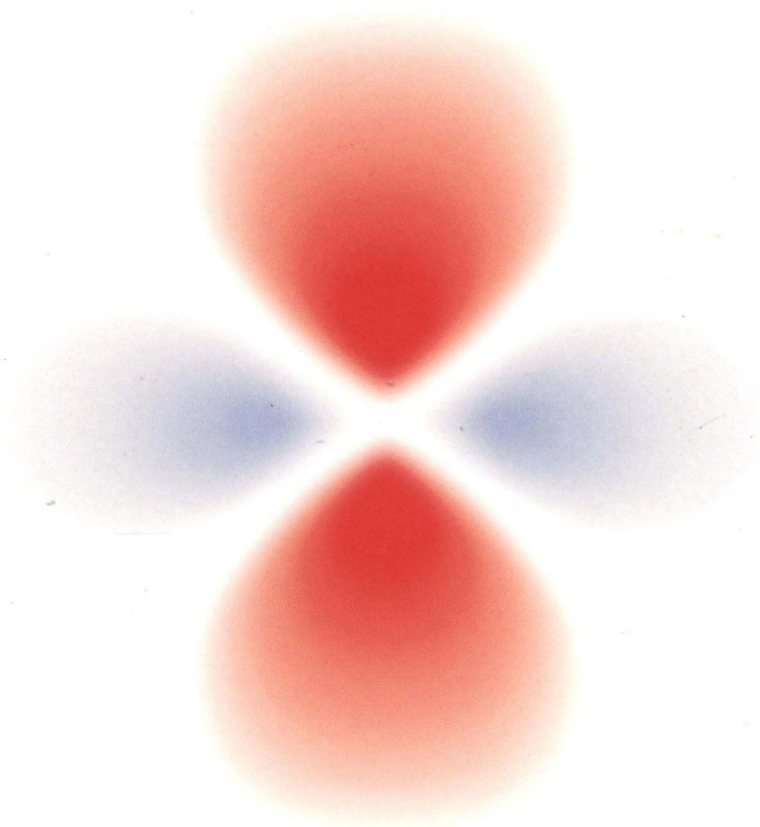


OXFORD

Second edition

# CHEMICAL STRUCTURE and REACTIVITY

an integrated approach



James Keeler | Peter Wothers

# Chemical Structure and Reactivity:

## an integrated approach

**Second edition**

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## Chemical Structure and Reactivity

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# Preface

We are pleased to be able to present a second edition of this book, and have taken the opportunity both to make some revisions and changes of our own, as well as to act on the helpful suggestions that a number of people have been kind enough to make. The overall approach and intention are much the same as in the first edition, but we have reorganized some of the material and added two new chapters to Part I. The first of these appears early on and introduces the important topic of molecular symmetry, and the second further develops the general discussion of the kinds of structures which occur when elements bond, first to themselves and then with other elements.

The other main change to the text is the inclusion in each chapter of a number of *Self-test exercises*, the answers to which are given at the end of each chapter. We hope that completing these straightforward problems will help students to get to grips with the material and gain confidence. The *Questions* associated with each chapter now appear in the Online Resource Centre.

## From the preface to the first edition

Our intention in writing this book was to produce a *single* text to accompany the first year, and somewhat beyond, of typical UK degree courses in chemistry. We also had it very much in mind that we wanted to treat the subject *as a whole*, rather than dividing it up in the traditional way. This enables us to emphasize the important connections between different topics, to develop a unified view of the whole subject, and to present the material in rather a different way than is conventional.

Our presentation is very much based on the idea that both structure and reactivity can be understood, or at least rationalized, by thinking about the orbitals (atomic and molecular) involved, their energies, and the way they interact. This is the unifying theme of the whole text, taking us right from the description of the simplest molecules, through to an understanding of reaction mechanisms. This central importance of an orbital description is reflected in the fact that three chapters right at the start of the book are devoted to establishing these ideas.

The quantitative and more theoretical aspects of chemistry are not ignored, but we have been at pains to present these in a way which emphasizes their wider relevance. There are chapters covering the traditional physical chemistry topics of thermodynamics, kinetics, and quantum mechanics, but these are interspersed throughout the book and are strongly connected to the rest of the discussion.



