明力

进行

FOCUS LISTENING

(修订本)

COLLEGE ENGLISH



高等学校教材

全国高等学校第二届优秀教材特等奖 国家教委高等学校第二届优秀教材一等奖 上海外语教育出版社



总主编 董亚芬

大等镁涛活

(修订本)

College English

(Revised Edition)

听力

Focus Listening

第三册

虞苏美 李慧琴(主编) 关肇远 吴稚倩 武凝秋

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修订本前言

《大学英语》是根据国家教育委员会审定批准的《大学英语教学大纲(文理科本科用)》编写的一套系列教材,分精读、泛读、听力、快速阅读、语法与练习五种教程,于1986年出版试用本,1992年出版正式本。

本教材的精读、泛读、快速阅读和听力教程各按分级教学的要求编写六册,每级一册,供 1—6级使用;语法与练习编写四册,供 1—4级使用。精读与听力教程均配有教师用书和录音磁带。泛读教程 1—6级也配有教师用书。对低于大纲规定入学要求的学生,另编预备级精读、泛读教程各两册。全套教材由复旦大学、北京大学、华东师范大学、中国人民大学、武汉大学和南京大学分工编写,复旦大学董亚芬担任总主编。前大学外语教材编审委员会综合大学英语编审组的全体成员对这套教材的设计与编写自始至终给予关注。

这次修订是在广泛听取全国各地使用本系列教材的教师们的意见,并通过问卷形式对数以万计的师生征求意见的基础上进行的。大学外语教学指导委员会综合大学英语组对本教材的修订提供了多方面的指导与帮助。修订的宗旨是"面向 21 世纪,将大学英语教学推上一个新台阶"。修订本根据各教程的具体情况,对课文作适当调整,提高大纲词汇的覆盖率和常用词汇的重现率,进一步完善练习,突出重点词语的操练;同时加强各教程间的横向联系,做到既自成体系又相互补充,形成整体。修订本更加注意文、理、工、农、医等各科的通用性,力求给学生打好"宽、厚、牢"的语言基础。

《大学英语》听力教程由华东师范大学大学外语教学部负责编写。虞苏美、李慧琴担任主编。参加第一、二册编写和录音编制的有关肇远、毛士国和武凝秋,参加第三至六册的有关肇远、吴稚倩和武凝秋。杨霞华担任主审。本教程还承澳籍专家 Jane Crawford 和 Elizabeth Craven 以及英籍专家 Anthony J. Ward 协助审阅。

本书为听力教程修订本第三册,供大学英语三级学生使用。美籍专家 John Parker 对本教程的修订计划提出了宝贵意见。参加修订本编写的有虞苏美、李慧琴、关肇远和吴稚倩。全部插图由关肇远绘制。录音由武凝秋参加编制。美籍专家 Gerald Fish 对本修订本作了全面审阅。上海外语教育出版社的编辑同志在付梓前仔细编审,精心设计,给予我们很大帮助和促进。谨此一并致谢。

由于编者水平与经验有限,教材中难免还有不足之处,希望广大读者批评指正。本书录音磁带由上海外语音像出版社出版发行。

编 者 1997年3月

使用说明

根据《大学英语》听力教学的特点和教学对象的英语水平,本教程按下列原则修订:

- 1.修订本仍然着重听力的基础技能训练。开始阶段仍以生活题材为主,难度逐渐提高,信息量逐渐加大,题材逐渐多样,答题的速度和难度逐渐提高。
- 2. 所选材料覆盖大纲〈功能意念表〉所涉及的全部条目,以及〈微技能表〉所规定的有关听的能力和部分说的能力的要求。
- 3. 在培养学生听懂基本语言单位(如语音、字母、数字、单词、句型等)的基础上,逐步增强学生在语篇水平上的理解能力和熟练程度,提高他们对所听内容的分析、归纳、综合和推断能力。
- 4. 为保证达到大纲规定的各级听力语速,教程使用的训练语速略高于大纲的规定,但小测验和复习测试的语速基本与大纲的规定一致。
- 5. 教程练习的题型丰富多样,其中包括全国四、六级考试的新题型,力求从多方面训练和提高学生的听力理解能力。
- 6. 修订本增加了口头练习部分,以便学生在教师的指导下,利用教材提供的语言和内容进行口头表达能力的基本训练。
- 7. 教材内容力求新颖、活泼和富于趣味性,除保留并调整使用效果较好的篇目外,逐步增加反映最新信息的内容。语言力求真实、生动、规范。

