

研究生英语综合教程

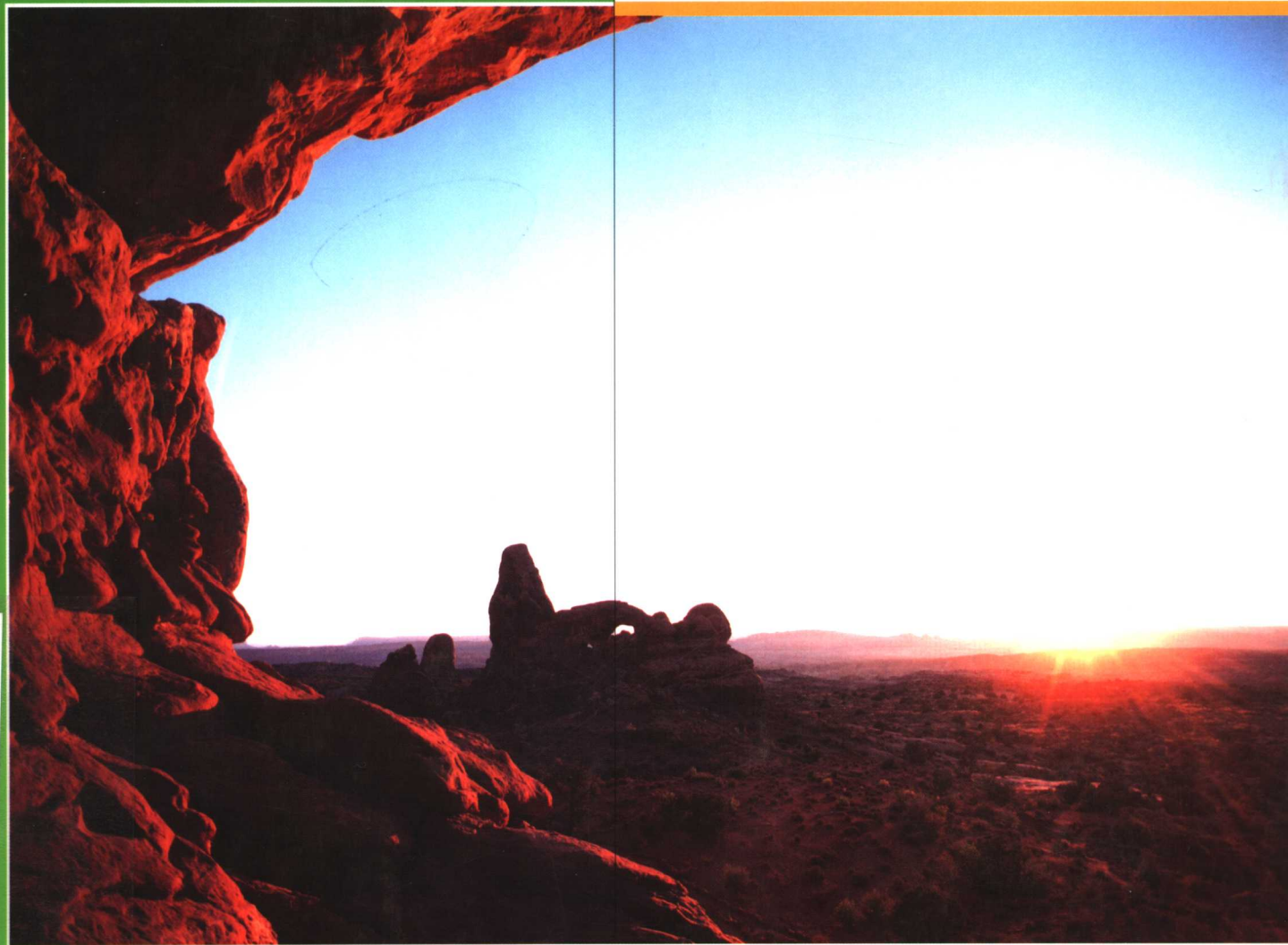


高级实用英语听说 (引进版) 教学参考书

(第1, 2, 3册合订本)

[美] Carol Numrich 编著 冯乃祥 任林静 审校

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图书在版编目 (CIP) 数据

高级实用英语听说 (引进版) 教学参考书 (第 1, 2, 3 册) 合订本 / (美) Numrich, C. 编著.
北京: 中国人民大学出版社, 2006
研究生英语综合教程
ISBN 7-300-07509-6

