

中学英语——英美经典时尚阅读

阅读

READING ENGLISH

英语

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前 言

《九年义务教育全日制初级中学英语教学大纲》和《全日制高级中学英语教学大纲》都把培养学生的阅读能力作为英语教学的主要目标之一。大纲还要求高中学生除课文外,要补充阅读量,其中一级要求10万字左右,二级要求20万字以上。由此可见,加强阅读训练,而且是足够量的训练,是十分必要的。更能引起我们关注的是,无论是我国中考、高中毕业会考还是高考,试卷正从检测语言知识向测试语言运用能力转变,题型正从单句向语篇过渡。阅读所占的比例和分值越来越大。显而易见,英语阅读能力的强弱能决定卷面总成绩的高低。

实践证明,要培养学生听说读写诸方面的技能,就必须系统地、有针对性地选择难度适当的各种英语素材,有计划地坚持读下去。这样可使学生迅速增加词汇量,开阔视野,丰富不同的文化背景知识,增强语感并提高阅读速度和理解力。为此,我们编写了这套丛书。

编写本套丛书以当代英美时尚作品为主要素材,不仅介绍了英美国家有关的政治经济、历史沿革、文化背景、风土人情、节日习俗等,还包括了大量当今信息时代各个领域的新知识,如因特网,信息高速公路,无绳电话,异体移植,艾滋病,环境与人类,健康与长寿,资源与财富,以及影视、体育明星和当今人们关心的热门话题,文章字里行间充满时代气息,贴近生活,知识广泛,趣味性强,是广大中学生理想的阅读教材。

本套丛书与初中、高中各三个年级配套。初中学段因词汇量有限,因此以趣味性强的故事为主。各册书文章后都设有测试题,以检查阅读理解能力。书后配有答案。

由于编者水平有限,书中不足及谬误之处在所难免,敬请广大读者和同行给予批评指正。

编 者

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Passage 1

Talking about English Study

Starting time: _____

Finishing time: _____

Word count: 93

[读文提要: 凯特和汤姆是好朋友, 他们在谈论有关英语学习的情况。]

Tom: How are you, Kate?

Kate: Fine, thank you. And you?

Tom: I'm fine, too. Do you have English lessons every day?

Kate: Yes, we do.

Tom: How many classes do you have in a week?

Kate: We have fourteen classes.

Tom: Do you have your English classes in the afternoon?

Kate: Well, Most of them are in the morning. But *on Friday afternoon*.

Tom: Do you like English?

Kate: Yes, but only some of us do.

Tom: What about you?

Kate: I like English very much.

Tom: That's good! Bye - bye!

Kate: Bye!

词语注释: *on Friday afternoon* 在星期五下午

思考问题:

1. What lessons does Kate have every day?

- A. English B. Chinese
C. History D. Math
2. Kate has _____ classes each week.
A. fifteen B. sixteen
C. fourteen D. thirteen
3. _____ like English in Kate's class.
A. All of the students
B. None of the students
C. Not all of the students
D. Both A and B
4. From the passage we may think _____.
A. Kate and Tom both like English.
B. Kate likes English but Tom doesn't.
C. Tom likes English but Kate doesn't
D. Neither of them likes English

Passage 2

A Clever Cook

Starting time: _____

Finishing time: _____

Word count: 153

[读文提示: 下文讲述了一位聪明的厨师如何利用自己的聪明才智为主人解决“无米之炊”的故事。]

Many years ago, an English family were living in China. One evening an *important* Chinese officer came to visit them. It got later and later, and he still did not go, so the wife invited him to have dinner with them. But she had very little food in the house. So she quickly went to the *kitchen* and spoke to her Chinese cook. He said, “It is all right. You will have a very good dinner.”

When they all sat down to eat, the wife was very *surprised*, because there was a lot of very good food on the table.

After the dinner, the wife ran to the kitchen and said to the cook, “How did you make such a good meal in a short time?”

“I did not make it, madam,” he said, “I sent one of the servants to the Chinese officer’s house, and he brought back the Chinese officer’s dinner.”

词语注释: *important* 重要的

kitchen 厨房

cook 厨师

officer 官员

surprise 吃惊, 意外

思考问题:

1. The family living in China _____.
 - A. are from England
 - B. are all Chinese
 - C. are from America
 - D. are from Japan
2. Who came to visit the English family one evening?
 - A. The Chinese cook.
 - B. The wife
 - C. An English officer
 - D. An important Chinese officer
3. When they all sat down at the table, the wife was surprised at _____.
 - A. the little food on the table
 - B. a poor meal on the table
 - C. seeing a lot of good food on the table
 - D. seeing nothing to eat
4. Where did the cook bring back the good dinner from?
 - A. He brought it from the wife's kitchen
 - B. He bought it from a restaurant.
 - C. He brought it from the Chinese officer's house
 - D. He cooked it himself in the kitchen

Passage 3

The Tallest

Starting time: _____

Finishing time: _____

Word count: 55

[读文提示: 二年级三班的李雷是班里身高最高的学生, 他每天负责擦黑板, 下周他们班将回到农场去帮助农场主摘苹果。]

Li Lei is in Class 3, Grade 2. He is tallest in his class. He cleans the blackboard every day. But next week he isn't going to do it. His class are going to help some farmers pick apples on the farm. Li Lei is *quite* happy. "It's much better than having classes!" he thinks.