本书为听力教程修订本第三册学生用书。全书共20课,供大学英语三级学生使用。每6课为一单元,训练一项主要听力技能,其后提供一套小测验。20课后提供一套复习试题,可用作听力三级考试的模拟试题。

学生用书包括三个部分:

第一部分为单项听力技能训练(Part A Micro-Listening),第二部分为语篇整体听力技能训练(Part B Macro-Listening),第三部分为口头练习(Part C Oral Practice)。为了方便学生预习,在第二部分每篇材料的练习之前,列出了学习要点(Learning Points),其中包括单词与短语(Words and Phrases)(列出单词及其音标和中文词义,专有名词和词组)、基本句型(Basic Structures)和常用语句(Useful Expressions)。学生须对这部分进行预习。练习部分在课内完成,不必事先准备。

练习完成后,学生可根据教师的讲解和评分标准,计算出自己的成绩并记录在后,供日后自我评估参考。

编 者 1997年3月

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Lesson One

FAMILY (I)

Part A Micro-Listening

Phonetics Sound Recognition

Directions: You will hear twenty sentences. Each sentence contains one of the two words given to you. Listen carefully and underline the letter beside the word you hear in the sentence.

(20 points)

		sent	ence.	Aueil Honi		(20 poir
1.	a.	beat			bit	規 対 し に 対 に が に に に に に に に に に に に に に に に に
2.	a.	peel		b	pill	
3.	a.	man		b.	men	Basic Structures .
4.	a.	said	taran nos amas	b.	sad	S mov a wolf (1
5.	a.	cup	singratulations!	b.	cap	2) Really 1s/Cam/Loes (ne)?
6.	a.	hat	you mean?	b.	hut	
7.	a.	lost		b.	last	
8.	a.	boss		b.	bus	
9.	a.	look		b.	lock	eosionex.H
10.	a.	tap	ninky of Tawaria	doose the best	tape	1. Directions Listen to the dialog
		night				. Enorizatio
12.	a.	write		b.	ride	() What are land and Sally doing
13.	a.	cold				ni redilesso alliavi a smala I ca
14.	a.	backs				dand dadr mods griteisott d
15.	a.	bought				times Talking about their fames
16.	a.	bill		47人为41目		double state and the b
17.	a.	saw		344777		2) What does Sally think of her
18.	a.	coast	TO THE STATE OF TH		cost	
19.	a.	sheet			shirt	
20.	a.	try		A CHARACTER CO.	dry	oireldia e

The state of the state of brightness and the YOUR SCORE:_____/20 POINTS

d. Enthusiastic,

Learning Points

3) What does lane mean by saying his he English ?

(I) Y.HMAT

Dialogue

of as

My Husband's Wonderful

I. Learning Points

	TOULING DOOR DETUCT	
Words and Phrases		
intelligent / in'telidʒənt/ 聪明的	rugby /ˈrʌgbi/ 橄榄球	C :enois
athletic /æ0'letik/ 健壮的	sew /səu/ 缝纫	Y.
ski /ski: / 滑雪	iron /aiən/ 烫衣服	
cricket /'krikit/ 板球	Sally /ˈsæli/ 女子名	land a
Basic Structures	Useful Expressions	Dod 18
1) How's your?	1) Fancy meeting you here!	mams
2) Really? Is/Can/Does (he)?	2) Oh, my congratulations!	bises
	3) What do you mean?	-quo-le
	4) Pardon?	2011-70
130	do ida e e en al parte de la laboración de la companya de la companya de la companya de la companya de la comp	DEO 18

II. Exercises

- 1. Directions: Listen to the dialogue and choose the best answer to each of the following questions.

 (10 points)
 - 1) What are Jane and Sally doing?
 - a. Taking a walk together in the street.
 - b. Boasting about their husbands.
 - c. Talking about their families.
 - d. Eating at a restaurant.
 - 2) What does Sally think of her husband?
 - a. Wonderful.
 - b. Intelligent.
 - c. Athletic.
 - d. Enthusiastic.
 - 3) What does Jane mean by saying 'Is he English'?
 - a. Jane doesn't believe that Sally's husband can cook and iron.
- b. Jane wonders why Sally lets her husband do that sort of housework.



esson (Inc

Part A Micro-Listening

- c. Jane doen't think that English husbands can cook, sew and iron.
- d. Sally's husband speaks English with some foreign accent.
- 4) Where does the conversation most likely take place?
 - a. In the street.
 - b. At Sally's home.
 - c. At Jane's husband's office.
 - d. At Jane's home.

