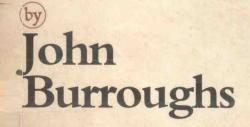
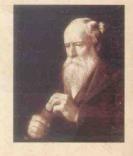
# WAKE-ROBIN

醒来的森林 [美]约翰·巴勒斯著

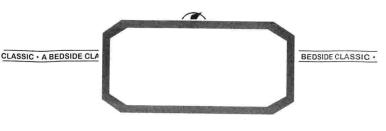








Liaoning People's Publishing House, China 辽宁人民出版社



## **WAKE-ROBIN**

## british Burroughs 滅子。章

#### 图书在版编目(CIP)数据

醒来的森林 = Wake-mbin: 英文/(美)巴勒斯(Burroughs, J.)

著. 一沈阳: 辽宁人民出版社, 2013.8

(最经典英语文库)

ISBN 978-7-205-07676-4

I.①醒··· II.①巴··· III.①英语 — 语言读物 ②散文集 — 美国 — 现代 IV.①H319.4: I

中国版本图书馆CIP数据核字(2013)第165806号

#### 出版发行: 辽宁人民出版社

地址: 沈阳市和平区十一纬路25号 邮编: 1100O3

电话: 024-23284321(邮 购) 024-23284324(发行部)

传真: 024-23284191(发行部) 024-23284304(办公室)

http://www.lnpph.com.cn

印 刷:辽宁彩色图文印刷有限公司

幅面尺寸: 105mm×175mm

印 张: 4

字 数:80千字

出版时间: 2013年8月第1版

印刷时间: 2013年8月第1次印刷

责任编辑:张 放

封面设计: 琥珀视觉

责任校对: 吉 拉

书 号: ISBN 978-7-205-07676-4

定 价: 10.00元

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### John Burroughs

John Burroughs (April 3, 1837-March 29, 1921) was an American naturalist and essayist important in the evolution of the U.S. conservation movement. According to biographers at the American Memory project at the Library of Congress, John Burroughs was the most important practitioner after Henry David Thoreau of that especially American literary genre, the nature essay. By the turn of the 20th century he had become a virtual cultural institution in his own right: the Grand Old Man of Nature at a time when the American romance with the idea of nature, and the American conservation movement, had come fully into their own. His extraordinary popularity and popular visibility were sustained by a prolific stream of essay collections, beginning with Wake-Robin in 1871.

In the words of his biographer Edward Renehan, Burroughs' special identity was less that of a scientific naturalist than that of "a literary naturalist with a duty to record his own unique perceptions of the natural world." The result was a body of work whose perfect resonance with the tone of its cultural moment perhaps explains both its enormous popularity at that time, and its relative obscurity since.

#### More classics to be soon published are:

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And many more ...

#### General Preface

Millions of Chinese are learning English to acquire knowledge and skills for communication in a world where English has become the primary language for international discourse. Yet not many learners have come to realize that the command of the English language also enables them to have an easy access to the world literary classics such as Shakespeare's plays, Shelley's poems, mark Twain's novels and Nietzsche's works which are an important part of liberal-arts education. The most important goals of universities are not vocational, that is, not merely the giving of knowledge and the training of skills.

In a broad sense, education aims at broadening young people's mental horizon, cultivating virtues and shaping their character. Lincoln, Mao Zedong and many other great leaders and personages of distinction declared how they drew immense inspiration and strength from literary works. As a matter of fact, many of them had aspired to become writers in their young age. Alexander the Great (356-323 B.C.) is said to take along with him two things, waking or sleeping: a book and a dagger, and the book is Iliad, a literary classic, by Homer. He would put these two much treasured things under his pillow when he went to bed.

Today, we face an unprecedented complex and changing world. To cope with this rapid changing world requires not only communication skills, but also adequate knowledge of cultures other than our own home culture. Among the most important developments in present-day global culture is the ever increasing cultural exchanges and understanding between different nations and peoples. And one of the best ways to know foreign cultures is to read their literary works, particularly their literary classics, the soul of a country's culture. They also give you the best language and the feeling of sublimity.

Liaoning People's Publishing House is to be congratulated for its foresight and courage in making a new series of world literary classics available to the reading public. It is hoped that people with an adequate command of the English language will read them, like them and keep them as their lifetime companions.

