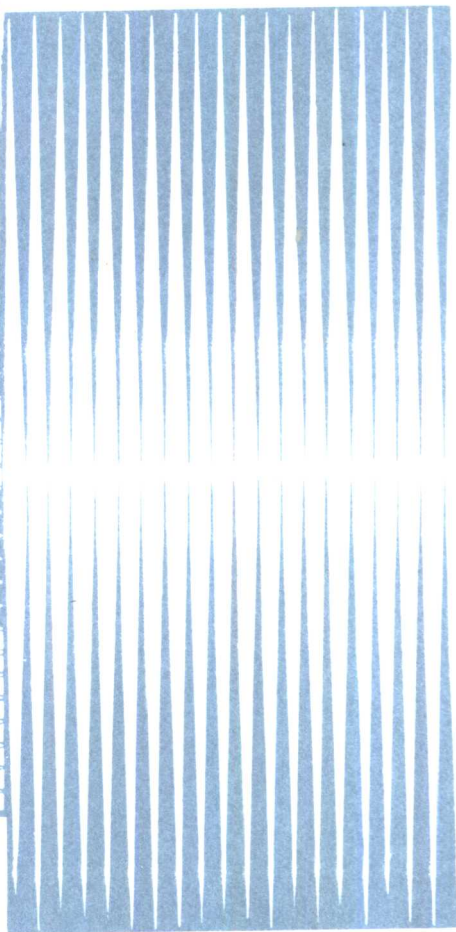
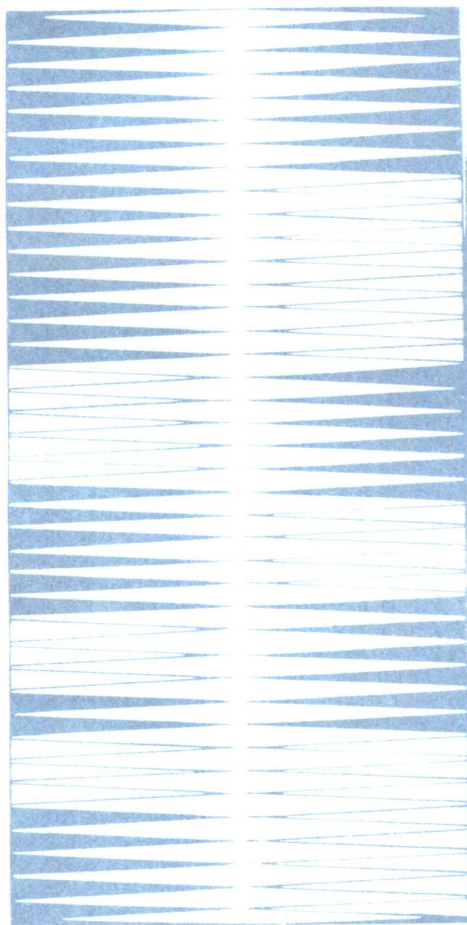


COLLEGE READING

大学英语基础教程

孔蕴华 陆培敏 沈树红 吴一安

第一、二册教师手册



外语教学与研究出版社

大学英语基础教程

(第一、二册)

教师手册

孔蕴华 陆培敏
沈树红 吴一安

外语教学与研究出版社

出版说明

本书为《大学英语基础教程》(第一、二册)的教师手册,由《大学英语基础教程》的编者编写。《大学英语基础教程》(第一、二册)由北京外国语大学英语系几位副教授编写,是大学英语专业学生一年级的基础教材,于1988年出版发行,原来的书名为《大学英语阅读教程》。从1991年起,发行时改用《大学英语基础教程》,所以这本教师手册就直接使用《大学英语基础教程教师手册》这一书名。

高等学校英语专业用书

大学英语基础教程

DAXUE YINGYU JICHU JIAOCHENG

(第一、二册教师手册)

孔蕴华、陆培敏、沈树红、吴一安编

* * *

外语教学与研究出版社出版发行

(北京西三环北路19号)