- I. 高…
- II. Numrich…
- III. 英语-研究生-教学参考资料
- IV. H31

中国版本图书馆 CIP 数据核字 (2006) 第 090615 号

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出版发行	中国人民大学出版社		
社 址	北京中关村大街 31 号	邮政编码	100080
电 话	010-62511242 (总编室)		010-62511239 (出版部)
	010-82501766 (邮购部)		010-62514148 (门市部)
	010-62515195 (发行公司)		010-62515275 (盗版举报)
网 址	http://www.crup.com.cn http://www.ttrnet.com (人大教研网)		
经 销	新华书店		
印 刷	北京鑫丰华彩印有限公司		
规 格	200 mm×250 mm 16 开本	版 次	2006 年 8 月第 1 版
印 张	6	印 次	2006 年 8 月第 1 次印刷
字 数	196 000	定 价	19.00 元

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说 明

该书是《高级实用英语听说》(引进版)第1, 2, 3册教学参考书的合订本, 包括各册的标准答案和听说材料, 是教师教学和学生学习的必备用书。

《高级实用英语听说》(引进版)(1, 2, 3册)的原出版者是著名的跨国出版集团培生公司。该套书以美国权威的国家公共广播电台(美国国家公共广播电台是美国国内收听率最高的广播电台, 其广播内容涵盖政治、经济、科技、文化、社会生活等方方面面)广播内容为主, 配以国家广播电台播音员、记者、节目主持人以及节目访谈者的原声录音, 使学习者能够聆听、领受美国广播电台的真实内容。原书的编者将广播内容按难易程度和内容选编, 分为三册, 配有练习, 以便引导学习者逐渐达到听—听懂—理解—交流的目的。

该套书内容地道实用, 设计理念超前, 富有启迪意义, 是一套优秀的英语听说教材。

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高级实用英语听说(1)

(引进版)

标准答案及听力材料
(Answer Key and Audioscript)

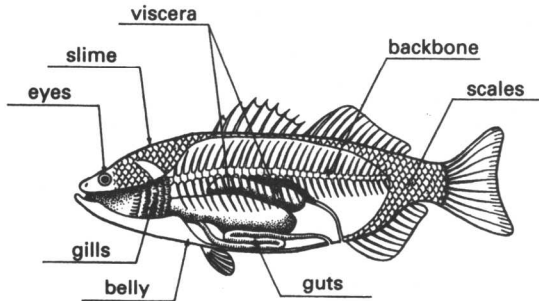
ANSWER KEY

UNIT 1

If It Smells Like Fish, Forget It

3. VOCABULARY

Exercise 1



Exercise 2

1. j 2. b 3. i 4. e 5. a 6. h 7. f 8. c
9. d 10. g

4. TASK LISTENING

The eyes

5. LISTENING FOR MAIN IDEAS

Part 1: a Part 2: a Part 3: a Part 4: b Part 5: c

6. LISTENING FOR DETAILS

- Part 1: 1. F 2. T 3. T 4. T 5. F 6. F
Part 2: 7. T 8. F 9. T 10. T 11. F 12. T
13. T
Part 3: 14. T 15. F 16. T 17. T 18. T
Part 4: 19. F 20. F 21. T 22. T 23. T 24. F
Part 5: 25. T 26. F 27. T

7. LOOKING AT LANGUAGE

Exercise 2

1. the sweeter, the more delicious 2. the redder, the leaner 3. the riper, the better 4. the more pungent, the more refined 5. the longer, the smoother 6. the longer, the less fresh

Exercise 3

1. The greener the peel, the less ripe the banana.
2. The redder the tomato, the greater the chance it tastes rotten.
3. The better the quality, the higher the cost.
4. The more natural the fruit juice, the less sweet the taste.
5. The more beautiful the raspberries, the more delicious the taste.
6. The more additives the food has, the longer it lasts.
7. The softer its interior, the riper the avocado.