## Content

The content of this book has been tailored to fit in with chemistry courses at UK universities. However, a sufficiently wide range of topics are covered that the text should also be useful in other countries.

Although this book contains a blend of inorganic, organic, and physical chemistry, it is emphatically not a ‘general chemistry’ text of the type produced for North American universities. Our approach, the content, and the starting point are all significantly different from general chemistry texts. In particular, we have included notably more organic chemistry than one typically finds in such books.

Given that we certainly did not want to produce a book of overwhelming size, we have had to be careful in the selection of the topics which are included and the level to which they are discussed. Our feeling is very much that at this level the most important thing is to understand the key ideas and concepts, and know how to use them. We have therefore devoted a lot of space to setting out these ideas carefully and in detail, so as to provide a sound basis for further study.

Space has not allowed us to include lengthy discussions of the chemistry of each group, nor to explore in detail the subtleties of synthetic organic chemistry, nor to delve deeply into the intricacies of quantum mechanics. Nevertheless, we believe that the material which is presented here forms both a coherent story and a suitable basis on which to begin to get to grips with more advanced chemistry.

## How the text is organized

The book is divided into three parts. The twelve chapters in Part I are closely integrated with one another and designed to be studied in the order they appear. Together, they set out the fundamental ideas needed for the study of chemistry at this level. Although thermodynamics and kinetics appear in Chapters 7 and 12, they are treated with the absolute minimum of mathematics, and in particular without calculus. We have chosen this approach so that those students who are still developing their mathematical skills can nevertheless obtain a good grasp of these essential topics.

The chapters in Part II either introduce further topics or take the discussion started in Part I on to a higher level. For example, with the aid of calculus, Chapter 19 discusses thermodynamics in a somewhat more formal way than was the case in Chapter 7. Similarly, the quantum mechanical ideas which were used qualitatively in Part I are explored in more detail in Chapter 18. Generally speaking, the chapters in Part II can be studied in any order.

In Part III, Chapter 22 is a brief but self-contained exposition of the key mathematical ideas used in the rest of the book. While this chapter is certainly no substitute for an appropriate course in mathematics, we hope that it will be a convenient reference and handy refresher on the key ideas.

Each chapter has associated with it a set of questions, available from the Online Resource Centre, which are designed to test both a basic understanding of the material presented in the chapter, as well as the ability to apply the concepts in more unfamiliar situations. We have also listed in *Further reading* some other texts which can be consulted for an alternative view, or a more advanced or detailed discussion.

## Acknowledgements

We are very grateful to many of our colleagues in the Department of Chemistry for finding the time and patience to answer our questions, direct us to relevant literature, or provide data. In particular we would like to thank both Ruth Lynden-Bell and Anthony Stone for greatly helping our understanding of the underlying theory. Duncan Howe and Paul Skelton from the physical methods section ran many NMR and mass spectra for us with great skill, for which we are most grateful. Alfa Aesar (Heysham, Lancs.) contributed all the samples used to run the NMR spectra, and the GCMS trace shown in Fig. 13.11 was provided by Phil Teale and Simon Hudson (HFL Ltd, Newmarket): we thank them for their contributions.

Several people read and commented on drafts of parts of the book and we remain much indebted to them for their contributions. From Cambridge we would like to acknowledge John Kirkpatrick, Finian Leeper, Rob Paton, Mike Rogers, and Steven Smith. We would also like to acknowledge Michael Clugston (Tonbridge School), Ian Cooper (Newcastle University), Bridgette Duncombe (Imperial College, London), Jason Eames (University of Hull), David McGarvey (Keele University), Ruud Scheek (University of Groningen), Edward Smith (Imperial College, London), Patrick Steel (Durham University), David Worrall (Loughborough University), Rossana Wright (University of Nottingham), and Timothy Wright (University of Nottingham).

Steven Smith has also prepared, with great skill and care, a significant part of the solutions manual. Stephen Elliott contributed a great deal to the development of the Online Resource Centre, and we are very grateful to him for producing some really outstanding resources.

