

Step By Step

英语听力入门

2000

主编 张民伦 副主编 邓昱平 徐卫列

Students' Book
学生用书



华东师范大学出版社



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出版说明

《英语听力入门》(*Step by Step*)问世于20世纪80年代初。它是改革开放后中国英语教学界具有影响力的一套听力教材,也是这20年里富有生命力的一套听力教材。这套优秀的教材哺育了一届又一届的学生,为改革开放后中国英语人才的培养作出了贡献,在中国英语教学史上刻下了深深的印记。

随着中国英语教学的发展,《英语听力入门》基本完成了它的历史使命。时代呼唤着新的英语听力教材的诞生。为此,我社约请张民伦教授组织编写了《英语听力入门2000》。《英语听力入门2000》保留了《英语听力入门》的编写原则和思路,更新了内容,在提高学生认知水平和培养能力等方面作了新的探索。

我们在新世纪推出这套听力教材,期望它达到听力教学新的高度。

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前 言

初版《英语听力入门》(*Step by Step*, 下称《听力入门》)在走过十五个春秋之后,正式向大家告别了。编者由衷地感激众多同行与广大师生多年来所给予的厚爱和帮助。其实,这份情缘也正是《听力入门》的生命力之所在。而且,当历史的车轮和社会的巨变以咄咄逼人之势挑战《听力入门》时,还是这份情缘为《听力入门》的更新与发展铺路导航。今天,在新世纪的曙光中《英语听力入门2000》(下称《听力入门2000》)迈出了第一步。编者特意将千禧之年各国人民普天同庆的真实记录编入《听力入门2000》第一册第一单元。这首先是为了致意;第二则是借此引出《听力入门2000》富有时代性的主题内涵并表达其继往开来的责任与志向。

《听力入门2000》共分为四册,供大专院校英语专业听力课使用,也可供具有较高英语水平的其他专业的研究生、本科生和科技人员等广大英语学习者选用。

《听力入门2000》是《听力入门》的延伸。它仍遵循内容与听力技巧并重的原则,注重入选材料的语言真实度和典型性,把重点始终放在发展学生的听力理解能力和思维能力等方面。

《听力入门2000》更是《听力入门》的超越。它采用全新的听力素材,且更注意四册教材中主题布局的整体性。以人为本,围绕学生这个主体,努力体现各阶段所学内容与人的发展之间的内在关系,以引导学生认识迅变中的客观世界,扎扎实实地发展自我。就听力技能而言,《听力入门2000》继续重视

各项微技能和综合技能的训练,并在第一册和第二册中尝试用小讲座形式从理论上分析听的本质,点明要领,帮助学生消除可能产生的心理问题和听法障碍。“语言欣赏与语言学习”是《听力入门2000》中的又一个创意。课本中的这个部分适时地归纳了各相关篇章中的英语习惯用语或其他优美的语言表达方式,以示范学习方法,鼓励积累知识,使学生进一步体会英语听力学习过程中的美感与快乐。由于华东师范大学出版社外语编辑室、音像部及有关设计和美编人员的共同努力,《听力入门2000》的外观、版式、图片、色彩和录音也都令人耳目一新。

《听力入门2000》得到了华东师大外语学院领导、语言实验室、资料室、办公室以及英语系等各部门许多同事的经常性支持和帮助。

本书为第二册,共十二个单元。每个单元的篇章结构和意图与第一册基本一致。但内容的取材原则体现不同的重点:第一册注重勾画当代社会中的一些宏观变化和时代特征,可以说偏重于广视角、大题材;而第二册的内容则主要围绕学生自身在专业、情操与体魄等方面的健康成长而展开,可以说聚焦点是学生主体,话题比较接近生活实际,容易引起共鸣,激发思考。

Glen Chesnut 教授审阅了第二册全部书稿。参加录音的朋友有 C. Ghanbarpour, K. J. Jaech, Adam Davis, S. Lauer, Mike Spowm, Eve Yang, Tim Hildgebrandt, Lauren Vaughn, Paul, A. Fisher, Wendy Brookman, Nick Giuliani, John Fazzino 和许茜等。在编写过程中,我们还参阅过国内外有关的一些书籍和资料,在此表示诚挚的谢意。参阅书目详见 Acknowledgements。

