

教育部高校工商管理类教学指导委员会 双语教学推荐教材

PEARSON



BUSINESS
ADMINISTRATION
CLASSICS

Business

工商管理经典教材·核心课系列

Administration Classics

人力资源 管理

Human Resource

(英文版·第12版)

Management

(Twelfth Edition)

[美] 加里·德斯勒 (Gary Dessler) 著

中国人民大学出版社



教育部高校工商管理类教学指导委员会双语教学推荐教材

F272.92
=D475.02



BUSINESS
ADMINISTRATION
CLASSES

工商管理经典教材·核心课系列

Administration Classics

人力资源 管理

Human Resource

(英文版·第12版)

Management

(Twelfth Edition)

[美] 加里·德斯勒 (Gary Dessler) 著



F272.92
=D475.02

中国人民大学出版社

· 北京 ·

图书在版编目 (CIP) 数据

人力资源管理: 第12版: 英文 / (美) 德斯勒著. —北京: 中国人民大学出版社, 2012.9
工商管理经典教材. 核心课系列 教育部高校工商管理类教学指导委员会双语教学推荐教材
ISBN 978-7-300-16381-9

I. ①人… II. ①德… III. ①人力资源管理-双语教学-高等学校-教材-英文 IV. ①F241

中国版本图书馆 CIP 数据核字 (2012) 第216244号

教育部高校工商管理类教学指导委员会双语教学推荐教材
工商管理经典教材·核心课系列
人力资源管理 (英文版·第12版)
[美] 加里·德斯勒 著

出版发行 中国人民大学出版社

社 址 北京中关村大街31号

邮政编码 100080

电 话 010-62511242 (总编室)

010-62511398 (质管部)

010-82501766 (邮购部)

010-62514148 (门市部)

010-62515195 (发行公司)

010-62515275 (盗版举报)

网 址 [http:// www. crup. com. cn](http://www.crup.com.cn)

[http:// www. ttrnet. com](http://www.ttrnet.com) (人大教研网)

经 销 新华书店

印 刷 涿州市星河印刷有限公司

规 格 215 mm × 275 mm 16开本

版 次 2012年9月第1版

印 张 48.75 插页1

印 次 2012年9月第1次印刷

字 数 1 453 000

定 价 79.00 元

版权所有

侵权必究

印装差错

负责调换

总 序

随着我国加入 WTO,越来越多的国内企业参与到国际竞争中来,用国际上通用的语言思考、工作、交流的能力也越来越受到重视。这样一种能力也成为我国各类人才参与竞争的一种有效工具。国家教育机构、各类院校以及一些主要的教材出版单位一直在思考,如何顺应这一发展潮流,推动各层次人员通过学习来获取这种能力。双语教学就是这种背景下的一种尝试。

双语教学在我国主要指汉语和国际通用的英语教学。事实上,双语教学在我国教育界已经不是一个陌生的词汇了,以双语教学为主的科研课题也已列入国家“十五”规划的重点课题。但从另一方面来看,双语教学从其诞生的那天起就被包围在人们的赞成与反对声中。如今,依然是有人赞成有人反对,但不论是赞成居多还是反对占上,双语教学的规模 and 影响都在原有的基础上不断扩大,且呈大发展之势。一些率先进行双语教学的院校在实践中积累了经验,不断加以改进;一些待进入者也在模仿中学习,并静待时机成熟时加入这一行列。由于我国长期缺乏讲第二语言(包括英语)的环境,开展双语教学面临特殊的困难,因此,选用合适的教材就成为双语教学成功与否的一个重要问题。我们认为,双语教学从一开始就应该使用原版的各类学科的教材,而不是由本土教师自编的教材,从而可以避免中国式英语问题,保证语言的原汁原味。各院校除应执行国家颁布的教学大纲和课程标准外,还应根据双语教学的特点和需要,适当调整教学课时的设置,合理选择优秀的、合适的双语教材。