This book has been typeset by the authors using the  $\text{\LaTeX}$  text processing system, in the implementation distributed by MiKTeX (<http://miktex.org/>). We acknowledge the exceptional and continuing effort of the many people throughout the world who have contributed to the  $\text{\LaTeX}$  system and made it freely available.

*Cambridge, August 2013*

# Online Resource Centre

The Online Resource Centre provides both students and teachers with additional materials to complement and extend the text. It also provides a mechanism for all users of the book to feed back their comments and observations to the authors.

[www.oxfordtextbooks.co.uk/orc/keeler2e/](http://www.oxfordtextbooks.co.uk/orc/keeler2e/)

The screenshot shows the Oxford University Press Online Resource Centre interface. The header includes the Oxford University Press logo, the title 'online resource centres', a search bar, and a login status 'You are not logged in Log in now'. The breadcrumb trail is 'Home > Chemistry > Keeler & Wothers: Chemical Structure and Reactivity 2e'. The main title 'Keeler & Wothers: Chemical Structure and Reactivity 2e' is prominently displayed. On the left, a sidebar lists navigation options: 'Student resources' (Custom developed multimedia content, Questions sets), 'Open access lecturer resources' (Solutions to questions sets), 'Lecturer resources' (Figures from the book), 'Browse:' (All subjects, Chemistry), 'Learn about:' (Online Resource Centres, VLE/CMS Content, Test Banks), 'Help' (Your feedback), and 'From our catalogue pages' (Find a textbook, Find your local rep). The main content area is divided into sections: 'Student resources' with links to 'Custom developed multimedia content' (described as enabling investigation of concepts and phenomena in a fully interactive way) and 'Questions sets' (exercises to master concepts); 'Open-access lecturer resources' (available to all lecturers); 'Solutions to questions sets' (fully worked solutions); and 'Lecturer resources' (password-protected for lecturers' use only). A registration section asks users to complete two steps: 1. Inform local sales representative, and 2. Complete the registration form. It also provides a link to 'Figures from the book' in electronic format. On the right, there are social media links, a book cover image, and sections for 'About the book' and 'Keep me updated about this site'.



online  
resource  
centre

## For students

Each chapter has associated with it a set of *Questions* which can be downloaded from the resource centre.

Throughout the text, relevant online resources are indicated by *Weblink* boxes in the margin. On the website the links are arranged according to chapter, so you should easily be able to navigate to the particular link you are looking for.

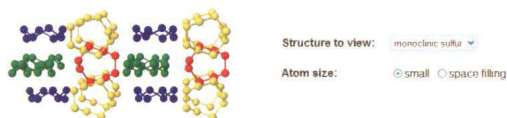
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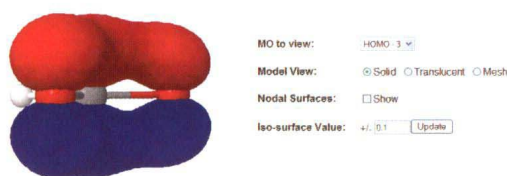


The material on the web is not simply a repeat of a diagram in the text. Rather, it is an interactive resource in which you can alter the view of some three-dimensional object, or see how a graph changes in real time when you alter the parameters. There are four main kinds web resources

- Three-dimensional representations of molecules and lattices which you can rotate, zoom and view in different ways.



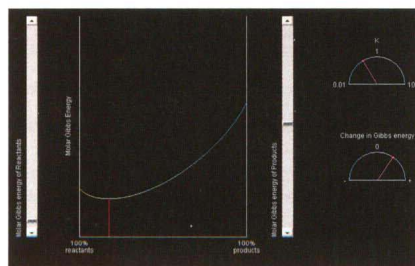
- Three-dimensional representations of orbitals which you can also rotate and zoom so that you can get a real feel for their shape.



- ‘Movies’ showing how orbitals change during reactions.



- Graphs or plots in which you can change the parameters (usually with real-time sliders), so that you can get a real feel for how the graph responds.