I am convinced that the series will make an important contribution to the literary education of the young people in china. At a time when the whole country is emphasizing "spiritual civilization", it is certainly a very timely venture to put out the series of literary classics for literary and cultural education.

Zhang Zhongzai Professor Beijing Foreign Studies University July, 2013 Beijing

## 总序

经典名著的语言无疑是最凝练、最优美、最有审美价值的。雪莱的那句"如冬已来临,春天还会远吗?"让多少陷于绝望的人重新燃起希望之火,鼓起勇气,迎接严冬过后的春天。徐志摩一句"悄悄的我走了,正如我悄悄的来;我挥一挥衣袖,不带走一片云彩"又让多少人陶醉。尼采的那句"上帝死了",又给多少人以振聋发聩的启迪作用。

读经典名著,尤其阅读原汁原味作品,可以怡情 养性,增长知识,加添才干,丰富情感,开阔视野。所 谓"经典",其实就是作者所属的那个民族的文化取 淀,是那个民族的灵魂缩影。英国戏剧泰斗莎士比至次 《哈姆雷特》和《麦克白》等、"意大利语言之《不 的但丁的《神曲》之《地狱篇》《炼狱篇》及《天型 篇》及《一个艺术家的肖像》等、美国风趣的笔法是 斯》及《一个艺术家的肖像》等、美国风趣记》以及雪 斯》及《一个艺术家的肖像》等、美国风趣记》以及雪 斯》及《一个艺术家的肖像》等,为题记记》以及 好东亚历险记》等,德国著名哲学家尼采的 好常还是说》及《快乐的科学》等等,都为 时间世界展示 的文化积淀,做出了永恒的贡献,也同时同世界展示 了他们所属的民族的优美剪影。 很多著名领袖如林肯、毛泽东等伟大人物,也都曾从经典名著中汲取力量,甚至获得治国理念。耶鲁大学教授查尔斯·希尔曾在题为《经典与治国理念》的文章,阐述了读书与治国之间的绝妙关系。他这样写道: "在几乎所有经典名著中,都可以找到让人叹为观止、深藏其中的治国艺术原则。"

经典名著,不仅仅有治国理念,更具提升读者审美情趣的功能。世界上不同时代、不同地域的优秀经典作品,都存在一个共同属性:歌颂赞美人间的真善美,揭露抨击世间的假恶丑。

读欧美自但丁以来的经典名著,你会看到,西方无论是在漫长的黑暗时期,抑或进入现代进程时期,总有经典作品问世,对世间的负面,进行冷峻的批判。与此同时,也有更多的大家作品问世,热情讴歌人间的真诚与善良,使读者不由自主地沉浸于经典作品的审美情感之中。

英语经典名著,显然是除了汉语经典名著以外, 人类整个进程中至关重要的文化遗产的一部分。从历 史上看,英语是全世界经典阅读作品中,使用得最广 泛的国际性语言。这一事实,没有产生根本性变化。 本世纪相当长一段时间,这一事实也似乎不会发生任何 变化。而要更深入地了解并切身感受英语经典名著的风 采,阅读原汁原味的英语经典作品的过程,显然是必不 可少的。

辽宁人民出版社及时并隆重推出"最经典英语文 库"系列丛书,是具有远见与卓识的出版行为。我相信,这套既可供阅读,同时也具收藏价值的英语原版经 典作品系列丛书,在帮助人们了解什么才是经典作品的 同时,也一定会成为广大英语爱好者、大中学生以及学 生家长们挚爱的"最经典英语文库"。

> 北京外国语大学英语学院 北外公共外交研究中心 欧美文学研究中心主任 全国英国文学学会名誉会长

> > 张中载 教授 2013年7月于北京

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## Is this book for you?