顺应这样一种大的教育发展趋势,中国人民大学出版社同众多国际知名的大出版公司,如麦格劳-希尔出版公司、培生教育出版公司等合作,面向大学本科生层次,遴选了一批国外最优秀的管理类原版教材,涉及专业基础课,人力资源管理、市场营销及国际化管理等专业方向课,并广泛听取有着丰富的双语一线教学经验的教师的建议和意见,对原版教材进行了适当的改编,删减了一些不适合我国国情和不适合教学的内容;另一方面,根据教育部对双语教学教材篇幅合理、定价低的要求,我们更是努力区别于目前市场上形形色色的各类英文版、英文影印版的大部头,将目标受众锁定在大学本科生层次。本套教材尤其突出了以下一些特点:

- 保持英文原版教材的特色。本套双语教材根据国内教学实际需要,对原书进行了一定的改编,主要是删减了一些不适合教学以及不符合我国国情的内容,但在体系结构和内容特色方面都保持了原版教材的风貌。专家们的认真改编和审定,使本套教材既保持了学术上的完整性,又贴近中国实际;既方便教师教学,又方便学生理解和掌握。

● 突出管理类专业教材的实用性。本套教材既强调学术的基础性，又兼顾应用的广泛性；既侧重让学生掌握基本的理论知识、专业术语和专业表达方式，又考虑到教材和管理实践的紧密结合，有助于学生形成专业的思维能力，培养实际的管理技能。

● 体系经过精心组织。本套教材在体系架构上充分考虑到当前我国在本科教育阶段推广双语教学的进度安排，首先针对那些课程内容国际化程度较高的学科进行双语教材开发，在其专业模块内精心选择各专业教材。这种安排既有利于我国教师摸索双语教学的经验，使得双语教学贴近现实教学的需要；也有利于我们收集关于双语教学教材的建议，更好地推出后续的双语教材及教辅材料。

● 篇幅合理，价格相对较低。为适应国内双语教学内容和课时上的实际需要，本套教材进行了一定的删减和改编，使总体篇幅更为合理；而采取低定价，则充分考虑到了学生实际的购买能力，从而使本套教材得以真正走近广大读者。

● 提供强大的教学支持。依托国际大出版公司的力量，本套教材为教师提供了配套的教辅材料，如教师手册、PowerPoint讲义、试题库等，并配有内容极为丰富的网络资源，从而使教学更为便利。

本套教材是在双语教学教材出版方面的一种尝试。我们在选书、改编及出版的过程中得到了国内许多高校的专家、教师的支持和指导，在此深表谢意。同时，为使后续推出的教材更适于教学，我们也真诚地期待广大读者提出宝贵的意见和建议。需要说明的是，尽管我们在改编的过程中已加以注意，但由于各教材的作者所处的政治、经济和文化背景不同，书中内容仍可能有不妥之处，望读者在阅读时注意比较和甄别。

徐二明

中国人民大学商学院

Preface

Human Resource Management provides students in human resource management courses and practicing managers with a complete, comprehensive review of essential personnel management concepts and techniques in a highly readable and understandable form. As this new edition goes to press, I feel even more strongly than I did when I wrote the first that all managers—not just HR managers—need a strong foundation in HR/personnel management concepts and techniques to do their jobs. Because all managers do have personnel-related responsibilities, I again wrote *Human Resource Management*, 12th Edition, for all students of management, not just those who will someday carry the title Human Resource Manager. This edition thus continues to focus on the practical applications that all managers need to manage their HR-related responsibilities. If you used the previous, 11th edition, you should be able to roll over to the 12th more or less seamlessly; the book's chapter outline (as well as the outline for each individual chapter) is more or less the same. However, I've made six changes that both instructors and students should find useful.

NEW TO THE 12TH EDITION

- 1. New Evidence-Based Human Resource Management Theme.** The competitive nature of business today means that all managers (including human resource managers) must defend their plans and contributions in measurable terms. Approaching problems scientifically is a learnable skill. I've rewritten Chapter 3, "The Manager's Role in Strategic Human Resource Management," to include material and a new appendix on using tools for evidence-based HR, and I've written new *Evidence-Based HR* features in most chapters to present examples of how managers manage based on facts and evidence.
- 2. New Managing HR in Challenging Times Features.** The economic challenges the United States and world faced starting around 2008 prompted most employers to re-think the costs and benefits of how they delivered their human resource services. New *Managing HR in Challenging Times* features in most chapters illustrate the skills managers need to manage human resources in challenging times.
- 3. New Chapter: "Managing Human Resources in Entrepreneurial Firms."** Like most people working today, most of the students reading this book either do or will work for small businesses. There are special issues involved with managing human resources in small entrepreneurial firms. I've therefore added a new, final Chapter 18, "Managing Human Resources in Entrepreneurial Firms." It contains special topics that you can use in managing human resources in smaller firms, including using Internet and government tools to support the HR effort.