- 5) What can you infer from the dialogue?
 - a. Both Jane and Sally are good wives at home.
 - b. Neither Jane nor Sally is interested in housework.
 - c. Englishmen have a great variety of interests.
 - d. Both Jane and Sally are proud of their husbands.

2. Directions: Listen to the dialogue again and fill in the following tables with the information you've got from the dialogue. (10 points) Maior Of

	big
looks	1) wir and iving to less seldom ralk u each culus.
	speaks 4) German M
	6)
	skiing Japanese Japanese (
goes in for	7)ils us tiew no use to signos editio
such sports	cricket and rugby does such 8)
as	housework 9)
evon annovations and	wolld) art statement and complete the follow



YOUR SCORE:

Passage

I. Learning Points

H. Exercises

Words and Phrases

the other day 某一天

quarrel / leworal/

Basic Structures.

Tit for Tat

to I am doen't dripk that Hagleds hugbands can cook, sew and from

trispos regionel agree three densities allege benefitted a vitale, b

a. In the street.

b. At Sally's bench

c. At Jame's husband's office.

I. Learning Points

Words and Phrases quarrel /ˈkwɔrəl/ 争吵 the other day 某一天	wake up 醒来,唤醒
Basic Structures	Useful Expressions tit for tat

II. Exercises

1. Directions: Listen to the passage and put a tick () beside to inferred from the story.	
	(10 points
1) Mrs Jones does most of the house levery other day.	
2) Mrs Jones does most of the housework. 3) Mr and Mrs Jones have at least 1:11	
3) Mr and Mrs Jones have at least one child.	
4) Mr and Mrs Jones seldom talk to each other.	also (
5) Mrs Jones always goes to bed later than her husband.	
6) Mrs Jones got up before 7 that morning.	(
7) Mr Jones never wakes up late in the morning.	(
8) Mr Jones would be late for work that day.	(
9) The couple do not get on well at all.	1 201 7 200 (
10) Mrs Jones has a great sense of humor.	and all shalls (
2. Directions: Listen to the passage again and complete the follow	zing sentences according
the story you have just heard.	(10 points
1) After dinner that day Mrs Jones washed the, a	
2) That evening Mr Jones felt so he went to bed	and then did
3) That night when Mrs Jones went to bed	
she found a on	4
near her bed.	
4) The next morning when Mr Jones woke	L. G.
	The state of the s
up, it was nearly And he	W°//W///////
saw on	1
5) On the piece of paper, Mr Jones read:	
·	と
UR SCORE:/20 POINTS	単し、土田田

Part C Oral Practice

I. Practice on useful ways of saying things:

In daily conversations speakers often use short questions to express mild disbelief or surprise. These may be elliptical questions like 'Is he?' 'Can he?' or a repetition of part of what the other speaker has said, or a question like 'What do you mean?' Normally the other speaker responds by providing more information.

ow Laossell

Phonetics (Onsonant Clusters

The style? Safty is all.

10. You'd better

B: About a week

A. Cood for you.

A Did you by the second

YOURUSCORE: - /20 POINTS

6 Shall y year to the

V. Wir Wang is very with my

B. We should have more

1. Did you the holidays with your write?

let Most of the time. I think my

J. Houng wisw

Examples:

- 1. A: My little sister is very intelligent.
 - B: Is she?
- 2. A: This place is disgusting.
 - B: Disgusting? What do you mean?
 - A: Why, don't you see the dirt around?

Now work in pairs and find similar instances in the dialogue. Listen to the dialogue again if necessary.

Make short conversations in the same way, using the following as the lead.

words which contain consonent chisters, Listen carefully and repeat-what you

- 1. I have been to the Yellow Mountains.
- 2. Mr and Mrs Jones quarreled with each other yesterday.
- 3. Jane and Sally are very boastful.
- 4. Dogs are faithful animals.
- 5. You must be here before nine every day.
- 6. Mr Jones was a stubborn old man.

(here?