北京外国语大学印刷厂印刷

新华书店总店北京发行所发行

开本 850×1168 1/32 5.5印张 108千字

1990年7月第1版 1997年4月第3次印刷

印数: 11001—16000册

* * *

ISBN 7-5600-0625-6

G·291

定价: 4.80元

CONTENTS

BOOK I	(1)	Unit 7	(33)
TEXT A	(2)	Unit 8	(36)
Unit 1	(2)	Unit 9	(39)
Unit 2	(2)	Unit 10	(42)
Unit 3	(3)	Unit 11	(46)
Unit 4	(4)	Unit 12	(49)
Unit 5	(6)	Unit 13	(53)
Unit 6	(7)	Unit 14	(56)
Unit 7	(7)	Unit 15	(60)
Unit 8	(8)		
Unit 9	(9)	TEXT C	(66)
Unit 10	(11)	Unit 1	(66)
Unit 11	(12)	Unit 2	(66)
Unit 12	(13)	Unit 3	(66)
Unit 13	(14)	Unit 4	(67)
Unit 14	(15)	Unit 5	(68)
Unit 15	(16)	Unit 6	(69)
		Unit 7	(69)
TEXT B	(18)	Unit 8	(70)
Unit 1	(18)	Unit 9	(71)
Unit 2	(20)	Unit 10	(72)
Unit 3	(23)	Unit 11	(73)
Unit 4	(25)	Unit 12	(73)
Unit 5	(28)	Unit 13	(74)
Unit 6	(30)	Unit 14	(76)
		Unit 15	(76)
 BOOK II	 (79)	Unit 10	(87)
TEXT A	(80)	Unit 11	(88)
Unit 1	(80)	Unit 12	(89)
Unit 2	(80)	Unit 13	(90)
Unit 3	(82)	Unit 14	(92)
Unit 4	(82)	Unit 15	(92)
Unit 5	(83)		
Unit 6	(84)	TEXT B	
Unit 7	(85)	Unit 1	(94)
Unit 8	(85)	Unit 2	(97)
Unit 9	(86)	Unit 3	(100)

Unit 4	(104)	Unit 1	(154)
Unit 5	(109)	Unit 2	(154)
Unit 6	(112)	Unit 3	(155)
Unit 7	(116)	Unit 4	(156)
Unit 8	(119)	Unit 5	(157)
Unit 9	(123)	Unit 6	(157)
Unit 10	(126)	Unit 7	(159)
Unit 11	(131)	Unit 8	(160)
Unit 12	(134)	Unit 9	(160)
Unit 13	(139)	Unit 10	(162)
Unit 14	(143)	Unit 11	(162)
Unit 15	(149)	Unit 12	(164)
TEXT C	(154)	Unit 13	(165)
		Unit 14	(166)
		Unit 15	(167)

大学英语基础教程
(第一册)
教师手册

Unit 1 Text A

Notes

Task I.

1. b
2. Larry would like to find out about the trip to China Daily on Wednesday afternoon.
3. In this note Gary apologized for not being able to keep the appointment.
4. a
5. In the note Peter is making a request.
6. This is a note to inform Sally that she could keep the book for a week and also to ask her about her date the night before.
7. Harvey would like to have back from Margaret all his materials she is not using.
8. Nancy would like to know if Zhou could join them for dinner on Sunday evening.

Unit 2 Text A

Notices

Task I.

1. ... Wed. 11, March
2. ... annually ... Hensley School and Mayfair School
3. ... Saturday 14 ... Sunday 15
4. ... the weather...

Task II.

1. There will be a park where children can play.
2. There will be a day nursery where mothers can leave their babies while they go to work.
3. There will be a cafeteria where tea, coffee, and light snacks are served.

4. There will be a recreation room where people can play table tennis, billiards, or listening to records.
5. There will be a library where people can read newspapers and magazines.

Task III.

c

Task IV.

1. Because of the recent government financial cuts.
2. Between 12–2pm and 6–8pm.
3. From the automatic machines.
4. Yes, but these calls have to go through the switch board.
5. Between October 1st and April 30th.
6. 66 ° F (19 ° C).
7. They must fill in a claim form, attach a receipt and state the purpose of the journey.

Task V.

Anne	1.68m.
Shepherd	medium
16	blue
Marie	auburn
F	fair
... Wimbledon ... September 14 ... pale blue dress ... green over-coat	

Unit 3 Text A

Using an English–English Dictionary

Task 1.

precarious preach prearrange perambulator
precede prance prattle

Task II.

4 2 2 1 1

Task III.

1. e 2. g 3. m 4. j 5. i 6. a 7. n 8. d
9. l 10. k 11. b 12. c 13. f 14. h

Task IV.

C C C(U) U U

Task V.