## For teachers

Detailed worked solutions to all of the questions are available to *bona fide* teachers; the resource centre gives details of how to request the solutions manual. Registered adopters of this book will also have access to all the figures, in a high-resolution digital format.

The *Weblink* resources can also be projected during lectures, and provide both excellent illustrations of the topics as well as helping to vary the presentation during the lecture.

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# Brief contents

## Part I The fundamentals

1 Molecules and molecular structures: an overview	3
2 Electrons in atoms	35
3 Symmetry	79
4 Electrons in molecules: diatomics	99
5 Electrons in molecules: polyatomics	141
6 Bonding in solids	181
7 Thermodynamics and the Second Law	201
8 Trends in bonding	257
9 Bonding between the elements	297
10 Describing reactions using orbitals	319
11 Organic chemistry 1: functional groups	343
12 The rates of reactions	407

## Part II Going further

13 Spectroscopy	441
14 Organic chemistry 2: three-dimensional shapes	503
15 Organic chemistry 3: reactions of $\pi$ systems	539
16 Main-group chemistry	589
17 Transition metals	625
18 Quantum mechanics and spectroscopy	661
19 Chemical thermodynamics	723
20 Chemical kinetics	761
21 Electrochemistry	791

## Part III Reference material

22 Dimensions, units and some key mathematical ideas 833

*Index* 869

*Orbital energies* 877

---

# Full contents

## Part I The fundamentals

<b>1 Molecules and molecular structures: an overview</b>	<b>3</b>
1.1 Simple covalent molecules	4
1.2 Structure determination by X-ray diffraction	14
1.3 Where are the bonds?	17
1.4 Types of bonding	19
1.5 Weaker non-bonded interactions	21
1.6 Solids	25
1.7 How to draw molecules	25
1.8 Common names and abbreviations	27
1.9 The ideal gas	28
1.10 Moving on	32
Answers to self-test exercises	34
<b>2 Electrons in atoms</b>	<b>35</b>
2.1 Introducing quantum mechanics	36
2.2 Introducing orbitals	39
2.3 Hydrogen atomic orbitals	43
2.4 Spin	62
2.5 Hydrogen-like atoms	63
2.6 Multi-electron atoms	64
2.7 Ionization energies	71
2.8 Moving on	77
Further reading	77
Answers to self-test exercises	77
<b>3 Symmetry</b>	<b>79</b>
3.1 Why symmetry is important	79
3.2 Symmetry elements and symmetry operations	80
3.3 Point groups	85
3.4 Applications of symmetry	89
3.5 Classification of orbitals according to symmetry	93
3.6 Moving on	96
Further reading	96
Answers to self-test exercises	96



<b>4 Electrons in molecules: diatomics</b>	<b>99</b>
4.1 Introducing molecular orbitals	100
4.2 $H_2$ , $He_2$ and their ions	111
4.3 Homonuclear diatomics of the second period	112
4.4 Photoelectron spectra	130
4.5 Heteronuclear diatomics	132
4.6 Moving on	139
Further reading	139
Answers to self-test exercises	139
<b>5 Electrons in molecules: polyatomics</b>	<b>141</b>
5.1 The simplest triatomic: $H_3^+$	142
5.2 More complex linear triatomics	146
5.3 MOs of water and methane	149
5.4 Hybrid atomic orbitals	153
5.5 Comparing the hybrid and full MO approaches	159
5.6 Extending the hybrid concept	161
5.7 Bonding in organic molecules	164
5.8 Delocalized bonding	167
5.9 Delocalized structures including heteroatoms	175
5.10 Moving on	177
Further reading	178
Answers to self-test exercises	178
<b>6 Bonding in solids</b>	<b>181</b>
6.1 Metallic bonding: introducing bands	182
6.2 Ionic solids	190
6.3 Moving on	199
Further reading	199
Answers to self-test exercises	199
<b>7 Thermodynamics and the Second Law</b>	<b>201</b>
7.1 Spontaneous processes	202
7.2 Properties of matter: state functions	204
7.3 Entropy and the Second Law	205
7.4 Heat, internal energy and enthalpy	212
7.5 Entropy in terms of heat	213
7.6 Calculating the entropy change of the Universe	216
7.7 Gibbs energy	219
7.8 Chemical equilibrium	221
7.9 Finding the standard Gibbs energy change	226
7.10 Interpreting the value of $\Delta_r G^\circ$	232
7.11 $\Delta_r H^\circ$ and $\Delta_r S^\circ$ for reactions not involving ions	234
7.12 $\Delta_r H^\circ$ and $\Delta_r S^\circ$ for reactions involving ions in solution	237
7.13 Applications	240
7.14 Acidity, basicity and $pK_a$	243
7.15 How much product is there at equilibrium?	250

