Leap year has \_\_\_\_\_ days.
  6. Our seats are in the \_\_\_\_\_ row.
  7. Sue is \_\_\_\_\_ years old.
  7. Henry \_\_\_\_\_ was a good king.
  8. Jan was \_\_\_\_\_ minutes late.
  8. This is the \_\_\_\_\_ Congress.
  9. Tony got \_\_\_\_\_ on the last test.
  9. Jim was \_\_\_\_\_ in his class.
  10. There are \_\_\_\_\_ sentences in this list.
  10. This is the \_\_\_\_\_ sentence in this list.

### Check Your Answers.

## Part B A Story: Old Mr Black

### Exercises

- I. Answer the following questions.
  1. What did Mr Black love?
  2. Why were his friends always very careful when they went out shooting with him?
  3. What did one of his friends want to do one day?
  4. What did he do?
  5. Did it save him? Why (not)?

6. What do you think of Mr Black's eyesight?

11. Retell the story in your own words.

## Part C A Passage: The Size of the United States

### Exercises

I. Are the following statements true or false according to the recording?

1. It is more than 5,000 kilometers from the east coast of the United States to the west coast.

2. It is more than 7,000 kilometers from Hawaii to the east coast.

3. A jet plane crosses the continental United States in about three hours.

4. Hawaii is in the Atlantic Ocean.

5. Hawaii is near the States on the east coast of the continent.

II. Choose the best of the three answers A B or C to finish the sentence.

1. The main idea of this passage is

A The United States is smaller than most people think it is.

B Visitors are surprised to find the U. S. so large.

C The new state of Hawaii has greatly increased the size of the United States.

2. This passage tells us about the distance

A from New York to Chicago.

B from the east coast to the west coast.

C from the Canadian border to the Mexican border.

3. The speaker has explained that a train can cross the continent in about

A two days.

B three days.

C four days.

4. The speaker had mentioned travelling by train and by

A car.

B bus.

C plane.

III. Fill in each blank with the correct information you have heard.

1) It is more than \_\_\_\_\_ kilometers from the Atlantic Ocean on the east coast to the Pacific Ocean on the west coast.

2) A jet plane crosses the continental United States in about \_\_\_\_\_ hours.

3) A traveler in a fast railroad train needs more than \_\_\_\_\_ hours to cross the country.

4) It is more than \_\_\_\_\_ kilometers from Hawaii to the mainland of the United States.

IV. Retell the passage in your own words.

## Unit 2

### Part A Numbers: Discriminating Between Teens and Tens

“Did he say thirty or thirteen?”

Did she say seventeen or seventy?”

#### Exercises

The teen numbers, those between thirteen and nineteen, are often confused with the multiples of ten: thirty, forty, fifty, sixty, seventy, eighty, and ninety. This lesson is for practice in hearing the differences in the following pairs of numbers: 13—30, 14—40, 15—50, 16—60, 17—70, 18—80, 19—90. It is important to listen to the last part of each word.

Listen carefully. Be ready to write. Draw a circle around the correct number.

1. The student from Norway bought (40—14) books.
2. The student from Turkey paid (30—13) dollars for a book.
3. One of the Thai students lost (18—80) dollars the first day of class.
4. He asked the man at the post office for (30—13) eight-cent stamps.
5. It costs (50—15) cents to call Chicago.
6. He lives at (1762—7062) North Connecticut Avenue.
7. He bought (90—19) new pencils.
8. Her address is (3041—1341) Island Drive.



9. He paid (80—18) cents for a hundred sheets of paper.
10. Cheap typing paper costs only (19—90) cents for a hundred sheets.
11. The bus was (16—60) minutes late leaving for the airport.
12. It took (15—50) hours to finish the work.
13. The student from Mexico lives at (1662—6062) La Salle Street.
14. He finished the test in (17—70) minutes.

### Check Your Answers.

## Part B A Story: A Boy and His Father

### Exercises

- I. Answer the following questions.
  1. What was Nasreddin like when he was a boy?
  2. What did his father do?
  3. What happened one day?
  4. What did his father tell him to do?
  5. What did he do?
  6. What was his reason?
  7. What do you think of the story?
- II. Retell the story in your own words.

## Part C A Passage: The Four Largest Cities

### Exercises

- I. Are the following statements true or false according to the information in the recording.