

# TOUCHSTONE

# 剑桥标准英语教程

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GEORGIANA FARNOAGA

# 2

WORKBOOK  
练习册

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# Unit 1 Making friends

## Lesson A Getting to know you

### 1 About you 1

Grammar  
and  
vocabulary

A Complete the chart with the words in the box.

class fun movies only child TV  
college major ✓ neighborhood parents

| Home and family | School | Free time |
|-----------------|--------|-----------|
| neighborhood    |        |           |
|                 |        |           |
|                 |        |           |

B Answer the questions with your own information. Use short answers.

1. Are you an only child? Yes, I am. **or** No, I'm not.
2. Is your neighborhood quiet? \_\_\_\_\_
3. Do you live with your parents? \_\_\_\_\_
4. Do you have a big TV? \_\_\_\_\_
5. Do you and your friends go to college? \_\_\_\_\_
6. Are you a French major? \_\_\_\_\_
7. Does your best friend like action movies? \_\_\_\_\_
8. Is your English class fun? \_\_\_\_\_

### 2 You and me

Grammar

Complete the conversation with the verb *be*. Use contractions where possible.

**Koji** Hi. I'm Koji.

**Isabel** Hi. I \_\_\_\_\_ Isabel. Where \_\_\_\_\_ you from, Koji?

**Koji** I \_\_\_\_\_ from Japan. How about you?

**Isabel** Mexico, from Monterrey.

**Koji** Oh, my friends Manuel and Rosa \_\_\_\_\_ from Mexico, too.

**Isabel** Really? \_\_\_\_\_ your friends here now?

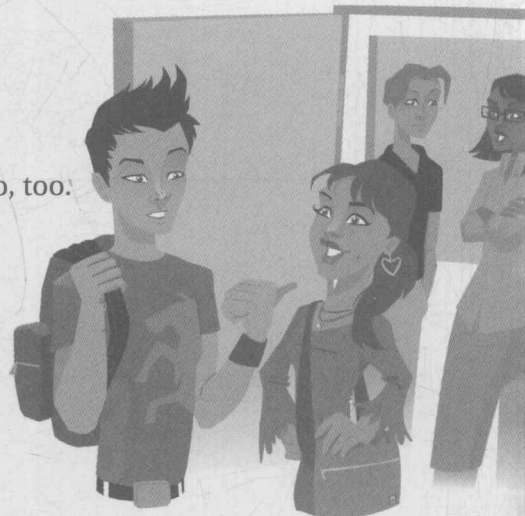
**Koji** No, they \_\_\_\_\_ not. Uh, I guess they \_\_\_\_\_ late.

**Isabel** \_\_\_\_\_ the teacher here?

**Koji** Yes, she \_\_\_\_\_. She \_\_\_\_\_ over there.

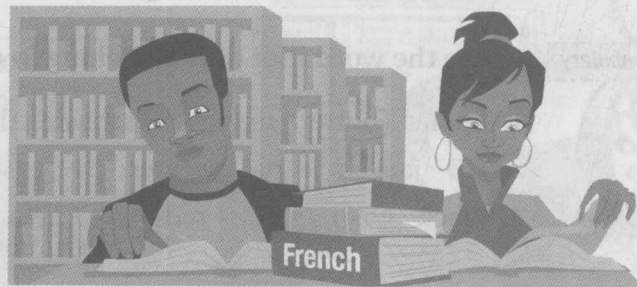
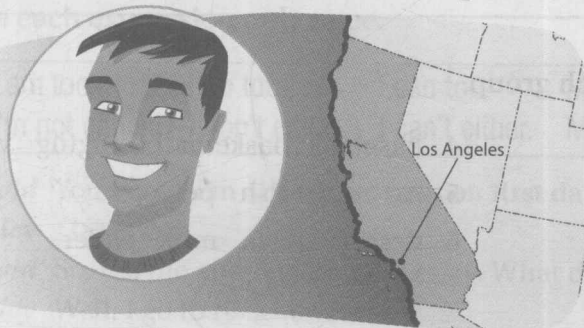
**Isabel** She looks nice. What \_\_\_\_\_ her name?