8. FOLLOW-UP ACTIVITIES

A. Taking Notes to Prepare

Who should inspect the fish:

- the customer

Consideration of blood:

- blood should be on the backbone
- red blood = not old
- blood can be washed away so people can't see if it's old

Consideration of the belly shape:

- nice belly shape
- looks like it's reattaching itself
- not flat
- has the shape of one with viscera inside
- holds its shape; doesn't curl in on itself

Consideration of the outside of a fish:

- the more slime, the better
- scaly, not patchy

Consideration of the eyes:

- cloudy eyes not an indication of freshness
- ice clouds eyes
- spoiled fish can have glassy, clear eyes
- eyes not a great indicator

Consideration of the gills:

- farm-raised fish come intact
- you won't see gills in gutted fish
- bloody is better

Requirements of a quality fish supplier:

- no smell when you sniff
- if it smells like fish, their practices are not good
- fresh fish don't smell

UNIT 2

Living through Divorce

3. VOCABULARY

1. b 2. h 3. g 4. i 5. a 6. d 7. f 8. e
9. c 10. j

4. TASK LISTENING

Her parents are getting divorced.

5. LISTENING FOR MAIN IDEAS

Part 1: c Part 2: b Part 3: c

6. LISTENING FOR DETAILS

- Part 1: 1. F 2. T 3. T 4. T 5. T 6. F 7. F
8. F 9. F
Part 2: 10. F 11. T 12. T 13. F 14. F 15. F
16. T 17. T 18. F
Part 3: 19. T 20. T 21. F 22. F 23. F 24. T

7. LOOKING AT LANGUAGE**Exercise 1**

The sender's address

The date

The salutation

The body

Special greeting

The close

The signature

Exercise 2**FORMAL****EXPRESSIONS**

Dear Mr. McCarthy:

Dear Sir:

To whom it may concern:

All the best.

I look forward to hearing
from you.

Sincerely,

Yours truly,

INFORMAL**EXPRESSIONS**

Dear Eric,

Take care.

Write soon.

Love,

Fondly,

8. FOLLOW-UP ACTIVITIES**A. Taking Notes to Prepare***Advice given to Betsy:*

- it's important to share feelings
- remember that you are loved and that people care about you
- a lot of kids have the same problem (300/400)
- most people have divorced parents and get through it
- read another book

Persons giving advice to Betsy:

- the mayor of New York (Mayor Koch)
- her guidance counselor
- the interviewer (Noah Adams)
- a psychologist (the author of *The Boys' and Girls' Book of Divorce*)
- her mom

Betsy's questions and feelings about divorce:

- who should she turn to?
- how to get used to her dad being with someone else
- hurt that her parents don't sit together at her dance recital
- why did her parents get divorced?
- what happened to her parents?
- why did her father pack up and leave?

Betsy's advice to others:

- it's not your fault
- it's OK to be sad and cry
- tell someone about your feelings

UNIT 3**A Couch Potato****3. VOCABULARY**

1. print money
2. oatmeal
3. secretary
4. abandon
5. workplace
6. pride
7. disease
8. ice
9. telephone
10. chemistry
11. quality

4. TASK LISTENING

The holidays

5. LISTENING FOR MAIN IDEAS

Part 1: a Part 2: c Part 3: c Part 4: c

6. LISTENING FOR DETAILS

Part 1: 1. T 2. F 3. F 4. F 5. T

Part 2: 6. F 7. T 8. F

Part 3: 9. F 10. T 11. F 12. T 13. T 14. F

Part 4: 15. T 16. T

7. LOOKING AT LANGUAGE**Exercise 2**

1. Type B, b
2. Type B, a
3. Type A, b
4. Type B, b
5. Type B, c
6. Type B, a
7. Type A, c
8. Type B, b
9. Type B, a
10. Type A, b

8. FOLLOW-UP ACTIVITIES**A. Taking Notes to Prepare***Robert Armstrong's arguments in favor of couch potatoes:*

- gets the family together
- people suffer from intellectual guilt
- gives you the needed ballast to stay on the couch
- "If it's on TV, it must be good."

UNIT 4**The Bible Hospital****3. VOCABULARY**

1. b
2. g
3. i
4. k
5. f
6. e
7. j
8. a
9. d
10. c
11. h

4. TASK LISTENING

The cookbook

5. LISTENING FOR MAIN IDEAS

Part 1: b Part 2: c Part 3: a Part 4: c

6. LISTENING FOR DETAILS

Part 1: 1. T 2. T 3. F 4. F 5. F

Part 2: 6. T 7. F 8. T 9. F

Part 3: 10. F 11. T 12. T 13. F 14. T

Part 4: 15. T 16. F 17. T 18. T 19. F 20. T

7. LOOKING AT LANGUAGE**Exercise 2**

1. twice or two 2. against 3. reverse; undo
4. stop; refuse 5. put in, on 6. not 7. between
8. bad; wrong 9. before 10. one; the same