.70 S

- 7. My cousin is a real sportsman.
- 8. Too much salt or sugar is harmful to our health.
- II. Discussion: What does the title 'Tit for Tat' mean? How effective is it?
- III. Retelling: Say something about Sally and Jane and their husbands. Work in pairs.

Somir and the

Lesson Two

In daily conversations speakers often use short questions to expless mild disbelief or surprise. These may be elliptical questions (all) [YJIMA] and a repetition of part of what the

Part C Oral Practice

H: Is she?

1. Practiceson useful ways of saving things:

sponds by providing more information.

. 1. A. My little sister is very intelligent.

Dane	A	N / C:	Y
Part	A	Wilcro-	Listening

YOUR SCORE:

DL		CI
Phonetics	Consonant	Listers

hear. Then 1. She has	listen again and write down the you a beautiful	Listen carefully and repeat what you ese words in the blanks. (10 points)
2. Would you	corree!	necessary . Note short conversations in the s
J. Do you like	OI:	
4 Sally is	ill send for the	doctor. doctor. doctor. doctor.
5. The is :	ICALLY	
6. Shall I	you to the?	3. Jame and Sally are very boast in
7. Mr Wang is very	with my	A. Dogs are faithful animals.
8. We should have mor	re in	You must be here before nine
9 me som		folomes was a stubbom old
10. You'd better	of water.	7. My cousin is a real sportsman
	THE COULD RESIDE THE OF THE	rend at regue to the douar of . 8
I. Directions: You'll hear a		
I. Directions: You'll hear a clusters.		
A. What were your balis	dialogue. Listen twice and sup	oply the missing words with consonant (10 points)
A. What wore your balls	dialogue. Listen twice and sup	
Clusters. A: What were your holic B:! I went	dialogue. Listen twice and surdays like?	oply the missing words with consonant (10 points)
Clusters. A: What were your holic B:! I went	dialogue. Listen twice and sup	oply the missing words with consonant (10 points)
A: What were your holic B:! I went A: I've never been B: About a week.	dialogue. Listen twice and supdays like? to How long did you	oply the missing words with consonant (10 points)
Clusters. A: What were your holid B:! I went A: I've never been B: About a week. A: Did you	dialogue. Listen twice and supdays like? to How long did you the holidays with your wife?	oply the missing words with consonant (10 points)
Clusters. A: What were your holid B:! I went A: I've never been B: About a week. A: Did you B: Yes, She enjoys	dialogue. Listen twice and supdays like? to How long did you the holidays with your wife? very much.	oply the missing words with consonant (10 points)
clusters. A: What were your holid B:! I went A: I've never been B: About a week. A: Did you B: Yes, She enjoys A: Did you	dialogue. Listen twice and supdays like? to How long did you the holidays with your wife?	oply the missing words with consonant (10 points) there?

_/20 POINTS

Part B Macro-Listening

he following with the information

Dialogue

(armog 01)

How's the Family?

b: Mary and her family usually visit her parents in summer.

d. Mary's mother was our shopping when histy called.

c. One son and two daughters.

5) a. Mary is a housewife

2. Directions: Listen to t

d. Two sons and two daughters.

c. Mary doesn't often visit her parents.

you've got from the tape.

1) When Mary called, her mother was at the

I. Learning Points

Words and Phrases garage /ˈgærɑːʒ/修车厂 givea raise 加工资		
Basic Structures	Useful Expressions	
1) It's been quite a while since	1) Is there anything wrong?	
2) We are pretty pleased about	2) It's nothing serious.	
3) It's certainly good to	3) That's too bad.	
4) Not for (a few months), I'm	4) He's OK.	
afraid.	5) Nice talking to you.	
5) Giveour love.		

II. Exercises

- 1. Directions: Listen to the dialogue and choose the best answer to each question you hear.

 (10 points)
 - 1) a. Because she wanted to know if everything was OK with her parents.
 - b. Because she wanted to invite her parents to Billy's birthday party.
 - c. because she wanted to tell her parents that everything was OK with her children.
 - d. Because she wanted to tell her parents that she would go and visit them in July.
 - 2) a. Mary's son.
 - b. The man's son-in-law.
 - c. Mary's fiancé.
 - d. The man's son.
 - 3) a. He is raising funds for his company.
 - b. He loves working on cars.
 - c. He is Mr Davis' good friend.
 - d. He has been rewarded for his work.
 - 4) a. One son and one daughter.
 - b. Two sons and one daughter.