**Koji** I think it \_\_\_\_\_ Ms. Barnes.



### 3 I'm Rudy.

**Grammar** Answer the questions. Write another piece of information.



1. Is Rudy from San Francisco?

No, he's not. He's from Los Angeles.

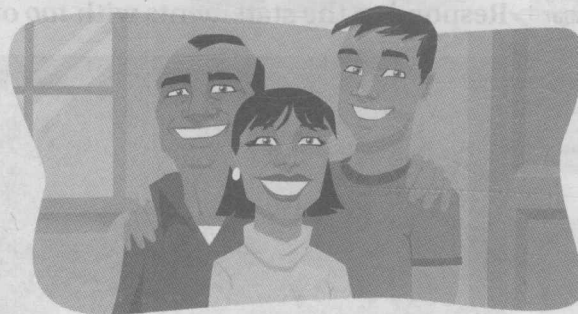
2. Are his friends English majors?

\_\_\_\_\_



3. Do his friends study in the evening?

\_\_\_\_\_



4. Is he from a large family?

\_\_\_\_\_

### 4 About you 2

**Grammar and vocabulary**

Unscramble the questions. Then answer the questions with your own information.

1. name / What's / first / your ? What's your first name?

\_\_\_\_\_

2. full-time / a / Do / have / you / job ? \_\_\_\_\_

\_\_\_\_\_

3. live / best friend / Does / your / nearby ? \_\_\_\_\_

\_\_\_\_\_

4. weekends / What / do / on / you / do ? \_\_\_\_\_

\_\_\_\_\_

5. Where / you / for fun / go / do ? \_\_\_\_\_

\_\_\_\_\_

6. teacher / your / like / What's ? \_\_\_\_\_

\_\_\_\_\_

## 1 What doesn't belong?

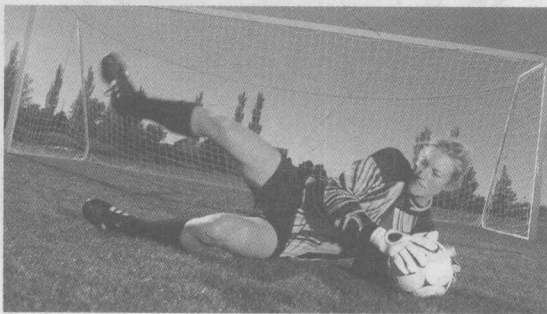
**Vocabulary** Circle the word that doesn't belong in each group.

- apples butter mangoes strawberries
- CD jacket jeans sweater
- black color green red

- baseball basketball singing volleyball
- cat dog fish pet
- dessert juice milk water

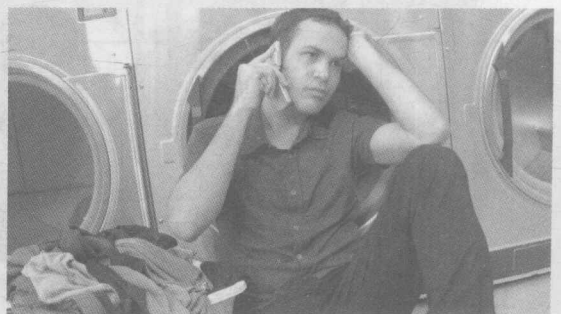
## 2 We're the same.

**Grammar** Respond to the statements with *too* or *either*.



1. I'm a soccer fan.

I am too.



2. I can't stand doing the laundry.



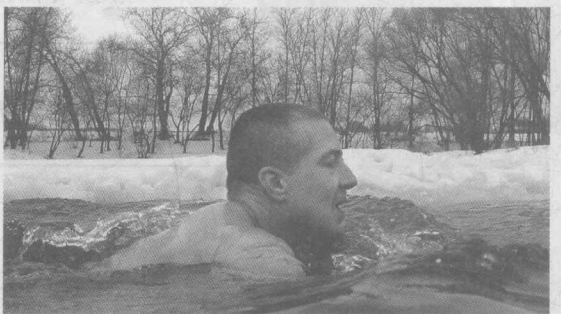
3. I can sing karaoke all night.