词语注释: *quite* 很

思考问题:

1. What's Li Lei like?
 - A. He is very tall.
 - B. He is very busy.
 - C. He likes working.
 - D. He is very thin.
2. What does he do for his class every day?
 - A. He goes to school every day.
 - B. He picks apples every day.
 - C. He reads many books every day.
 - D. He cleans the blackboard every day.
3. What is Li Lei going to do next week?

- A. He's going to clean the blackboard next week.
 - B. He's going to help the farmers pick oranges.
 - C. He's going to have classes.
 - D. He's going to pick apples for the farmers.
4. Why is Li Lei happy?
- A. The blackboard is clean.
 - B. He's going to work on the farm.
 - C. He isn't going to have any classes.
 - D. He is the tallest student in his class.
5. In the sentence "His class are going to help..." the word "class" means _____.
- A. 班级 B. 功课 C. 课 D. 全班学生

Passage 4

Mary, Lucy and Me

Starting time: _____

Finishing time: _____

Word count: 63

[读文提要: 玛丽、露希和我年龄相近, 我们也是好朋友。]

Mary and Lucy are my good friends. Mary is twelve years old and Lucy is eleven years old. I am twelve, too. But Lucy is taller than Mary and I. She is growing very fast.

Mary's English is good. Lucy's English is better. My English is the best. But Mary sings the best. We always help each other *because* we are good friends.

词语注释: *because* 因为

思考问题:

1. Who is the youngest, Mary, Lucy or I?
A. Mary. B. Lucy. C. I.
2. Who is the tallest, Mary, Lucy or I?
A. Mary. B. Lucy. C. I.
3. Whose English is the best?
A. Mary's. B. Lucy's C. Mine.
4. Who is the best singer?
A. Mary. B. Lucy. C. I.
5. Why do we help each other?
A. We are in the same class.
B. We are good friends.
C. We are the same old.

Passage 5

Asking the Way

Starting time: _____

Finishing time: _____

Word count: 135

[读文提示:下文是一段关于问路的对话。]

A: Excuse me, sir, could you please tell me how to get to the zoo?

B: sorry, 1 I'm new here. 2

A: Excuse me, could you tell me the way to the zoo?

C: Go along this street until you reach the second traffic lights.
Turn left. At the end of the street you'll see the zoo.

A: 3

C: Yes, you can.

A: 4

C: You can take No. 6 bus.

A: Thank you very much.

A: 5

思考问题:

A: Please ask that girl.

B: Which bus shall I take?

C: I don't know.

D: Is it far from here?

E: Can I take a bus to get there?

F: It's my pleasure.

G: Don't thank goodness!

Passage 6

She Can't Speak

Starting time: _____

Finishing time: _____

Word count: 135

[读文提示: 史密斯夫妇共有两个孩子, 一个男孩和一个女孩, 他们给全家人带来了欢乐。]

Mr. Smith lives in *Toronto*. He's a doctor. His wife teaches English in a middle school. They have two children, one is a son called Mike and the other is a daughter. She's only three months. Mike loves the baby very much. He often shows her to the *guests*. He's young and doesn't go to school. He stays at home to help his mother look after the baby.

One day Mike's *aunt* comes to see her sister. She works in another city and sees the baby for the first time. Of course, the boy *shows* the baby to her again.

"Look at the baby, Aunt," says Mike. "She's beautiful. I think she looks like me!"

"You're right, Mike," the woman says, "But what's her name?"

"I don't know, answers the boy." "She can't speak yet."

词语注释: *Toronto* 多伦多

guest 客人

aunt 姑姑

show 展示

思考问题:

1. Mike is _____.
A. an American
B. an Australian
C. an Englishman
D. Canadian
2. There're _____ people in Mr Smith's family.
A. two
B. four
C. five
D. six
3. Mrs Smith is a _____.
A. doctor
B. worker
C. teacher
D. bookseller
4. The baby is Mike's _____.
A. elder sister
B. younger sister
C. elder brother
D. younger brother
5. Little Mike thinks _____.
A. he's beautiful, too
B. the baby is nice
C. his aunt is friendly to him
D. he loves the baby best

Passage 7

Activity Plan

Starting time: _____

Finishing time: _____

Word count: 109

[该文提要: 山姆和迈克在商量星期日的活动安排。]

Sam: It's Sunday today. What's the time now, Mike?

Mike: It's half past eight.

Sam: What're you going to do?

Mike: I'm writing a letter to my *uncle* in England.

Sam: What a fine day it is! Shall we *go boating*?

Mike: I'm sorry. I'm going to climb the *hill* this morning.

Sam: Why not do that this afternoon?

Mike: Good idea! When shall we meet? What about half past two?

Sam: Let's make it a little earlier. Why don't we have a *picnic* on the hill?

Mike: Great! Let's make it a quarter past one. Where shall we meet then?

Sam: At the school *gate*, OK?

Mike: OK. See you then!

Sam: See you!

词语注释: activity 活动

uncle 叔叔

climb 爬

plan 计划

go boating 去划船

hill 小山

思考问题:

1. Mike and Sam are going _____ that afternoon.
A. boating
B. to climb the hill
C. have a swim
D. to meet at the gate
2. Mike _____ at half past eight.
A. is boating
B. is climbing the hill
C. is writing a letter
D. is reading a letter
3. They are going to meet at _____.
A. 2:30 B. 2:45
C. 1:15 D. 12:45
4. Which of the following is true?
A. It's about twelve o'clock when they're talking.
B. They're going to have a picnic on the hill.
C. They're going to school that afternoon.
D. They're going to meet in the school.