4. **New Topics.** Although I wrote this book for all managers—not just for future human resource managers—the Society for Human Resource Management recently listed several new suggested competencies for human resource managers. Because it makes sense to do so, I’ve added discussions of several of these. They include, for example, a discussion of budgets in Chapter 3 (now titled “The Manager’s Role in Strategic Human Resource Management”) and of coaching and talent management in Chapter 10 (now titled “Coaching, Careers, and Talent Management”).
5. **Updates and HR APPS 4 U Features.** You’ll find hundreds of *new examples and research references and topics*, including, for example, onboarding and mobile learning. I also updated for this edition many of the book’s *figures and tables*. You’ll also find in most chapters a new feature, *HR APPS 4 U*. These brief features illustrate how managers use mobile devices to support their HR activities. I also wrote *all new end-of-chapter summaries for every chapter*. These now provide a concise summary and quick learning review of the material in each section of the chapter.
6. **Length and Editing.** Although this 12th edition has one more chapter and a more open design, its total length is actually less than the 11th edition. Two things account for that. One is a somewhat larger trim size. Mostly though, it reflects the heavy editing that I did for this edition. I deleted a great deal of redundant text, rewrote many topics to be more concise, and we worked hard to eliminate typographical errors. I’d appreciate your comments or suggestions; for textbook comments or suggestions it’s easiest to reach me at gsdessler@gmail.com.

Everyone involved in creating this book is very proud of what we’ve achieved. *Human Resource Management* is the number one or one of the top-selling books in this market, and, as you read this, students around the world are using versions of it in many languages, including Thai, French, Spanish, Indonesian, Russian, and both traditional and simplified Chinese. This publication is designed to provide accurate and authoritative information with regard to the subject matter covered, but it is not intended to be a source of legal or other professional advice for any purpose.

KEY 12TH EDITION FEATURES

New Features

First, as noted previously, we’ve added all new material and/or features on

- evidence-based human resource management,
- managing HR in challenging times,
- entrepreneurship, and
- *HR APPS 4 U*.

Managing the New Workforce Feature

The United States workforce is increasingly diverse. I’ve revised the 11th edition’s *New Workforce* features, and you’ll now find *Managing the New Workforce* features in most chapters to illustrate the skills managers need to manage today’s diverse employees.

We’ve also continued several features from the 11th edition, but integrated them into the text, rather than presenting them as boxed features. These include the following three features:

When You’re on Your Own: HR for Line Managers and Entrepreneurs Aimed especially at line and small-business managers, *When You’re on Your Own* shows managers how to, for instance, recruit and train new employees when their HR department is too busy to help, how to avoid committing management malpractice, how to develop a workable pay plan and testing program, and how to create a simple training program.

Improving Productivity Through HRIS HR managers increasingly rely on information technology to help support their companies' strategic aims. Integrated *Improving Productivity Through HRIS* sections throughout the chapters illustrate how managers use technology to improve the productivity of HR. For example, one Chapter 6 section explains how managers use applicant-tracking systems to compile Web-based resumes to test and prescreen applicants online and to discover candidates' hidden talents.

Know Your Employment Law Today, virtually every HR-related decision managers make has legal implications, a fact underscored by the Human Resource Certification Institute's emphasis, in its exams, on candidates for certification having a solid knowledge of employment law. Many of this edition's chapters therefore contain one or more integrated *Employment Law* sections.

Integrated Strategic HR

This textbook was the first to provide specific, actionable explanations and illustrations showing how to use devices such as the HR Scorecard process (explained fully in Chapter 3) to measure HR's effectiveness in achieving the company's strategic aims. In this edition, a continuing "Hotel Paris" case after the end of each chapter gives readers practice in applying strategic human resource management in action. We cover the core concepts of strategic HR in Chapter 3.