1. It is a small 10-legged sea animal.
2. It is concrete formed into blocks ready for use in building.
3. It is a baby carriage.

Task VI.

1. ... prattler
2. ... preacher
3. ... prearrangement
4. ... precariousness
5. ... precautionary

Task VII.

1. wishnig or hopnig
2. in a hopeless condition
3. was given before
4. (I refuse to be) told what is right or what is wrong.
5. talks (to the young people) about the importance of (honesty), and advise (them) to be (honest men)
6. insecure
7. doubtful

Unit 4 Text A

Reading for Specific Information

Task I.

1. Manhattan, Brooklyn, Queens, the Bronx, and Staten Island.
2. About 7.5 million.
3. Germans, Poles, Greeks, Scots, Irish, Hungarians, Italians,

Romanians, and Chinese.

4. English.
5. The Hudson River and the East River.
6. Very cold in winter (sometimes 20 ° C below zero) and very hot in summer (sometimes 40 ° C).
7. Kennedy International for international flight and La Guardia for flights inside the USA.
8. 1.5 million.
9. Broadway, Fifth Avenue, Greenwich Village, Central Park.
10. The Empire State and the United Nations.
11. The bridge from Brooklyn to Staten Island and the New York port.

Task II.

1. Manhattan.
2. Its many theatres and cinemas.
3. It has famous stores and apartments.
4. We can visit the small zoo and skate on the skating rink.
5. Many artists and writers have lived there.
6. Because it's on an island between the Hudson River and the East River.
7. Kennedy International.
8. German, Polish, Greek, Hungarian, Italian, Romanian, and Chinese.
9. Because most of the people living in the two districts are of Italian and Chinese origin respectively.

Task III.

1. The Museum of Modern Art.
2. The Empire State Building.
3. Central Park.
4. The Guggenheim Museum.
5. Saks.
6. The Statue of Liberty.
7. Brooklyn Bridge.
8. On First Avenue from 42nd Street to 46th Street.

Task IV.

1. b 2. b 3. c 4. b 5. b 6. a

Task V.

the Centre of British Business
the Houses of Parliament
the National Gallery, and the Museum of Mankind, Selfridges,
and Simpsons
Bow Bell

Unit 5 Text A

Travel Brochure: An Itinerary

Task 1.

1. British Airways. 2. 30 days. 3. 7.
4. Tokyo, Kamakura, Kyoto, Sydney, Auckland, Rotorua,
Mexico City, and New York.
5. It's a plan for a journey 日程安排
6. 英国航空公司 7. No.

Task II.

- | | |
|------------------|-----------------------|
| 1. About 3 days. | 4. In Mexico. |
| About 4 days. | In Sydney, Australia. |
| About 4 days. | In New York City, the |
| | United States |
| 2. 7:45 p.m. | In Hong Kong. |
| 10:00 a.m. | In Kamakura, Japan. |
| 10:00 p.m. | 5. In Imperial Hotel. |
| 3. 2:35 p.m. | In Inter-Continental |
| 6:10 a.m. | Hotel. |
| 9:45 a.m. | In The Fijian Hotel. |

Task III.

interesting, bored, boring, terrified, frightened, disappointed,
exciting, excited, exciting

Unit 6 Text A

Discovering the Main Ideas

Task I.

1. b 2. b 3. a

Task II.

1. c 2. a 3. a 4. b 5. b 6. a

Task III.

1. b 2. a 3. c

Task IV.

1. Helen did know some things
2. b, c

Task V.

- b

Task VI.

1. a 2. c 3. b 4. c 5. b 6. b

Unit 7 Text A

Informal Letters

Task I.

- 1, 3, 5

Task II.

1. that Robert's flight has changed
2. whether she will meet him at the airport on the 18th
3. friend
4. informal (b)

Task III.

1. a 2. a 3. c 4. b

Task IV.

1. He got caught in a thunderstorm when he took his car to the rented garage which was some distance away from his house.

2. Because building a garage in the garden would mean cutting down the old cherry tree and the rented garage was pretty cheap and quite near their home.
3. b

Task V.

1. authoritarian 2. informative, instructive
3. informal

Unit 8 Text A

Careful Reading

Task I.

1. g d c a f e b

2.

- 1) Paragraph 1: the first sentence
Paragraph 2: the first sentence
Paragraph 3: the first sentence
- 2) No. It doesn't cover the main points for being a husband and father.
- 3) c

3.