Exercise 3

1. b 2. b 3. b 4. a 5. a 6. b 7. b 8. a
9. b 10. a

8. FOLLOW-UP ACTIVITIES**A. Taking Notes to Prepare**

What Kirby's business gives people:

- sentimental value
- preserves dates
- preserves notes, checks, tips

The similarities between Kirby's business today and his father's business in 1939:

- the stamper
- the cutter
- the little vise backer

The future of Kirby's business:

- children aren't interested
- doesn't know what will happen when he's gone
- maybe just sell the business someday and retire

UNIT 5**A Boy's Shelter for Street People****3. VOCABULARY**

1. wealthy people 2. calming 3. relented
4. wise 5. salary 6. charge 7. comprehension
8. politically 9. caring 10. religion

4. TASK LISTENING

His father, Frank Ferrell

5. LISTENING FOR MAIN IDEAS

Part 1: c Part 2: b Part 3: a Part 4: b

6. LISTENING FOR DETAILS

Part 1: 1. a 2. c 3. a 4. a 5. b

Part 2: 6. c 7. c 8. b 9. a 10. b 11. c

Part 3: 12. a 13. b 14. a 15. a

Part 4: 16. b 17. a 18. b 19. b

7. LOOKING AT LANGUAGE**Exercise 2**

1. Food is donated to the homeless by fast-food chains.
2. Free food is given to the homeless by volunteers.
3. The homeless were helped by Trevor.
4. Trevor was interviewed by a journalist.
5. The shelter was named "Trevor's Place" by the homeless people.

Exercise 3

1. put 2. was interviewed 3. was published
4. sent 5. was donated 6. volunteered
7. contributed 8. started 9. was opened
10. was named

8. FOLLOW-UP ACTIVITIES**A. Taking Notes to Prepare**

Street people's reactions to Trevor's kindness:

- said "God bless you"
- a lot of different reactions, all good
- they all accept the food
- some might not accept the food—they wear them down to accept it
- grateful

Trevor's feelings about the people living on the street:

- he wanted to do something for them right away
- close friends with many of them
- people may look scary, but they're really nice
- we shouldn't treat people by the way they look
- scared at first but now knows there's nothing to be afraid of

Reasons why people live on the street:

- some lost their jobs
- mental problems
- drink

UNIT 6**The Four New Food Groups****3. VOCABULARY**

1. e 2. h 3. j 4. i 5. g 6. c 7. b 8. d
9. f 10. a

4. TASK LISTENING

Possible answers: dairy, meat

5. LISTENING FOR MAIN IDEAS

Part 1: c Part 2: b Part 3: b Part 4: c

Part 5: c

6. LISTENING FOR DETAILS

Part 1: 1. c 2. b 3. a

Part 2: 4. c 5. a 6. c

Part 3: 7. b 8. b

Part 4: 9. b 10. b 11. c 12. a 13. a

Part 5: 14. a

7. LOOKING AT LANGUAGE

Exercise 2

1. eat, will grow up 2. center, will live
3. eat, consume 4. consume, will build
5. is consumed, leeches 6. eat, maintain
7. are, are 8. change, will have 9. eat, risk

8. FOLLOW-UP ACTIVITIES

A. Taking Notes to Prepare

Current four food groups:

- meat
- fruits and vegetables
- dairy products
- bread and cereal

Proposed four food groups:

- grains
- legumes
- vegetables
- fruits

Beliefs about current four food groups:

- dairy products lead to strong bones

*Problems with current four food groups:**dairy:*

- doesn't work to keep strong bones or prevent osteoporosis
- high fat content

meat:

- protein leeches calcium out of bones
- never really low-fat
- heart attacks
- people are fatter than they want to be
- breast cancer

Advantages of proposed four food groups:

- no cholesterol
- high in fiber
- people will live longer
- people will have healthier lives

UNIT 7**The Dirty Dozen****3. VOCABULARY**

1. rocks 2. scatter 3. natural fiber 4. rare
5. threat 6. push up 7. give up 8. throw up
9. compost 10. awards

4. TASK LISTENING

Possible answers: Styrofoam cups, plastic eating utensils, plastic beverage bottles