Video and Comprehensive Cases

To provide faculty members with a richer and more flexible textbook, we have video cases—one (or more) at the end of each of the book's five parts and five longer, comprehensive cases in an appendix at the end of the book. The *in-book video cases* provide a basis for in-class discussion of 9 videos available to adopters. I wrote the five *comprehensive cases* to provide students and faculty with an opportunity to discuss and apply the book's concepts and techniques by addressing more comprehensive and realistic case-based issues.

SUPPLEMENTS

Instructor's Manual This comprehensive supplement provides extensive instructional support. The instructor's manual includes a course planning guide and chapter guides for each chapter in the text. The chapter guides include a chapter outline, lecture notes, answers to discussion questions, definitions to key terms, and references to the figures, tables, cases, and Power Point slides in the text. The instructor's manual also includes a video guide.

Test Item File The test item file contains approximately 110 questions per chapter including multiple-choice, true/false, and short-answer/essay-type questions. Suggested answers, difficulty ratings, AACSB callouts, and page number references are included for all questions.

Videos on DVD* The DVD video features video clips that bring HR issues covered in *Human Resource Management*, 12th Edition, to the students' attention and draw them into the text materials. To give you more choices, I've added new videos to the DVD that are not listed or discussed in the textbook itself, so please be sure to check out the DVD.

* 有关视频资料，请与培生教育出版集团（北京）办事处联络。

MyManagementLab* MyManagementLab (www.mymanagementlab.com) is an easy-to-use online tool that personalizes course content and provides robust assessment and reporting to measure student and class performance. All the resources you need for course success are in one place—flexible and easily adapted for your course experience. Some of the resources include an e-book version of all chapters, quizzes, video clips, and PowerPoint presentations that engage students while helping them to study independently.

*有关 My Management Lab, 请与培生教育出版集团(北京)办事处联络。

简明目录

前言	i
致谢	v
第1篇 导论	
第1章 人力资源管理导论	2
第2章 公平就业机会和相关法律	30
第3章 管理者在战略性人力资源管理中的角色	70
第2篇 员工招募与配置	
第4章 职位分析	114
第5章 人员规划与招募	150
第6章 员工测试与甄选	190
第7章 面试	228
第3篇 培训与开发	
第8章 员工培训与开发	262
第9章 绩效管理 with 绩效评价	304
第10章 教练辅导、职业生涯与人才管理	342
第4篇 薪酬管理	
第11章 制定战略性薪酬计划	384
第12章 绩效薪酬与经济性激励	432
第13章 福利与服务	464
第5篇 员工关系	
第14章 人力资源管理中的道德、公正和公平对待问题	502
第15章 劳资关系和集体谈判	542
第16章 员工安全与健康	580
第17章 全球化人力资源管理	630
第18章 创业型企业中的人力资源管理	660
附录 综合案例	699
术语表	715
人名和机构索引	725
主题索引	739

Contents

Preface i

Acknowledgments v

PART ONE | INTRODUCTION 2

1 Introduction to Human Resource Management 2

WHAT IS HUMAN RESOURCE MANAGEMENT AND WHY IS IT IMPORTANT? 4

What Is Human Resource Management? 4

Why Is Human Resource Management Important to All Managers? 5

Line and Staff Aspects of Human Resource Management 6

Line Managers' Human Resource Duties 6

Human Resource Manager's Duties 7

New Approaches to Organizing HR 9

Cooperative Line and Staff HR Management: An Example 9

Moving from Line Manager to HR Manager 10

THE TRENDS SHAPING HUMAN RESOURCE MANAGEMENT 10

Globalization and Competition Trends 11

Indebtedness ("Leverage") and Deregulation 12

Technological Trends 12

Trends in the Nature of Work 13

Workforce and Demographic Trends 14

Economic Challenges and Trends 15

IMPORTANT TRENDS IN HUMAN RESOURCE MANAGEMENT 16

The New Human Resource Managers 16

Strategic Human Resource Management 18

High-Performance Work Systems 19

Evidence-Based Human Resource Management 19

■ EVIDENCE-BASED HR: Why Should You Be Evidence-Based? 19

Managing Ethics 20

HR Certification 20

THE PLAN OF THIS BOOK 21

The Basic Themes and Features 21

CHAPTER CONTENTS OVERVIEW 22

Part 1: Introduction 22

Part 2: Recruitment and Placement 22

Part 3: Training and Development 22

Part 4: Compensation 23

Part 5: Employee Relations 23

The Topics Are Interrelated 23

CHAPTER SECTION SUMMARIES 24
 DISCUSSION QUESTIONS 24
 INDIVIDUAL AND GROUP ACTIVITIES 25
 EXPERIENTIAL EXERCISE: HELPING "THE DONALD" 25
 APPLICATION CASE: JACK NELSON'S PROBLEM 26
 CONTINUING CASE: CARTER CLEANING COMPANY 26
 KEY TERMS 27
 ENDNOTES 27