4. I'm not a good cook.



5. I don't like shopping.



6. I love to swim in cold water.

## 3 First date

Grammar  
and  
vocabulary

Complete the conversations with the expressions in the box.  
Use each expression only once.

|                 |                 |                 |             |         |
|-----------------|-----------------|-----------------|-------------|---------|
| ✓ I am too.     | I do too.       | I can too.      | Me too.     | Really? |
| I'm not either. | I don't either. | I can't either. | Me neither. |         |

**David** You know, I'm always nervous on first dates.

**Lesley** I am too.

**David** So, tell me about yourself, Lesley. What do you like to do?

**Lesley** Well, I go to rock concerts.

**David** \_\_\_\_\_ I'm a big fan of U2.

**Lesley** \_\_\_\_\_ They're my favorite group. I mean, I can listen to their music for hours.

**David** \_\_\_\_\_ Do you have all their CDs?

**Lesley** No, I don't. I don't have *All That You Can't Leave Behind*.

**David** \_\_\_\_\_ But I want to buy it.

**Later**

**Lesley** What do you do on the weekends?

I mean, do you eat out a lot?

**David** No. I don't usually go to restaurants.

**Lesley** \_\_\_\_\_ I like to eat at home.

**David** Oh, are you a good cook?

**Lesley** Um, not really.

**David** \_\_\_\_\_ But I like to cook.

**Lesley** Do you ever cook Italian food?

**David** Sure. But I'm allergic to cheese, so I can't eat pizza.

**Lesley** \_\_\_\_\_ I'm allergic to cheese, too!

**David** That's amazing! We have a lot in common.

Do you like sports?

**Lesley** Uh, no, not at all.

**David** \_\_\_\_\_ I'm a big sports fan. I watch sports all weekend.

**Lesley** Huh. I can't stand sports.



## 4 About you

Grammar  
and  
vocabulary

Respond to these statements so they are true for you.

1. A I always eat chocolate for dinner.

B I do too. or Me too. or Really? I don't.

2. A I'm not a baseball fan.

B \_\_\_\_\_

3. A I can't drive.

B \_\_\_\_\_

4. A I don't have a pet.

B \_\_\_\_\_

5. A I'm allergic to bananas.

B \_\_\_\_\_

6. A I can cook Italian food.

B \_\_\_\_\_



## 1 Starting a conversation

Conversation strategies

Complete the conversations with the conversation starters in the box.

Is this your first English class here?

Hey, I don't know you. Do you live around here?

Is it me, or is it kind of noisy in here?

You look really nice today. That's a beautiful jacket.

Boy, the food is great. And this cake is really wonderful.

✓ Ooh, it's cold. Can I close the window?



1. A Ooh, it's cold. Can I close the window?

B Sorry, I just opened it. I'm a little warm, actually.



2. A \_\_\_\_\_

B Thanks. Actually, it's from China.



3. A \_\_\_\_\_

B Thank you. It's my grandmother's recipe.



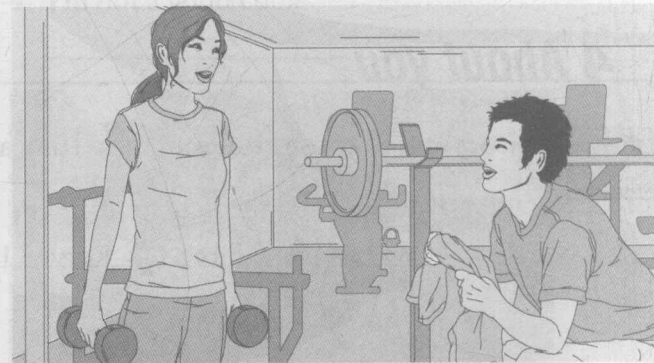
4. A \_\_\_\_\_

B Yes, it is. What about you?