5. LISTENING FOR MAIN IDEAS

Part 1: b Part 2: c Part 3: a Part 4: a

Part 5: b

6. LISTENING FOR DETAILS

Part 1: 1. T 2. F 3. F 4. T

Part 2: 5. F 6. T 7. F 8. F

Part 3: 9. T 10. T 11. F 12. T 13. F 14. F

Part 4: 15. T 16. T 17. F

Part 5: 18. T 19. F 20. F 21. T 22. F

7. LOOKING AT LANGUAGE

Exercise 2

1. I'd like to know if/whether volunteers found garbage on the beaches.
2. Do you remember if/whether the garbage was mostly composed of plastic?
3. Can you tell me if/whether medical waste is the biggest problem on beaches?
4. Please tell me if/whether Styrofoam is one of the dirty-dozen items that litter the beach.
5. Do you know if/whether the things we find on beaches are recyclable?
6. I want to ask if/whether marine life gets hurt by plastic.
7. Tell me if/whether fish stop eating and starve when they get entangled.
8. Do you know/whether any northern fur seals died this year?
9. I'd like to find out if/whether cruise ships are the only boats responsible for the dumping.
10. I wonder if/whether beach communities will have to spend much money to clean up beaches.

8. FOLLOW-UP ACTIVITIES**A. Taking Notes to Prepare***Types of garbage found on beaches:*

- cigarette butts
- trash
- medical waste
- Styrofoam cups
- plastic eating utensils
- plastic beverage bottles
- metal cans
- glass bottles

Problems that garbage can cause:

- threatens marine life
 - tangled up
 - eat it and feel full
 - starve
- costs millions of dollars to clean up beaches

Attempts to deal with the garbage problem:

- volunteers comb beaches to pick up trash
- Marpol Annex Five treaty (no dumping of plastics)
- Coast Guard investigates
- Coast Guard enforces fines

UNIT 8**From One World to Another****3. VOCABULARY**

1. poll 2. ignore 3. study 4. produce 5. house
6. separate from 7. joined 8. glance at 9. neglect
10. creation

4. TASK LISTENING

She is a native American Indian (Oneida and Mohawk).

5. LISTENING FOR MAIN IDEAS

Part 1: b Part 2: a Part 3: c Part 4: a

6. LISTENING FOR DETAILS

Part 1: 1. a 2. b 3. a 4. b

Part 2: 5. a 6. c 7. c

Part 3: 8. c 9. c 10. c

Part 4: 11. a 12. a 13. b

7. LOOKING AT LANGUAGE**Exercise 1**

1. high 2. Smoke 3. promise 4. air 5. brush
6. west 7. melting 8. know 9. snow 10. miles
11. morning 12. feather 13. broken 14. dark
15. air 16. dreams

Exercise 2**ANIMALS AND PARTS OF THE BODY OF AN ANIMAL**

ANIMAL	PLANTS	TIME OF DAY	WEATHER	DESCRIPTIVE VERBS
horses	cedar	moon	breeze	trembling
tails	grasses	darkness	snow	glow
crickets		morning		lumpers
ice bear				gleams
feather				melting
gull				brush
down				breathe
				dying

8. FOLLOW-UP ACTIVITIES**A. Taking Notes to Prepare***Feelings about life on the reservation (Oneida):*

- everything is connected
 - the people
 - the land
 - the long-ago
- sense of community

Feelings about life off the reservation (Green Bay):

- exiled
- large place she didn't understand
- didn't feel connected to the other people around her

Reasons why she became a poet:

- poetry made her feel connected to things
- her grandmother's voice
 - told stories
 - loved poetry
- in language she found pictures in her mind
- her father tried to get her to listen and pay attention

UNIT 9**Attached to Crime****3. VOCABULARY**

1. violence 2. similar 3. distracted 4. agreement
5. fighter 6. concentrate on 7. delightful 8. tiny
9. feel praised 10. advertised 11. calmer
12. supportive

4. TASK LISTENING

c. the students

5. LISTENING FOR MAIN IDEAS

Part 1: a Part 2: b Part 3: c Part 4: a

Part 5: a Part 6: a

6. LISTENING FOR DETAILS

Part 1: 1. b 2. b

Part 2: 3. b 4. b 5. a 6. b 7. c 8. c

Part 3: 9. c 10. c 11. b

Part 4: 12. a 13. c

Part 5: 14. a 15. b 16. c 17. b 18. c

Part 6: 19. b 20. b

7. LOOKING AT LANGUAGE**Exercise 1**

"Crisis of violence, a menace to childhood"

"Violence hits one in four students"

"Our children are growing up scared"

Exercise 2

1. One Wakefield student explained that it did affect her because she had a little brother, and she was scared that he was going to go on drugs.
2. Another student added that in his neighborhood it was becoming like that.
3. A third student admitted that his family knew two people that had had sons or daughters murdered.
4. Another student reported that there had been somebody raped right at the corner of his street.
5. Heather suggested that now that they'd grown up with it . . . they had gotten attached to it.
6. Kassen declared that he knew that he was going to die some way, somehow, so he didn't worry about it.
7. Koon said that she just didn't think that crimes or whatever would come to her because she just didn't feel like it was going to happen to her.