2 Equal Opportunity and the Law 30

EQUAL EMPLOYMENT OPPORTUNITY 1964-1991 32

Title VII of the 1964 Civil Rights Act 32
 Executive Orders 32
 Equal Pay Act of 1963 33
 Age Discrimination in Employment Act of 1967 33
 Vocational Rehabilitation Act of 1973 33
 Pregnancy Discrimination Act of 1978 34
 Federal Agency Guidelines 34
 Early Court Decisions Regarding Equal Employment Opportunity 34

EQUAL EMPLOYMENT OPPORTUNITY 1990-91-PRESENT 35

The Civil Rights Act of 1991 35
 The Americans with Disabilities Act 36
 Genetic Information Nondiscrimination Act of 2008 (GINA) 39
 State and Local Equal Employment Opportunity Laws 39
 Sexual Harassment 39

MANAGING THE NEW WORKFORCE: Enforcing Equal Employment Laws with International Employees 45

DEFENSES AGAINST DISCRIMINATION ALLEGATIONS 46

The Central Role of Adverse Impact 46
 Bona Fide Occupational Qualification 48
 Business Necessity 49
 Other Considerations in Discriminatory Practice Defenses 50

ILLUSTRATIVE DISCRIMINATORY EMPLOYMENT PRACTICES 50

A Note on What You Can and Cannot Do 50
 Recruitment 50
 Selection Standards 51
 Sample Discriminatory Promotion, Transfer, and Layoff Practices 52
 What the Supervisor Should Keep in Mind 52

THE EEOC ENFORCEMENT PROCESS 53

Voluntary Mediation 54
 Mandatory Arbitration of Discrimination Claims 55

DIVERSITY MANAGEMENT AND AFFIRMATIVE ACTION PROGRAMS 56

EVIDENCE-BASED HR: Will Workforce Diversity Cause Problems for Our Company? 57

Managing Diversity 57
 Workforce Diversity in Practice 58
 Equal Employment Opportunity Versus Affirmative Action 60
 Steps in an Affirmative Action Program 60
 Improving Productivity Through HRIS: Measuring Diversity 61
 Reverse Discrimination 61