5. A \_\_\_\_\_

B Yeah, it's pretty loud! Is this your first time here?



6. A \_\_\_\_\_

B Uh, no, I don't. I'm actually visiting from Guadalajara.

## 2 Um, actually, . . .

**Conversation strategies**

Circle the best response for each conversation starter.

- I don't know anyone here. Do you?  
 a. Um, actually, I know everybody.  
 b. Actually, I don't know her.
- So, are you British?  
 a. Actually, where are you from?  
 b. I'm Australian, actually.
- Boy, it's hot today.  
 a. Actually, I think it's OK.  
 b. Well, actually, I do.
- I like your jacket. Is it new?  
 a. Actually, I like them, too.  
 b. No, it's my sister's, actually.
- This TV show is really interesting.  
 a. It's a movie, actually.  
 b. Actually, it was my grandfather's.
- Do you work around here?  
 a. No, I have a job, actually.  
 b. Actually, I'm a full-time student.
- It's a beautiful day. I love warm weather.  
 a. You do, actually.  
 b. Actually, I kind of like cold weather.
- The bus is really late today.  
 a. It's late every day, actually.  
 b. Actually, it is late.

## 3 First day of class

**Conversation strategies**

Imagine it's the first day of English class. Respond to each conversation starter.

1. I don't know anyone here.

Me neither. By the way, I'm James.

2. This is a really big class.

3. Is it warm in here, or is it me?

4. Do you have a dictionary?

5. Are you a friend of Meg's?

6. I really like your cell phone.

7. Our teacher is really cool.

## 1 Getting together

## Reading

**A** Look at the title of the article. Check (✓) the activities you think are in the article.

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> do aerobics           | <input type="checkbox"/> go shopping     | <input type="checkbox"/> play tennis        |
| <input type="checkbox"/> exercise at the gym   | <input type="checkbox"/> join a club     | <input type="checkbox"/> take a dance class |
| <input type="checkbox"/> get together and talk | <input type="checkbox"/> listen to music | <input type="checkbox"/> watch a movie      |