8. FOLLOW-UP ACTIVITIES**A. Taking Notes to Prepare***Examples of crime:*

- weapons taken to school
- drugs
- shootings
- murders
- drive-bys
- rapes
- robberies
- weapons at parties

Teenagers' feelings about crime:

- calm acceptance
- the norm
- seek safety in numbers in gangs
- attached to crime
- want to run or move
- don't worry about getting killed
- defiant

Attempts to deal with the crime issue:

- conflict-resolution programs
- beepers and weapons have been banned
- security guards on walkie-talkies

UNIT 10**Meet You on the Air****3. VOCABULARY**

1. place
2. married
3. long discussion
4. wife
5. destroy
6. argument
7. cold
8. average
9. outrageous

4. TASK LISTENING

Playing the piano, going to the beach, eating Chinese food

5. LISTENING FOR MAIN IDEAS

Part 1: a Part 2: b Part 3: a Part 4: c

6. LISTENING FOR DETAILS

Part 1: 1. c 2. b 3. c 4. c

Part 2: 5. a 6. a

Part 3: 7. a 8. c 9. c

Part 4: 10. c 11. c 12. b 13. a 14. a 15. b

7. LOOKING AT LANGUAGE**Exercise 1**

1. c
2. d
3. f
4. b
5. e
6. a

Exercise 2

1. Some people don't want to give it up just to have a steady boyfriend or girlfriend.
2. It is common for a man to pick her up at her place.
3. People who are engaged to be married sometimes call it off just before the wedding.
4. Some women would like to ask men out for a date, but it's hard for them to pick up the phone and call them up.
5. But it's better to check him out before going on the first date.

8. FOLLOW-UP ACTIVITIES**A. Taking Notes to Prepare***Characteristics of persons looking for a date:*

- social
- musical
- likes to discover new things
- likes to invent new ideas
- likes to go to the beach
- likes Chinese food
- likes to pick, choose, and share
- uses chopsticks
- forty-three years old
- six feet tall
- 165 pounds
- in excellent condition
- passionate eccentric
- an acquired taste
- very beautiful

- thirty-seven
- looks OK
- never embarrassed anyone she went out with
- lookin' for somebody that's lookin' for somebody

UNIT 11

There Are Worse Things Than Dying

3. VOCABULARY

1. f 2. a 3. i 4. e 5. j 6. k 7. c 8. d 9. g
10. h 11. b

4. TASK LISTENING

Yes

5. LISTENING FOR MAIN IDEAS

Part 1: c Part 2: b Part 3: b Part 4: c

6. LISTENING FOR DETAILS

Part 1: 1. c 2. c 3. c

Part 2: 4. b 5. b 6. b 7. a

Part 3: 8. c 9. b 10. a

Part 4: 11. b 12. b 13. b

7. LOOKING AT LANGUAGE

1. d 2. g 3. c 4. f 5. a 6. h 7. b 8. e

8. FOLLOW-UP ACTIVITIES

A. Taking Notes to Prepare

Jason's feelings about treatment:

- radiation is really easy
- the bone marrow, spinals, and leg pains were the worst of all
- the bone marrow hurt so much
- afraid of treatment

Jason's feelings about death:

- it stinks when someone dies
- thought he would die in the middle of a bone marrow
- "There are worse things than dying"
- it's like coming out of the womb
- no paralyzing fear of dying

Jason's advice to cancer patients:

- don't wash the Xs off until they're done
- if you get scared and can't quit, go and talk to your mom
- your mom can rock you, or rub your hair
- call Jason at 507-376-3824
- when you feel real bad, it's OK to cry
- you can't feel anything after the thing is done a little dry and sick to your stomach
- there's nothing wrong with the operation

- when you don't have treatments, try to forget you have cancer
- think about something else
- shoot baskets
- go swimming

UNIT 12

A Healthier Way of Looking at Men and Women

3. VOCABULARY

10, 11, 6, 3, 7, 2, 5, 4, 8, 12, 13, 9, 1

4. TASK LISTENING

Possible answers: Men will become more vulnerable.
Women will become protectors.