由于编者水平和各方面条件所限,本教材中肯定存有不少疏漏与不妥之处,敬请指正。

《英语听力入门2000》期盼着朋友们新的合作。

《英语听力入门》 编者
《英语听力入门2000》

2001年1月

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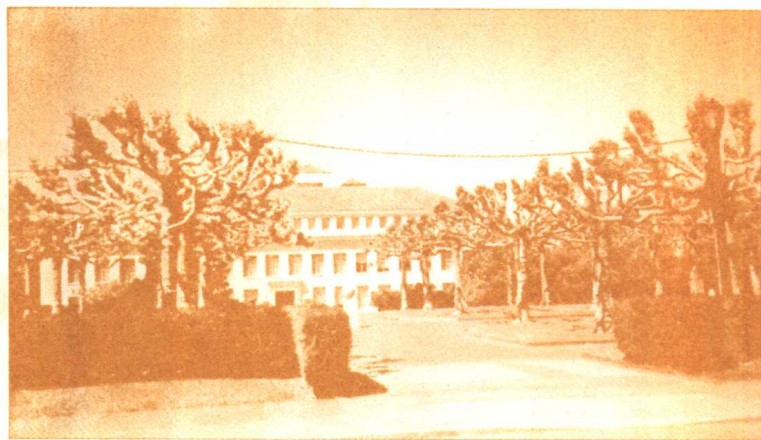
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Unit 1

Education

Is

a Key



Part I

Warming up



Key words:

Oxford Cambridge
the University of Sydney
the University of Victoria
the University of Auckland
Harvard University
Columbia University
Boston University

Vocabulary:

commitment undertake innovation
excel cosmopolitan stimulating
enrollment

You are going to hear some people introducing some universities in some English-speaking countries. Supply the missing information.

1. What kind of student comes to _____?

The answer to this is, there is no "Oxford Type."
Common qualities they look for are _____,
enthusiasm and motivation for your chosen area of
study backed by a strong _____.

2. The University of Cambridge is one of the _____
universities in the world, and one of the _____
in the United Kingdom. It has a worldwide _____
_____ for outstanding academic achievement and
the high quality of _____ undertaken in a
wide range of _____ and arts subjects.
3. The University of Sydney was the _____ to be
established in _____ and, after almost _____
of proud achievement, still leads in innovation and
quality. The University _____ in sport and social
activities, debating, drama, music and much more.
4. Known for _____ in teaching, research,
and service to the community, the University of
Victoria serves approximately _____ students. It
is favored by its _____ on Canada's spectacular
west coast, in the capital of British Columbia.
5. New Zealand's _____ university, the University
of Auckland, was established in _____, and has
grown into an international center of learning and
academic excellence. The University is _____
in the heart of the cosmopolitan city of Auckland and
provides an exciting and stimulating environment
for _____ students.
6. Founded in _____ Harvard has a 380-acre urban
campus with easy access to Boston. It has a total





_____ of about _____ students. This university comprises many different _____ such as the Faculty of Arts and Sciences, School of Business Administration and School of Education.

7. Columbia University is an independent coeducational university, which _____ master's, doctoral, professional, and other advanced _____, with an enrollment of about _____ graduate and professional students.
8. Boston University is _____ along the banks of the Charles River. With more than 30,000 students from all over the United States and _____ countries, it is the _____ largest independent university in the United States.



Key words:

online academic degrees
social experience educational
like better communication

Vocabulary:

progress

Listen to a passage about the online higher education in the U.S. Supply the missing words.

American universities have been offering classes _____ through _____ for a number of years. Now, some newly created colleges are offering _____ degrees online. One university offers both _____ degrees and master's degrees. Officials say they try to provide students with a _____ experience as well as an _____ one. For example, in some programs, groups of the same six students _____ through all their classes together. They communicate by _____. Another online school uses a _____ method of teaching. Students attempt to solve real problems in their classes _____ instead of _____ information.

Students who have taken online classes say they _____ them because they do not have to _____ to a building at a set _____ to listen to a professor. _____ say they have better _____ with students through _____ notes than they do in many _____ classes.



Part II

Educational systems

Key words:

primary school

secondary school

high school

higher education

college

university

Vocabulary:

comprehensive school

GCSE examination

A level

sophomore

provincial

school board

diploma

certificate



You are going to hear some people talking about the educational system in their country. Before listening, discuss the pre-listening questions below.

1. How old are children when they begin school in our country?
2. How are the levels of schooling divided?
3. What do school children have to take before they enter the university?