**B** Read the article. How many of your guesses in part A are correct?

World of Friends

## Making Friends

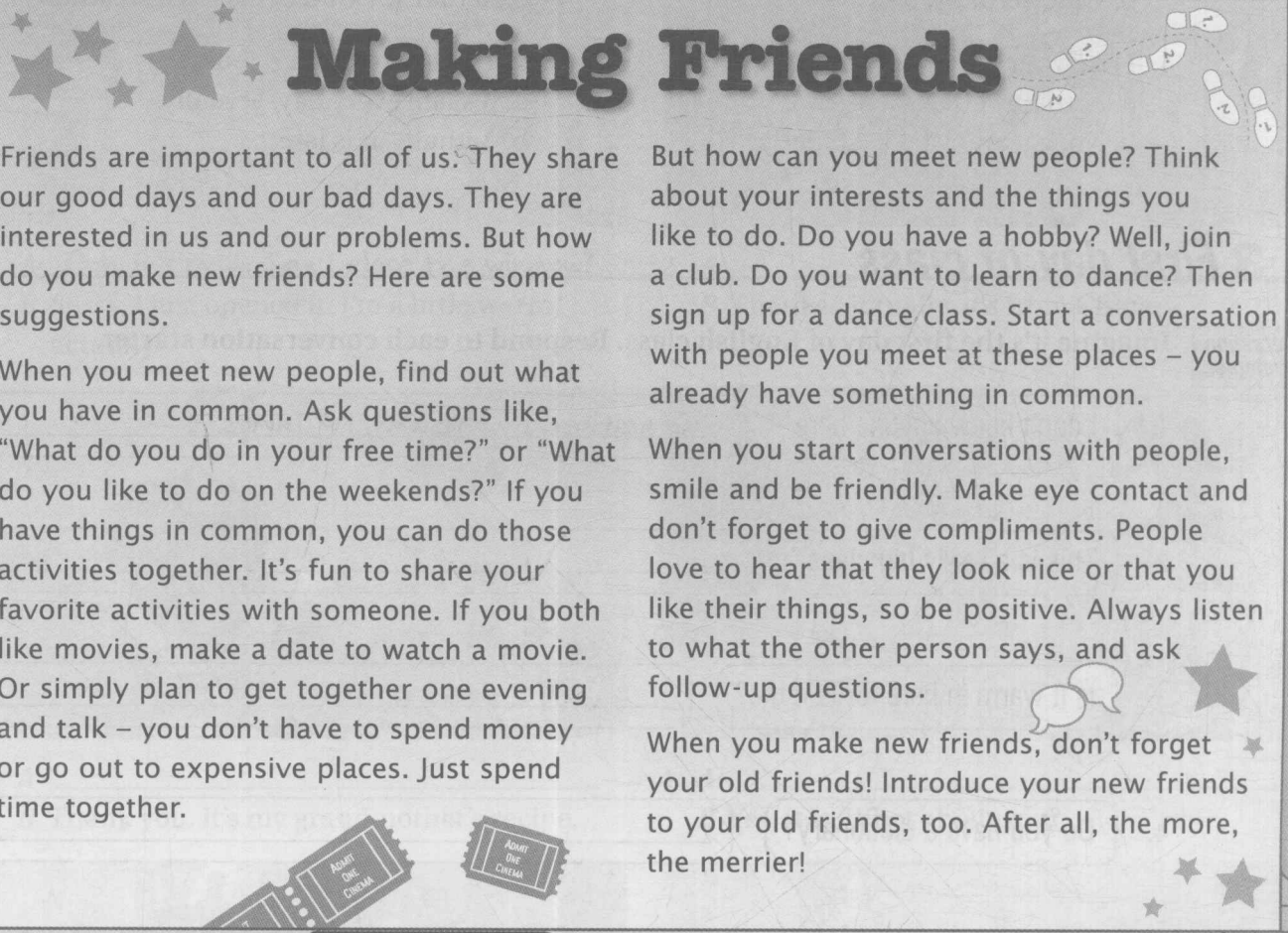
Friends are important to all of us. They share our good days and our bad days. They are interested in us and our problems. But how do you make new friends? Here are some suggestions.

When you meet new people, find out what you have in common. Ask questions like, "What do you do in your free time?" or "What do you like to do on the weekends?" If you have things in common, you can do those activities together. It's fun to share your favorite activities with someone. If you both like movies, make a date to watch a movie. Or simply plan to get together one evening and talk – you don't have to spend money or go out to expensive places. Just spend time together.

But how can you meet new people? Think about your interests and the things you like to do. Do you have a hobby? Well, join a club. Do you want to learn to dance? Then sign up for a dance class. Start a conversation with people you meet at these places – you already have something in common.

When you start conversations with people, smile and be friendly. Make eye contact and don't forget to give compliments. People love to hear that they look nice or that you like their things, so be positive. Always listen to what the other person says, and ask follow-up questions.

When you make new friends, don't forget your old friends! Introduce your new friends to your old friends, too. After all, the more, the merrier!



**C** Read the article again. Match the two parts of each sentence.

- |   |  |
|---|--|
| 1. Friends are important because <u>g</u>         | a. when you meet new people.                   |
| 2. Ask questions about general things <u>    </u> | b. spend money – just spend time together.     |
| 3. It's good to find out <u>    </u>              | c. and encourage him or her to talk.           |
| 4. It's not important to <u>    </u>              | d. nice things about themselves.               |
| 5. Join clubs or take classes <u>    </u>         | e. what activities you both like.              |
| 6. Listen to the other person, <u>    </u>        | f. to meet people and make new friends.        |
| 7. People love to hear <u>    </u>                | g. they are interested in us and our problems. |

## 2 Suggestions, please!

**Writing**

**A** Read this e-mail to Marcy, the editor of *Friends* magazine, and her reply. Correct the punctuation.

e-mail

dear marcy  
 what can I do i like to go out and do fun things  
 but I don't know how to meet new people my  
 friend says join a gym he's right but I don't like  
 to exercise  
 ben

dear ben  
 what are your hobbies take up a new sport or  
 hobby start conversations with people talk about  
 general topics  
 marcy

e-mail

Dear Marcy,  
 what can I do?