5. LISTENING FOR MAIN IDEAS

Part 1: c Part 2: b Part 3: a Part 4: b
Part 5: b

6. LISTENING FOR DETAILS

Part 1: 1. a 2. b

Part 2: 3. b 4. c

Part 3: 5. b 6. a 7. a

Part 4: 8. c 9. b

Part 5: 10. c 11. b

7. LOOKING AT LANGUAGE

Exercise 1

1. a 2. b 3. b 4. a 5. b 6. a 7. a 8. b
9. b

Exercise 2

1. have to 2. should 3. are supposed to 4. could
5. ought to 6. may 7. cannot 8. should 9. must
10. will have to

8. FOLLOW-UP ACTIVITIES

A. Taking Notes to Prepare

Reasons women have not (traditionally) served in combat:

- assumed to be caretakers
- assumed to be timid, vulnerable
- men were supposed to protect women

Reasons women (like men) should serve in combat:

- it will alter the way men and women perceive each other and themselves
- women will be defenders of their nation
- tear down the boundaries
- enlarge our notions of male/female roles share offense and defense

AUDIOSCRIPT

UNIT 1

IF IT SMELLS LIKE FISH, FORGET IT

Daniel Zwerdling: Now we're going to learn something that every red-blooded American should know—how to shop for fresh fish. If you're a strict vegetarian, listen anyway, and you can pass the information on to your friends. Our classroom is a seafood stall called Pike Place Fish at the Pike Place Market near Seattle's harbor. A lot of customers come here not so much for the food, but for the show. The fishmongers chant every order and toss trout and salmon to each other like footballs. Our teachers are a local chef named Brian Poor and the stall's manager, John Peterson. And, as Poor says, never trust a fish man who looks you deep in the eyes and says, "Of course, all these fish came in just this morning." He says you should inspect the fish yourself following these simple tips.

Brian Poor: What I do is, first of all, go into it and try to see if there is any blood remaining in the backbone area.

Zwerdling: I don't want blood on the backbone?

Poor: You do want blood.

Zwerdling: And, John, why do I want blood inside? It's sort of yucky.

John Peterson: Blood turns brown. If it's got red blood inside of it, it's not old.

Zwerdling: Ah, so red blood means it's—

Poor: You can wash it away, you know. When it turns brown, you can wash it away so people can't see.

Zwerdling: Aha.

Poor: But that's about it.

Zwerdling: OK, so you also say to look at the belly shape. You said this salmon has a nice belly shape. What does that mean?

Poor: Well, like John alluded to, you notice that it looks like he has just been slit and cleaned. The belly actually looks like it's reattaching itself, as opposed to one that's flat. It has the shape as though it still has the viscera inside.

Zwerdling: Oh, so if it looks a little flattened out—Now, John, you're showing me—

Peterson: That fish is about one-and-a-half days older than the one up here.

Zwerdling: And so we're seeing that the belly is starting to sort of curl in on itself.

Peterson: Actually what it's doing, it's flattening out right up here in the midpart of the belly. It's flattening out instead of still holding its shape, as though, as he said, it still has the viscera in it.

Zwerdling: Now, sometimes I go into a fish store or a fish counter at the supermarket, and I pick up the fish, and it's slimy, and I think, ugh.

Poor: You should go, "Hooray."

Peterson: The melting ice, alone, will remove the slime from the fish. The slime is their clothing. It insulates them when they're in the water so they don't die of exposure. They have to have it.

Zwerdling: So, Brian Poor, the more slime the better.

Poor: The more slime the better.

Zwerdling: OK. What about scales? Sometimes people say—Any clue?

Poor: The more they are handled, the more scales they lose.

Zwerdling: And so this fish right here looks sort of patchy.

Poor: He has been handled more.

Zwerdling: And, John, the fish man, what about eyes? Do eyes give us some sort of clue about fish?

Peterson: If the fish hasn't been iced up they can.

Zwerdling: Somebody told me once, never get a cloudy-eyed fish.

Peterson: Yes and no. I'll show you something on this one right here. That eye is looking real good right there. The eye that's up. The eye that's on the ice is clouded. The ice clouds their eyes.