#### 在《醒来的森林》中, 聆听百鸟的欢唱

《醒来的森林》带给我们读者的,是一个森林——或更确切地说——是一个鸟的世界。徜徉在书中,仿佛置身于光影斑驳的森林之内,或溪水潺潺的绿野之上,或层峦叠嶂的山谷之中。眼前总出现各种色彩斑斓的小鸟,它们以千百种姿态,出现在面前:或翩然翻飞、或伫立枝头、或嬉戏追逐、或相濡以沫……

它们的鸣叫,成了大自然中最动听的声音;它们的动作,成了天地间最美妙的舞姿!更神奇的是,这部《醒来的森林》名作给予读者的,不仅仅是千姿百态的鸟,更是青葱的树、清澈的水、蓝蓝的天、悠扬的歌的世界,是令人耳目一新的大自然的交响曲!这样令人陶醉的美景,是由一位叫做约翰·巴勒斯的美国自然文学巨匠所勾勒的。

约翰·巴勒斯(1837-1921)之所以能勾画出比画 家更美妙的画卷、制造出比音乐家更动听的音效,跟他 从小生长于鸟语花香环境,以及用心灵体验自然,与自 然融为一体的经历不无关系。巴勒斯并非那种身居间市 而心怀乡野,只是偶去乡村体验生活的作家。事实上, 他本身就是一个地地道道的农民、一个乡野栖居者。 提时代,他曾花大把时间在大山与丛林间玩耍;后在 自家农场务农期间,常迷恋并沉湎于对每年春天回 来的小鸟和家园里的青蛙、大黄蜂之类的生命的观察之 中,并忘乎所以。尽管也曾因求学等因素离开过家乡,并在城市里担任过教师、专栏作家、演讲经纪人和政府职员,但真正令作者倾心的,还是用心聆听自然、所思情书写自然。36岁时,他辞掉工作,只身在哈德逊西岸购置个果园农场。作者亲手搭建了一间河石屋。此湾西岸购置个果园农场。作者亲手搭建了一间一石屋。此后的48年时间里,他大多在这两间乡野茅舍中度过,直至的48年时间里,他大多在这两间乡野茅舍中度过,直至的大多位的双重身份就是——农民兼作家。那双勤劳的专人,在耕耘绿地和果园的同时,也书写着关于大自然的绝美篇章。

如果您是英文爱好者中的一员,希望您通过阅读 英语原文,来欣赏这部关于大自然的"神曲",这无疑 是种无法替代的精神享受。

如果您是学生家长,建议您给上中学或大学的孩子准备一套"最经典英语文库",放在书架上。它们是 永远不会过时的精神食粮。

如果您是正在学习的大中学生,也建议您抽空读读这些经时间检验的人类精神食粮文库里最经典的精品。一时读不懂不要紧,先收藏起来,放进您的书架里,等您长大到某个时候,您会忽然发现,自己开始能读,而且读懂了作品的字里行间意义时,那种喜悦感,是无法言述的,也是无与伦比的。您可能也会因此对走过的人生,有更深刻的感悟与理解。

关于这套图书的装帧设计与性价比:完全按欧美出版规则操作,从图书开本,到封面设计,从体例版式,到字体选取,但价钱却比欧美原版图书便宜三分之二,甚至更多。因此,从性价比看,它们也是最值得收藏的。

#### INTRODUCTION TO RIVERSIDE EDITION

In coming before the public with a newly made edition of my writings, what can I say to my reader at this stage of our acquaintance that will lead to a better understanding between us? Probably nothing. We understand each other very well already. I have offered myself as his guide to certain matters out of doors, and to a few matters indoor, and he has accepted me upon my own terms, and has, on the whole been better pleased with me than I had any reason to expect. For this I am duly grateful; why say more? Yet now that I am upon my feet, so as to speak, and palaver is the order, I will keep on a few minutes longer.

It is now nearly a quarter of a century since my first book, "Wake-Robin," was published. I have lived nearly as many years in the world as I had lived when I wrote its principal chapters. Other volumes have followed, and still others. When asked how many there are, I often have to stop and count them up. I suppose the mother of a large family does not have to count up her children to say how many there are. She sees their faces all before her. It is said of certain savage tribes who cannot count above five, and yet who own flocks and herds, that every native knows when he has got all his own cattle, not by counting, but by remembering each one individually.