---

---

---

---

---

---

---

---

---

---

**B** Read these questions. Write three suggestions for each question.

1. *Dave* I'd like to make friends, but I don't know how. Do you have any suggestions?

---

---

---

2. *Niki* I feel shy around new people. How can I improve my conversation skills?

---

---

---

### Unit 1 Progress chart

Mark the boxes below to rate your progress.

= I know how to . . .       = I need to review how to . . .

To review, go back to these pages in the Student's Book.

|                                |  |                |
|--------------------------------|--|----------------|
| <b>Grammar</b>                 | <input type="checkbox"/> make statements with the simple present and with present of <i>be</i>   | 2, 3, 4, and 5 |
|                                | <input type="checkbox"/> ask questions with the simple present and present of <i>be</i>          | 2 and 3        |
|                                | <input type="checkbox"/> use <i>too</i> and <i>either</i> to agree                               | 4 and 5        |
| <b>Vocabulary</b>              | <input type="checkbox"/> name words to describe lifestyle, home and family, and work and studies | 2 and 3        |
| <b>Conversation strategies</b> | <input type="checkbox"/> start conversations when meeting someone for the first time             | 6 and 7        |
|                                | <input type="checkbox"/> use <i>actually</i> to give and "correct" information                   | 7              |
| <b>Writing</b>                 | <input type="checkbox"/> use correct punctuation   | 9              |

# Unit 2 Interests

## Lesson A Leisure time

### 1 What do they like to do?

#### Grammar

Complete the sentences. Use the correct forms of the verbs in the box.

cook    dance    draw    play    ✓read    work out



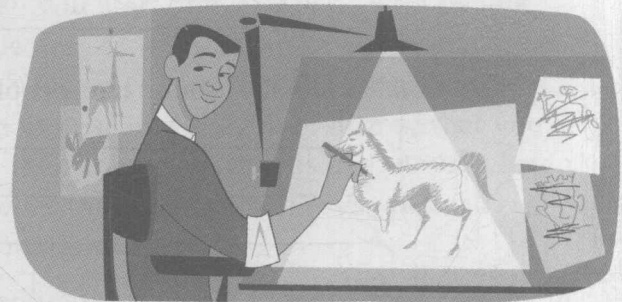
1. Pam and Victor aren't interested in reading books. They both prefer to read magazines. They really enjoy reading fashion magazines.



2. Ian would like \_\_\_\_\_ every day. He doesn't like \_\_\_\_\_ in the gym at all. He enjoys \_\_\_\_\_ at home with a video.



3. Sun Hee can't \_\_\_\_\_ now. She's interested in \_\_\_\_\_ and would like \_\_\_\_\_ the tango.



4. Tom isn't good at \_\_\_\_\_ people. He can't \_\_\_\_\_ people at all, but he can \_\_\_\_\_ animals very well.



5. Amy and Dave usually like \_\_\_\_\_, but they hate \_\_\_\_\_ Italian food. They prefer \_\_\_\_\_ Chinese food.



6. Erica can't \_\_\_\_\_ the guitar very well. She enjoys \_\_\_\_\_ the guitar, but she's not very good at \_\_\_\_\_ it.