CHAPTER SECTION SUMMARIES 62

DISCUSSION QUESTIONS 63

INDIVIDUAL AND GROUP ACTIVITIES 63

EXPERIENTIAL EXERCISE: "SPACE CADET" OR VICTIM? 63

APPLICATION CASE: A CASE OF RACIAL DISCRIMINATION? 64

CONTINUING CASE: CARTER CLEANING COMPANY 65

KEY TERMS 65

ENDNOTES 66

3	The Manager's Role in Strategic Human Resource Management	70
	WHY STRATEGIC PLANNING IS IMPORTANT TO ALL MANAGERS	72
	The Hierarchy of Goals	72
	FUNDAMENTALS OF MANAGEMENT PLANNING	73
	The Planning Process	73
	Putting Together the Business Plan	73
	How Managers Set Objectives	75
	THE STRATEGIC MANAGEMENT PROCESS	77
	Introduction	78
	Improving Productivity Through HRIS: Using Computerized Business Planning Software	81
	Types of Strategies	81
	The Top Manager's Role in Strategic Planning	83
	Departmental Managers' Strategic Planning Roles	84
	■ MANAGING THE NEW WORKFORCE: Dealing with Offshoring	85
	STRATEGIC HUMAN RESOURCE MANAGEMENT	86
	Human Resource Strategies and Policies	87
	■ MANAGING HR IN CHALLENGING TIMES: Adjusting HR Policies to Challenging Times	88
	Strategic HR in Action: Improving Mergers and Acquisitions	89
	Strategic Human Resource Management Tools	90
	HR APPs 4 U: Mobile Access to Strategy Maps	91
	Translating Strategy into Human Resource Policies and Practices: Einstein Medical Example	92
	BUILDING YOUR OWN HIGH-PERFORMANCE WORK SYSTEM	93
	What Are High-Performance Work Systems?	93
	High-Performance Human Resource Policies and Practices	94
	The Line Manager's Role in Building a High-Performance Work System	95
	CHAPTER SECTION SUMMARIES	96
	DISCUSSION QUESTIONS	96
	INDIVIDUAL AND GROUP ACTIVITIES	97
	EXPERIENTIAL EXERCISE: DEVELOPING AN HR STRATEGY FOR STARBUCKS	97
	APPLICATION CASE: SIEMENS BUILDS A STRATEGY-ORIENTED HR SYSTEM	98
	CONTINUING CASE: THE CARTER CLEANING COMPANY	98
	KEY TERMS	99
	TRANSLATING STRATEGY INTO HR POLICIES & PRACTICES CASE: THE HOTEL PARIS CASE	99
	APPENDIX FOR CHAPTER 3: Tools for Evidence-Based Human Resource Management	103
	PART I VIDEO CASES APPENDIX	110
	ENDNOTES	111

PART TWO | RECRUITMENT AND PLACEMENT 114

4	Job Analysis	114
	THE BASICS OF JOB ANALYSIS	116
	Uses of Job Analysis Information	116
	Steps in Job Analysis	117
	Job Analysis Guidelines	119
	METHODS FOR COLLECTING JOB ANALYSIS INFORMATION	119
	The Interview	119
	Questionnaires	123
	Observation	123
	Participant Diary/Logs	126
	Quantitative Job Analysis Techniques	126
	Internet-Based Job Analysis	128

WRITING JOB DESCRIPTIONS	130
Job Identification	130
Job Summary	132
Relationships	133
Responsibilities and Duties	133
Standards of Performance and Working Conditions	134
Duty: Accurately Posting Accounts Payable	135
■ MANAGING THE NEW WORKFORCE: Writing Job Descriptions That Comply with the ADA	135
Duty: Meeting Daily Production Schedule	136
Using the Internet for Writing Job Descriptions	136
WRITING JOB SPECIFICATIONS	139
Specifications for Trained Versus Untrained Personnel	140
Specifications Based on Judgment	140
Job Specifications Based on Statistical Analysis	141
JOB ANALYSIS IN A WORKER-EMPOWERED WORLD	141
From Specialized to Enriched Jobs	142
Competency-Based Job Analysis	143
How to Write Job Competencies-Based Job Descriptions	144
In Summary: Why Competency Analysis?	144
CHAPTER SECTION SUMMARIES	145
DISCUSSION QUESTIONS	145
INDIVIDUAL AND GROUP ACTIVITIES	146
EXPERIENTIAL EXERCISE: THE INSTRUCTOR'S JOB DESCRIPTION	146
APPLICATION CASE: TROPICAL STORM WILMA	146
CONTINUING CASE: CARTER CLEANING COMPANY	147
TRANSLATING STRATEGY INTO HR POLICIES & PRACTICES CASE: THE HOTEL PARIS CASE	147
KEY TERMS	148
ENDNOTES	148

5	Personnel Planning and Recruiting	150
	THE RECRUITMENT AND SELECTION PROCESS	152
	PLANNING AND FORECASTING	152
	Forecasting Personnel Needs	153
	Forecasting the Supply of Inside Candidates	155
	Forecasting the Supply of Outside Candidates	156
	THE NEED FOR EFFECTIVE RECRUITING	157
	Why Recruiting Is Important	157
	What Makes Effective Recruiting a Challenge?	157
	Organizing How You Recruit	158
	The Recruiting Yield Pyramid	158
	INTERNAL SOURCES OF CANDIDATES	159
	Using Internal Sources: Pros and Cons	159
	Finding Internal Candidates	159
	Rehiring	159
	Succession Planning	160
	Improving Productivity Through HRIS: Succession Planning Systems	160
	OUTSIDE SOURCES OF CANDIDATES	160
	Recruiting via the Internet	161
	HR APPs 4 U: Posting and Accessing Job Openings	162
	■ MANAGING HR IN CHALLENGING TIMES: Reducing Recruitment Costs	164
	Advertising	165
	Employment Agencies	166
	Temp Agencies and Alternative Staffing	167
	Offshoring and Outsourcing Jobs	169
	Executive Recruiters	170