7.16 Moving on	254
Further reading	255
Answers to self-test exercises	255
<b>8 Trends in bonding</b>	<b>257</b>
8.1 Electronic configuration and the periodic table	257
8.2 Orbital energies and effective nuclear charges	260
8.3 Atomic sizes across the periodic table	270
8.4 Ionization energies and electron affinities	273
8.5 Trends in oxidation states across the periodic table	278
8.6 Summary of the trends in orbital energies and sizes	279
8.7 Bonding in the elements – non-metals	280
8.8 Metallic structures	287
8.9 The transition from metals to non-metals	292
8.10 Moving on	295
Further reading	295
Answers to self-test exercises	295
<b>9 Bonding between the elements</b>	<b>297</b>
9.1 The effect of orbital size and energy mismatch	297
9.2 The classification of compounds as ionic or covalent	302
9.3 Structural trends across the periodic table	304
9.4 Radius ratio rules	307
9.5 Compounds with lower coordination numbers	312
9.6 Moving on	316
Further reading	316
Answers to self-test exercises	316
<b>10 Describing reactions using orbitals</b>	<b>319</b>
10.1 The redistribution of electrons in a reaction	319
10.2 HOMO–LUMO interactions	322
10.3 Interactions involving nonbonding LUMOs	325
10.4 Interactions involving $\pi$ antibonding LUMOs	329
10.5 Interactions involving $\sigma$ antibonding LUMOs	332
10.6 Summary of the effects of different HOMO–LUMO interactions	335
10.7 The role of protonation in reactions	335
10.8 Intramolecular orbital interactions	338
10.9 Rearrangement reactions	339
10.10 Moving on	341
Answers to self-test exercises	342
<b>11 Organic chemistry 1: functional groups</b>	<b>343</b>
11.1 Functional groups	344
11.2 Changing functional group level	349
11.3 Level two to level one – carbonyl addition reactions	353
11.4 Transformations within functional group level two	358
11.5 Transformations within functional group level three	368
11.6 Moving down from functional group level three	385

11.7 Transformations within level one	392
Further reading	405
Answers to self-test exercises	405
<b>12 The rates of reactions</b>	<b>407</b>
12.1 The rate of a reaction	408
12.2 Rate laws	410
12.3 Temperature dependence	413
12.4 The energy barrier to reaction	414
12.5 Elementary reactions and reaction mechanisms	417
12.6 Reactions in solution	418
12.7 Sequential reactions	419
12.8 Analysing the kinetics of complex mechanisms	426
12.9 Chain reactions	431
Further reading	437
Answers to self-test exercises	437
<b>Part II Going further</b>	
<b>13 Spectroscopy</b>	<b>441</b>
13.1 Mass spectrometry	442
13.2 Spectroscopy and energy levels	451
13.3 IR spectroscopy – introduction	455
13.4 Interpreting IR spectra	462
13.5 Nuclear Magnetic Resonance (NMR)	470
13.6 Coupling in NMR	480
13.7 More complicated coupling patterns – proton NMR	492
Further reading	501
Answers to self-test exercises	501
<b>14 Organic chemistry 2: three-dimensional shapes</b>	<b>503</b>
14.1 The relationships between isomers	504
14.2 The effect of rotations about bonds	506
14.3 Isomerism in alkenes	512
14.4 Enantiomers and chirality	514
14.5 Symmetry and chirality	523
14.6 The conformation of cyclic molecules	524
14.7 Moving on	535
Further reading	536
Answers to self-test exercises	536
<b>15 Organic chemistry 3: reactions of <math>\pi</math> systems</b>	<b>539</b>
15.1 Elimination reactions – the formation of alkenes	540
15.2 Electrophilic addition to alkenes	550
15.3 Enols and enolates	560
15.4 The reactions of enols and enolates	567
15.5 Introduction to aromatic systems	573