## 2 At home

**Grammar**

Complete the conversation. Use the correct form of the verbs in the box.

|           |      |      |       |
|-----------|------|------|-------|
| bowl      | go   | ski  | try   |
| ✓exercise | play | swim | watch |

**Linda** You and I watch too much TV. We need some exercise.

**James** I know, but I don't really enjoy exercising.

**Linda** But you like \_\_\_\_\_ tennis, right?

**James** Yeah, but these days I prefer \_\_\_\_\_ tennis on TV.

**Linda** How about bowling? We can both \_\_\_\_\_.

**James** Yeah, but it's always pretty noisy.

**Linda** I guess you're right.

**James** Well, you're good at \_\_\_\_\_. And the pool is nearby.

**Linda** But it's always crowded.

**James** Oh, I know! We both like \_\_\_\_\_.

**Linda** Actually, I can't stand the cold and snow.

**James** Really? Well, are you interested in \_\_\_\_\_ something new?

**Linda** Sure. I'd like \_\_\_\_\_ to the new Thai restaurant in our neighborhood.

**James** Great idea, Linda. Let's talk about exercise tomorrow.



## 3 About you

**Grammar and vocabulary**

Answer the questions. Add more information.

1. **A** What are you good at?

**B** Well, I'm pretty good at learning languages. I can speak Portuguese and French.

2. **A** Would you like to play a musical instrument?

**B** \_\_\_\_\_

3. **A** What movie do you want to see?

**B** \_\_\_\_\_

4. **A** Is there anything you really hate doing?

**B** \_\_\_\_\_

5. **A** What activities do you enjoy doing on the weekends?

**B** \_\_\_\_\_

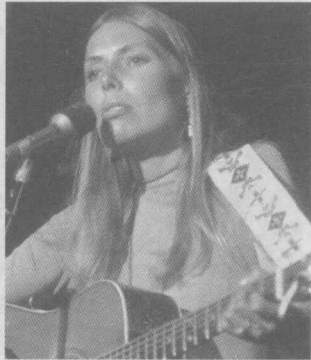
6. **A** What are you bad at?

**B** \_\_\_\_\_

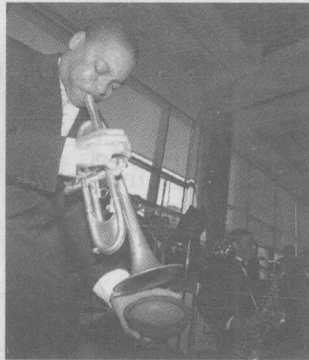
# 1 All kinds of music

**Vocabulary**

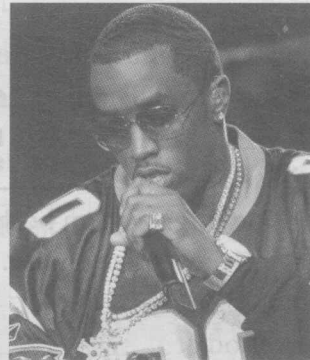
Look at the pictures. Write the type of music.



1. folk music



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

# 2 What's new?

**Grammar**

Complete Kevin's e-mail with the correct pronouns.

e-mail

Hi Sam,

Guess what! My new job is at a music store. You know we (it / me) – I love listening to music. It's a great job, and I really like \_\_\_\_\_ (him / it).

So, what's cool right now? Well, the new Green Day CD is amazing! They're my favorite band. Do you like \_\_\_\_\_ (her / them)? My friends like Usher. Actually, almost \_\_\_\_\_ (everybody / nobody) I know is an Usher fan. But I don't really care for \_\_\_\_\_ (you / him). Gretchen Wilson is cool. Do you know \_\_\_\_\_ (her / us)? You like country music, right? You know, I actually kind of like \_\_\_\_\_ (it / them) now.

Oh, did I tell you? I'm in a band with my friends from the music store. They're really great. I want you to meet \_\_\_\_\_ (him / them). We play hip-hop. But my family never comes to listen to \_\_\_\_\_ (them / us) because (everyone / no one) \_\_\_\_\_ in my family likes hip-hop! But that's OK.

What's new with you? Write soon.

Kevin

### 3 Talking about music

**Grammar**

Complete the questions with object pronouns. Then answer the questions.

- A Gwen Stefani is a great singer. She's pretty, too.  
Do you like her ?

B Yes, I do. She's amazing.
- A You know Justin Timberlake, right? I think he's great.  
What do you think of \_\_\_\_\_ ?