On-Demand Recruiting Services	171
College Recruiting	172
Referrals and Walk-Ins	173
Telecommuters	174
Military Personnel	174
Recruiting Source Use and Effectiveness	174
■ EVIDENCE-BASED HR: Measuring Recruiting Effectiveness	174
Improving Productivity Through HRIS: An Integrated Approach to Recruiting	176
RECRUITING A MORE DIVERSE WORKFORCE	176
Single Parents	176
Older Workers	176
■ MANAGING THE NEW WORKFORCE: Supervising Older Workers	177
Recruiting Minorities	178
Welfare-to-Work	178
The Disabled	178
DEVELOPING AND USING APPLICATION FORMS	179
Purpose of Application Forms	179
Application Guidelines	179
Application Forms and EEO Law	179
Using Application Forms to Predict Job Performance	181
Mandatory Arbitration	181
CHAPTER SECTION SUMMARIES	182
DISCUSSION QUESTIONS	183
INDIVIDUAL AND GROUP ACTIVITIES	183
EXPERIENTIAL EXERCISE: THE NURSING SHORTAGE	183
APPLICATION CASE: FINDING PEOPLE WHO ARE PASSIONATE ABOUT WHAT THEY DO	184
CONTINUING CASE: CARTER CLEANING COMPANY	184
TRANSLATING STRATEGY INTO HR POLICIES & PRACTICES CASE: THE HOTEL PARIS CASE	185
KEY TERMS	185
ENDNOTES	186
6 Employee Testing and Selection	190
WHY CAREFUL SELECTION IS IMPORTANT	192
BASIC TESTING CONCEPTS	192
Reliability	192
Validity	193
Evidence-Based HR: How to Validate a Test	194
Test Takers' Individual Rights and Test Security	198
■ MANAGING THE NEW WORKFORCE: Bias Against Working Mothers	198
How Do Employers Use Tests at Work?	199
Computerized and Online Testing	200
TYPES OF TESTS	201
Tests of Cognitive Abilities	201
HR APPs 4 U: Testing via the iPhone	201
Tests of Motor and Physical Abilities	202
Measuring Personality and Interests	202
Achievement Tests	205
WORK SAMPLES AND SIMULATIONS	206
Using Work Sampling for Employee Selection	206
Management Assessment Centers	206
Situational Testing and Video-Based Situational Testing	207
The Miniature Job Training and Evaluation Approach	208
Realistic Job Previews	208
HR in Practice: Testing Techniques for Managers	209
Summary	209