The savage is with his herds daily; the mother has the love of her children constantly in her heart; but when one's book goes forth from him, in a sense it never returns. It is like the fruit detached from the bough. And yet to sit down and talk of one's books as a father might talk of his sons, who had left his roof and gone forth to make their own way in the world, is not an easy matter. The author's relation to his book is a little more direct and personal, after all, more a matter of will and choice, than a father's relation to his child. The book does not change, and, whatever it fortunes, it remains to the end what its author made it. The son is an evolution out of a long line of ancestry, and one's responsibility of this or that trait is often very slight; but the book is an actual transcript of his mind, and is wise or foolish according as he made it so. Hence I trust my reader will pardon me if I shrink from any discussion of the merits or demerits of these intellectual children of mine, or indulge in any very confidential remarks with regard to them.

I cannot bring myself to think of my books as "works," because so little "work" has gone to the making of them. It has all been play. I have gone a-fishing, or camping, or canoeing, and new literary material has been the result. My corn has grown while I loitered or slept. The writing of the book was only a second and finer enjoyment of my holiday in the fields or woods. Not till the writing did it really seem to strike in and become part of me.

A friend of mine, now an old man, who spent his youth in the woods of northern Ohio, and who has written many books, says, "I never thought of writing a book, till my self-exile, and then only to reproduce my old-time life to myself." The writing probably cured or alleviated a sort of homesickness. Such is a great measure has been my own case. My first book, "Wake-Robin," was written while I was a government clerk in Washington. It enabled me to live over again the days I had passed with the birds and in the scenes of my youth. I wrote the book sitting at a desk in front of an iron wall. I was the keeper of a vault in which many millions of bank-notes were stored. During my long periods of leisure I took refuge in my pen. How my mind reacted from the iron wall in front of me, and

sought solace in memories of the birds and of summer fields and woods! Most of the chapters of "Winter Sunshine" were written at the same desk. The sunshine there referred to is of a richer quality than is found in New York or New England.

Since I left Washington in 1873, instead of an iron wall in front of my desk, I have had a large window that overlooks the Hudson and the wooded heights beyond, and I have exchanged the vault for a vineyard. Probably my mind reacted more vigorously from the former than it does from the latter. The vineyard winds its tendrils around me and detains me, and its loaded trellises are more pleasing to me than the closets of greenbacks.

The only time there is a suggestion of an iron wall in front of me is in winter, when ice and snow have blotted out the landscape, and I find that it is in this season that my mind dwells most fondly upon my favorite themes. Winter drives a man back upon himself, and tests his powers of self-entertainment.

Do such books as mine give a wrong impression of Nature, and lead readers to expect more from a walk or a camp in the woods than they usually get? I have a few times had occasion to think so. I am not always aware myself how much pleasure I have had in a walk till I try to share it with my reader. The heat of composition brings out the color and the flavor. We must not forget the illusions of all art. If my reader thinks he does not get from Nature what I get from her, let me remind him that he can hardly know what he has got till he defines it to himself as I do, and throws about it the witchery of words. Literature does not grow wild in the woods. Every artist does something more than copy Nature; more comes out in his account than goes into the original experience.

Most persons think the bee gets honey from the flowers, but she does not: honey is a product of the bee; it is the nectar of the flowers with the bee added.

What the bee gets from the flower is sweet water: this she puts through a process of her own and imparts to it her own quality; she reduces the water and adds to it a minute drop of formic acid. It is this drop of herself that gives the delicious sting to her sweet. The bee is therefore the type of the true poet, the true artist. Her product always reflects her environment, and it reflects something her environment knows not of. We taste the clover, the thyme, the linden, the sumac, and we also taste something that has its source in none of these flowers.

The literary naturalist does not take liberties with facts; facts are the flora upon which he lives. The more and the fresher the facts the better. I can do nothing without them, but I must give them my own flavor. I must impart to them a quality which heightens and intensifies them.

To interpret Nature is not to improve upon her: it is to draw her out; it is to have an emotional intercourse with her, absorb her, and reproduce her tinged with the colors of the spirit.

If I name every bird I see in my walk, describe its color and ways, etc., give a lot of facts or details about the bird, it is doubtful if my reader is interested. But if I relate the bird in some way to human life, to my own life,—show what it is to me and what it is in the landscape and the season,—then do I give my reader a live bird and not a labeled specimen.

J. B. 1895.