Further reading	587
Answers to self-test exercises	587
<b>16 Main-group chemistry</b>	<b>589</b>
16.1 Overview	590
16.2 Key concepts in main-group chemistry	591
16.3 Hydrolysis of chlorides	601
16.4 Oxides	610
16.5 Brief survey of the chemistry of each group	611
16.6 Moving on	623
Further reading	623
Answers to self-test exercises	623
<b>17 Transition metals</b>	<b>625</b>
17.1 Orbital energies and oxidation states	626
17.2 Complexes	630
17.3 Bonding in octahedral complexes	632
17.4 High-spin and low-spin octahedral complexes	639
17.5 Magnetic and spectroscopic properties of complexes	641
17.6 Consequences of the splitting of the <i>d</i> orbitals	643
17.7 Tetrahedral and square-planar complexes	647
17.8 Crystal-field theory	649
17.9 Organometallic complexes	649
17.10 Aqueous chemistry and oxoanions	655
17.11 Moving on	658
Further reading	658
Answers to self-test exercises	659
<b>18 Quantum mechanics and spectroscopy</b>	<b>661</b>
18.1 The postulates of quantum mechanics	663
18.2 A free particle moving in one dimension	669
18.3 Particle in a box	672
18.4 Particle in a two-dimensional square well	681
18.5 The harmonic oscillator	683
18.6 Spectroscopy and energy levels	690
18.7 The IR spectrum of a diatomic	693
18.8 Vibrations of larger molecules	702
18.9 Raman spectroscopy	704
18.10 Summary of the features of vibrational spectroscopy	705
18.11 The rigid rotor	706
18.12 The microwave spectrum of a diatomic	708
18.13 Vibration–rotation spectrum of a diatomic	713
18.14 The hydrogen atom	717
18.15 Electronic transitions	718
Further reading	721
Answers to self-test exercises	721



<b>19 Chemical thermodynamics</b>	<b>723</b>
19.1 The First Law	724
19.2 Work of gas expansions	727
19.3 Internal energy, enthalpy and heat capacity	733
19.4 The Gibbs energy	738
19.5 The mixing of ideal gases	741
19.6 Chemical equilibrium	743
19.7 Equilibria involving other than gases	750
19.8 Determination of the standard Gibbs energy change	752
19.9 The temperature dependence of the equilibrium constant	755
19.10 Determination of absolute entropies	759
Further reading	760
Answers to self-test exercises	760
<b>20 Chemical kinetics</b>	<b>761</b>
20.1 Measuring concentration	761
20.2 Integrated rate laws	769
20.3 Other methods of analysing kinetic data	777
20.4 Collision theory	778
20.5 Potential energy surfaces	783
20.6 Transition state theory	784
Further reading	789
Answers to self-test exercises	789
<b>21 Electrochemistry</b>	<b>791</b>
21.1 Electrochemical cells	792
21.2 Thermodynamic parameters from cell potentials	796
21.3 The Nernst equation and standard cell potentials	799
21.4 The spontaneous cell reaction	805
21.5 Summary	806
21.6 Types of half cells	807
21.7 Assessing redox stability using electrode potentials	811
21.8 The limits of stability in aqueous solution	814
21.9 Using cell potentials to determine thermodynamic parameters	816
21.10 Oxidation state diagrams	820
21.11 Measurement of concentration	825
Further reading	829
Answers to self-test exercises	829

## Part III Reference material

<b>22 Dimensions, units and some key mathematical ideas</b>	<b>833</b>
22.1 Dimensional analysis	833
22.2 Units	839
22.3 Trigonometric functions	847
22.4 The exponential function	851