BACKGROUND INVESTIGATIONS AND OTHER SELECTION METHODS	210
Why Perform Background Investigations and Reference Checks?	210
The Legal Dangers and How to Avoid Them	211
How to Check a Candidate's Background	212
Using Preemployment Information Services	214
The Polygraph and Honesty Testing	215
Graphology	216
Physical Exams	217
Substance Abuse Screening	217
Complying with Immigration Law	218
Improving Productivity Through HRIS: Using Automated Applicant Tracking and Screening Systems	219
CHAPTER SECTION SUMMARIES	220
DISCUSSION QUESTIONS	221
INDIVIDUAL AND GROUP ACTIVITIES	221
EXPERIENTIAL EXERCISE: A TEST FOR A RESERVATION CLERK	221
APPLICATION CASE: WHERE'S MY CZAR?	222
CONTINUING CASE: HONESTY TESTING AT CARTER CLEANING COMPANY	222
TRANSLATING STRATEGY INTO HR POLICIES & PRACTICES CASE: THE HOTEL PARIS CASE	223
KEY TERMS	223
ENDNOTES	224
7 Interviewing Candidates	228
BASIC TYPES OF INTERVIEWS	230
Types of Employment Interviews	230
Structured Versus Unstructured Interviews	230
Interview Content (What Types of Questions to Ask)	232
How Should We Administer the Interview?	234
HR APPs 4 U: iPhone Job Interviews	235
■ MANAGING HR IN CHALLENGING TIMES: Acing the Skype Interview	235
Three Ways to Make the Interview Useful	237
WHAT ERRORS CAN UNDERMINE AN INTERVIEW'S USEFULNESS?	237
First Impressions (Snap Judgments)	237
Not Clarifying What the Job Requires	238
Candidate-Order (Contrast) Error and Pressure to Hire	238
Nonverbal Behavior and Impression Management	239
Effect of Personal Characteristics: Attractiveness, Gender, Race	239
■ MANAGING THE NEW WORKFORCE: Applicant Disability and the Employment Interview	240
Interviewer Behavior	241
HOW TO DESIGN AND CONDUCT AN EFFECTIVE INTERVIEW	241
The Structured Situational Interview	241
How to Conduct an Effective Interview	243
Using a Streamlined Interview Process	245
Guidelines for Interviewees	247
CHAPTER SECTION SUMMARIES	249
DISCUSSION QUESTIONS	250
INDIVIDUAL AND GROUP ACTIVITIES	250
EXPERIENTIAL EXERCISE: THE MOST IMPORTANT PERSON YOU'LL EVER HIRE	251
APPLICATION CASE: THE OUT-OF-CONTROL INTERVIEW	251
CONTINUING CASE: CARTER CLEANING COMPANY	252
TRANSLATING STRATEGY INTO HR POLICIES & PRACTICES CASE: THE HOTEL PARIS CASE	252
KEY TERMS	253
APPENDIX FOR CHAPTER 7	254
PART II VIDEO CASES APPENDIX	257
ENDNOTES	258

8	Training and Developing Employees	262
	INTRODUCTION TO ORIENTING AND TRAINING EMPLOYEES	264
	The Purposes of Employee Orientation/Onboarding	264
	The Orientation Process	264
	HR APPs 4 U: Mobile Company Directory	266
	The Training Process	266
	Training, Learning, and Motivation	267
	■ EVIDENCED-BASED HR: Sounds and Shortcuts: How to Design the Training Format to Improve Training Results	268
	ANALYZING TRAINING NEEDS AND DESIGNING THE PROGRAM	269
	Task Analysis: Assessing New Employees' Training Needs	269
	Performance Analysis: Assessing Current Employees' Training Needs	270
	Designing the Training Program	272
	■ MANAGING HR IN CHALLENGING TIMES: Free Training Alternatives	273
	IMPLEMENTING TRAINING PROGRAMS	273
	On-the-Job Training	273
	Apprenticeship Training	275
	Informal Learning	275
	Job Instruction Training	275
	Lectures	276
	Programmed Learning	277
	Audiovisual-Based Training	278
	Vestibule Training	278
	Teletraining and Videoconferencing	278
	Electronic Performance Support Systems (EPSS)	278
	Computer-Based Training	279
	Simulated Learning	279
	Internet-Based Training	281
	Improving Productivity Through HRIS: Learning Management Systems	281
	The Virtual Classroom	281
	Using Internet-Based Learning	282
	HR APPs 4 U: Mobile Learning	283
	Lifelong and Literacy Training Techniques	283
	■ MANAGING THE NEW WORKFORCE: Diversity Training	284
	HR in Practice: Creating Your Own Training Program	284
	IMPLEMENTING MANAGEMENT DEVELOPMENT PROGRAMS	285
	Managerial On-the-Job Training	286
	Off-the-Job Management Training and Development Techniques	286
	MANAGING ORGANIZATIONAL CHANGE PROGRAMS	289
	What to Change	290
	Lewin's Change Process	290
	Leading Organizational Change	291
	Using Organizational Development	292
	EVALUATING THE TRAINING EFFORT	294
	Designing the Study	294
	Training Effects to Measure	295
	CHAPTER SECTION SUMMARIES	297
	DISCUSSION QUESTIONS	297
	INDIVIDUAL AND GROUP ACTIVITIES	298
	EXPERIENTIAL EXERCISE: FLYING THE FRIENDLIER SKIES	298
	APPLICATION CASE: REINVENTING THE WHEEL AT APEX DOOR COMPANY	298
	CONTINUING CASE: CARTER CLEANING COMPANY	299