- 1) Life was comfortable and he had enough time for sports.
- 2) Because he once wanted to become an engineer.
- 3) Because he wanted to keep young people out of trouble.
- 4) He was flying food, clothing and medicine to the city that was badly damaged by the earthquake.
- 5) Because he was not only a great baseball player but also a great human being. (He had won honour for his country and done many things to help his people and people abroad.)
- 6) Because he was a dark-skinned Latin American who worked in the United States, where there was racial discrimination.

- 7) He never regarded himself as a famous man and was never conceited.

Task II.

1. a e d c b
2. 1) b 2) c 3) d 4) a 5) b
3. Paragraph 1: b Paragraph 3: a Paragraph 4: c
4. c

Unit 9 Text A

Instructions

Task I.

- S. ... servicing every three months
- S. ... checking every two weeks
- S. ... checking every week
- S. ... checking every week
- S. ... washing at least every week ... polishing with wax every six months

Task II.

Caption One:

1. ... worried ... hear your new refrigerator produce higher sound levels than your old one
2. ... the high-speed compressor ... the air-circulating fans
3. ... keeping near-zero temperatures in the large freezer section
4. ... larger ... colder

Caption Two:

- a. It provides more fresh food and freezer storage space.
- b. Temperatures will be low and more uniform.

Caption Three:

- a. Keep the power-saver switch in the normal setting as much as possible.
- b. Change the switch setting only if moisture forms on the exterior of the fridge.

Caption Four:

1. ... two ... an automatic icemaker
2. ... ice dropping into the bucket ... running water
3. ... alarmed ... normal sounds of your icemaker at work

Caption Five:

1. To keep your fridge new-looking for years.
2. Use a good appliance wax or polish.
3. Repeat polishing every few months.
4. Use a dry, soft cloth to clean the fridge between waxing.
5. Never use a wet dishwash cloth.
6. Never use cleaning powders.
7. Never use alkaline soaps.
8. Never use an oily furniture polish.

Caption Six:

1. Your new fridge can be rolled out for cleaning.
2. They have adjustment screws located behind the grill.
3. When you want to adjust the rollers to make the doors easier to close.
4. The roller adjusting screws must be turned clockwise.
5. The door closure is made easy and more positive.

Caption Seven:

1. You should set the temperature controls to 'D' and '7' or '8'.
2. You should return temperature controls to normal settings.

Unit 10 Text A

Recognizing and Interpreting Cohesive Devices

Task I.

b

Task II.

3(line 1)	they	x	Margie and Tommy
3(line 1)	it	x	to read words that ...
5	mine	x	my television screen
11(line 4)	it	x	the mechanical teacher
11(line 7)	that	x	the fact that the teacher was large ...
12(line 4)	those	x	things such as the fact that the geography sector was geared a little too quick
16	that	x	hundreds and hundreds of years
22	he	x	Tommy's father
24	that	x	the fact that a man knows almost as much as a me- chanical teacher
title	THEY	x	children in the twentieth cen- tury

Task III.

- (para. 4) Our television screen must have had a million books on it and it's good for plenty more ^.
books (omission)
- (para. 5) Same with *mine*.....
my television screen (substitution)
- (para. 11) Margie had hoped he wouldn't know how to put it together again, but he knew how ^ all right.
to put it together again (omission)
- (para. 21) Sure he is ^.
smart enough (omission)

5. (para. 22) He can't/\.
know as much as your teacher (omission)
6. (para. 27) Sure,/\ if they were the same age.
all the kids learn the same thing (omission)
7. (para. 38) Margie *did so* with a sigh.
inserted yesterday's homework in the proper slot
(substitution)

Task IV.

3 5 6 1 2 4

Task V.

1. words printed on bound paper
words moving across a television screen
2. a separate building where children go for learning
a room in each child's home for learning
3. a room in each child's home for learning
a separate building where children go for learning
4. a machine which is programmed with lessons
a person who teaches
5. a person who teaches
a machine which is programmed with lessons
6. a separate building where children go for learning
a room in each child's home for learning

Unit 11 Text A

Discovering the Author's Purpose

Task I.

1. ... to inform the reader of the wonders of Switzerland and to
arouse his interest in taking a trip there
2. ... to inform the reader of the biggest earthquake in North
America
3. ... to warn the reader of the dangers of driving after having al-
coholic drinks