B \_\_\_\_\_
- A You know, I'm not a fan of rap. How about you?  
Do you ever listen to \_\_\_\_\_ ?

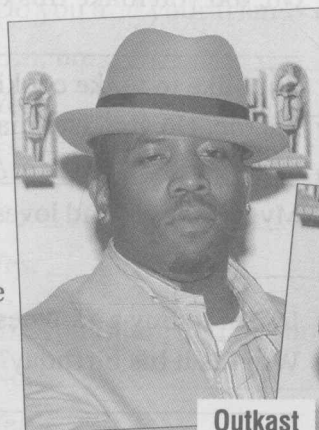
B \_\_\_\_\_
- A Hey, the band Outkast performed on TV last night.  
They're really cool. Do you know \_\_\_\_\_ ?

B \_\_\_\_\_
- A My mom and dad love Sarah Chang. She's their  
favorite violinist. Do your parents like \_\_\_\_\_ ?

B \_\_\_\_\_
- A Do you like Latin music? Jeff and I have tickets for the  
Shakira concert. Do you want to go with \_\_\_\_\_ ?

B \_\_\_\_\_
- A I don't usually like country music, but I love the Dixie  
Chicks. Do you know \_\_\_\_\_ ?

B \_\_\_\_\_


**Gwen Stefani**

**Outkast**


### 4 About you

**Grammar  
and  
vocabulary**

Answer the questions using object pronouns. Then give more information.

- Do you like Alicia Keys? Yes, I like her a lot. She has some great songs.
- What do you think of the Rolling Stones? \_\_\_\_\_
- Do you like Mariah Carey? \_\_\_\_\_
- Do you listen to pop music very often? \_\_\_\_\_
- What do you think of folk music? \_\_\_\_\_
- Do you and your friends ever go to concerts? \_\_\_\_\_
- What do you think of Marc Anthony? \_\_\_\_\_
- Do you know the band Destiny's Child? \_\_\_\_\_



## 1 Saying no

## Conversation strategies

Complete the conversations with the sentences in the box.

|   |   |
|---|---|
| Um, no. He's lazy and just watches TV all day.    | ✓ Not really. My mom knitted it for me last year. |
| Actually, no. My sister got it at the bakery.     | No, but he has a big cap collection.              |
| Well, no. I prefer to make peanut butter cookies. | No. I'm not really good with my hands.            |
| Um, no, he just plays computer games!             | Not really. He does crossword puzzles, though.    |

- 1.
- Jenny**
- I really like your sweater. Is it new?

**Keiko** Not really. My mom knitted it for me last year.**Jenny** Can you knit or crochet?**Keiko** \_\_\_\_\_ But I bake a little.**Jenny** Oh, did you make this cake?**Keiko** \_\_\_\_\_

But I like to make cookies sometimes.

**Jenny** Me too. Do you ever make chocolate chip cookies?**Keiko** \_\_\_\_\_

My new boyfriend loves them!



- 2.
- Mike**
- I want to buy a Yankees baseball cap for my brother.

**Greg** Why? Is it his birthday?**Mike** \_\_\_\_\_

Does your brother collect anything?

**Greg** My brother? \_\_\_\_\_**Mike** Really? Does he have *any* hobbies?**Greg** \_\_\_\_\_**Mike** Oh, yeah? My brother is on the computer all the time.**Greg** Oh, does he do computer graphics?**Mike** \_\_\_\_\_

## 2 No, not really.

## Conversation strategies

Complete the responses to make them more friendly.

- 1.
- A**
- Are you into the Internet?

**B** Not really. I don't have a computer.

- 3.
- A**
- I really enjoy my piano lessons. Would you like to learn the piano?

**B** Um, no. \_\_\_\_\_

- 2.
- A**
- What a great photo! Are you interested in photography?

**B** No. \_\_\_\_\_

- 4.
- A**
- Look at these flowers. They're so beautiful. Do you enjoy gardening?

**B** Well, not really. \_\_\_\_\_